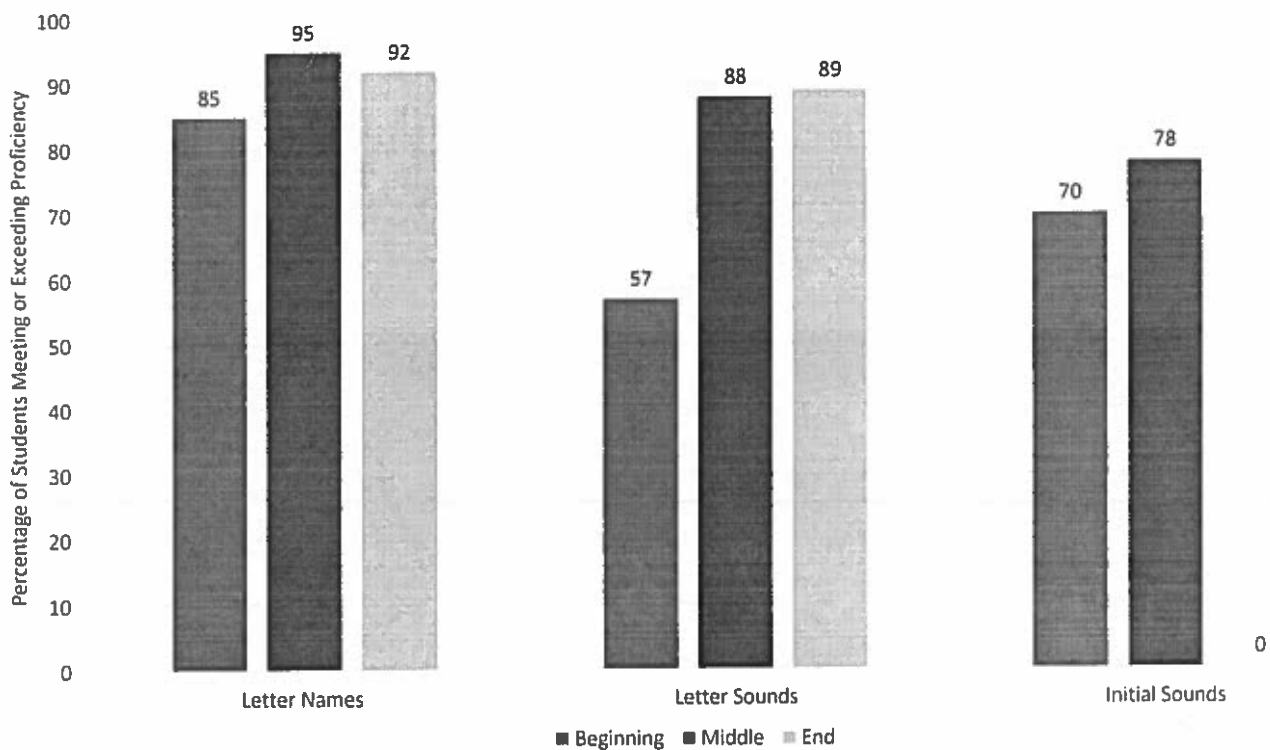


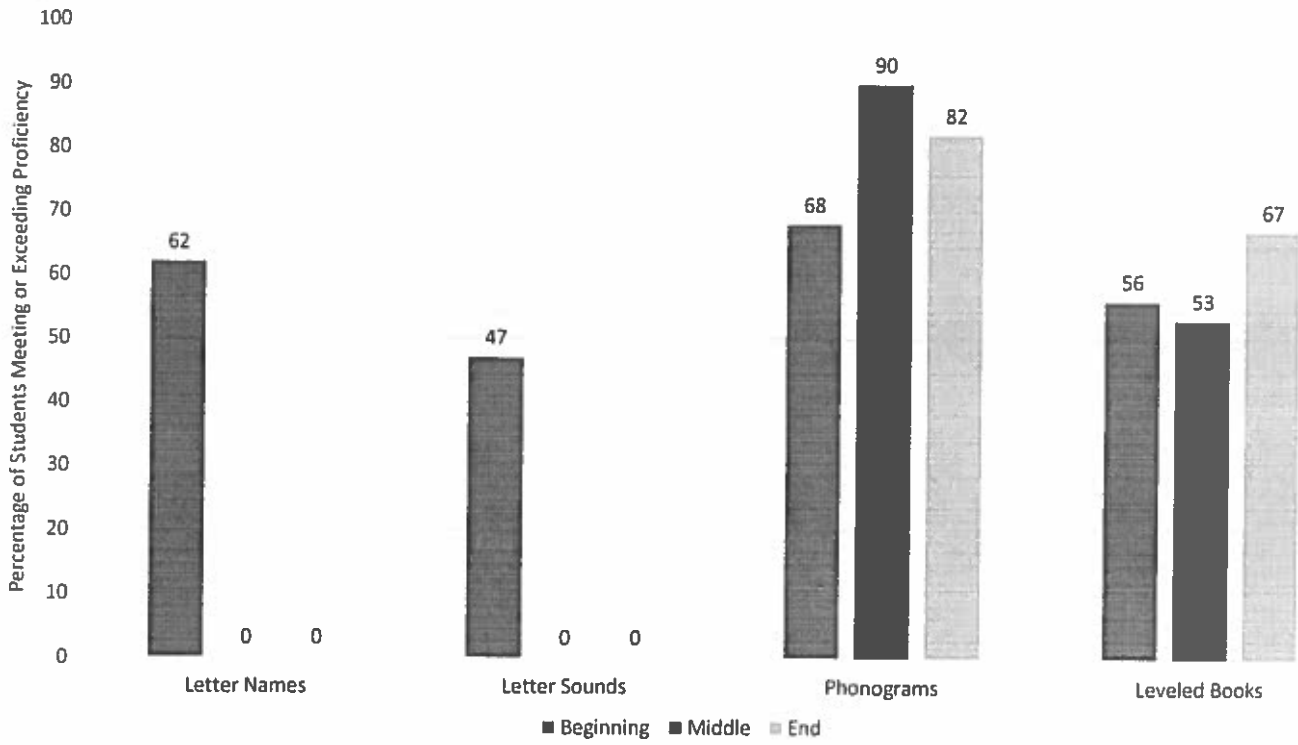
E. R. Dickson Yearly Data

2015-2016

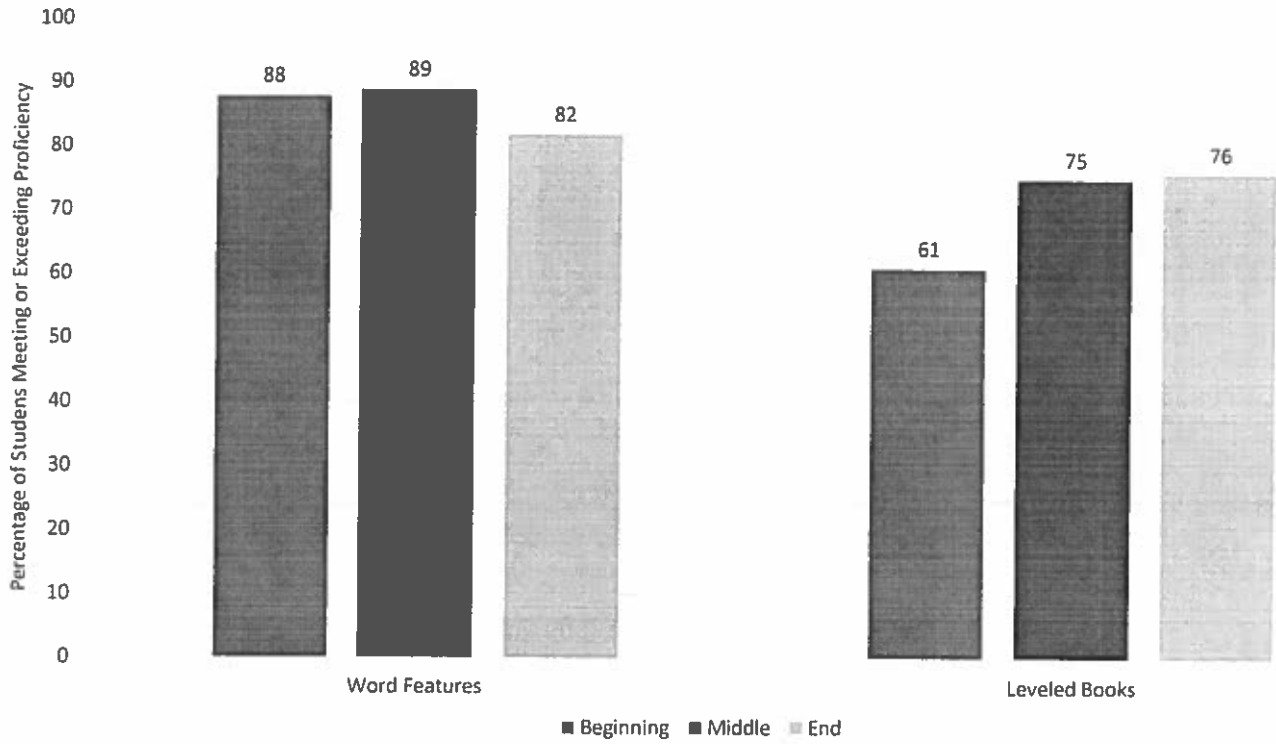
Leveled Literacy Intervention: Kindergarten 2015-2016



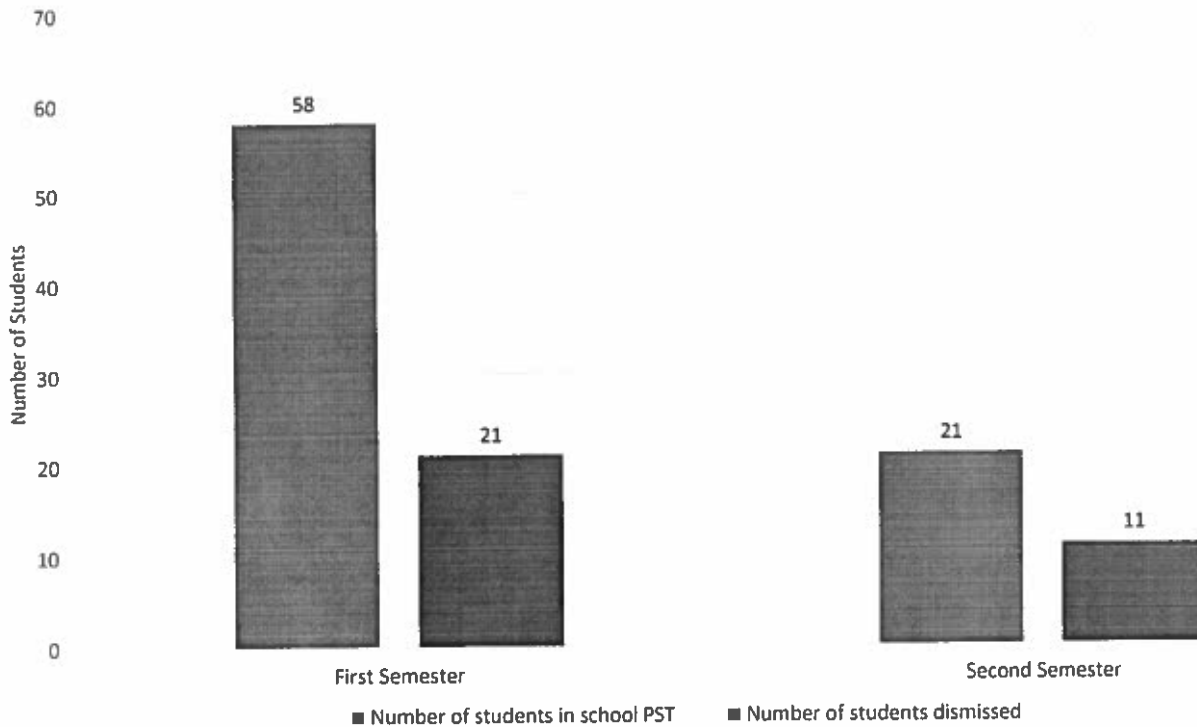
Leveled Literacy Intervention: First Grade



Leveled Literacy Intervention: Second Grade

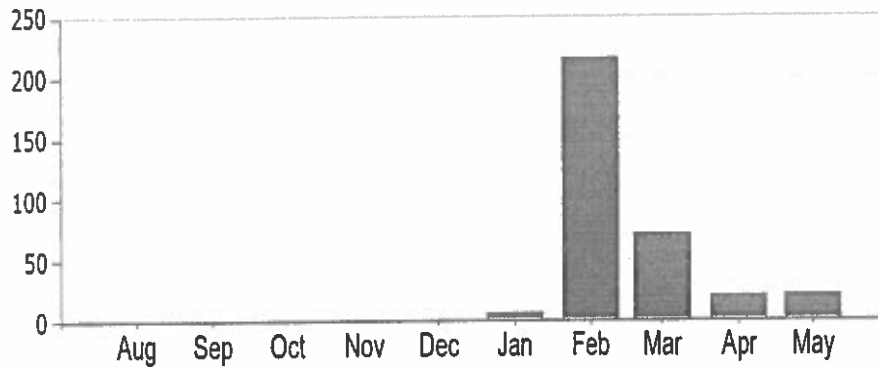


Problem Solving Team 2015-2016



Easy Tech Usage (learning.com)

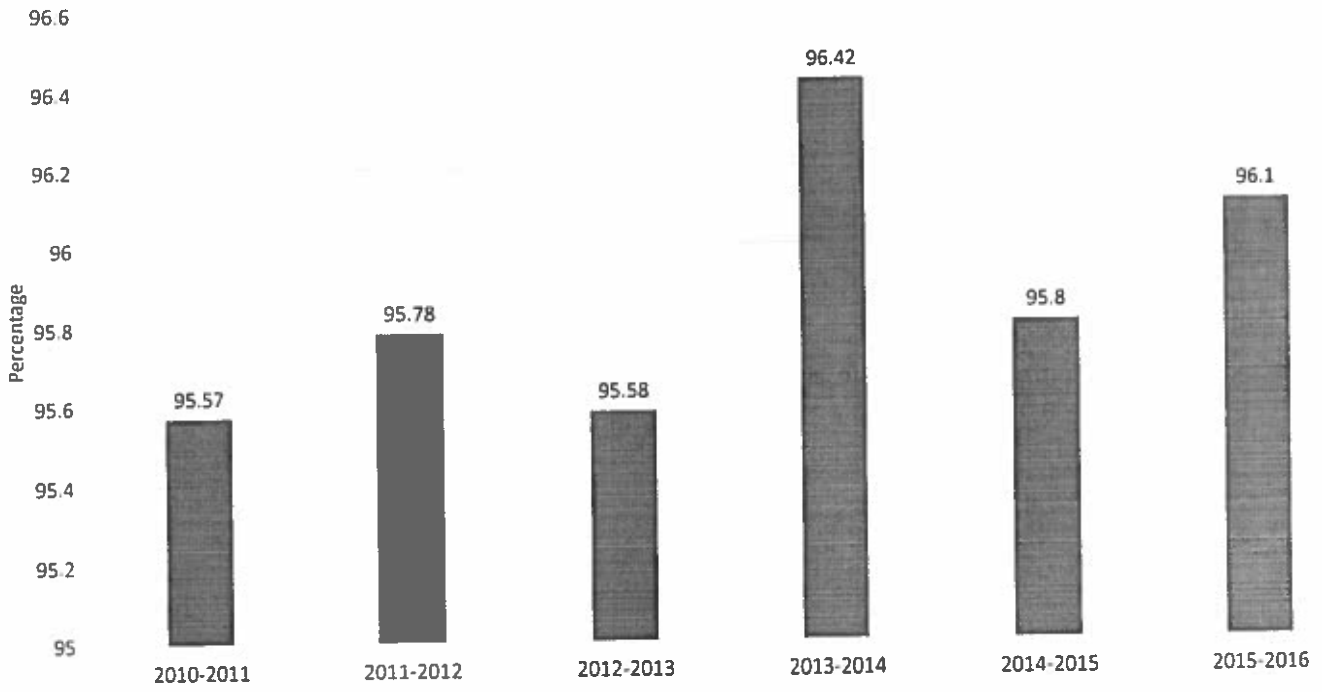
Active Students Per Month



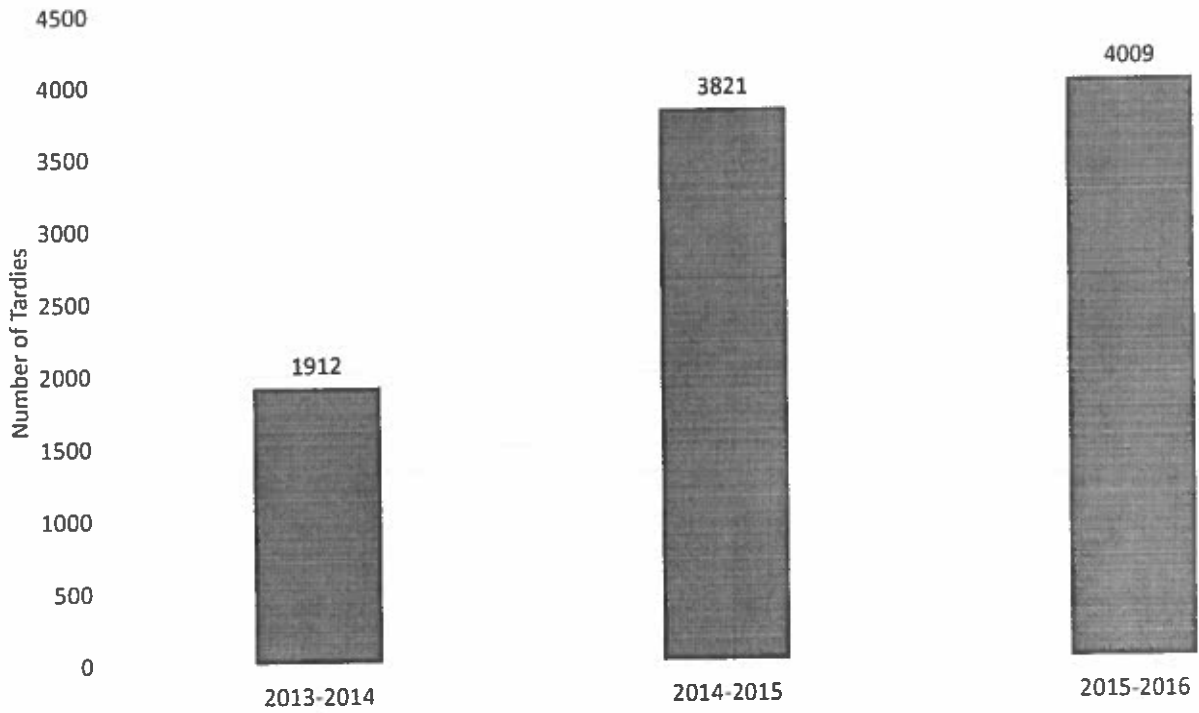
251

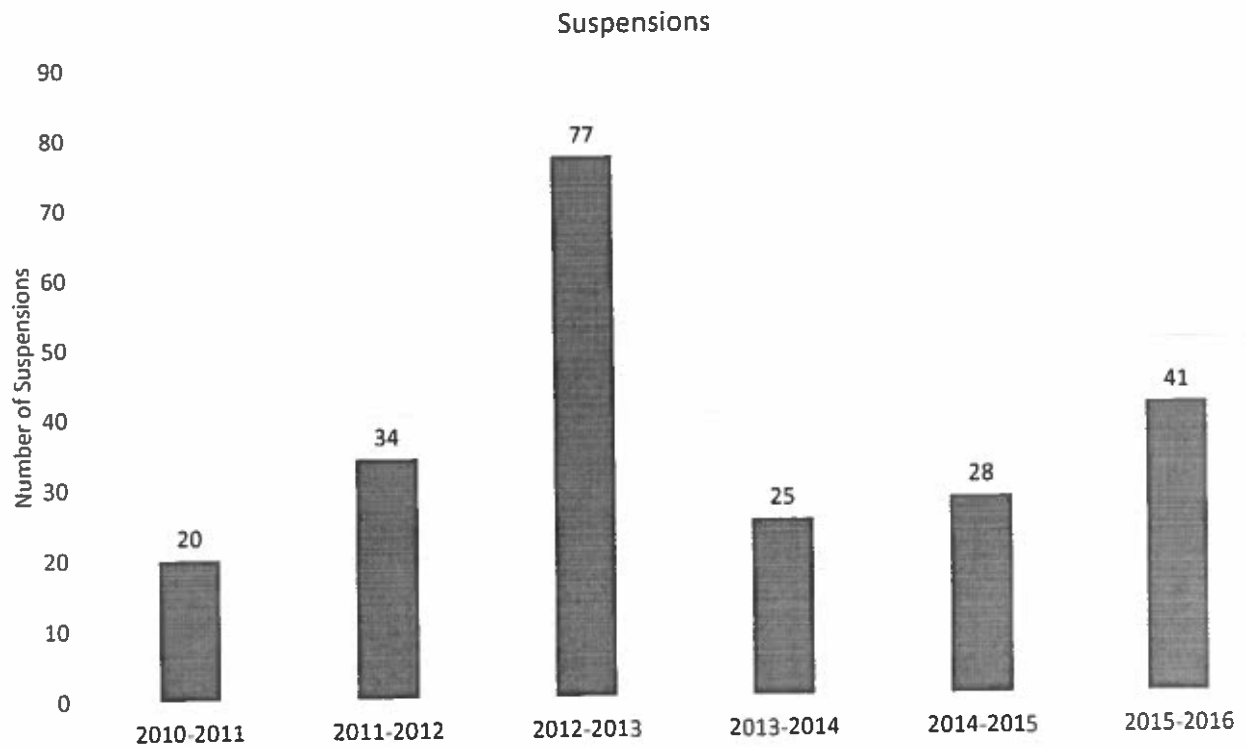
Students have used Learning.com during the 2015 - 2016 school year

Yearly Average Daily Attendance



Tardies



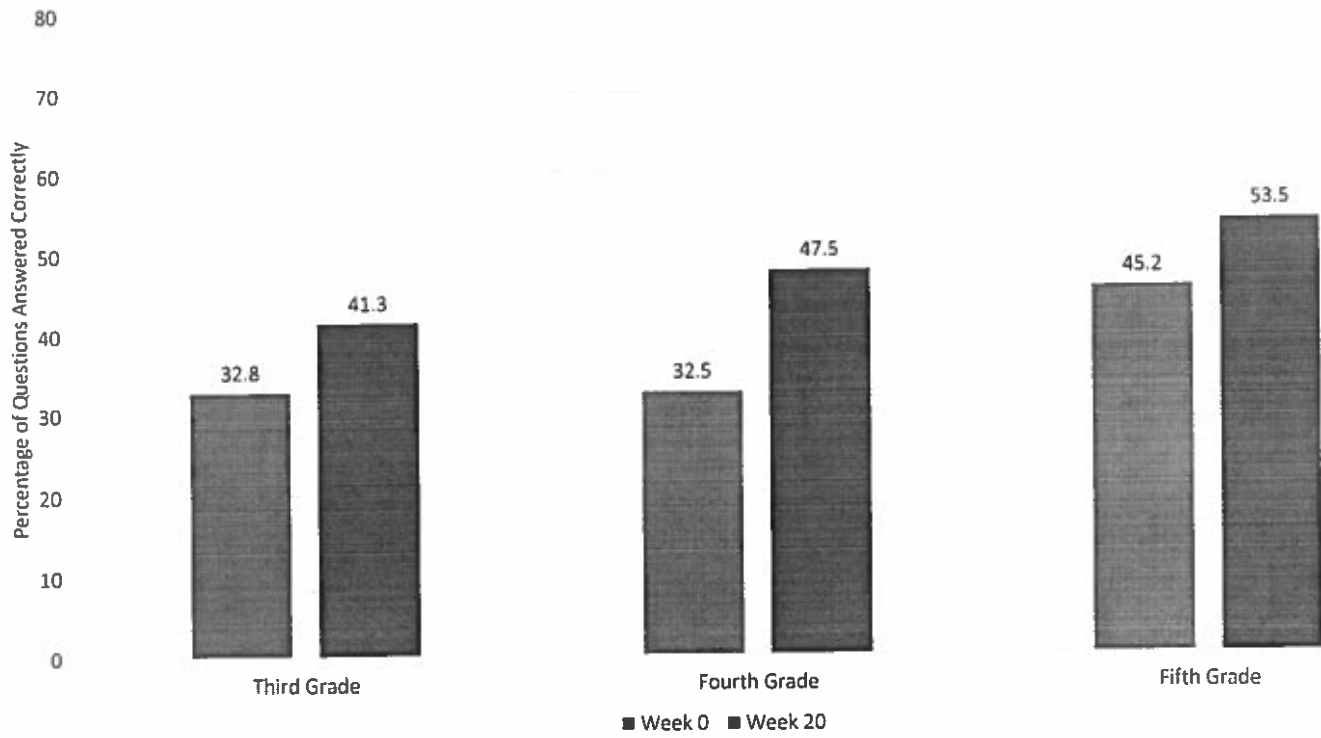


Local School Indicator

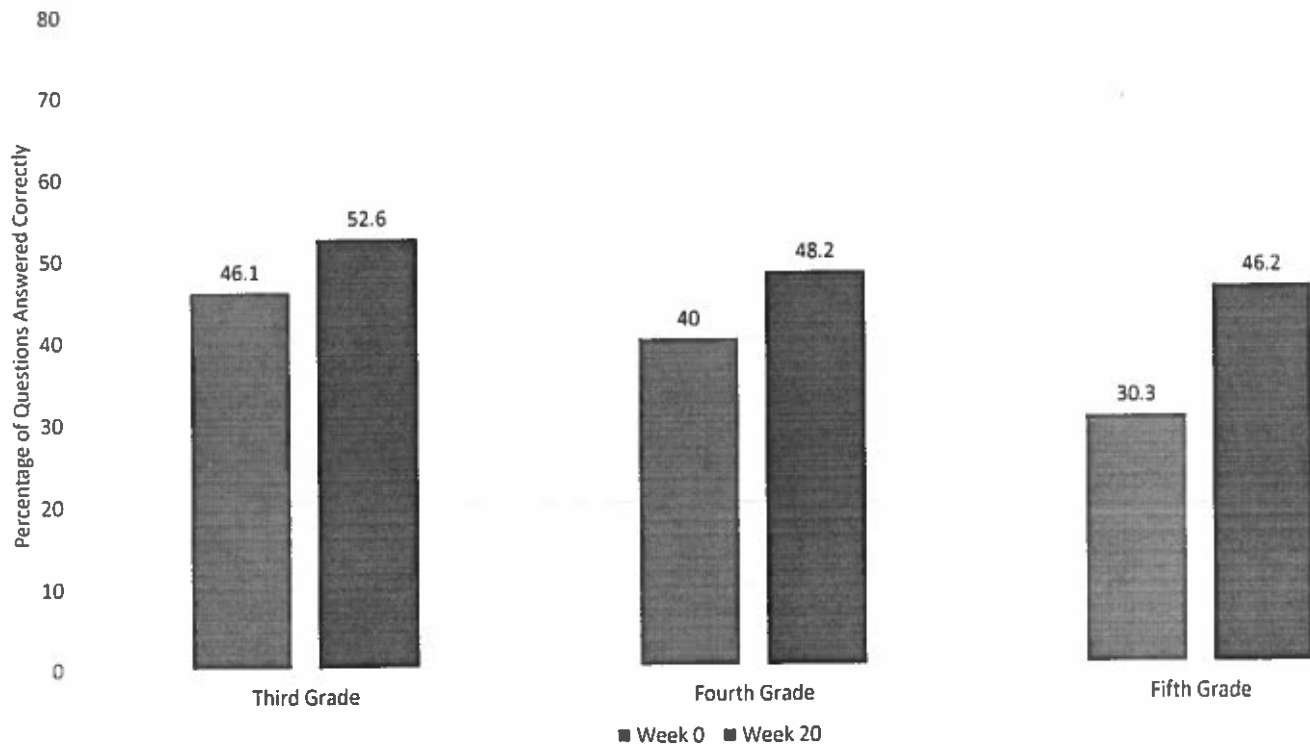
By May, 2016 E.R. Dickson will increase the percentage of fourth grade students scoring at or above 85% correct on the Accelerated Reading Quizzes from 64% (May, 2015) to 67% (May, 2016).

	12/13	1/11	1/24	2/15	3/2	3/17	3/28	4/1	4/18	4/22	4/29	5/6	5/26
4 th Grade	55%	60%	63%	64%	68%	66%	68%	68%	69%	70%	74%	74%	76%

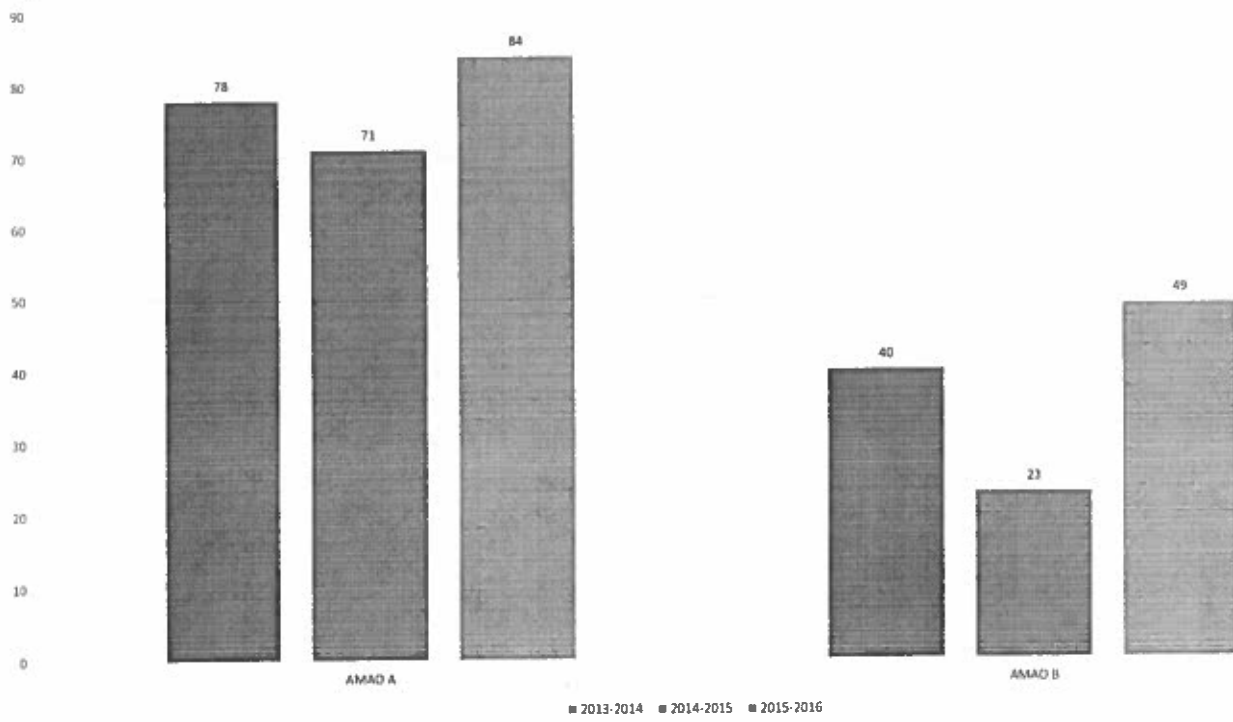
Study Island: Reading Pretest and Post-test



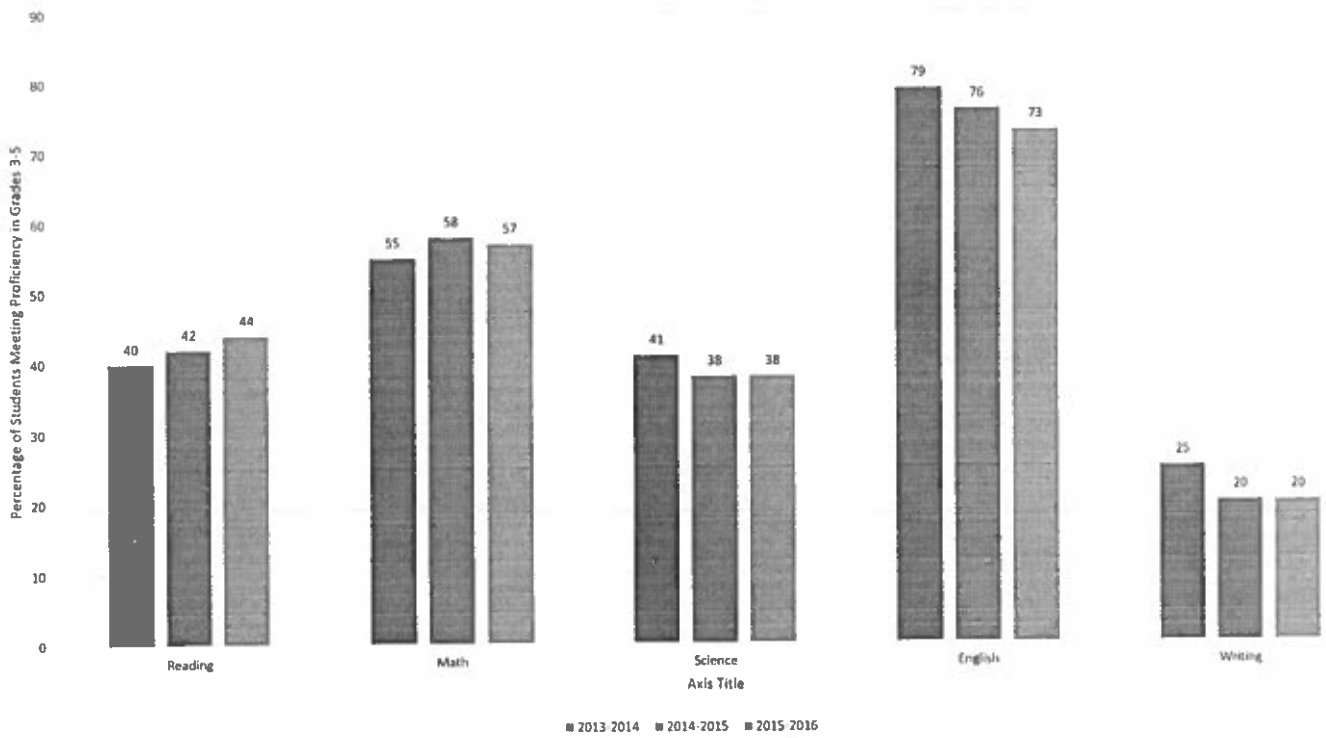
Study Island: Math Pretest and Post-test



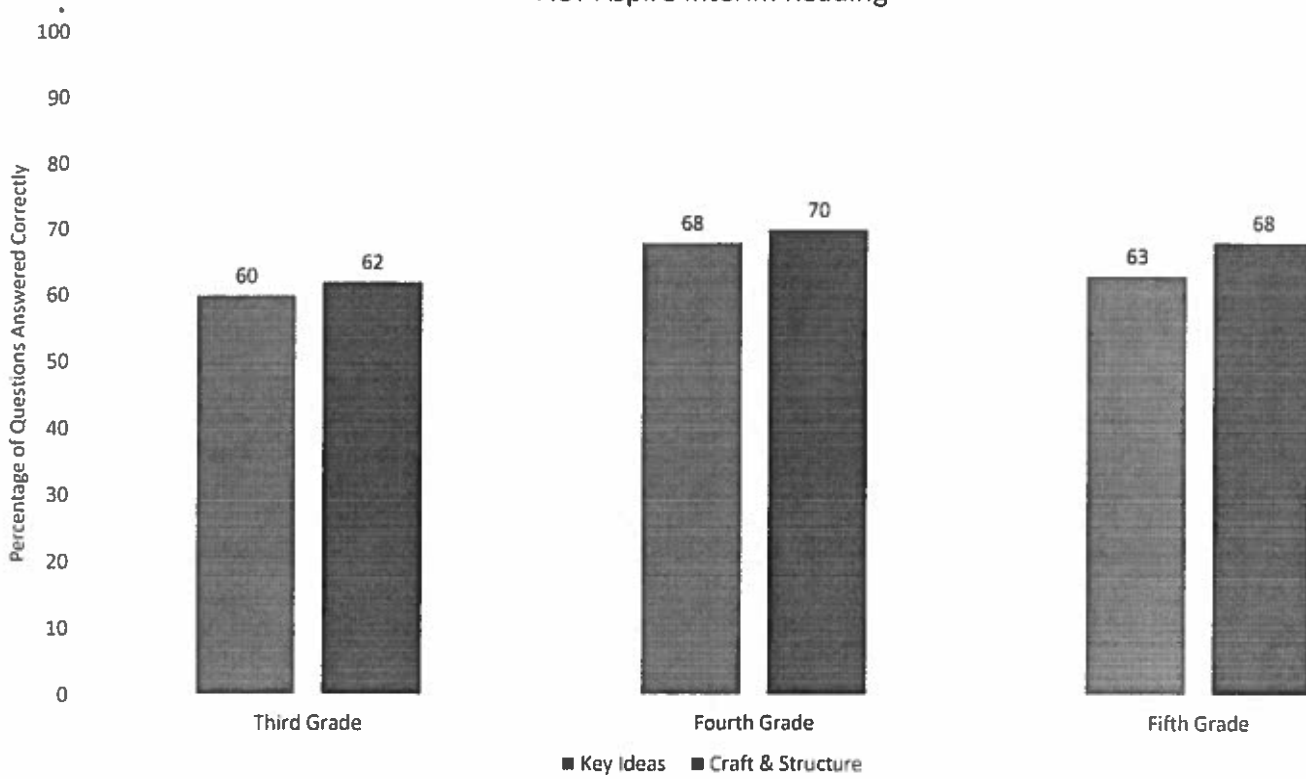
ACCESS Data



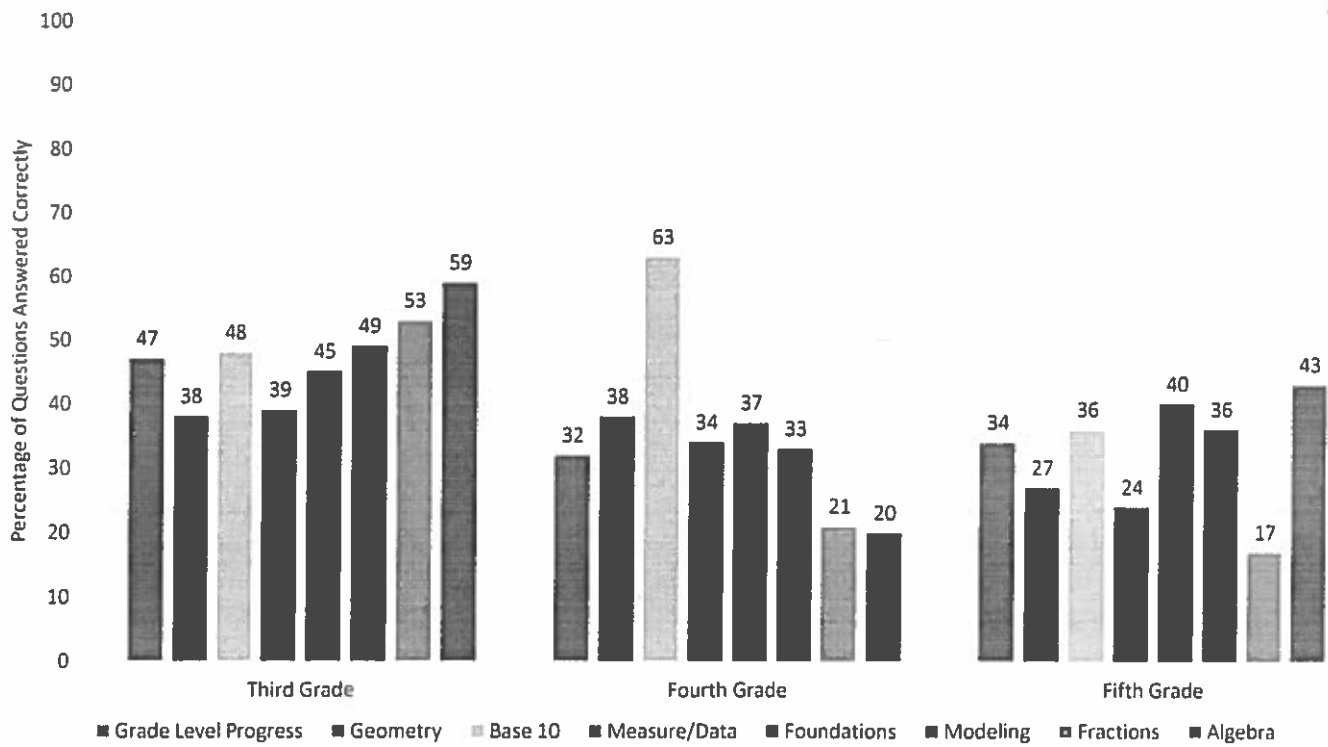
ACT Aspire



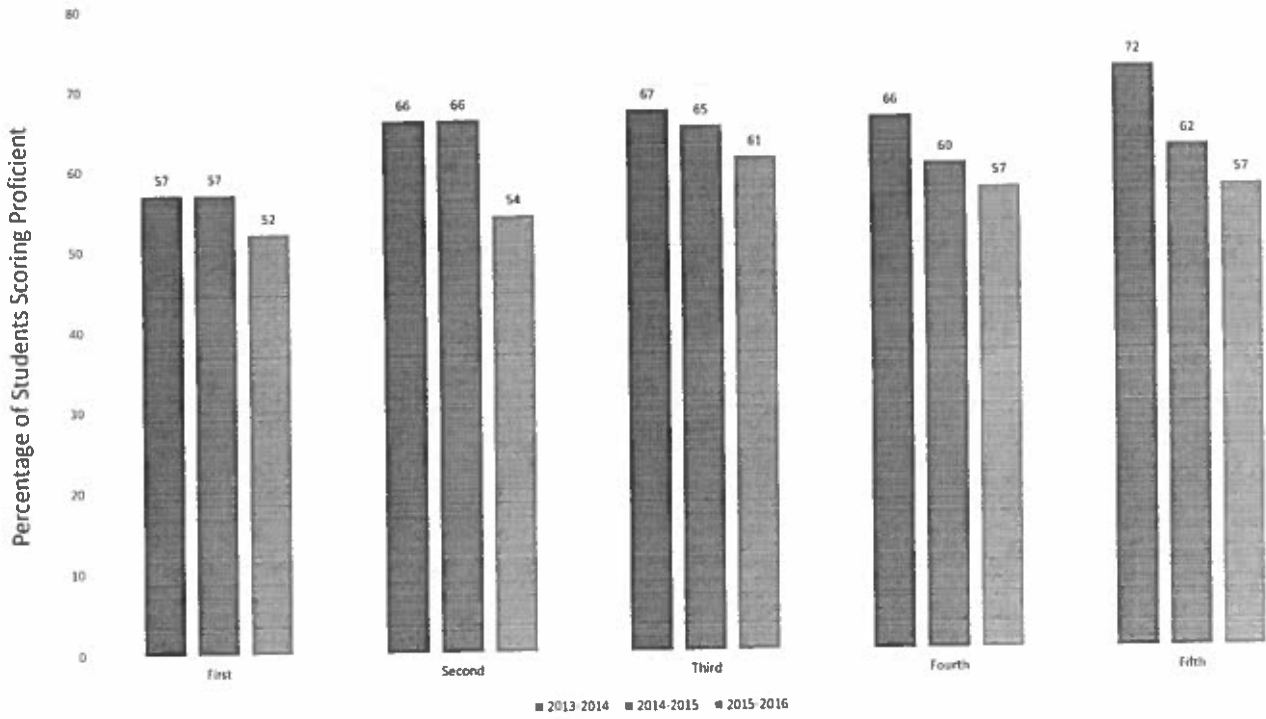
ACT Aspire Interim Reading



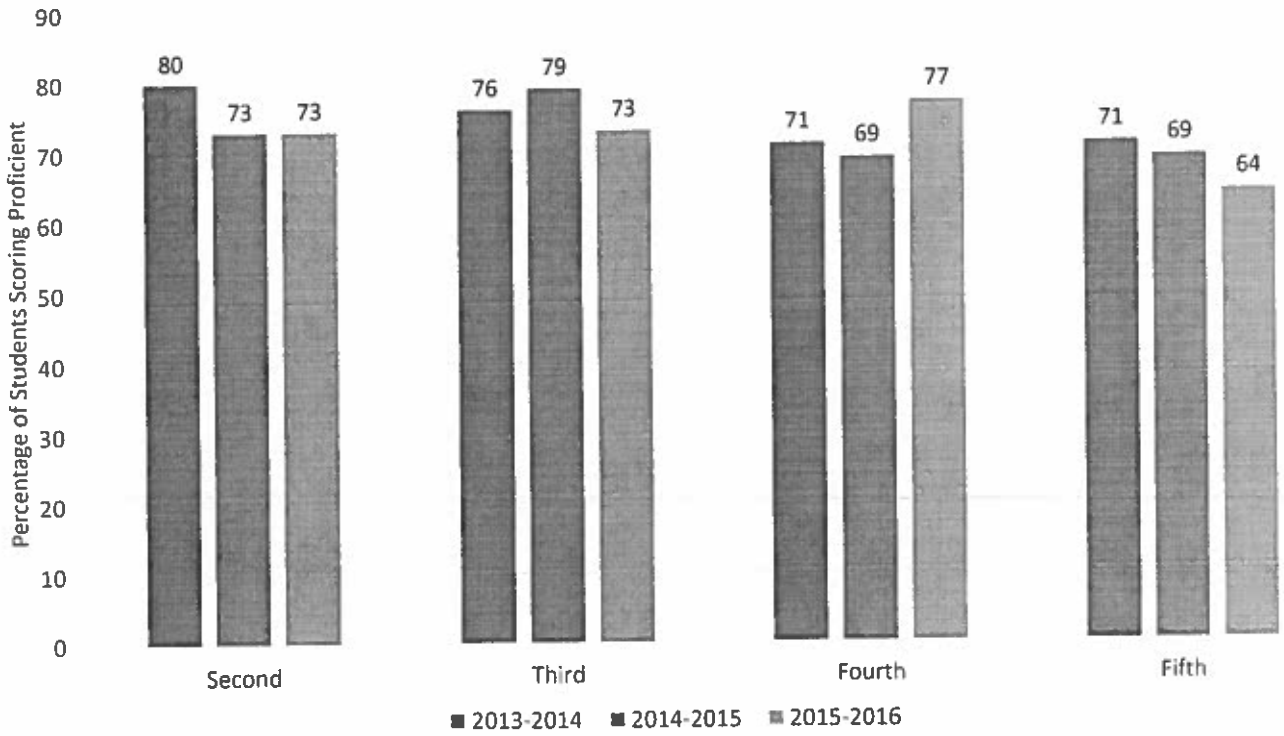
ACT Aspire Interim: Math



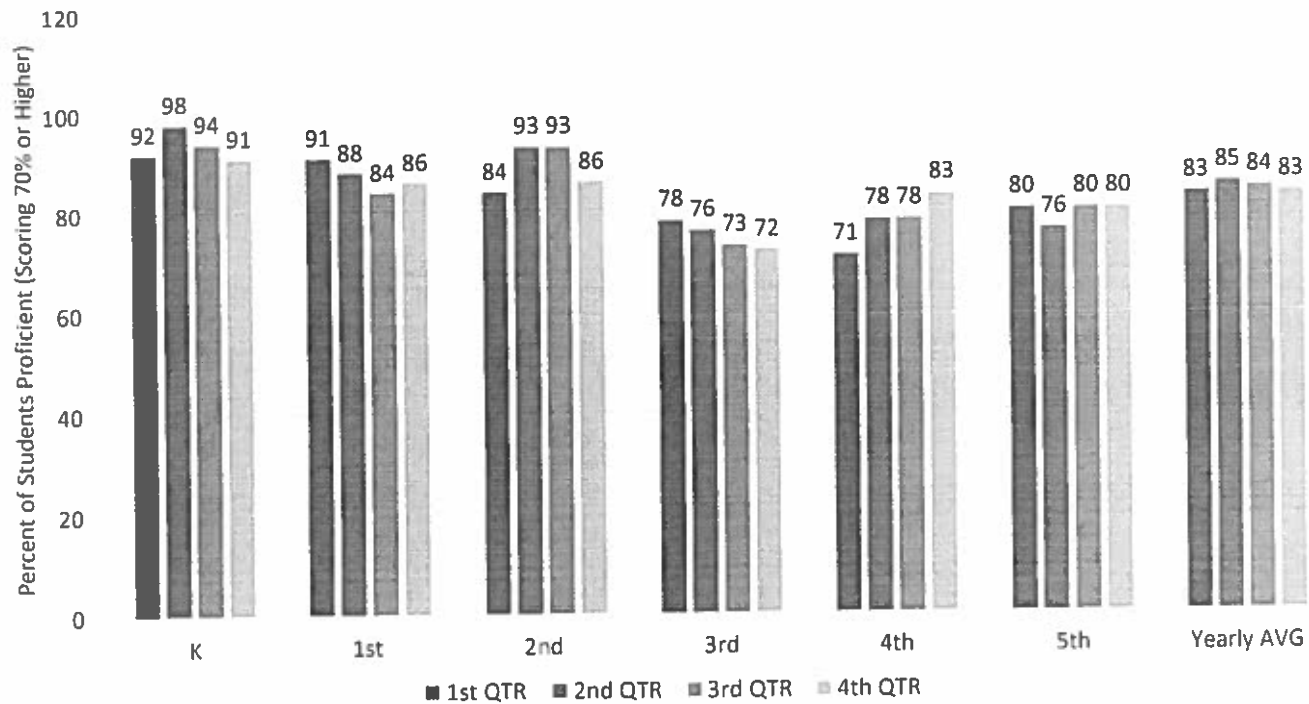
Star Reading



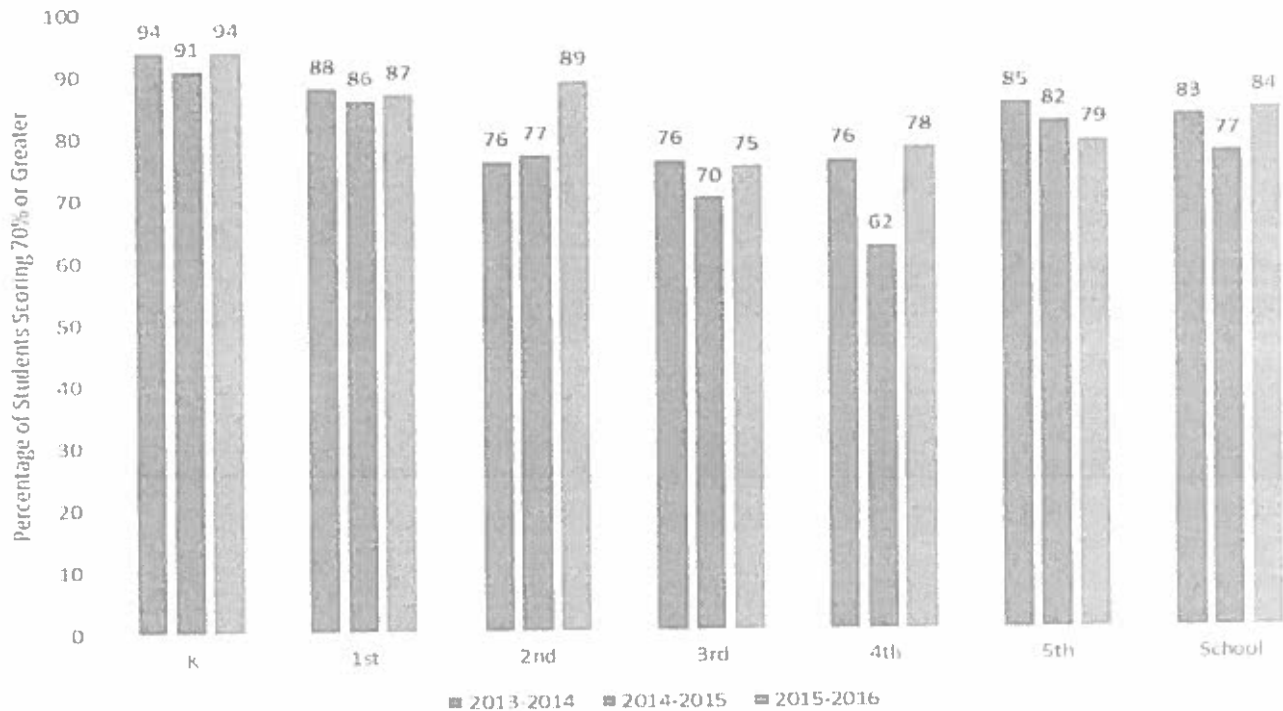
STAR Math



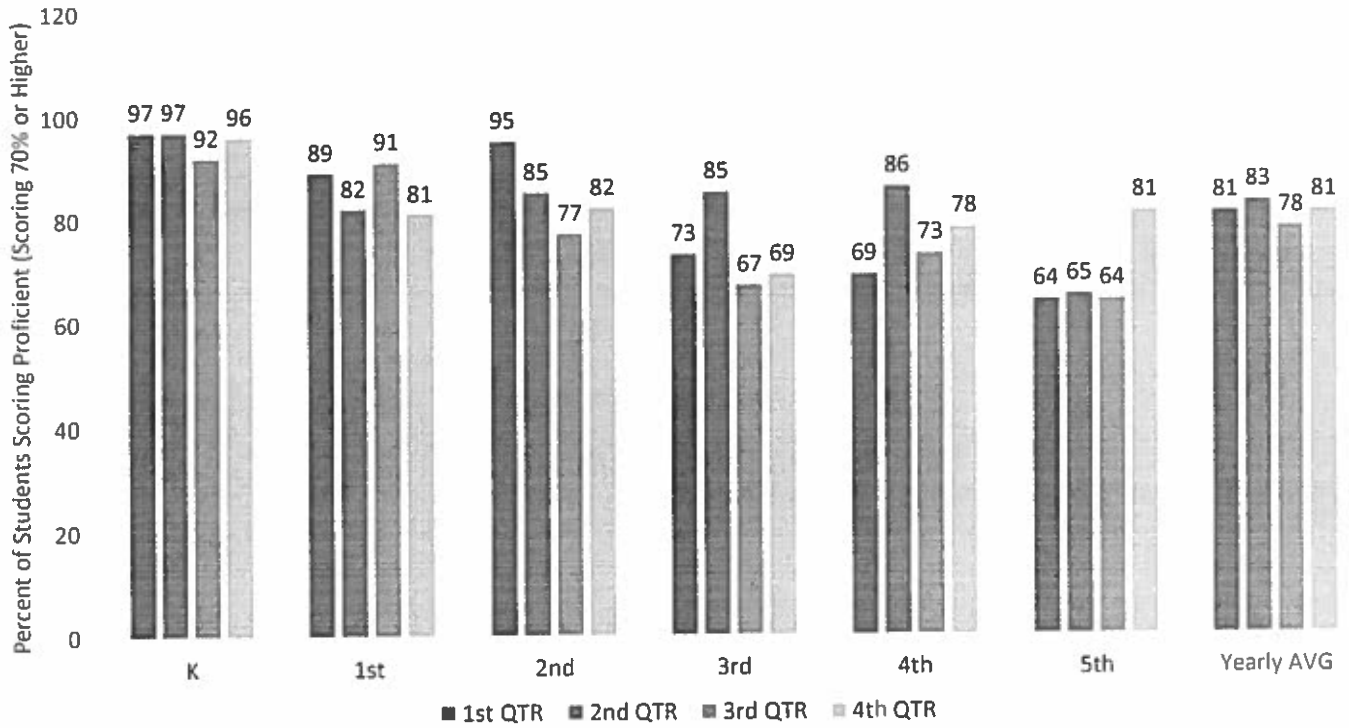
2015-2016 Yearly Reading EQT Data



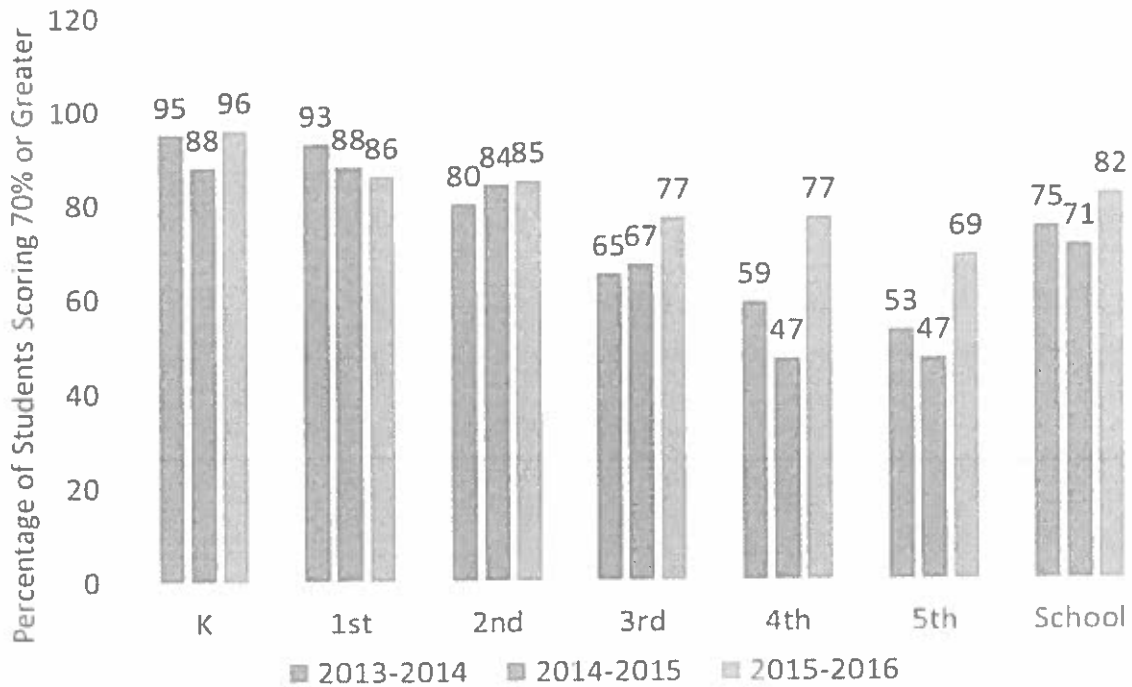
EQTs Reading



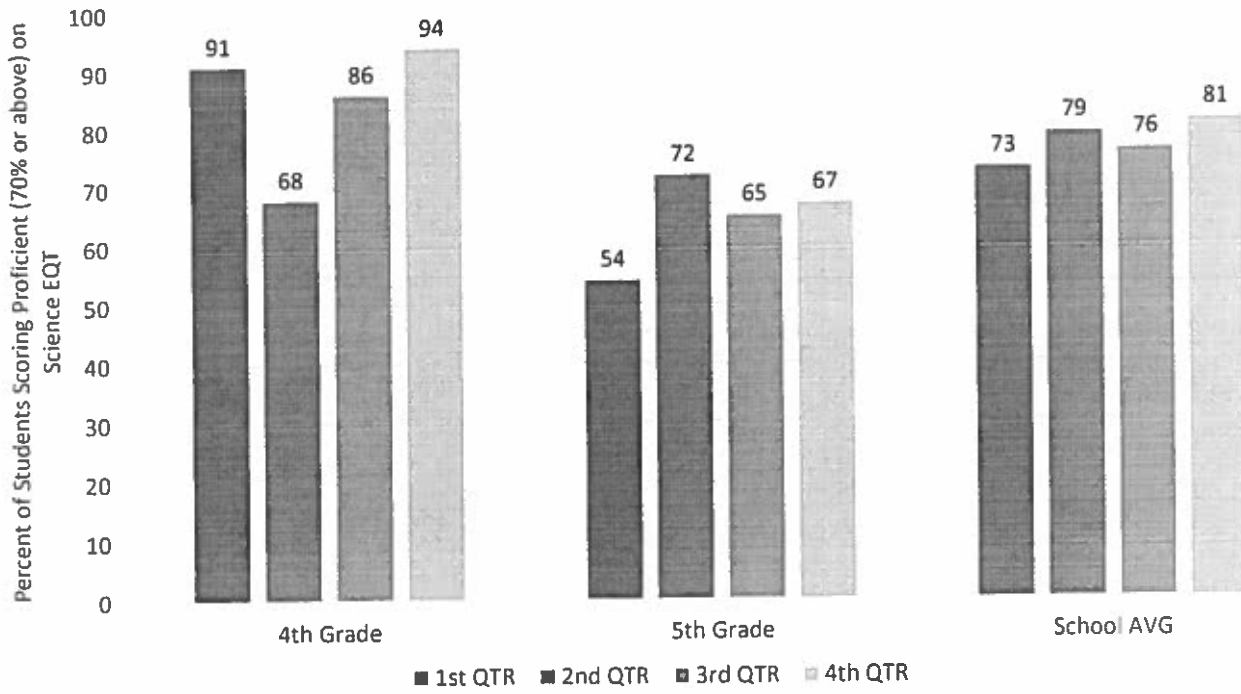
2015-2016 Yearly Math EQT Data



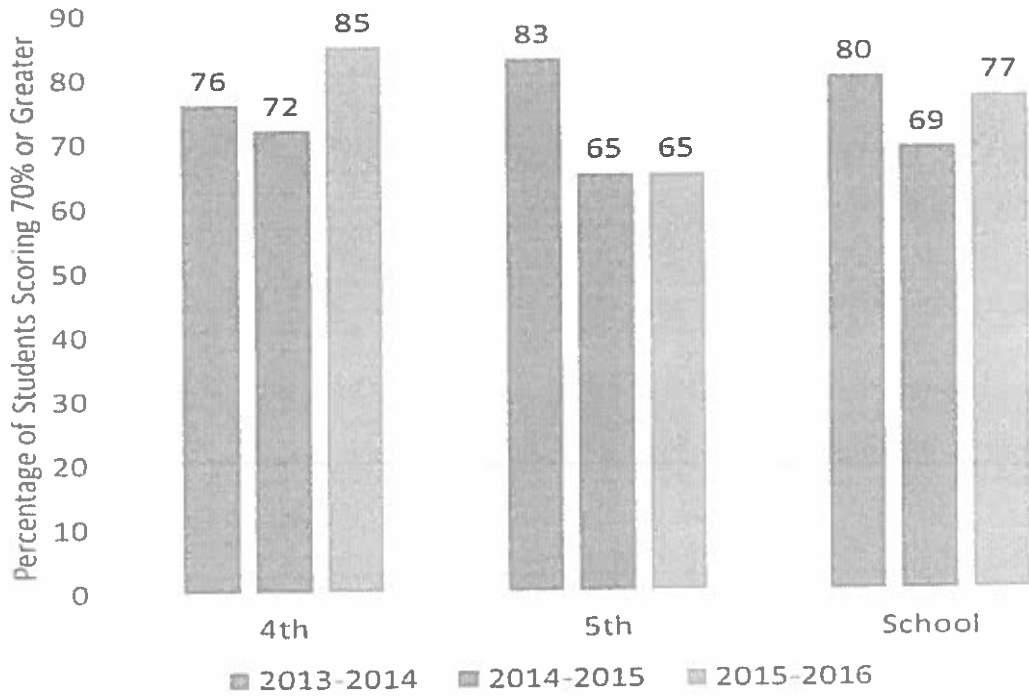
EQTs Math



2015-2016 Science EQT Data



EQTs Science



Grade Distribution

- Reading

- Quarter 1: A-31% B-33% C-25% D-8% E-2% M-1%
- Quarter 2: A-34% B-35% C-22% D-6% E-2% M-1%
- Quarter 3: A-33% B-36% C-24% D-4% E-2% M-1%
- Quarter 4: A-35% B-32% C-24% D-5% E-2% M-1%

- Math

- Quarter 1: A-36% B-33% C-19% D-9% E-3% M-0%
- Quarter 2: A-33% B-33% C-21% D-9% E-3% M-1%
- Quarter 3: A-26% B-38% C-24% D-9% E-2% M-1%
- Quarter 4: A-34% B-34% C-24% D-7% E-1% M-0%

2015-2016 Areas of Improvement

- Average yearly attendance up by 0.3% from 95.8% in 2014-2015 to 96.1% in 2015-2016.
- LSI goal was for 67% of students to score at 85% or higher on AR tests. Our actual performance was 76%. We exceeded our goal by 9%.
- In tutoring, students showed a 10% growth in their pre/post diagnostic test in the area of Reading and Math.
- Our AMAO A was 84%. This was a 13% increase from 2014-2015.
- Our AMAO B was 49%. This was a 26% increase from 2014-2015.
- 77% of 4th grade students benchmarked in STAR Math. This was an 8% improvement from 2014-2015.
- Our school wide averages on Reading and Math EQT tests were at or above 77% each quarter.
- Fourth grade Science EQT yearly average was 85%.

- Third Grade Reading ACT Aspire increase of 3.7% (goal was to improve by 2%)
- School wide black population showed an increase of 6.5% on Reading ACT Aspire.

- 3rd grade Science ACT Aspire increase of 4.6%
- 4th Grade Science ACT Aspire increase of 4.7%
- School wide Asian population showed an increase of 10.9% on ACT Aspire Science.
- School wide Black population showed an increase of 2.6% on ACT Aspire Science.
- School wide Indian population showed an increase of 13.3% on ACT Aspire Science.
- School wide White population showed an increase of 2.8% on ACT Aspire Science.

- 3rd grade Math ACT Aspire increase of 4.4%
- 4th grade Math ACT Aspire increase of 11.6%
- School wide Asian population showed an increase of 4.9% on Math ACT Aspire.
- School wide Indian population showed an increase of 26.7% on Math ACT Aspire.
- School wide Pacific Isl. population showed an increase of 16.7% on Math ACT Aspire.
- School wide White population showed an increase of 2.9% on Math ACT Aspire.

- 4th grade showed a 5% increase in ACT Aspire Writing

- 4th grade showed a 1% increase in ACT Aspire English

2015-2016 Areas of Decline or Need

- Tardies increased by 188 from 3821 in 2014-2015 to 4009 in 2015-2016.
- Suspensions increased by 13 from 28 in 2014-2015 to 41 in 2015-2016.
- 1st – 5th grades all showed a decline in STAR Reading end of year benchmarks when compared to 2014-2015 end of year benchmarks. The school average % benchmarked in 2014-2015 was 62%, in 2015-2016 it was 56%.
- Third and Fifth grades showed a decline in their STAR Math end of year benchmarks when compared to 2014-2015. Third grade showed a 6% decrease from 79% to 73% and fifth grade showed a 5% decrease from 69% to 64%.
- Fifth grade Science EQT yearly average was 64.5%

- Fourth Grade Reading ACT Aspire increase of 0.6% (goal was to improve by 2%)
- Fifth Grade Reading ACT Aspire decrease of 0.8% (goal was to improve by 2%)
- School wide Asian population showed a decline of 10.9% on Reading ACT Aspire.
- School wide Pacific Isl. population showed a decline of 16.7% on Reading ACT Aspire.
- Grades 3-5 overall average percent ready on Reading ACT Aspire was a 1.5% increase from 2014-2015. (Goal was to improve by 2%)

- Grades 3-5 overall average percent ready on Science ACT Aspire was a 0.8% increase from 2014-2015. (Goal was to improve by 2%)
- Fifth Grade Science ACT Aspire decrease of 8.8% (goal was to improve by 2%)
- School wide Pacific Isl. population showed a decline of 16.7% on Science ACT Aspire.

- Grades 3-5 overall average percent ready on Math ACT Aspire was a 0.3% decrease from 2014-2015. (Goal was to improve by 2%)
- 5th grade showed an 18.3% decrease on ACT Aspire Math.

- ACT Aspire writing overall % proficient stayed the same at 20% (Note that while the percent ready remained at 20%, 6% of students moved from Close to In Need of Support.
- 3rd grade showed a 4% decline in ACT Aspire Writing

- ACT Aspire English overall % proficient declined by 3% from 76% to 73%.
- 3rd grade showed a 2% decline in ACT Aspire English
- 5th grade showed a 9% decline in ACT Aspire English