

2015-2016

Dawes Intermediate

Mobile County Board of Education

Ms. Michele M McClung, Principal
10451 W Lake Rd
Mobile, AL 36695-5255

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Overview

Plan Name

2015-2016

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Provide digital tools and resources to all educators and students. All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all content areas.	Objectives: 7 Strategies: 6 Activities: 8	Academic	\$11111111
3	Prepare and support teachers to graduate College and Career Ready students.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$21600
4	Prepare and support students through student support services.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$0
5	70% of the 5th grade students at Dawes Intermediate School will make a 80% or better on there end of the year basic fact test provided by the district.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Provide digital tools and resources to all educators and students. All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to Ensure that every student, teacher, and administrator has access to an Internet Connected Device with viable access points and appropriate software and Web-based resources for research, communication, multimedia content creation, and consumption by 06/01/2016 as measured by the school inventory report.

Strategy 1:

Electronic Devices - Work to provide funding for an ICD for every student and educator through district, school and other funding.

Research Cited: MCPSS

Activity - New Laptops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will receive a new classroom lap top for instructional use.	Technology	08/10/2015	06/01/2016	\$0	Other	Homeroom Teachers

Goal 2: Engage and empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all content areas.

Measurable Objective 1:

53% of English Learners students will demonstrate a proficiency of the state APLA in English Language Arts by 06/02/2015 as measured by ACCESS for ELL state mandated assessment.

Strategy 1:

Implementation of the Core Program - English Learner will meet or exceed the state APLA of 53% on the ACCESS for ELL through the effective implementation of Tier I instruction utilizing Specially Designed Academic Instruction in English.

Research Cited: WIDA World-Class Instructional Design and Assessment

Activity - Direct Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Classroom teachers will provide Core Instruction.	Direct Instruction	08/10/2015	06/01/2016	\$11111111	District Funding	Content teachers, administrators, EL coordinators
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Measurable Objective 2:

70% of All Students will demonstrate a proficiency in Comprehension in Reading by 06/01/2016 as measured by student performance on STAR Reading Assessments grade level benchmarks.

Strategy 1:

Rigor, Relevance and Engagement - Teachers will use various activities to help increase rigor, relevance and student engagement in their lessons.

Research Cited: Scholastic, Blooms

Activity - Nonfiction Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Emphasize the reading of nonfiction books.	Other	08/10/2015	06/01/2016	\$0	No Funding Required	All teachers

Activity - Close Reads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Close Read process to model and practice comprehension strategies.	Direct Instruction	08/10/2015	06/01/2016	\$0	No Funding Required	All homeroom teachers

Strategy 2:

RTI (Response to Instruction) - Monthly meetings will be held in which strategies to use with underachieving students are discussed and progress of the students are evaluated.

Research Cited: MCPSS

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor underachieving students' progress or lack thereof and address strategies for improvement.	Academic Support Program	08/10/2015	06/01/2016	\$0	No Funding Required	Homeroom teachers, Academic Coach, LEA representative, principal

Measurable Objective 3:

100% of All Students will collaborate to achieve the requirements of Junior Master Gardener and the GLOBE programs in Science by 06/01/2016 as measured by students completion of and participation in the programs.

Strategy 1:

Outdoor Classroom - Teachers will utilize the outdoor classroom to implement the Junior Master Gardener program and the GLOBE program.

Research Cited: Bloom's, Scholastic

Activity - JMG, GLOBE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The JMG (Junior Master Gardener) program and the GLOBE program will be used to involve students in hands-on activities which build knowledge of plants, their requirements, air and soil temperature, pH levels of soil, and rainfall amounts, while utilizing the outdoor classroom.	Academic Support Program	08/10/2015	06/01/2016	\$0	Other	Homeroom teachers

Measurable Objective 4:

80% of All Students will demonstrate a proficiency on STAR Assessments in Mathematics by 06/01/2016 as measured by student performance on STAR Math Assessments grade level benchmarks.

(shared) Strategy 1:

Relevance, Rigor, and Engagement - Teachers will incorporate various strategies in their lesson plans to involve students in activities which promote rigor, relevance, and engagement.

Research Cited: Bloom's, Scholastic

Activity - Remote Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Remote Responses to allow students to practice math procedures.	Technology	08/10/2015	06/01/2016	\$0	No Funding Required	Homeroom teachers

Activity - Talk Moves	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will incorporate math talk moves into their discussions as a way to lead collaboration and student engagement.	Direct Instruction	08/10/2015	06/01/2016	\$0	No Funding Required	All teachers

Measurable Objective 5:

100% of All Students will demonstrate a behavior of understanding human, cultural, societal issues, and personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom in Practical Living by 06/01/2016 as measured by classroom/student observations.

Strategy 1:

Technology Usage - Promote the teaching of the legal and ethical uses of technology.

Research Cited: MCPSS

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will show a successful completion of the Digital Citizenship online module.	Technology	08/10/2015	06/01/2016	\$0	No Funding Required	Technology Teacher

Measurable Objective 6:

A 2% increase of All Students will achieve college and career readiness based on results of the state test in Mathematics by 06/01/2016 as measured by ACT Aspire.

(shared) Strategy 1:

Relevance, Rigor, and Engagement - Teachers will incorporate various strategies in their lesson plans to involve students in activities which promote rigor, relevance, and engagement.

Research Cited: Bloom's, Scholastic

Activity - Remote Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Remote Responses to allow students to practice math procedures.	Technology	08/10/2015	06/01/2016	\$0	No Funding Required	Homeroom teachers

Measurable Objective 7:

A 2% increase of All Students will achieve college and career readiness as according to state test in Reading by 06/01/2016 as measured by ACT Aspire.

(shared) Strategy 1:

Relevance, Rigor, and Engagement - Teachers will incorporate various strategies in their lesson plans to involve students in activities which promote rigor, relevance, and engagement.

Research Cited: Bloom's, Scholastic

Activity - Remote Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Remote Responses to allow students to practice math procedures.	Technology	08/10/2015	06/01/2016	\$0	No Funding Required	Homeroom teachers

Goal 3: Prepare and support teachers to graduate College and Career Ready students.**Measurable Objective 1:**

demonstrate a behavior to increase cultural awareness. by 06/01/2016 as measured by The participation of school in district provided training.

Strategy 1:

Cultural Awareness Training - Each school will ensure at least one representative will attend district provided cultural awareness training to take back to the school and train the remaining faculty.

Research Cited: USDOE, American Psychological Association, United Nations High Commission for Refugees (UNHCR)

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will send one representative to attend district provided training on multicultural classrooms, parental involvement for ESL families, and the psychology of immigrations	Professional Learning	08/10/2015	06/01/2016	\$21600	Title II Part D	Administrator, EL Coordinator

Measurable Objective 2:

collaborate to use technology and digital resources to utilize standards-based instruction and authentic learning activities in all content areas by 06/02/2015 as measured by decreased usage of paper and hard copy materials.

Strategy 1:

School App - All stakeholders will be able to access the weekly school newsletter and classroom newsletters digitally with smart devices and personal computers.

Research Cited: MCPSS

Activity - Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of an electronic device to access school and classroom newsletters.	Technology	08/10/2015	06/01/2016	\$0	No Funding Required	All staff

Goal 4: Prepare and support students through student support services.**Measurable Objective 1:**

collaborate to to increase student attendance by 06/01/2016 as measured by maintaining at least a 95% daily rate.

Strategy 1:

Attendance - Use various strategies to encourage student attendance.

Research Cited: MCPSS

Activity - Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Perfect Attendance Certificates at the end of each quarter. Chart each classroom's attendance on goal charts. Provide classrooms who have perfect attendance with incentives. Encourage perfect attendance on the announcements and during pep rallies.	Behavioral Support Program	08/10/2015	06/01/2016	\$0	No Funding Required	All staff

Measurable Objective 2:

collaborate to to focus on positive student behaviors by 06/01/2016 as measured by student quarterly conduct.

Strategy 1:

Positive Discipline - Various programs will be used to reinforce, recognize, and reward positive student behaviors.

Research Cited: MCPSS

Activity - Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Each homeroom teacher will receive one Dawesome card a week to give to a student in his/her class who is demonstrating exceptional behavior. Each month homeroom teachers choose a student from his/her class who exemplifies the character word for that month. A character breakfast is held in which the chosen students and their families are invited. The character students are given certificates to recognize their good behavior. School rules are posted throughout the school as a reminder to students of expected behaviors. Each classroom creates a mission statement which involves the behaviors they want in their class. At the end of the day each classroom lists Pluses and Deltas with Prescriptions to discuss what was good about the day and what could be improved and how it could be fixed.</p>	<p>Behavioral Support Program</p>	<p>08/10/2015</p>	<p>06/01/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All staff</p>
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Measurable Objective 3:

collaborate to provide transition activities to students by 06/01/2016 as measured by surveys and participation.

Strategy 1:

Transition Activities - Various transition activities will be implemented to help ensure incoming Dawes students and outgoing Dawes students to feel secure and comfortable with their new school.

Research Cited: Baldrige

Activity - Transitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Various transition activities will be used to invite new students and their families to the school. A BBQ will be held in which second graders and their families will be invited to tour the school grounds and meet the faculty and staff. A parent night will be held in which second graders and their families are invited to an assembly in which information about the school is given and Teacher-led tours are given. Before the school year begins students and their parents will be invited to meet the teacher, bring in their supplies and explore their classroom. A parent night will be held in which parents are invited meet the teacher and tour their child's classroom. The fifth-grade teachers and the principal will attend a pep rally at the feeder pattern middle school to visit with former students. Special Education teachers will visit second-grade special education students to familiarize themselves with the students and their needs. Brochures will be created and distributed to visitors in order for them to learn about our school and program offerings. Surveys are given to parents, former and current students to ascertain their level of satisfaction and the helpfulness of these programs.</p>	<p>Community Engagement</p>	<p>08/10/2015</p>	<p>06/01/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All staff</p>

Goal 5: 70% of the 5th grade students at Dawes Intermediate School will make a 80% or better on there end of the year basic fact test provided by the district.

Measurable Objective 1:

70% of Fifth grade students will demonstrate a proficiency of 90% or greater in Mathematics by 06/01/2016 as measured by end of the year Basic Fact test provide by the district.

Strategy 1:

Basic Fact Test - Students will take basic fact test each week on Wednesday. If the student achieves 95% or greater three times in a row, he/she will get their name on the Math Wall of Fame in the main hallway of the school. They will also receive a certificate at the Honor Roll Assembly.

Activity - Basic Facts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
If students are having trouble with basic facts, the students will be able to practice their basic facts using various games on the computer. They will also be able to use flash cards and other items to help improve their knowledge of basic facts.	Direct Instruction, Technology, Parent Involvement	08/10/2015	06/01/2016	\$0	No Funding Required	All teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Laptops	All classroom teachers will receive a new classroom lap top for instructional use.	Technology	08/10/2015	06/01/2016	\$0	Homeroom Teachers
JMG, GLOBE	The JMG (Junior Master Gardener) program and the GLOBE program will be used to involve students in hands-on activities which build knowledge of plants, their requirements, air and soil temperature, pH levels of soil, and rainfall amounts, while utilizing the outdoor classroom.	Academic Support Program	08/10/2015	06/01/2016	\$0	Homeroom teachers
Total					\$0	

Title II Part D

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	The school will send one representative to attend district provided training on multicultural classrooms, parental involvement for ESL families, and the psychology of immigrations	Professional Learning	08/10/2015	06/01/2016	\$21600	Administrator, EL Coordinator
Total					\$21600	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Transitions	Various transition activities will be used to invite new students and their families to the school. A BBQ will be held in which second graders and their families will be invited to tour the school grounds and meet the faculty and staff. A parent night will be held in which second graders and their families are invited to an assembly in which information about the school is given and Teacher-led tours are given. Before the school year begins students and their parents will be invited to meet the teacher, bring in their supplies and explore their classroom. A parent night will be held in which parents are invited meet the teacher and tour their child's classroom. The fifth-grade teachers and the principal will attend a pep rally at the feeder pattern middle school to visit with former students. Special Education teachers will visit second-grade special education students to familiarize themselves with the students and their needs. Brochures will be created and distributed to visitors in order for them to learn about our school and program offerings. Surveys are given to parents, former and current students to ascertain their level of satisfaction and the helpfulness of these programs.	Community Engagement	08/10/2015	06/01/2016	\$0	All staff
Close Reads	Teachers will use the Close Read process to model and practice comprehension strategies.	Direct Instruction	08/10/2015	06/01/2016	\$0	All homeroom teachers
Digital Citizenship	Students will show a successful completion of the Digital Citizenship online module.	Technology	08/10/2015	06/01/2016	\$0	Technology Teacher
Remote Response	Teachers will use the Remote Responses to allow students to practice math procedures.	Technology	08/10/2015	06/01/2016	\$0	Homeroom teachers
Incentives	Each homeroom teacher will receive one Dawesome card a week to give to a student in his/her class who is demonstrating exceptional behavior. Each month homeroom teachers choose a student from his/her class who exemplifies the character word for that month. A character breakfast is held in which the chosen students and their families are invited. The character students are given certificates to recognize their good behavior. School rules are posted throughout the school as a reminder to students of expected behaviors. Each classroom creates a mission statement which involves the behaviors they want in their class. At the end of the day each classroom lists Pluses and Deltas with Prescriptions to discuss what was good about the day and what could be improved and how it could be fixed.	Behavioral Support Program	08/10/2015	06/01/2016	\$0	All staff
RTI	Monitor underachieving students' progress or lack thereof and address strategies for improvement.	Academic Support Program	08/10/2015	06/01/2016	\$0	Homeroom teachers, Academic Coach, LEA representative, principal

Talk Moves	Teachers and students will incorporate math talk moves into their discussions as a way to lead collaboration and student engagement.	Direct Instruction	08/10/2015	06/01/2016	\$0	All teachers
Basic Facts	If students are having trouble with basic facts, the students will be able to practice their basic facts using various games on the computer. They will also be able to use flash cards and other items to help improve their knowledge of basic facts.	Direct Instruction, Technology, Parent Involvement	08/10/2015	06/01/2016	\$0	All teachers
Newsletters	Use of an electronic device to access school and classroom newsletters.	Technology	08/10/2015	06/01/2016	\$0	All staff
Nonfiction Reading	Emphasize the reading of nonfiction books.	Other	08/10/2015	06/01/2016	\$0	All teachers
Incentives	Provide Perfect Attendance Certificates at the end of each quarter. Chart each classroom's attendance on goal charts. Provide classrooms who have perfect attendance with incentives. Encourage perfect attendance on the announcements and during pep rallies.	Behavioral Support Program	08/10/2015	06/01/2016	\$0	All staff
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Direct Instruction	Classroom teachers will provide Core Instruction.	Direct Instruction	08/10/2015	06/01/2016	\$11111111	Content teachers, administrators, EL coordinators
Total					\$11111111	