

Dunbar Creative and Performing Arts Magnet School

ACIP Quarterly Review

November 2, 2016

Agenda

- I. Introduction of ACIP committee and Central Office Guests Ms. T. Taylor
- II. **Review Process:** We will discuss our ACIP Goals, Objectives to meet those goals, and next steps.
- III. Discussion of each goal
 - Goal 1 Engage and Empower the Learner Dept. Chairs
 - Goal 2 Student Support Services Ms. K. Greaves
 - Goal 3 Digital Resources Mr. T. Thompson
 - Goal 4 Prepare & Support Teachers Ms. Sullivan
 - Goal 5 (LSI) Improve Reading Proficiency in grades 6&7 Ms. Batey
 - *Facilitator adds progress notes after each goal Ms. K. Greaves
 - *ACIP Committee provides "Next Steps" after addressing each goal.
- IV. School Improvement Specialist recaps notes that will be placed on the ACIP Review Form
- IV. Feedback on the Meeting Ms. Taylor
- V. Meeting Adjourned

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Sign-In Sheet

Name	Position	Signature
Timesha Taylor	Principal	<i>Timesha Taylor</i>
Amanda Sullivan	Assistant Principal	
Kittie Greaves	Title I Facilitator	<i>Kittie D. Greaves</i>
Michelle Hudgens	Counselor	
Wyndell Smith	Lang Arts Chair	
John Rice	Math Chair	
Jeanne Souto	Special Education	
Thomas Thompson	Technology Specialist	
Mary Batey	Media Specialist	<i>Mary Batey</i>
Angela May	Science Chair	<i>Angela + Mary</i>
Walter Laubenthal	Social Studies Chair	
Joyln Ruffin	Arts Dept. Chair	<i>J. Ruffin</i>
Francheska Reiss	Parent	
Kathy Giles	Parent	
Nyla Reiss	Student	
Amaya Barnes	Student	
Ms. T. Williams	School Improvement Specialist	<i>Trise Williams</i>
Dr. Carroll	Assistant Superintendent	
<i>Stuart Ritter</i>		<i>Stuart Ritter</i>

ACIP Review Form

School: Dunbar Magnet School

Date: Nov. 2, 2016

Goals, Objectives, Strategies, Activities	Progress Notes, Data, Outcomes	Next Steps
Goal 1: Engage and Empower the Learner	① ELA ② Math	① Check additional resources for intervention → SNAP ② Check STAR %/TTM
Goal 2: Prepare and support students, Reading/Math Attendance	① At-Risk Tutoring in progress Buzz.com → used in 8th SNAP! → order when money TTM → released ② Concerns noted/implemented	① Continue Tutoring ② Check tardies/unexcused absences
Goal 3: Prepare and Support teachers to graduate College and Career ready Student	① Elect — continue usage ② Provide additional PD to teachers	① Continue to conf. w/ teachers regarding Elect results ② PD scheduled during Faculty Mtgs.
Goal 4: Provide digital tools and resources to all educators and students	<u>Complete</u> Everyone in Building has access to technology	<u>Complete</u>
Goal 5: Local School Indicator (LSI)	Circulation Desk down over 1,000 for Q1 → 85% fewer Books checked out	Assistance to enforce LSI requirements. Students are not participating in AR

- Can we fully implement as needed AR?

- 29% of students utilized AR



Office of Academic Affairs
Division of Federal & Special Programs
Site Visit Report

School Dunbar

Date 11/2/16

Monitoring Item(s)

Marking "Special Attention" requires a statement and communication with the immediate supervisor/Executive Leadership. Indicate plus (+), delta (Δ), not applicable (NA) for this visit or support provided (X) in front of each monitoring item. For each number assigned a delta (Δ), a required action must be completed on the table below.

1.	Review Expenditure Reports, Special Payrolls, Requisitions Submitted (4110 & 4130) and other fund sources/resources provided to the school (schoolwide program schools)
2.	✓ ASSIST (ACIP) Implementation
3.	Review Parenting Documentation/ Implementation, Notification to Parents, "Parents' Right-To-Know" Flyer, HQ Status, Parent Letters for non HQ, Parent-Teacher-Student Conferences, Parental Involvement Policy, School-Parent Compact, ESL, Complaint Procedure, and Local School and LEA PI Plan
4.	✓ Additional Academic Assistance: Extended Day/Year Program/Expenditures, Special Payroll, Intervention Programs
5.	Title I Personnel: Review Schedules, Job Descriptions, 100% certification, lesson plans, and duties performed
6.	Implementation of Professional Development and follow-up activities: School/Feeder-Pattern, and District (STI-PD Records), Accountability Survey data from previous school year (August 1,-July 13), New Teachers: New Teacher Network Participation, In-school mentoring support, Lee v. Macon Requirements (Support)
7.	✓ LSI Evidence/Implementation
8.	Other (Title II Grants, Assistant Superintendent Work, Attestation Form, etc.)

Site Visit Notes / Support Provided:

- Quarterly Review
- ① Concerns with AR due to change in policy.
- ② Adjustments will be made to accommodate the release of Title I funding.
- ③ Data checks and observations are being made to monitor student progress.

Concerns/Actions to be Taken

Monitoring Item No.	Person(s) Responsible	Date Due	Actions To Be Taken
2	Staff	Ongoing	Continue progress monitoring
4	Staff	Ongoing	tools. In the next review,
7	Staff	Ongoing	Comparative data will be presented.

Sarisa Williams
Central Office Personnel Signature
SIS
Name-Title/Position

Ketha H. Brainerd
Designee/Recipient of Support
Timothy Taylor
Principal Signature

Notes:

CC: Principal:
Named
Personnel:

Copies: Top Copy- School

Middle Copy-Federal Programs

Bottom Copy-File/Assistant Superintendent