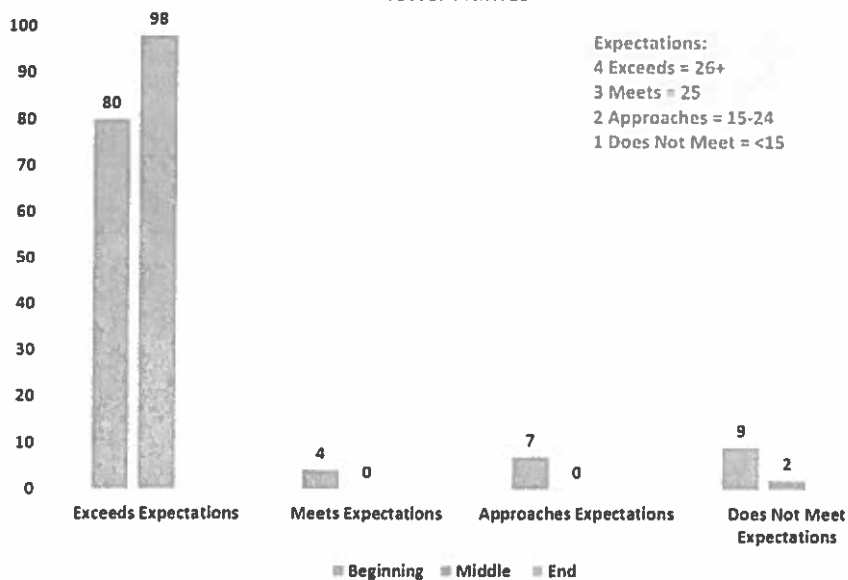


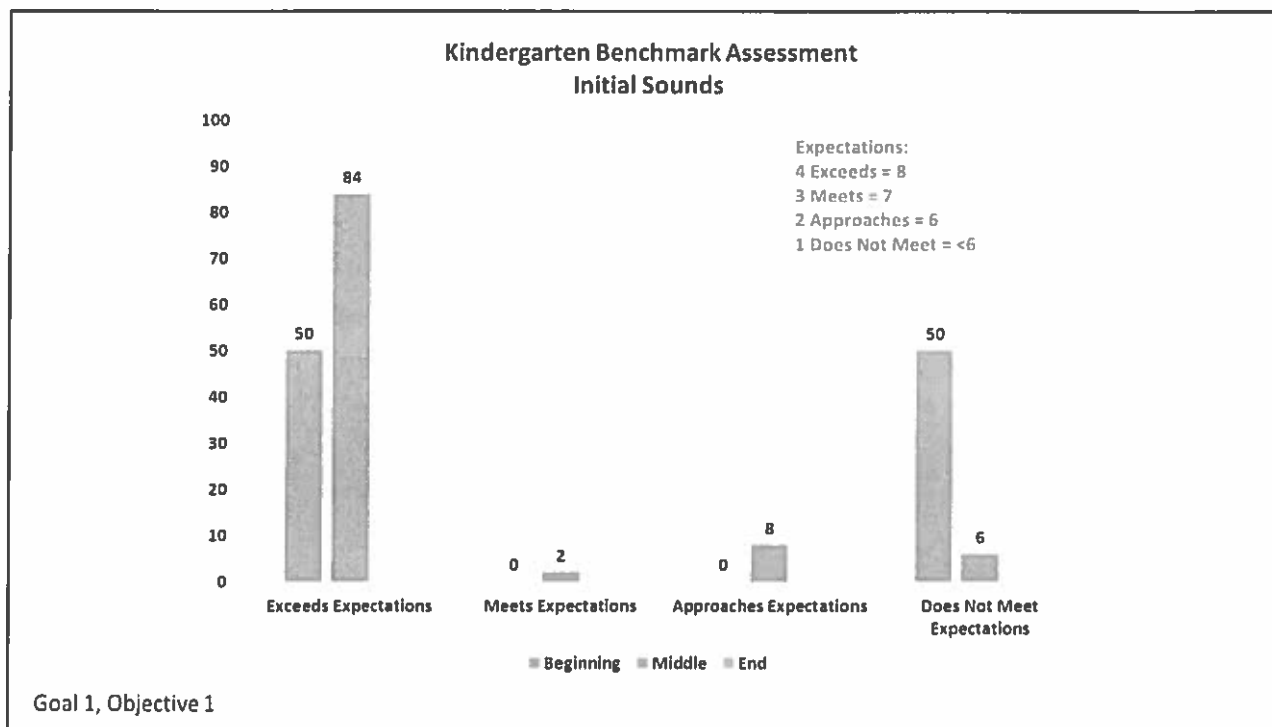
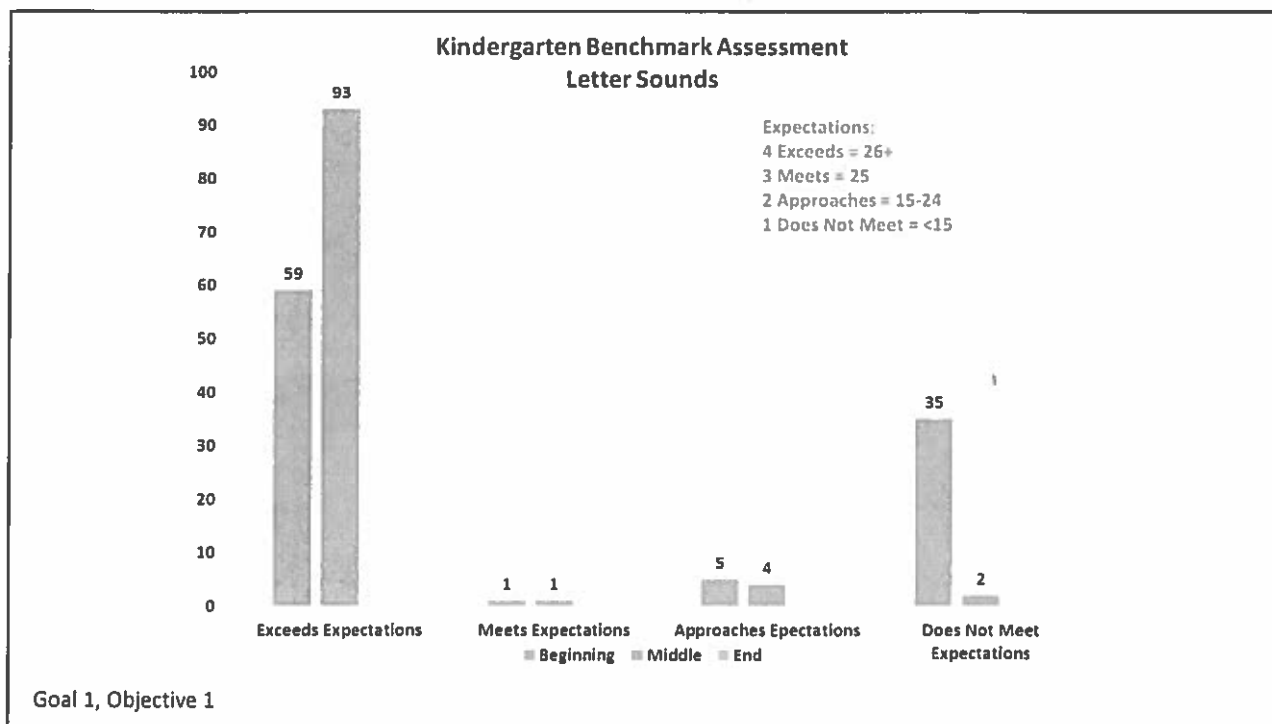
# E. R. Dickson Elementary ACIP 2<sup>nd</sup> Quarter Review

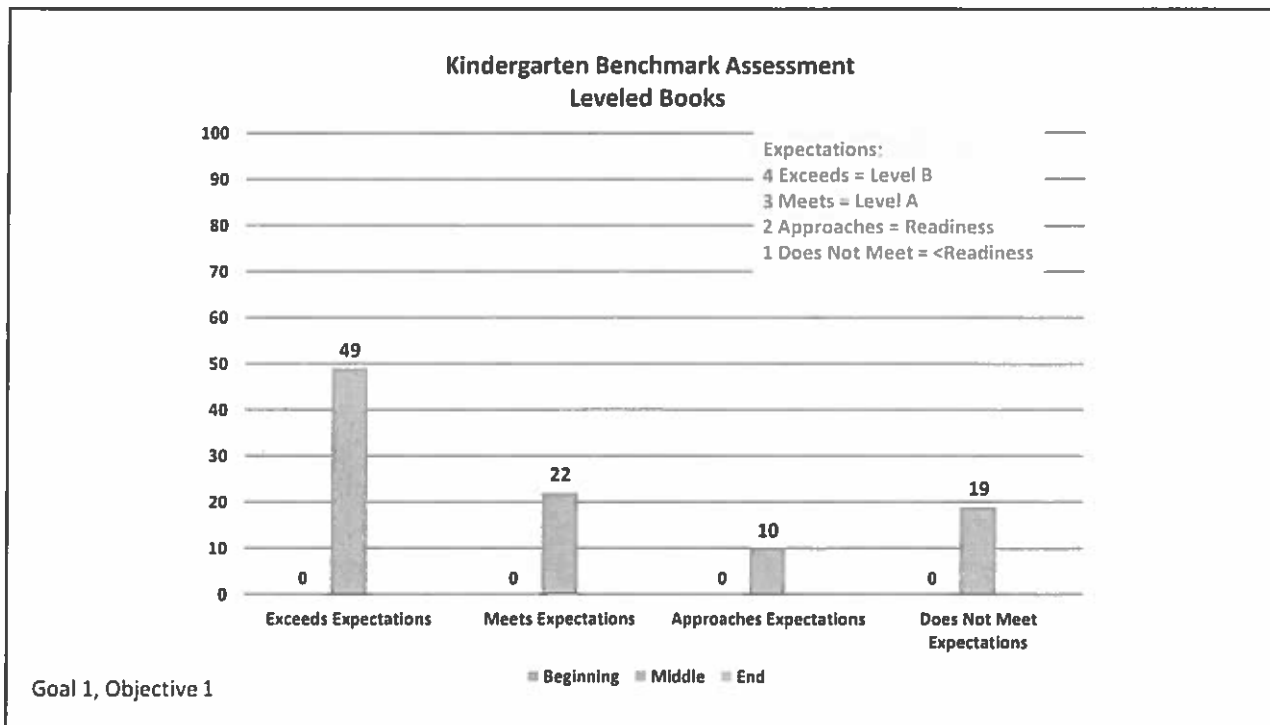
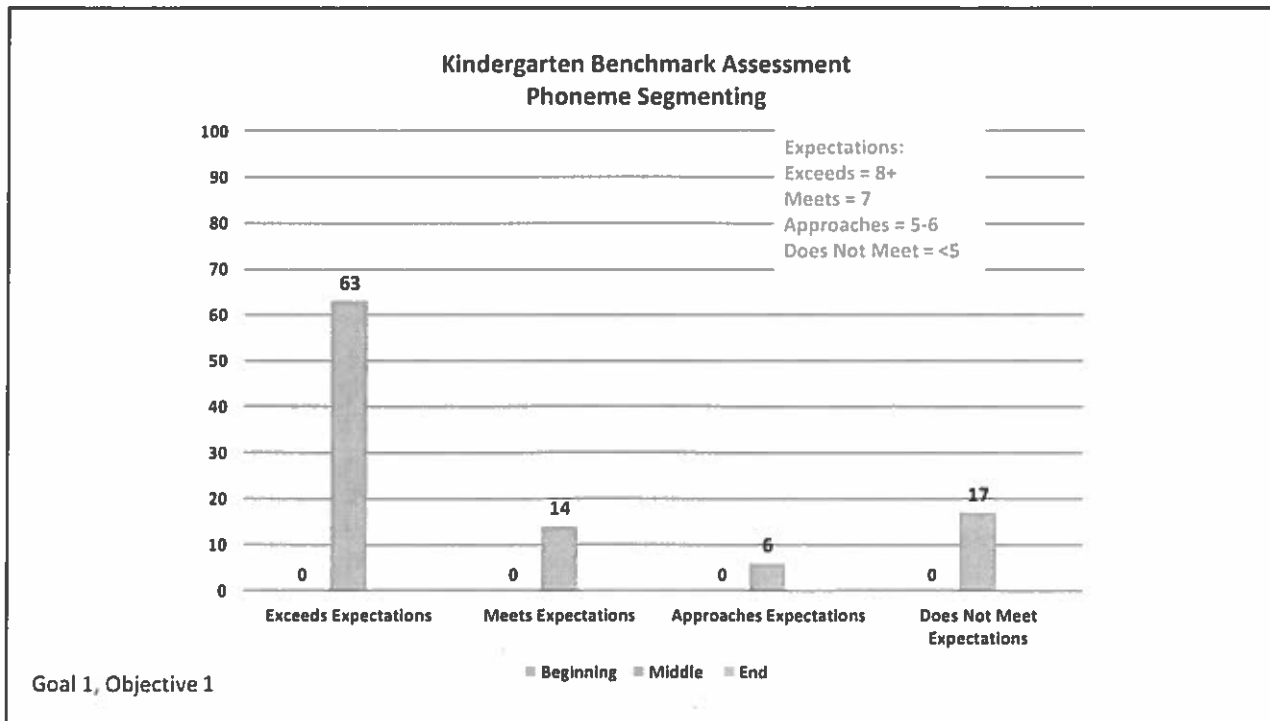
January 23, 2017

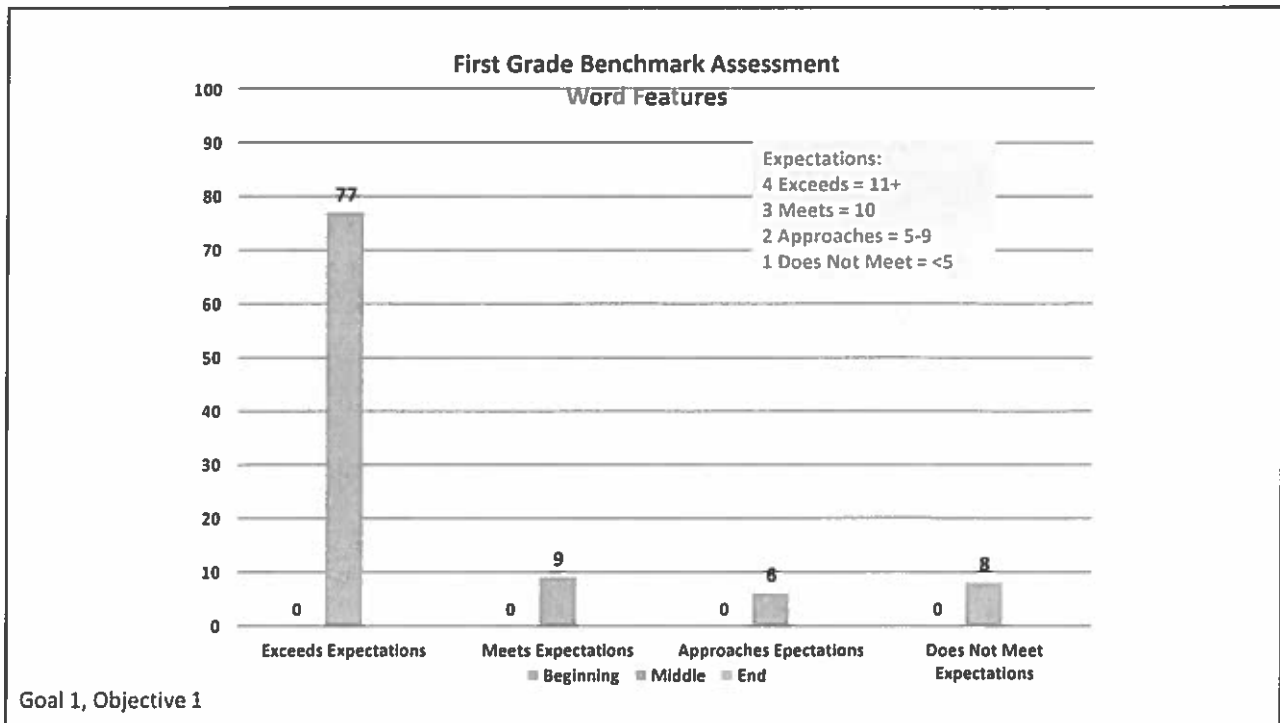
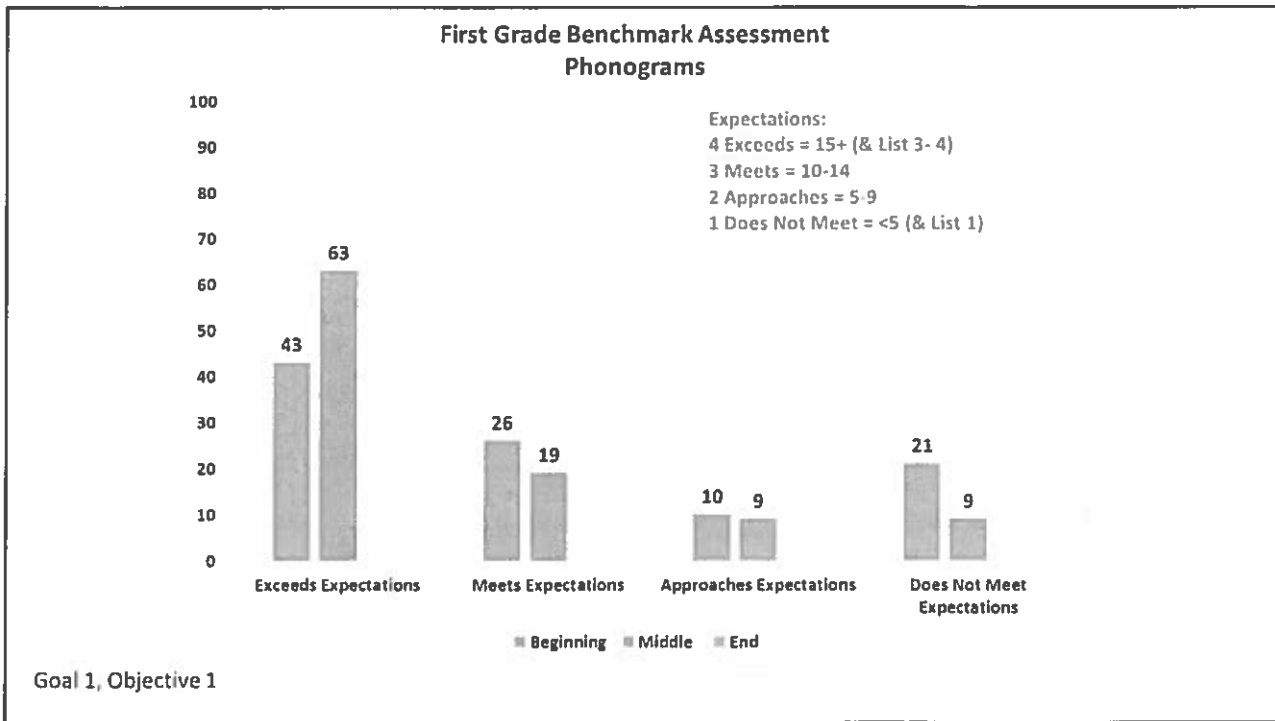
## Kindergarten Benchmark Assessment Letter Names

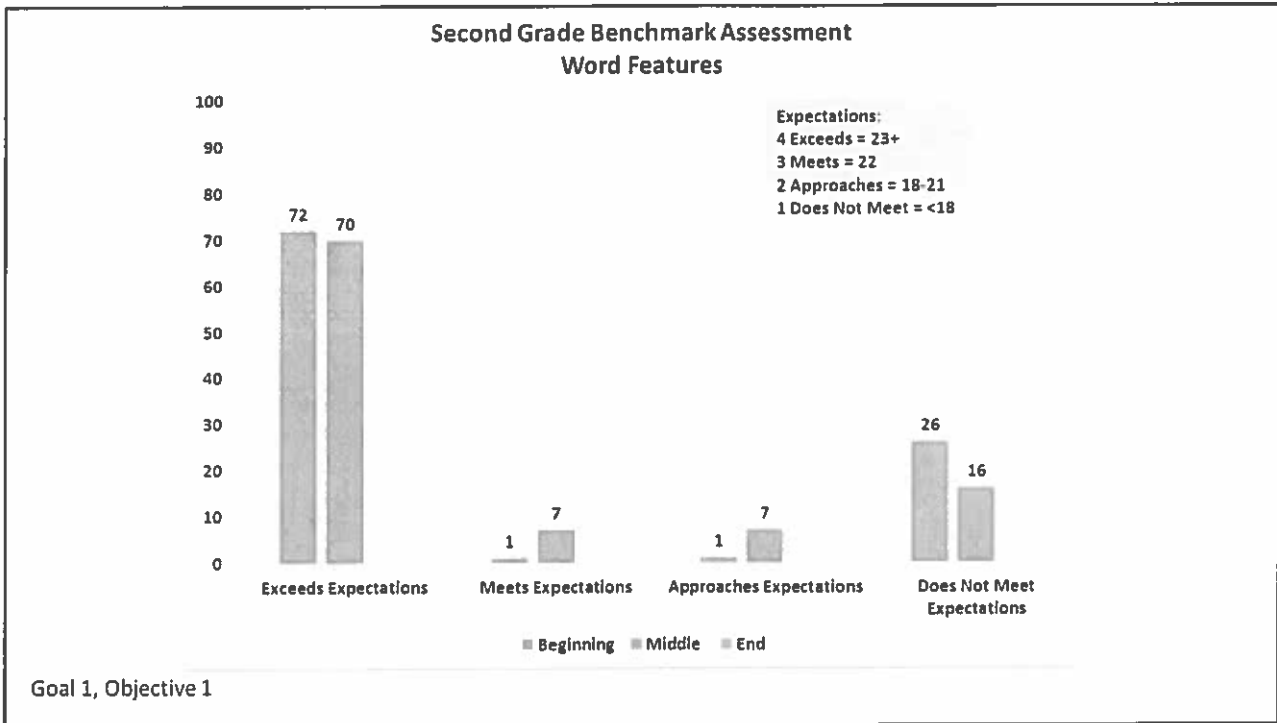
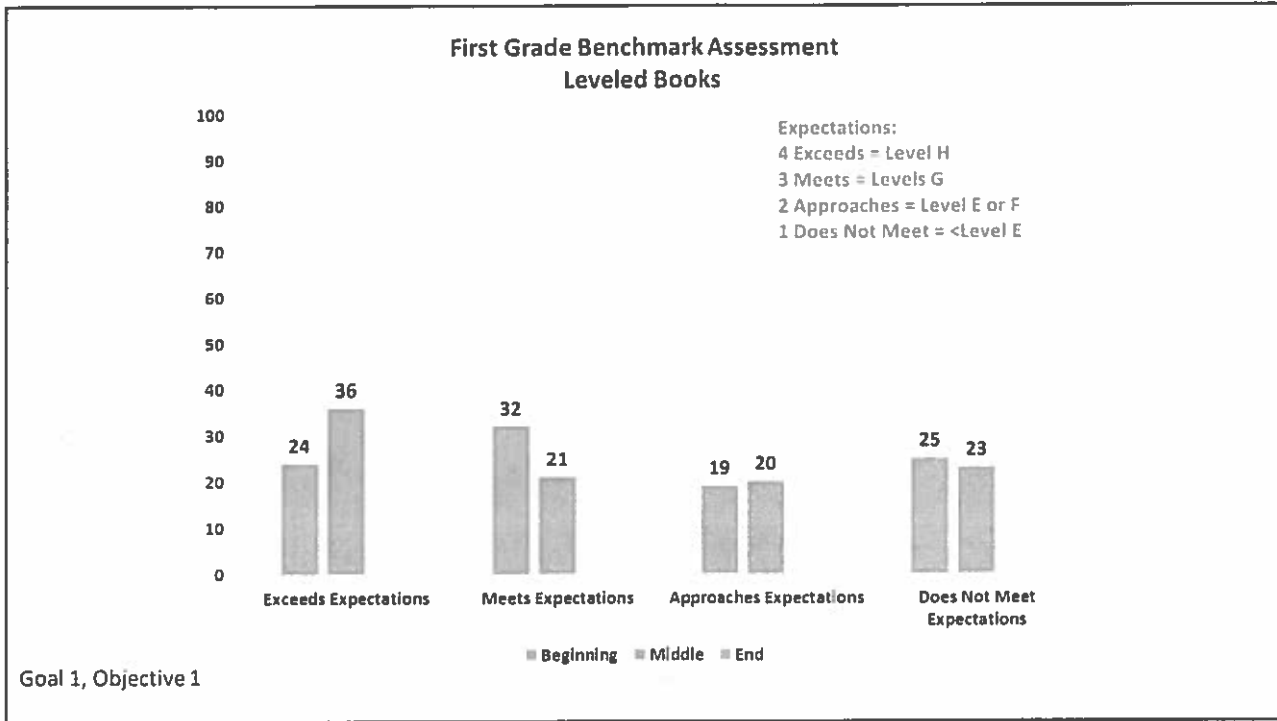


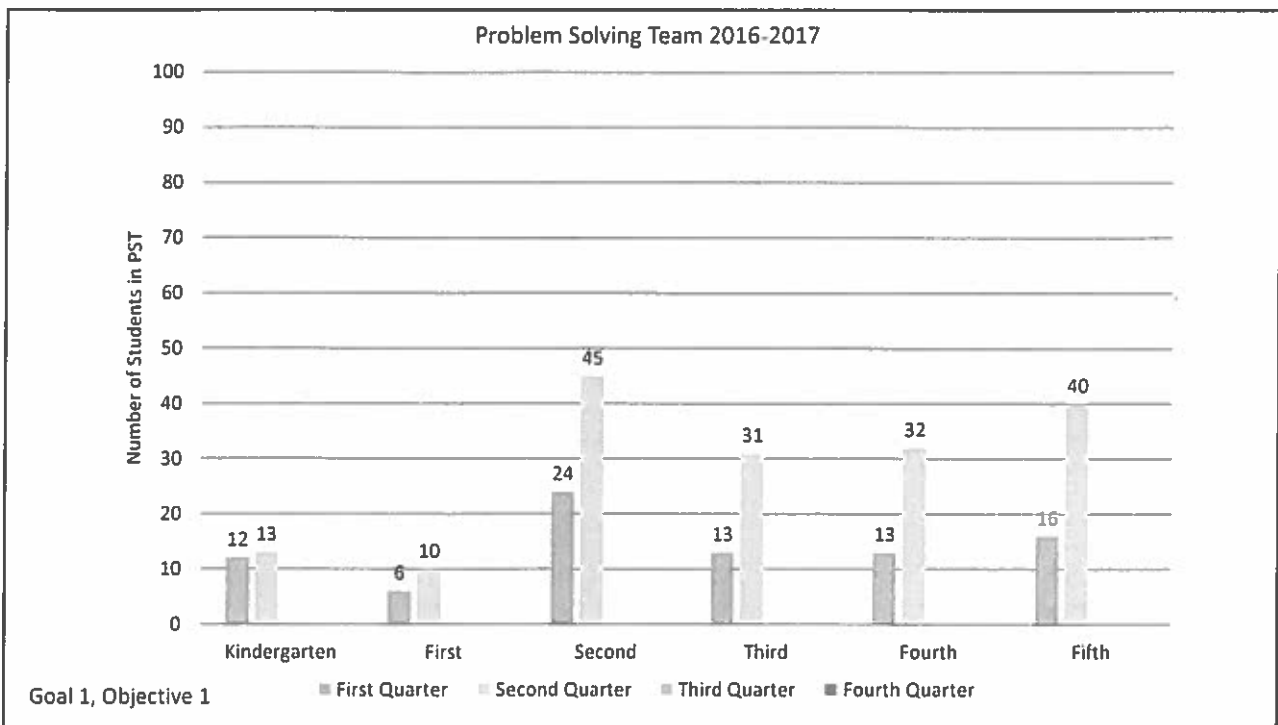
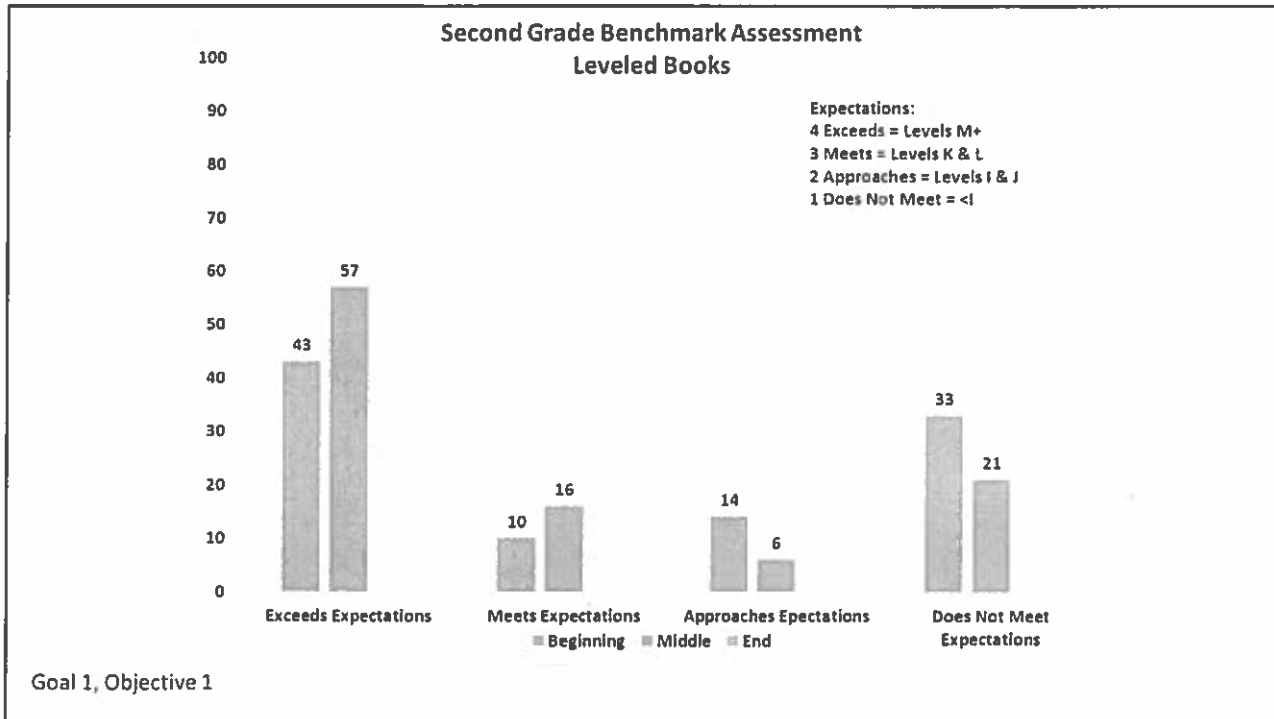
Goal 1, Objective 1











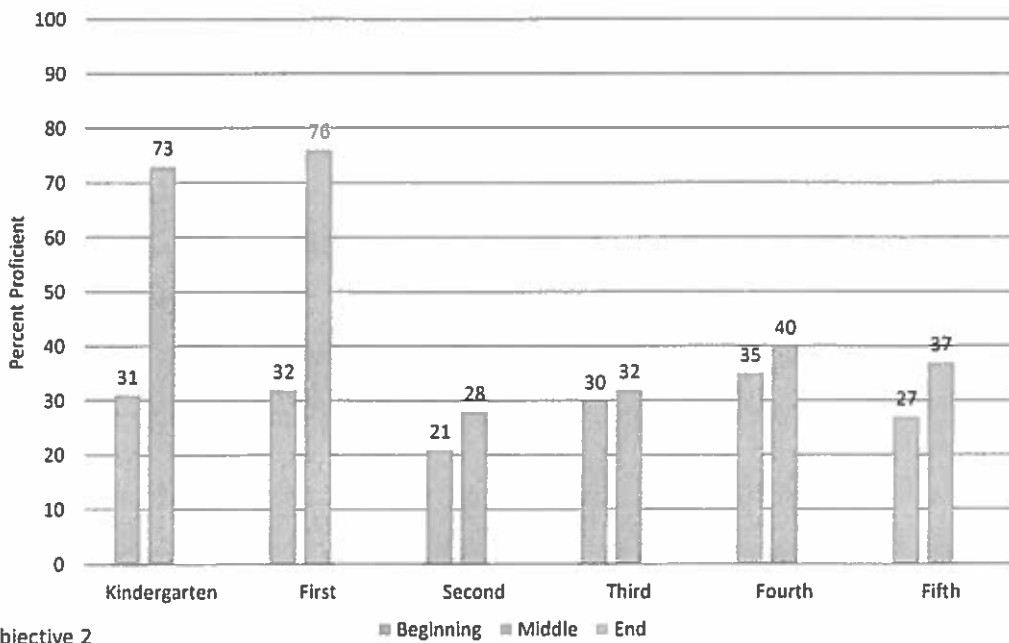
### 2nd Grade Tier 3 Reading Intervention

Test Date	Average Scores (29 Students)					
	SS	GE	PR	NCE	IRL	EORF
Pretest	91	1.3	6	18.0	PP	24
Posttest	159	1.8	15	27.7	P	42
Change	+68	+0.5	+9	+9.7		+18

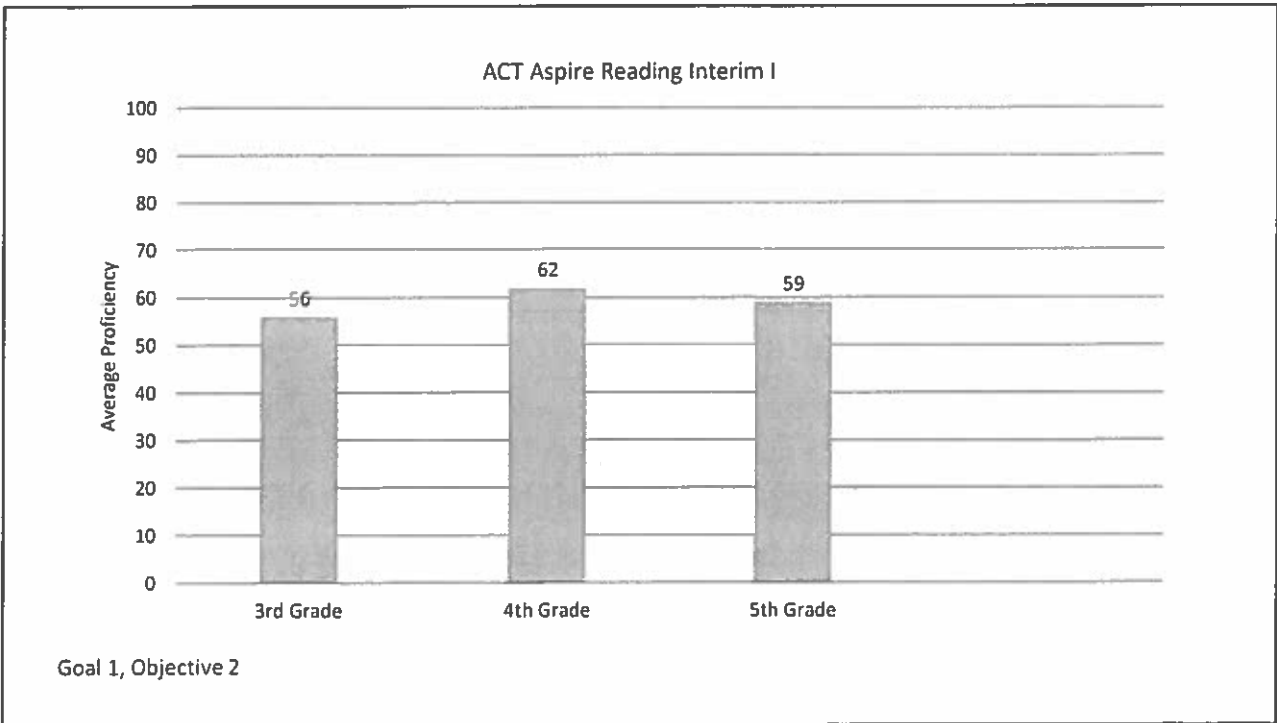
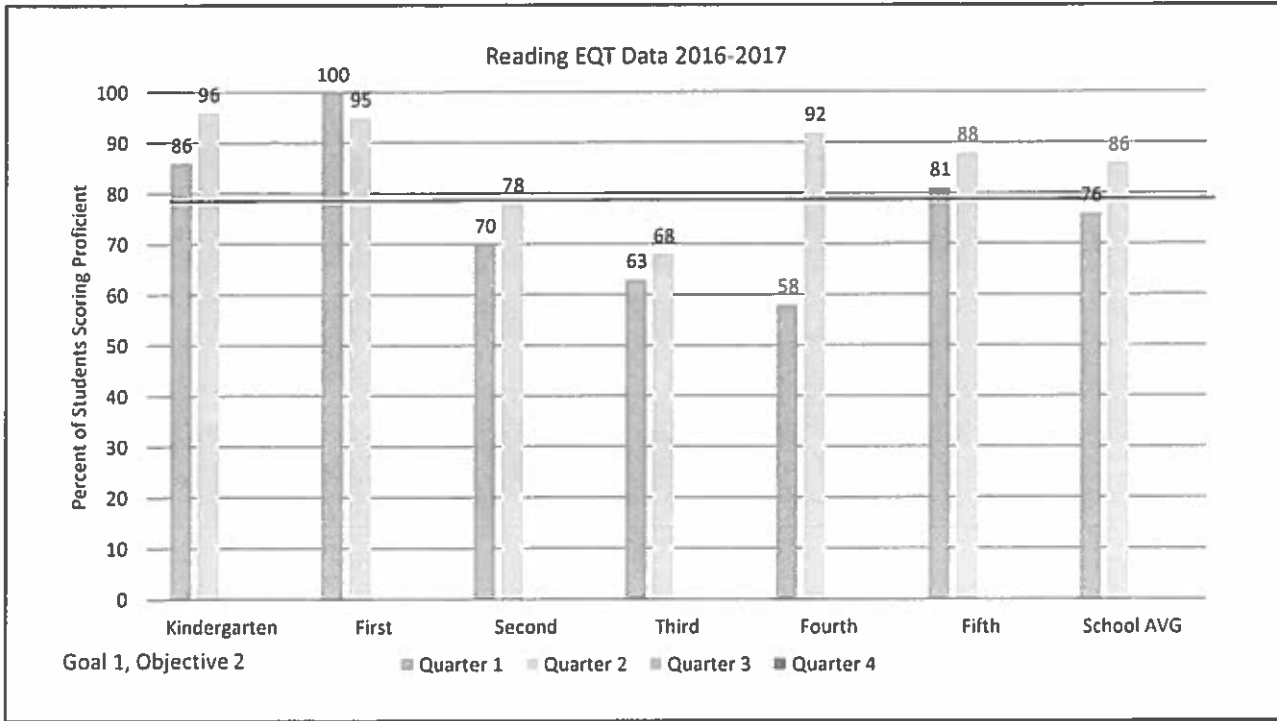
Student	STAR Scale Score/GE Beginning	STAR Scale Score/GE Middle	STAR Scale Score/GE End	Student	STAR Scale Score/GE Beginning	STAR Scale Score/GE Middle	STAR Scale Score/GE End
[Redacted]	105/1.4	294/2.6		[Redacted]	64/1.0	103/1.4	
[Redacted]	130/1.6	231/2.2		[Redacted]	130/1.6		
[Redacted]	72/1.1	80/1.2		[Redacted]	56/0.9	79/1.2	
[Redacted]	88/1.3	104/1.4		[Redacted]	71/1.1	75/1.2	
[Redacted]	88/1.3	117/1.5		[Redacted]	87/1.3		
[Redacted]	144/1.7	80/1.2		[Redacted]	110/1.5		
[Redacted]	133/1.6	185/1.9		[Redacted]	135/1.6	258/2.4	
[Redacted]	72/1.1	167/1.8		[Redacted]	100/1.4	235/2.2	
[Redacted]	76/1.1	110/1.5		[Redacted]	75/1.2	67/1.0	
[Redacted]	71/1.1	196/2.0		[Redacted]	98/1.4		
[Redacted]	82/1.3	100/1.4		[Redacted]	91/1.3	167/1.8	
[Redacted]	137/1.6	272/2.4		[Redacted]	88/1.3	161/1.8	
[Redacted]	81/1.2	74/1.2		[Redacted]	69/1.1	102/1.8	
[Redacted]	115/1.5	160/1.8		[Redacted]	89/1.3	160/1.8	
[Redacted]	92/1.3	243/2.3		[Redacted]	96/1.4	176/1.9	
[Redacted]	66/1.0			[Redacted]	74/1.2	76/1.2	
[Redacted]	65/1.0	294/2.6		[Redacted]	75/1.2	94/1.4	

Goal 1, Objective 1

### STAR Reading and Early Literacy Proficiencies 2016-2017



Goal 1, Objective 2





### 3<sup>rd</sup> Grade Tier 3 Reading Intervention

Test Date	Average Scores (4 Students)					EORF <sup>2</sup>
	SS	GE	PR	IICE	IRL	
Pretest	160	1.8	8	20.0	P	45
Posttest	204	2.0	9	21.1	1.4	52
Change	+44	+0.2	+1	+1.1		+7

Student	STAR Scale/GE 9/6/16	STAR Scale/GE 10/14/16	STAR Scale/GE 11/17/16	STAR Scale/GE 1/18/17
[REDACTED]	167 NS/1.8	270 NS/2.4	223 NS/2.1	211NS/2.1
[REDACTED]	204 NS/2.0	264 NS/2.4	254 NS/2.3	265NS/2.2
[REDACTED]	134 NS/1.6	162 NS/1.8	119 NS/1.5	104NS/1.4
[REDACTED]	98 NS/1.4	238 NS/2.2	191 NS/2.0	234NS/2.2

Goal 1, Objective 2

### 4<sup>th</sup> Grade Tier 3 Reading Intervention

Test Date	Average Scores (18 Students)					EORF
	SS	GE	PR	IICE	IRL	
Pretest	331	2.9	20	32.2	2.7	77
Posttest	411	3.6	31	39.7	3.4	95
Change	+80	+0.7	+11	+7.5	+0.7	+18

Student	ACT Reading Score	STAR Scale/GE 9/6/16	STAR Scale/GE 10/14/16	STAR Scale/GE 11/17/16	STAR Scale/GE 1/18/17
[REDACTED]	407 NS	316 NS/2.7	258NS/2.4	283NS/2.5	364NS/3.1
[REDACTED]	407 NS	406 C/3.5	421C/3.7	351NS/3.0	395NS/3.4
[REDACTED]	407 NS	260 NS/2.4	273NS/2.4	374NS/3.2	396NS/3.4
[REDACTED]	408 NS	383 NS/3.3	526R/4.8	402C/3.5	398NS/3.4
[REDACTED]	406 NS	149 NS/1.7	242NS/2.3	352NS/3.0	403C/3.5
[REDACTED]	408 NS	326 NS/2.8	385C/3.3	429C/3.8	354NS/3.0
[REDACTED]	405 NS	309 NS/2.7	354NS/3.0	426C/3.7	487C/4.4
[REDACTED]	407 NS	326 NS/2.8	376C/3.2	454C/4.0	420C/3.7
[REDACTED]	407 NS	555 R/5.1	442C/3.9	415C/3.6	449C/4.0
[REDACTED]	405 NS	186 NS/1.9	200NS/2.0	262NS/2.4	412C/3.6
[REDACTED]	407 NS	460 C/4.1	455C/4.0	465C/4.1	457C/4.1
[REDACTED]	407 NS	290 NS/2.6	376C/3.2	357NS/3.1	429C/3.8
[REDACTED]	405 NS	192 NS/2.0	281NS/2.5	251NS/2.3	241 NS/2.3
[REDACTED]	407 NS	430 C/3.8	401C/3.5	394C/3.4	488C/4.4
[REDACTED]	408 NS	457 C/4.1	407C/3.5	485C/4.4	414C/3.6
[REDACTED]	405 NS	320 NS/2.8	366C/3.1	418C/3.6	437C/3.8
[REDACTED]	405 NS	212 NS/2.1	348NS/3.0	421C/3.7	343NS/2.9
[REDACTED]	405 NS	373 C/3.2	347NS/3.0	366NS/3.1	504C/4.6

Goal 1, Objective 2

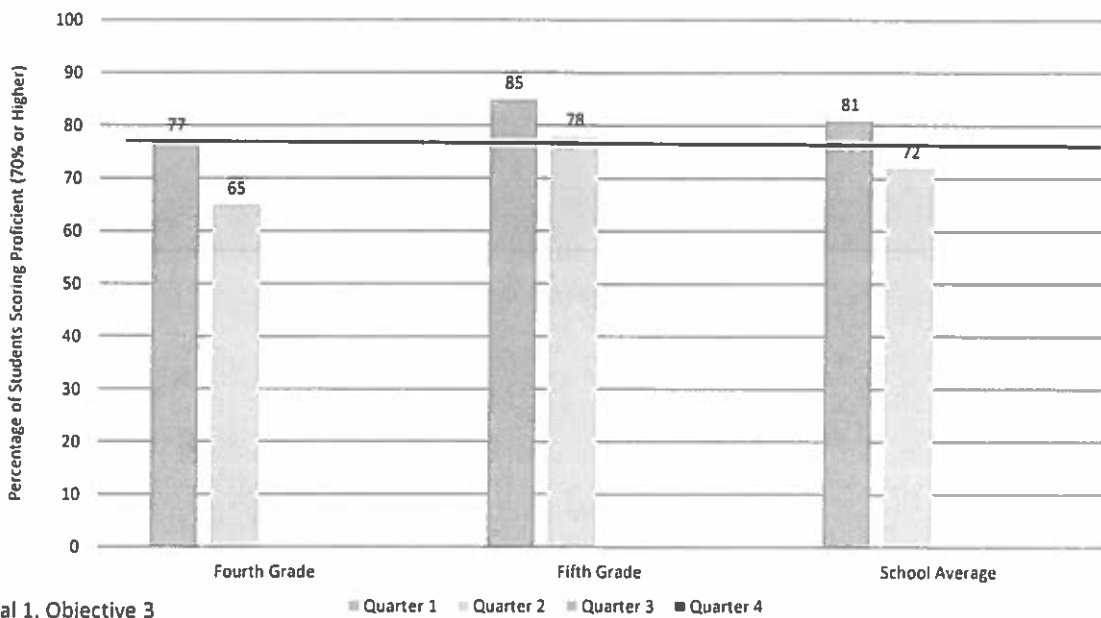
### 5<sup>th</sup> Grade Tier 3 Reading Intervention

Test Date	Average Scores (15 Students)					EORF
	SS	GE	PR	NCE	IRL	
Pretest	395	3.4	17	29.9	3.3	0
Posttest	474	4.2	26	36.3	3.9	0
Change	+79	+0.8	+9	+6.4	+0.6	

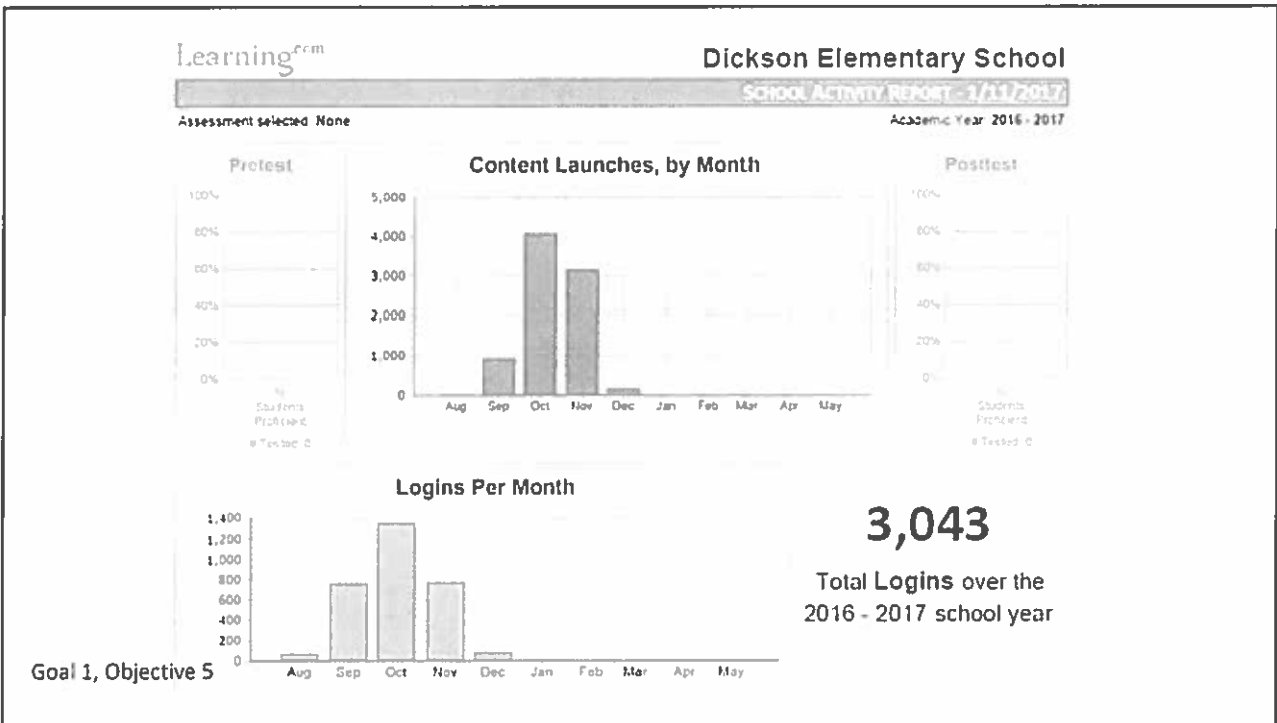
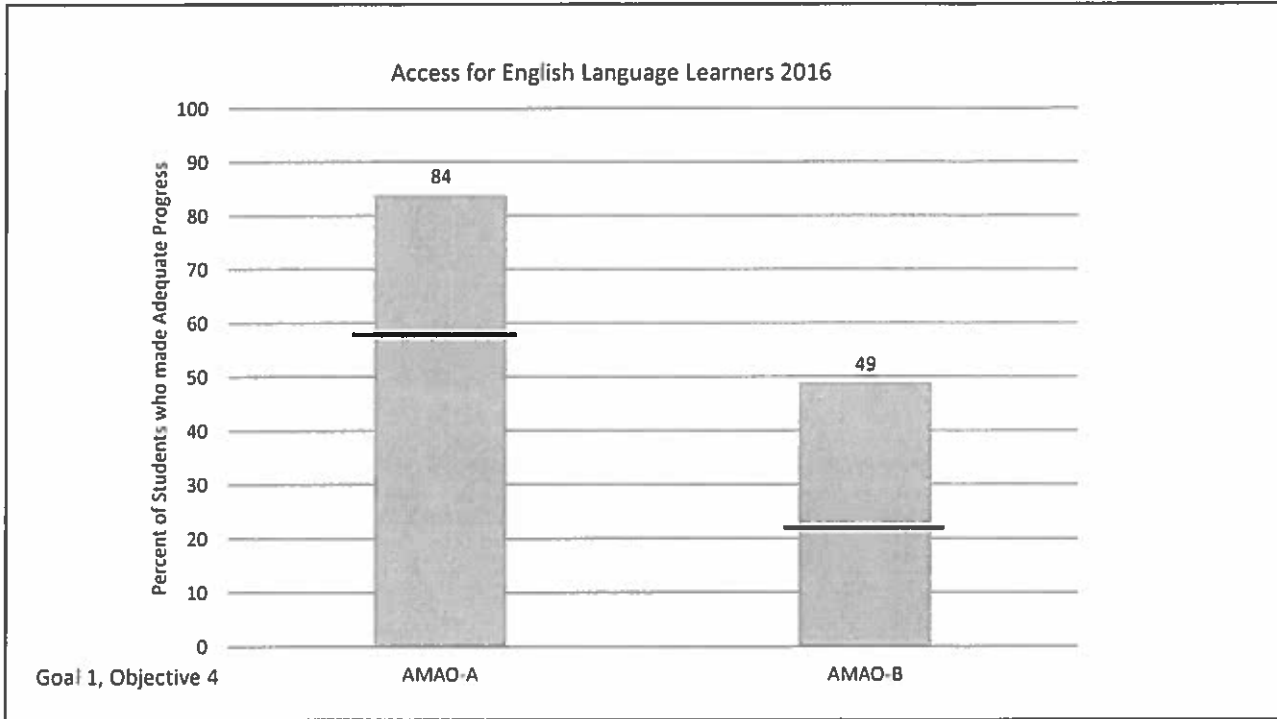
Student	ACT Reading Score	STAR Scale/GE 9/6/16	STAR Scale/GE 10/14/16	STAR Scale/GE 11/17/16	STAR Scale/GE 1/18/17
[REDACTED]	411 NS	431 NS/3.8	514C/4.7	490C/4.4	453NS/4.0
[REDACTED]	409 NS	366 NS/3.1	419NS/3.6	542C/4.8	463NS/4.1
[REDACTED]	411 NS	430 NS/3.8	494C/4.5	488C/4.4	456NS/4.1
[REDACTED]	411 NS	398 NS/3.4	471C/4.2	436NS/4.1	476NS/4.3
[REDACTED]	406 NS	348 NS/3.0	352NS/3.0	308NS/2.7	437NS/3.8
[REDACTED]	410 NS	480 C/4.3	498C/4.5	519C/4.7	498C/4.5
[REDACTED]	410 NS	364 NS/3.1	423NS/3.7	458C/4.1	486NS/4.4
[REDACTED]	410 NS	320 NS/2.8	426NS/3.7	419C/3.6	440NS/3.9
[REDACTED]	410 NS	388 NS/3.3	477C/4.3	517C/4.7	416NS/3.6
[REDACTED]	408 NS	453 C/4.0	518C/4.7	601C/5.5	575C/5.3
[REDACTED]	411 NS	438 NS/3.9	363NS/3.1	413C/3.6	461NS/4.1
[REDACTED]	404 NS	328 NS/2.8	309NS/2.7	378C/3.2	
[REDACTED]	409 NS	386 NS/3.3	480C/4.3	492C/4.4	480NS/4.3
[REDACTED]	409 NS	358 NS/3.1	443NS/3.9	602C/5.5	574C/5.2
[REDACTED]	408 NS	316 NS/2.7	401NS/3.5	374NS/3.2	485NS/4.4
[REDACTED]	411 NS	448 C/4.0	537C/4.9	529C/4.8	413NS/3.6

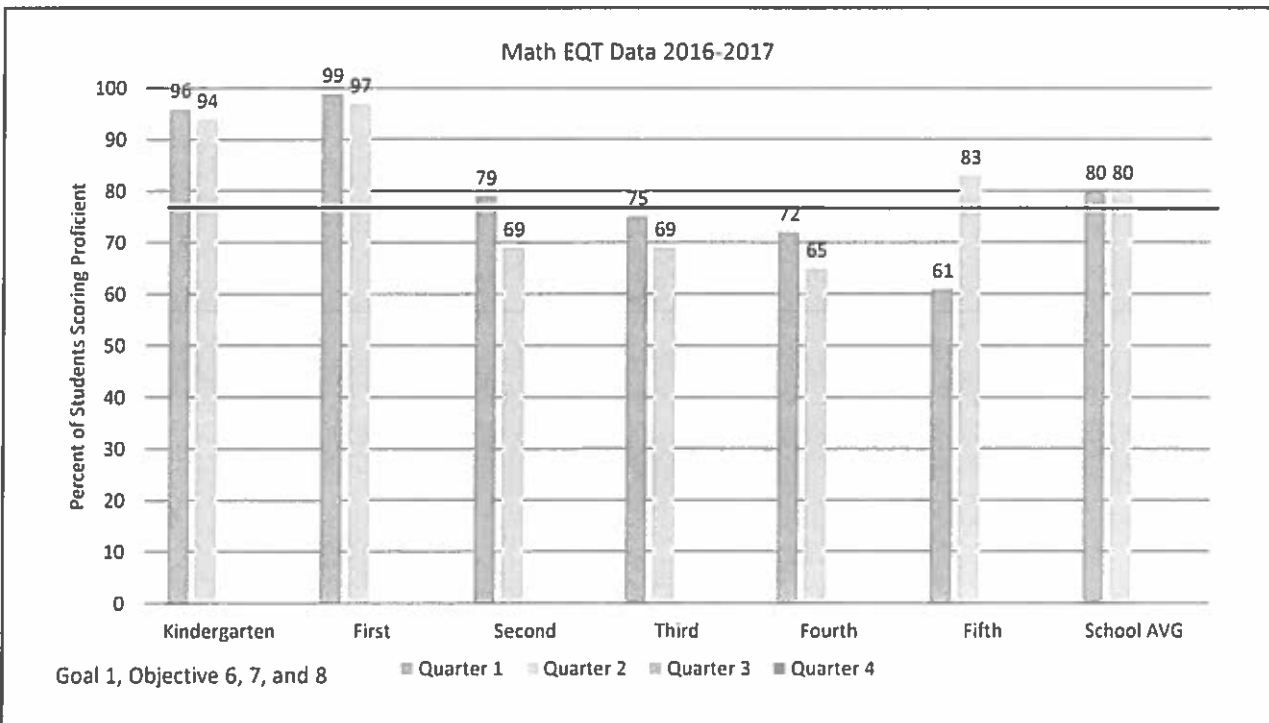
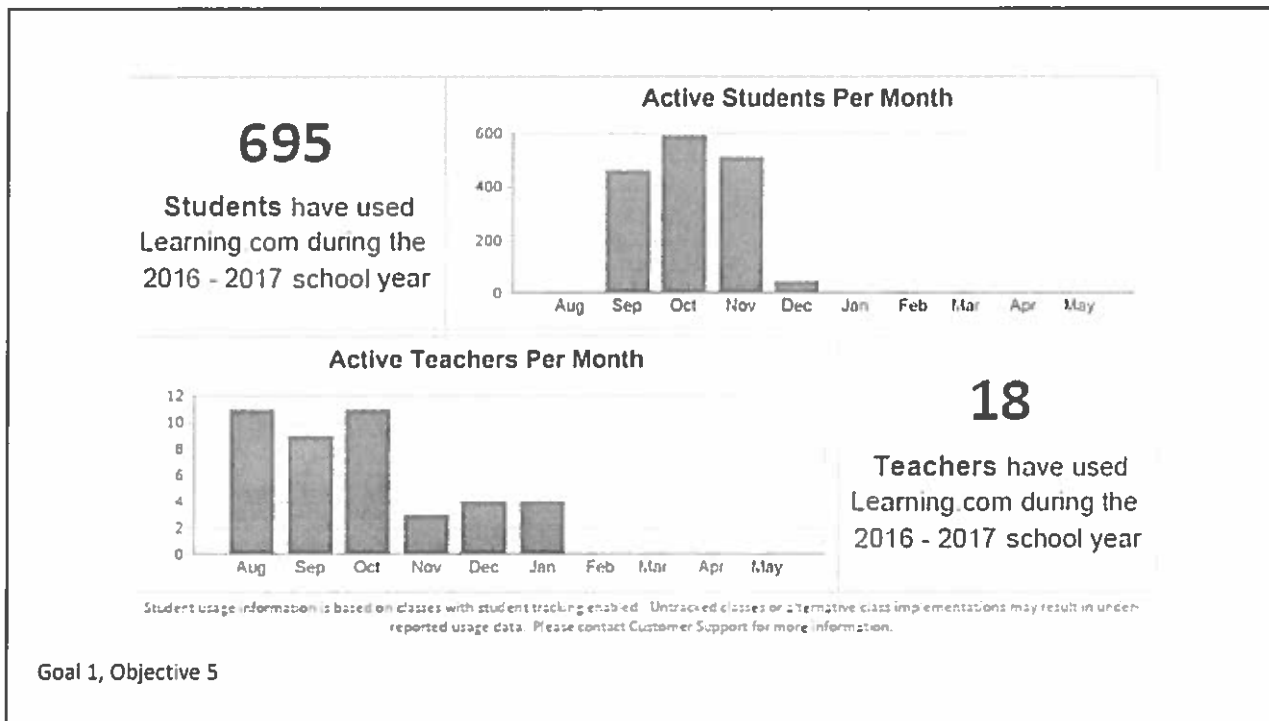
Goal 1, Objective 2

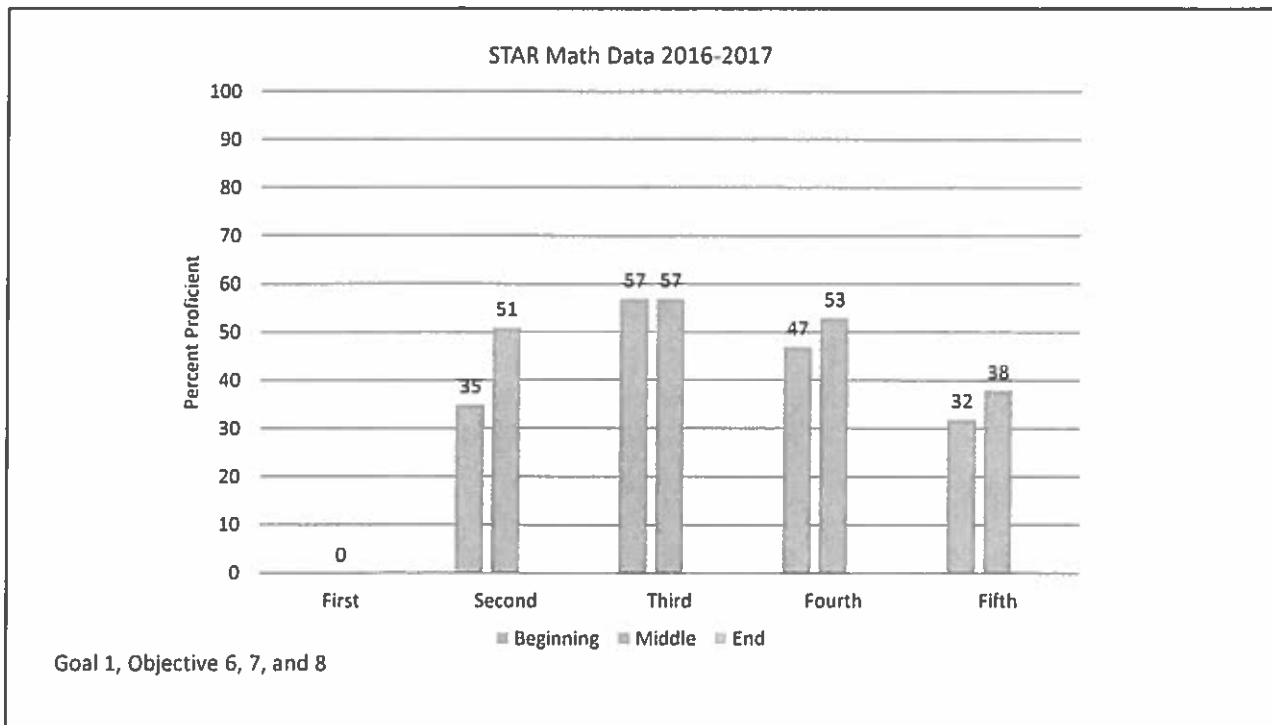
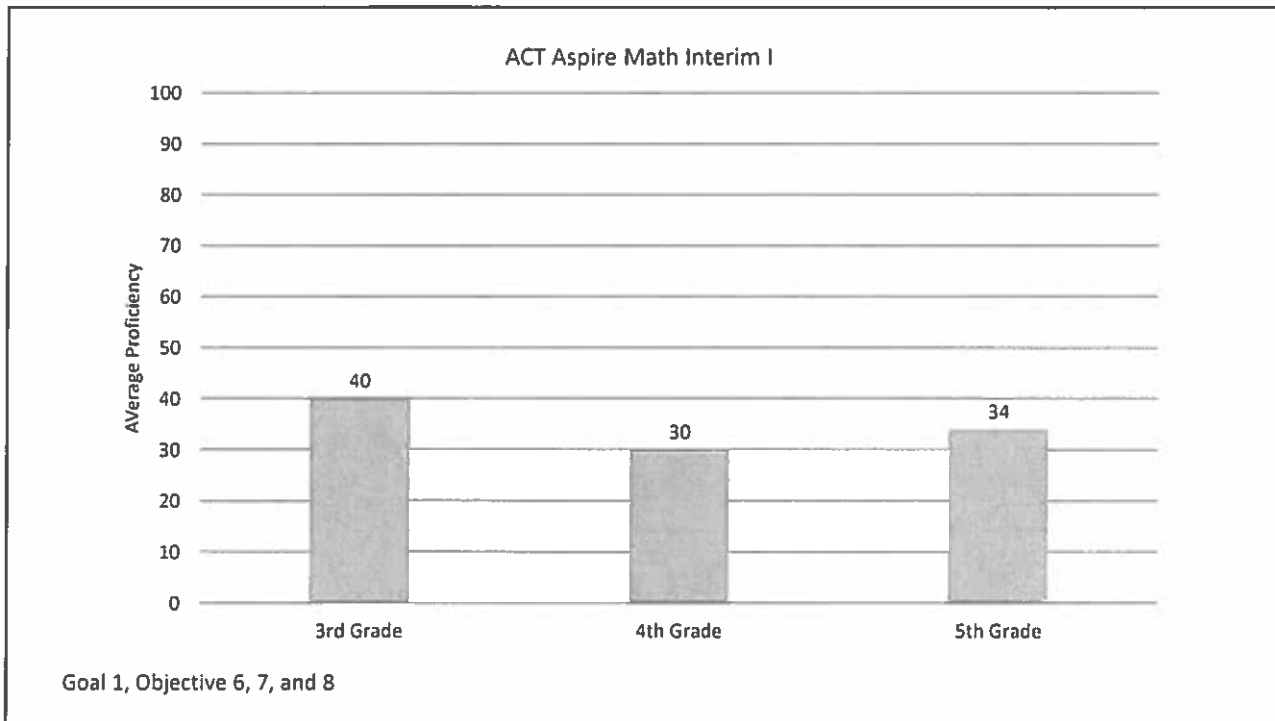
Science EQT Data 2016-2017



Goal 1, Objective 3







### 4<sup>th</sup> Grade Tier 3 Math Intervention

Average Scores (20 Students)				
Test Date	SS	GE	PR	IICE
Pretest	541	3.3	32	39.9
Posttest	628	4.4	54	52.3
Change	+87	+1.1	+22	+12.4

Student	ACT Math Score 2016 (4 <sup>th</sup> Grade)	STAR Scale/GE 9/16/16	STAR Scale/GE 10/12/16	STAR Scale/GE 11/17/16	STAR Scale/GE 1/17/17
[REDACTED]	411	Close	624/1.1/Ready	652/Ready	708/1/screeding
[REDACTED]	406	NS	489/2.7/Close	559/Close	583/Close
[REDACTED]	407	NS	583/3.8/Close	592/Close	641/Ready
[REDACTED]	409	NS			651/Close/4.7
[REDACTED]	406	Close			593/Close/3.9
[REDACTED]	411	Close	582/3.8/Close	567/Close	582/Close/3.8
[REDACTED]	409	Close	437/2.2/NS	512/Close	591/Close/3.9
[REDACTED]	409	NS	543/3.3/Close	583/Close	531/Close/3.2
[REDACTED]	411	Close	577/3.7/Close	590/Close	572/Close
[REDACTED]	411	Close	495/2.8/Close	641/Close	484/1/5/2.7
[REDACTED]	407	NS	512/3.0/Close	588/Close	720/Ready/6.0
[REDACTED]	409	Close	487/2.7/Close	647/Close	647/Close/4.6
[REDACTED]	409	Close	509/2.9/NS	606/Close	614/Close/4.2
[REDACTED]	408	NS	588/3.8/Close	617/Close	598/Close/4.0
[REDACTED]	411	Close	553/2.4/Close	607/Close	687/Ready/5.3
[REDACTED]	410	Close	488/2.7/Close	575/Close	621/Close/4.1
[REDACTED]	411	Ready	621/Close	616/Close	719/1/screeding
[REDACTED]	411	Close	572/3.6/Close	565/Close	621/Close/4.1
[REDACTED]	411	Close	639/Ready	632/Close	646/Close/4.6
[REDACTED]	410	Close	525/3.1/Close	544/Close	601/Close
[REDACTED]					648/Close/4.7

Goal 1, Objective 6 and 7

### 5<sup>th</sup> Grade Tier 3 Math Intervention

Average Scores (17 Students)				
Test Date	SS	GE	PR	IICE
Pretest	601	4.0	31	39.3
Posttest	658	4.8	41	45.4
Change	+57	+0.8	+10	+6.1

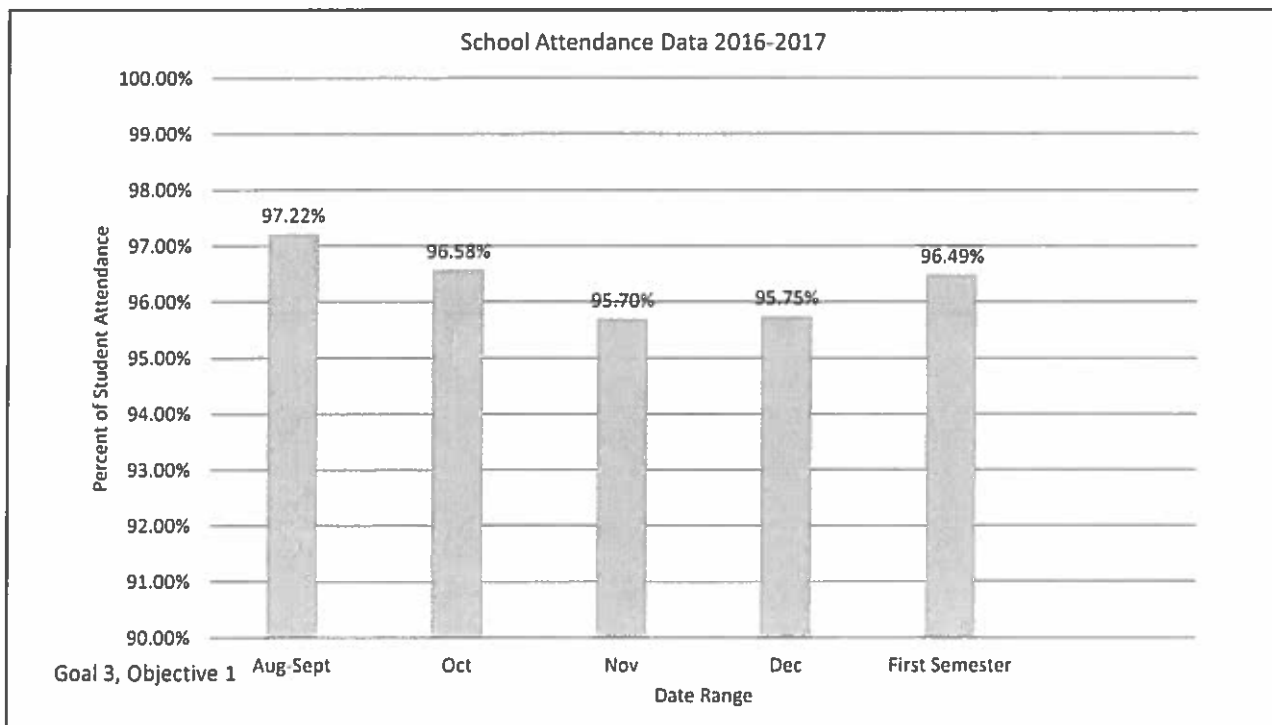
Student	ACT Math Score 2016 (4 <sup>th</sup> Grade)	STAR Scale/GE 9/16/16	STAR Scale/GE 10/12/16	STAR Scale/GE 11/17/16	STAR Scale/GE 1/17/17
[REDACTED]	412	Close	655/Close	613/Close	639/Close
[REDACTED]	411	Close	530/Close	591/Close	626/Close
[REDACTED]	413	Close	685/Close	680/Close	681/Close
[REDACTED]	413	Close	609/Close	688/Close	674/Close
[REDACTED]	411	Close	600/Close	667/Close	684/Close
[REDACTED]	413	Close	602/Close	696/Close	671/Close
[REDACTED]	412	Close	525/Close	629/Close	602/Close
[REDACTED]	409	NS	567/Close	630/Close	586/Close
[REDACTED]	413	Close	640/Close	754/Ready	702/Close
[REDACTED]	411	Close	617/Close	616/Close	693/Ready
[REDACTED]	411	Close	512/NS	692/Close	656/Close
[REDACTED]	411	Close	439/NS	604/Close	654/Close
[REDACTED]	412	Close	598/Close	642/Close	632/Close
[REDACTED]	411	Close	687/Close	692/Close	680/Close
[REDACTED]	412	Close	645/Close	633/Close	646/Close
[REDACTED]	413	Close	633/Close	661/Close	625/Close
[REDACTED]	413	Close	667/Close	626/Close	704/Ready
[REDACTED]					646/Close/4.6

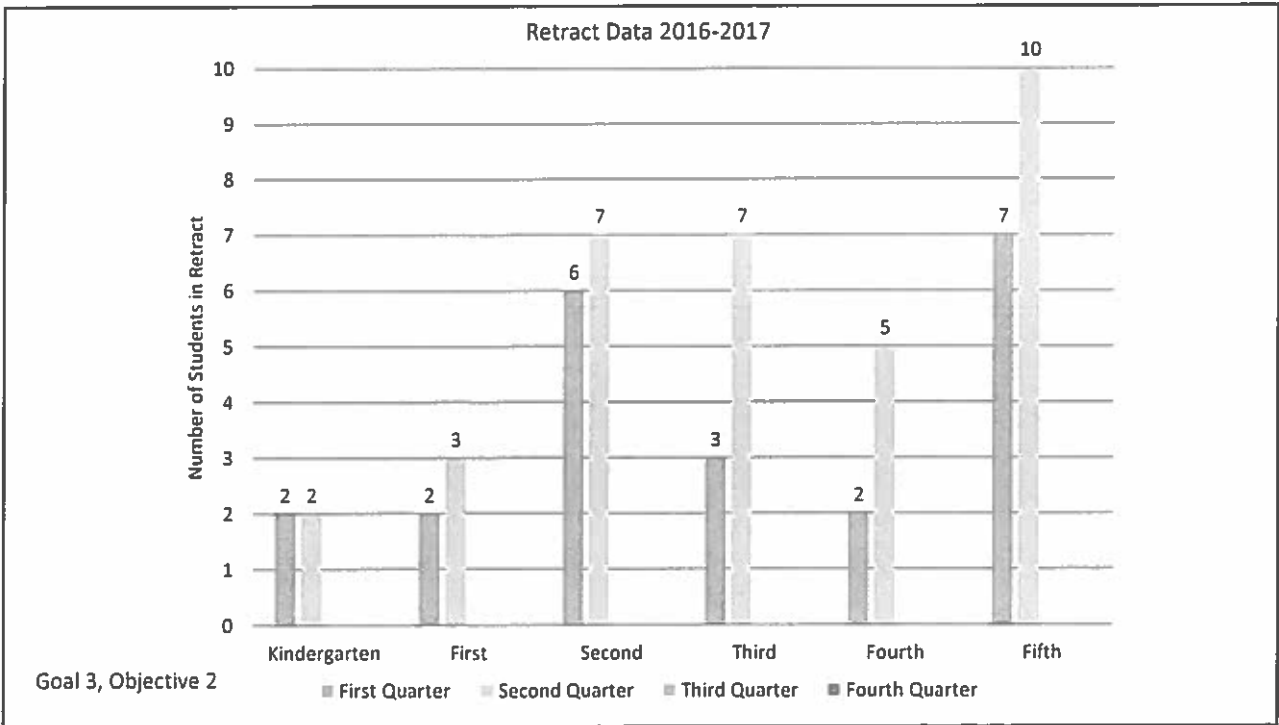
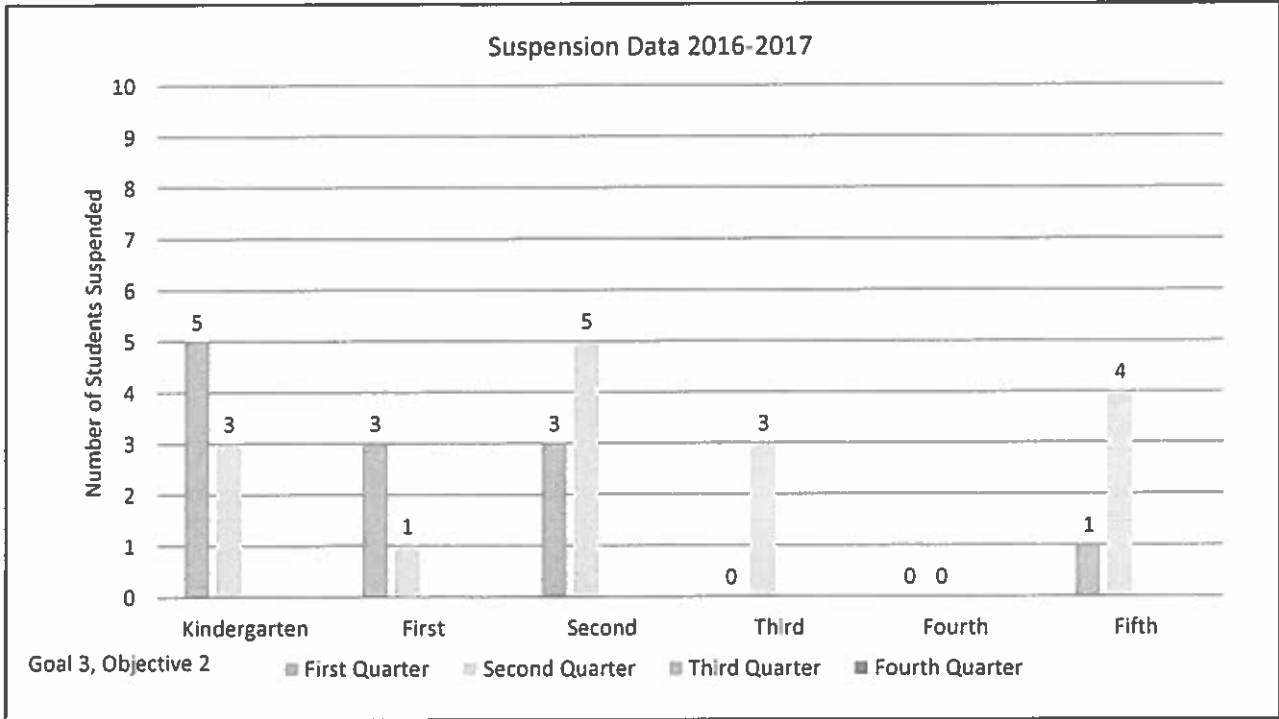
Goal 1, Objective 6 and 7

## Tardy Data

- First Quarter: 949
- Second Quarter: 1099

Goal 3, Objective 1







Abbreviation	Standard
a 2	Cyberbullying awareness and response
a 1	Interaction with other individuals on social networking websites and in chat rooms

**Standard Coverage by School**

	a.2	a.1
	15012/17126	10888/11628
Dickson Elementary School	821/828	529/543

Goal 3, Objective 3

## Course Failures

• Reading:

• First Quarter: 2.16% (18 Students)

• K-0    1-1                    2-12                    3-2                    4-2                    5-1

• Second Quarter: 2.17% (18 Students)

• K-0    1-0                    2-14                    3-3                    4-1                    5-0

• Math:

• First Quarter: 3.61% (30 Students)

• K-0    1-0                    2-9                    3-4                    4-4                    5-13

• Second Quarter: 3% (25 Students)

• K-0    1-0                    2-11                    3-5                    4-9                    5-0

Goal 4, Objective 1

## Teacher Professional Development

- New Teacher Orientation
- Back to School Professional Development
- Talents Unlimited Initial Training
- PST Process
- Essential 6 in Reading
- Jim Knight's Big 4
- Calendar Math
- Accelerated Reader
- Review 360
- Project Dickson
- Digital Literacy Team
- Alabama Reading Association Conference
- Big Universe and Destiny
- Behavior Intervention Strategies
- Educate Alabama
- Math, Reading, and Science Curriculum updates
- Instructional Framework
- Literacy Stations
- AdvancED
- Professional Learning Teams
- Close Reading
- Leveled Literacy Intervention and Benchmark Assessment System Training
- Instruction and Intervention Strategies Carousel
- Science Instructional Resources
- SDE Math Professional Development

Goal 4, Objective 1

## Digital Literacy Team Professional Development of Faculty

- Digital Literacy professional development was provided to all teachers during collaboration meetings on January 17<sup>th</sup> and 19<sup>th</sup>.

### Discovery Ed School-Wide Usage

August 2016 – January 2017

23,491



Goal 4, Objective 2

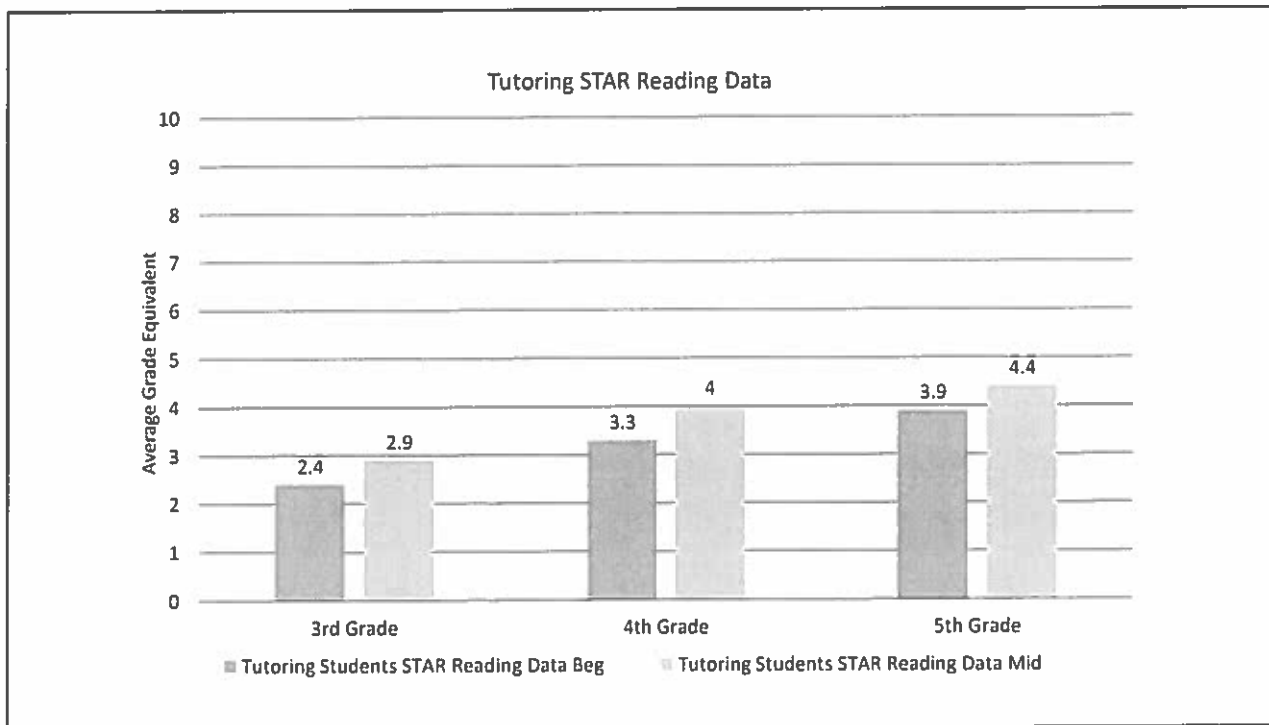
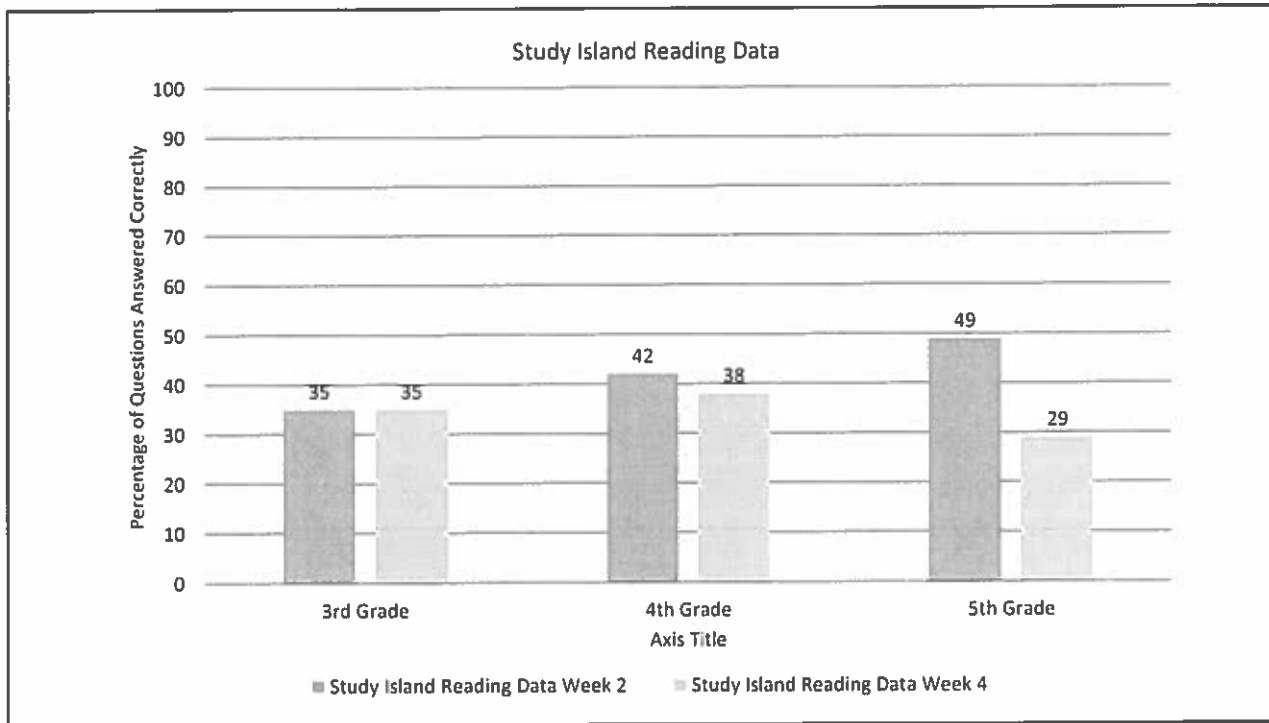
## Local School Indicator

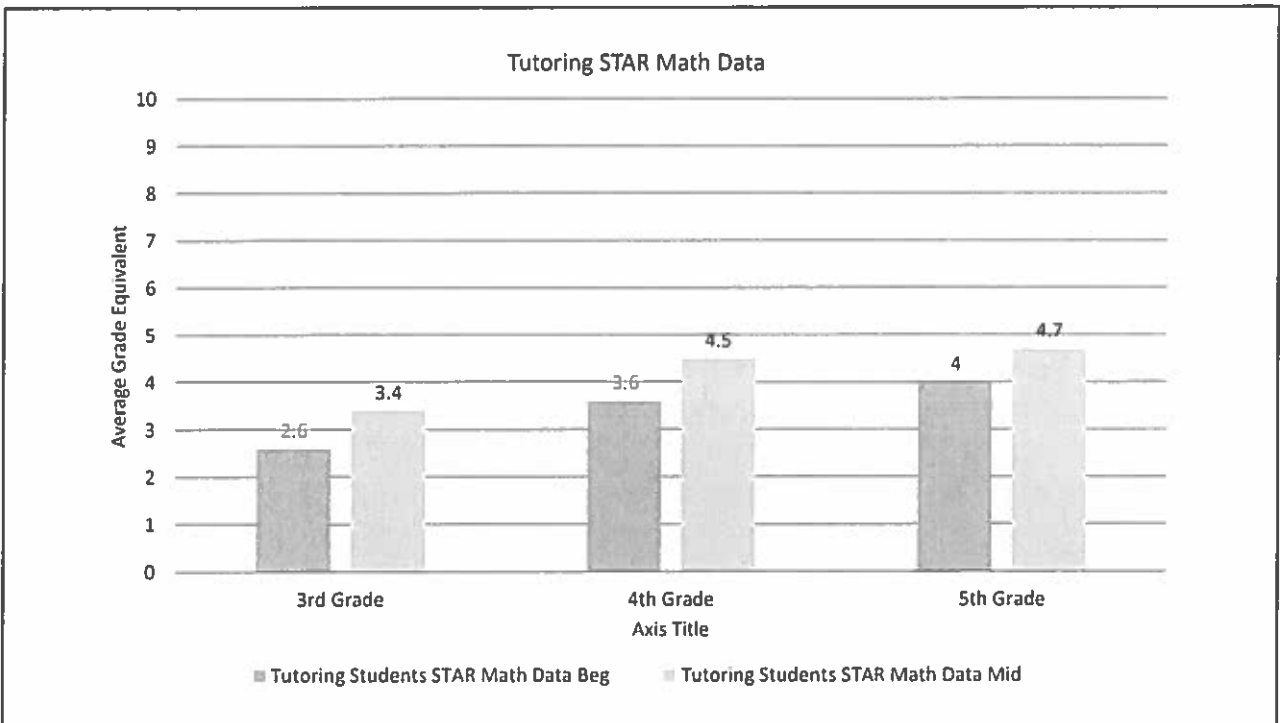
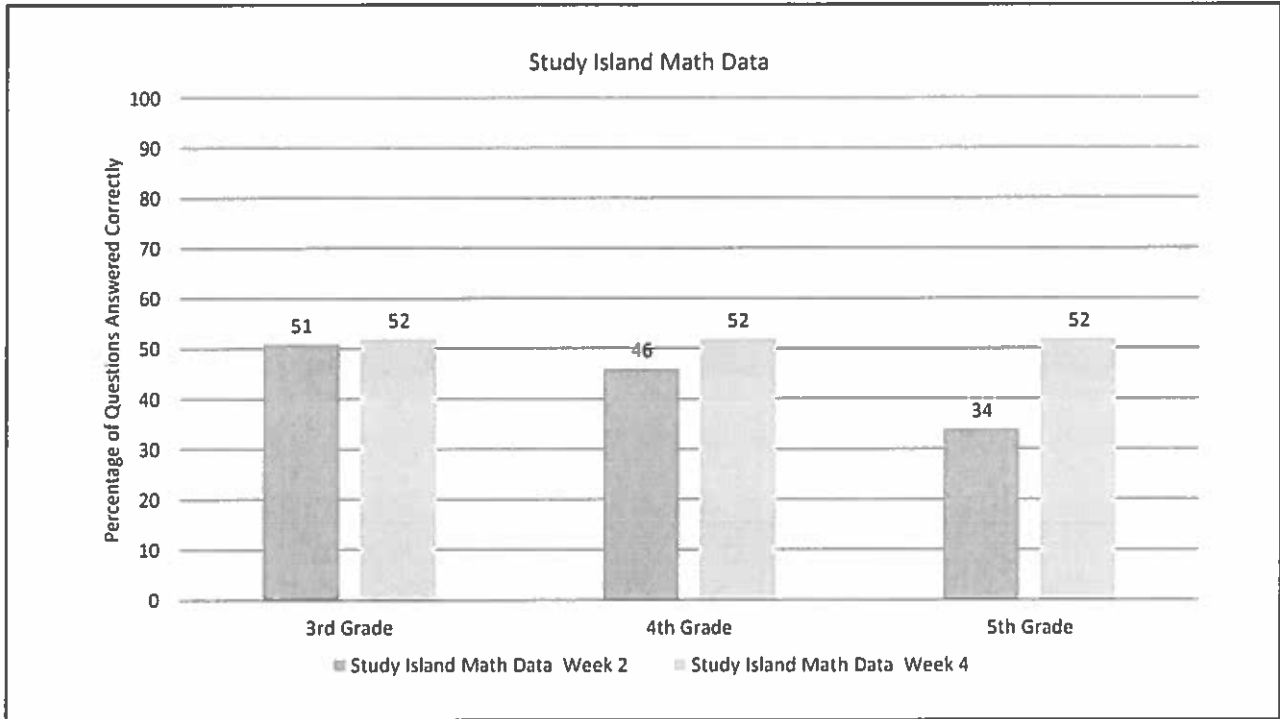
By May, 2017 E.R. Dickson will increase the percentage of second grade students scoring at or above 85% correct on the Accelerated Reading Quizzes from 78% (May, 2016) to 80% (May, 2017).

	9/23	10/18	11/29	1/17
<b>Browning</b>	89%	90%	95%	95%
<b>Edwards</b>	34%	43%	50%	53%
<b>Gwin</b>	69%	67%	80%	81%
<b>Moran</b>	62%	62%	91%	91%
<b>Norfleet</b>	53%	43%	56%	73%
<b>Pierce</b>	72%	90%	90%	95%
<b>Stacey</b>	92%	92%	96%	100%
<b>2nd Grade</b>	56%	70%	80%	84%

Goal 5, Objective 1

## Other Data to Document Federal Requirements





## Title II Grant

- Grant for \$13,000
- Eleven teachers will attend the Ron Clark Academy.

## Eleot Classroom Observations Completed

As of October 23, 2016 – 13 Completed

As of January 20, 2017 – 35 Completed



E. R. Dickson Elementary school  
 ACIP 2<sup>nd</sup> Quarter Review  
 January 23, 2017 9:00 AM  
 Sign-in Sheet



Dr. Lynda Carroll, Asst. Superintendent  
 Katryna Kinn, Principal  
 Stacey Wilcox, Assistant Principal  
 Leslie Thompson-Love, SIS  
 Kelly Lomax, Curriculum and Instruction  
 Marianne Ellisor, Special Programs  
 Jennifer Fagerstrom, Math Coach  
 Sara King, Instructional Partner, Parent  
 Kathryn Pratt, Media Specialist, Parent  
 Kayla Jenkins, Special Education LEA  
 Nga Nguyen-Vu, ESL Resource  
 Mary White, Counselor  
 Summer Davis, Counselor  
 Jennifer Harris, Title I Facilitator, Parent  
 Melissa Specker, Science Coach  
 Kim Brinson, Kindergarten Teacher  
 Lisa Frye, First Grade Teacher  
 Mya Pierce, Second Grade Teacher  
 Melissa Sigler, Third Grade Teacher  
 Emily Langan, Fourth Grade Teacher  
 Tangila Jiles, Fifth Grade Teacher  
 Joyce Parks, Instructional Aide  
 Chelsea Johnston, Physical Education  
 Adrienne Tate, Parent  
 Alicia Phillips, Parent  
 Laveral Graf, Community Representative

Carrie Spence, Intern  
Hannah Tolbert, USA student  
teacher

Lynda Carroll  
Katryna Kinn  
Stacey Wilcox  
Leslie Thompson-Love  
Kelly Lomax

Jennifer Fagerstrom  
Sara King  
Kathryn Pratt  
Kayla Jenkins  
Nga Nguyen-Vu  
Mary White

Summer Davis  
Jennifer Harris  
Melissa Specker  
Kim Brinson  
Lisa Frye  
Mya Pierce  
Melissa Sigler  
Emily Langan  
Tangila Jiles  
Joyce Parks  
Chelsea Johnston

Carrie Spence  
Hannah Tolbert

# ACIP Review Form

School: E. R. Dickson Elementary School

Date: 1/23/2017

Goals, Objectives, Strategies, Activities	Progress Notes, Data, Outcomes	Next Steps
<p><b>Goal 1:</b>  <b>Objective 1:</b>                      80% of Kindergarten, First and Second grade students will demonstrate a proficiency in foundational skills in Reading by 05/31/2017 as measured by Leveled Literacy Benchmark Assessment Quarterly STAR and EQT data will be reviewed as a measure of progress.</p> <p><b>Strategy 1:</b>                      Reading Intervention 2016-2017 - Dickson will implement a consistent block of reading intervention time.</p> <p><b>Activity:</b>                      School-wide Reading Intervention 2016-2017</p> <p><b>Activity:</b>                      Problem Solving Team 2016-2017</p> <p><b>Activity:</b>                      Independent Reading 2016-2017</p> <p><b>Activity:</b>                      Tier 3 Reading Intervention K-2 2016-2017</p> <p><b>Strategy 2:</b>                      Develop Rigorous Lessons 2016-2017 - Teachers will develop rigorous lessons by using a variety of</p>	<p>Leveled Literacy Benchmark Assessment Data:</p> <p>Kindergarten:</p> <ul style="list-style-type: none"> <li>98% proficient on letter names (18% increase from 1<sup>st</sup> quarter)</li> <li>94% proficient on letter sounds (34% increase from 1<sup>st</sup> quarter)</li> <li>86% proficient on initial sounds (36% increase from 1<sup>st</sup> quarter)</li> <li>77% proficient on phoneme segmenting (not testing during 1<sup>st</sup> quarter)</li> <li>71% proficient on leveled books (not testing during 1<sup>st</sup> quarter)</li> </ul> <p>First Grade:</p> <ul style="list-style-type: none"> <li>82% proficient on phonograms (13% increase from 1<sup>st</sup> quarter)</li> <li>86% Proficient on word features (not testing during 1<sup>st</sup> quarter)</li> <li>57% proficient on leveled books (1% increase from 1<sup>st</sup> quarter)</li> </ul> <p>Second Grade:</p> <ul style="list-style-type: none"> <li>77% proficient on word features (4% increase from 1<sup>st</sup> quarter)</li> <li>73% proficient on leveled books (20% increase from 1<sup>st</sup> quarter)</li> </ul> <p>STAR Reading and Early Literacy Data:                      K - 73% proficient (increase of 42% from 1<sup>st</sup> Quarter)                      1<sup>st</sup> - 76% proficient (increase of 44% from 1<sup>st</sup> quarter)                      2<sup>nd</sup> - 28% proficient (increase of 7% from 1<sup>st</sup> quarter)</p> <p>2<sup>nd</sup> Quarter Reading EQT Data:                      K - 96% proficient                      1<sup>st</sup> - 95% proficient                      2<sup>nd</sup> - 78% proficient</p> <p>Kindergarten, first, and second grades were all at least 77% proficient. When compared to first quarter, kindergarten proficiency increased by 10%, first grade proficiency decreased by 5% and second grade increased by 8%.</p>	<p><i>K l g stre</i></p> <p><i>g 2nd con't</i></p> <p><u>PST data</u>                      Criteria adjusted to include students making minimal or no progress on STAR</p> <p><i>2nd - Tier 3 reading intervention strategies needs to be reworded</i></p>



instructional resources and text types.

**Activity:**  
Instructional Resources  
2016-2017

**Strategy 3:**  
Sight Word Wall 2016-2017  
Teachers will implement a sight word wall in grades K-2.

**Activity:**  
Weekly Word Wall 2016-2017

**Objective 2:**  
50% of Third, Fourth and Fifth grade students will demonstrate a proficiency in comprehension and vocabulary in Reading by 05/31/2017 as measured by ACT Aspire Reading test. Quarterly STAR and EQT data will be reviewed as a measure of progress.

**Strategy 1:**  
Develop Rigorous Lessons 2016-2017 - Teachers will develop rigorous lessons by using a variety of instructional resources and text types.

**Activity:**  
Instructional Resources  
2016-2017

**Strategy 2:**  
Units of Study 2016-2017 - Teachers will design and integrate interdisciplinary units of study in reading comprehension and vocabulary instruction.

**Activity:**  
Domain Specific Word Wall  
2016-2017

**Problem Solving Team Data:**  
Second Quarter: 171 Students  
K - 13, 1<sup>st</sup> - 10, 2<sup>nd</sup> - 45  
3<sup>rd</sup> - 31, 4<sup>th</sup> - 32, 5<sup>th</sup> - 40  
Increase of 87 students on PST from 1<sup>st</sup> quarter

Tier 3 Reading Intervention occurred during 2<sup>nd</sup> quarter for students in 2<sup>nd</sup> grade based on STAR Reading data. Average growth from Beginning of year to Mid-Year: 68 scaled score points and 5 months of growth.

All activities for Goal 1, Objective 1, Strategy 1 are in progress.  
All activities for Goal 1, Objective 1, Strategy 2 are in progress.  
All activities for Goal 1, Objective 1, Strategy 3 are in progress.

**ACT Aspire Reading Data Spring 2016:**  
3<sup>rd</sup> - 43.1% proficient  
4<sup>th</sup> - 43.5% proficient  
5<sup>th</sup> - 45% proficient

**STAR Reading Data:**  
3<sup>rd</sup> - 32% proficient (2% increase from 1<sup>st</sup> quarter)  
4<sup>th</sup> - 40% proficient (5% increase from 1<sup>st</sup> quarter)  
5<sup>th</sup> - 37% proficient (10% increase from 1<sup>st</sup> quarter)

**2<sup>nd</sup> Quarter Reading EQT Data**  
3<sup>rd</sup> - 68% proficient  
4<sup>th</sup> - 92% proficient  
5<sup>th</sup> - 88% proficient  
The percent of students proficient on the Reading EQT in grades 3, 4, and 5 all showed an increase compared to first quarter. Proficiency increased by 5% in 3<sup>rd</sup> grade, 34% in 4<sup>th</sup> grade, and 7% in 5<sup>th</sup> grade.

All activities for Goal 1, Objective 2, Strategy 1 are in progress.

All activities for Goal 1, Objective 2, Strategy 2 are in progress.

*STAR EL + R  
are showing progress*

*con't*

**Activity:**  
Interdisciplinary Curricular  
Project 2016-2017

**Strategy 3:**  
Instructional Intervention  
2016-2017 - Teachers will  
adapt and differentiate  
lessons for at-risk readers.

**Activity:**  
Tier 3 Intervention 2016-  
2017

**Activity:**  
School-wide Reading  
Intervention 2016-2017

**Activity:**  
Independent Reading 2016-  
2017

**Activity:**  
Problem Solving Team  
2016-2017

**Objective 3:**  
A 2% increase of Fifth  
grade students will  
demonstrate a proficiency  
in standards in Science by  
05/31/2017 as measured by  
ACT Aspire Science test.

**Strategy 1:**  
Create critical thinkers and  
logical problem solvers in  
Science 2016-2017 -  
Create critical thinkers and  
logical problem solvers by  
increasing student learning  
in Science.

**Activity:**  
Tier 3 Science Instruction  
2016-2017

**Activity:**  
Curricular Units 2016-2017

**Activity:**  
EYE Club 2016-2017

**Activity:**

Tier 3 Reading Intervention is occurring for students in grades 3-5 based on ACT Aspire lowest Quartile data and STAR Reading data for 3<sup>rd</sup> grade. Growth from Beginning STAR to Mid-Year STAR is as follows:

3rd Grade Average Growth- 44 scaled score points and 2 months of growth on their GE  
4th Grade Average Growth - 80 scaled score points and 7 months of growth on their GE  
5th Grade Average Growth - 79 scaled score points and 8 months of growth on their GE

All activities for Goal 1, Objective 2, Strategy 3 are in progress.

See Problem Solving Team data listed under objective 1, strategy 1.

ACT Aspire Science Data Spring 2016  
5<sup>th</sup> - 33.6% proficient

2<sup>nd</sup> Quarter Science EQT Data:  
5<sup>th</sup> - 78% proficient. The 5<sup>th</sup> grade average proficiency on the Science EQT was above the goal of 77%. However, there was a decline of 7% from 1<sup>st</sup> quarter.

All activities for Goal 1, Objective 3, Strategy 1 are in progress.

*cont*

*cont*

Science Fair 2016-2017

**Activity:**  
Project Dickson 2016-2017

**Activity:**  
Instructional Resources  
2016-2017

**Objective 4:**  
57% of English Learners students will demonstrate a proficiency of standards in English Language Arts by 05/31/2017 as measured by ACCESS assessment.

**Strategy 1:**  
Implementation of the Core Program 2016-2017 - English Learners will meet or exceed the state APLA of 57% on the ACCESS for ELL through the effective implementation of Tier I instruction and utilizing Specially Designed Academic Instruction in English.

**Activity:**  
Tier 1 Instruction 2016-2017

**Objective 5:**  
100% of Second, Third, Fourth and Fifth grade students will demonstrate a behavior to effectively use standards-based digital media to learn and communicate real-world applications of concepts and processes individually and collaboratively in Practical Living by 05/31/2017 as measured by Easytech/Learning.com school activity report.

ACCESS for ELL Spring 2016 Data:  
AMAO-A 84% adequate progress  
AMAO-B 49% adequate progress

All activities for Goal 1, Objective 4, Strategy 1 are in progress.

YTD Easytech/Learning.com Data  
Student Logins: 3,043  
Student Users: 695  
Teacher Logins: 18

*2016-2017 Assessment  
will take place  
in February 2017.*

*con't*

**Strategy 1:**  
Utilize, Instructional Technology Integration 2016-2017 - Expand accessibility and quantity of free or district provided, high-quality, engaging, standards-based, digital media resources for students

**Activity:**  
E-Learning 2016-2017

**Measurable Objective 6:**  
70% of Fourth grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017 as measured by ACT Aspire Mathematics test Quarterly STAR and EQT data will be reviewed as a measure of progress

**Strategy 1:**  
Create critical thinkers and logical problem solvers 2016-2017 - Teachers will develop lessons that create critical thinkers and logical problem solvers by increasing student learning in Mathematics.

**Activity:**  
Consistently Use School-wide Math Vocabulary 2016-2017

**Activity:**  
Math Journals 2016-2017

**Activity:**  
Talk Moves 2016-2017

**Activity:**  
Tier 2 Intervention 2016-2017

**Activity:**  
Math Tools and Manipulatives 2016-2017

**Activity:**

All activities for Goal 1, Objective 5, Strategy 1 are in progress.

ACT Aspire Math Data Spring 2016  
3<sup>rd</sup> - 65% proficient  
4<sup>th</sup> - 61.9% proficient  
5<sup>th</sup> - 42.7% proficient

STAR Math Data:  
3<sup>rd</sup> - 57% proficient (no change from 1<sup>st</sup> quarter)  
4<sup>th</sup> - 53% proficient (increase of 6% from 1<sup>st</sup> quarter)  
5<sup>th</sup> - 38% proficient (increase of 6% from 1<sup>st</sup> quarter)

2<sup>nd</sup> Quarter Math EQT Data:  
3<sup>rd</sup> - 69% proficient  
4<sup>th</sup> - 65% proficient  
5<sup>th</sup> - 83% proficient  
When compared to first quarter, the percent of students proficient in 3<sup>rd</sup> grade decreased by 6%, the percent of students proficient in 4<sup>th</sup> grade decreased by 7%, and the percent of students proficient in 5<sup>th</sup> grade increased by 22%.

All activities for Goal 1, Objective 6, Strategy 1 are in progress.

EQT  
2<sup>nd</sup> grade increased rigor

3<sup>rd</sup> grade difficulty with 2 step problems and choosing which operation  
4<sup>th</sup> grade difficulty with fractions

January 2017  
PD on Math problem solving will address some of these issues.

Conceptual Knowledge and Analytical/Applied Thinking 2016-2017

**Activity:**  
Instructional Learning Tasks 2016—2017

**Activity:**  
Calendar Math 2016-2017

**Activity:**  
Extended Learning Time for Math 2016-2017

**Activity:**  
Interdisciplinary Curricular Project 2016-2017

**Activity:**  
Problem Solving Team 2016-2017

**Activity:**  
Instructional Resources 2016-2017

**Activity:**  
Math Tier 3 Intervention 2016-2017

**Objective 7:**  
50% of Fifth grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017 as measured by ACT Aspire Mathematics test. Quarterly STAR and EQT data will be reviewed as a measure of progress.

**Strategy 1:**  
Create critical thinkers and logical problem solvers 2016-2017 - Teachers will develop lessons that create critical thinkers and logical problem solvers by increasing student learning in Mathematics.

**Activity:**

See Problem Solving Team data listed under objective 1, strategy 1

Tier 3 Math Intervention is occurring for students in grades 4-5 based on ACT Aspire lowest Quartile data. Growth from Beginning STAR to Mid-Year STAR is as follows:  
4th Grade Average Growth - 87 scaled score points and 1 year and 1 month of growth on their GE  
5th Grade Average Growth - 57 scaled score points and 8 months of growth on their GE

See Math data listed under Objective 6.

All activities for Goal 1, Objective 7, Strategy 1 are in progress.

ACT Aspire  
Interim  

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Strengths  
3<sup>rd</sup> - base -10  
4<sup>th</sup> - geometry  
5<sup>th</sup> - geometry  
spiral review  
to prepare for  
assessment.

Reward  
Project to  
Unit

Consistently Use School-wide Math Vocabulary 2016-2017

**Activity:**  
Math Journals 2016-2017

**Activity:**  
Talk Moves 2016-2017

**Activity:**  
Tier 2 Intervention 2016-2017

**Activity:**  
Math Tools and Manipulatives 2016-2017

**Activity:**  
Conceptual Knowledge and Analytical/Applied Thinking 2016-2017

**Activity:**  
Instructional Learning Tasks 2016—2017

**Activity:**  
Calendar Math 2016-2017

**Activity:**  
Extended Learning Time for Math 2016-2017

**Activity:**  
Interdisciplinary Curricular Project 2016-2017

**Activity:**  
Problem Solving Team 2016-2017

**Activity:**  
Instructional Resources 2016-2017

**Activity:**  
Math Tier 3 Intervention 2016-2017

**Objective 8:**  
65% of Third grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017

as measured by ACT Aspire Mathematics test. Quarterly STAR and EQT data will be reviewed as a measure of progress.

**Strategy 1:**  
Create critical thinkers and logical problem solvers  
2016-2017 - Teachers will develop lessons that create critical thinkers and logical problem solvers by increasing student learning in Mathematics.

**Activity:**  
Consistently Use School-wide Math Vocabulary  
2016-2017

**Activity:**  
Math Journals 2016-2017

**Activity:**  
Talk Moves 2016-2017

**Activity:**  
Tier 2 Intervention 2016-2017

**Activity:**  
Math Tools and Manipulatives 2016-2017

**Activity:**  
Conceptual Knowledge and Analytical/Applied Thinking  
2016-2017

**Activity:**  
Instructional Learning Tasks 2016—2017

**Activity:**  
Calendar Math 2016-2017

**Activity:**  
Extended Learning Time for Math 2016-2017

**Activity:**  
Interdisciplinary Curricular Project 2016-2017

See Math data listed under Objective 6.

All activities for Goal 1, Objective 8, Strategy 1 are in progress.

<p><b>Activity:</b> Problem Solving Team 2016-2017</p> <p><b>Activity:</b> Instructional Resources 2016-2017</p>		
<p><b>Goal 2:</b></p> <p><b>Objective 1:</b> Demonstrate a behavior to ensure that students have equitable access to Internet Connected Devices (ICD) for research, communication, and multimedia content creation by 05/31/2017 as measured by BYOD permission forms on file with each teacher and computer lab schedules.</p> <p><b>Strategy 1:</b> Implementation of BYOD 2016-17 - Teachers will integrate use of technology through Bring Your Own Device (BYOD) in the classrooms and school-wide.</p> <p><b>Activity:</b> BYOD 2016-2017</p>	<p>BYOD is in progress. Students/Teachers had access to 3 computer labs and the Technology Collaboration lab during 2<sup>nd</sup> quarter. Teachers each have at least 3 working ICD in their classrooms for student use.</p>	<p><i>continue</i></p>
<p><b>Goal 3:</b></p> <p><b>Objective 1:</b> Collaborate to implement a school-wide plan to protect instructional time by 05/31/2017 as measured by reduced number of tardies.</p> <p><b>Strategy 1:</b> Attendance Awareness and Accountability 2016-2017 - The counselors will create an environment in which students participate in activities that connect attendance to academic success.</p>	<p>2<sup>nd</sup> Quarter Tardy Data: School: 1099 tardies K- 168 1- 215 2- 187 3- 168 4- 188 5- 173 There were 150 more tardies during 2<sup>nd</sup> quarter than 1<sup>st</sup> quarter.</p> <p>All activities for Goal 3, Objective 1, Strategy 1 are in progress.</p>	<p><i>Tardies have increased. Parents are being called. Parents are asked to come sign<sup>it</sup> tardy children.</i></p>





**Activity:**  
Golden Clock 2016-2017

**Activity:**  
Classroom sessions regarding attendance, punctuality, perseverance, and responsibility 2016-2017

**Activity:**  
Parental Assistance 2016-2017

**Activity:**  
Attendance Matters 2016-2017

**Objective 2:**  
Demonstrate a behavior to decrease the number of suspensions by 25% from 41 in 2015-2016 to 31 or less in 2016-2017 by 05/31/2017 as measured by the number of suspensions.

**Strategy 1:**  
Behavior Busters 2016-2017 - Counselors will work diligently to assist students in modifying behaviors which have been identified as disruptive.

**Activity:**  
Bus Contract 2016-2017

**Activity:**  
Outside Agencies 2016-2017

**Activity:**  
Tiger Tracks 2016-2017

**Activity:**  
Tiger of the Week/Tiger of the Month 2016-2017

**Activity:**  
Tier 2 Counseling 2016-2017

**Activity:**

Second Quarter Suspension Data  
Number of students school-wide: 16

K-3  
1-1  
2-5  
3-3  
4-0  
5-4

There were 4 more suspensions during 2<sup>nd</sup> quarter than during 1<sup>st</sup> quarter.

All activities for Goal 3, Objective 2, Strategy 1 are in progress.

Tardy letters are being sent home in triplicate. Students with excessive tardies are being tracked in PST.

Parent Advisory Council suggested a receipt for parents whose children are not tardy. Classroom Incentive.

Increase in suspensions (YTD-28)

Retract - increase in retract - some just for PE

Decrease in bus referrals

<p>Character Connection 2016-2017</p> <p><b>Activity:</b> Retract 2016-2017</p> <p><b>Activity:</b> Dickson Dollars 2016-2017</p> <p><b>Objective 3:</b> Collaborate to provide students with instruction in appropriate digital citizenship by 05/31/2017 as measured by completing the Internet Safety and Cyberbullying lesson(s) provided by Learning.com/Easytech.</p> <p><b>Strategy 1:</b> Digital Citizenship 2016-2017 - Offer lesson(s) to be completed by every student each year that teaches appropriate digital citizenship.</p> <p><b>Activity:</b> Internet Safety and Cyberbullying 2016-2017</p>	<p>Second Quarter Retract Data: Number of Students school-wide: 34 K-2 1-3 2-7 3-7 4-5 5-10</p> <p>The number of students in retract increased by 12 students during 2<sup>nd</sup> quarter.</p> <p>Easytech/Learning.com Data: 821 of 828 students have completed Cyberbullying and 529 or 543 students have completed Internet Safety.</p> <p>All activities for Goal 3, Objective 3, Strategy 1 are in progress.</p>	<p>con't</p> <p>Make up new students to ERD</p>
<p><b>Goal 4:</b></p> <p><b>Objective 1:</b> Collaborate to design effective lessons to ensure student mastery of College and Career Ready Standards by 05/31/2017 as measured by course failures.</p> <p><b>Strategy 1:</b> Explore Strategies to Promote Student Achievement 2016-2017 - Teachers will collaborate among themselves and the academic coaches to explore strategies to develop rigorous instructional lessons.</p>	<p>Course Failures for Second Quarter: Reading: 2.17% (18 Students) K-0, 1-0, 2-14, 3-3, 4-1, 5-0 The number of course failures for Reading for 2<sup>nd</sup> quarter stayed the same as the number of course failures for Reading 1<sup>st</sup> quarter.</p> <p>Math: 3% (25 Students) K-0, 1-0, 2-11, 3-5, 4-9, 5-0 The number of course failures for Math for 2<sup>nd</sup> quarter decreased by 5 students when compared to 1<sup>st</sup> quarter.</p> <p>All activities for Goal 4, Objective 1, Strategy 1 are in progress.</p>	<p>Second grade has highest number of PST students with special education students.</p> <p>- Van der Waa? math book. will help with small group intervention</p> <p>- Locating and connecting</p> <p>Difficulties</p>

<p><b>Activity:</b> Teacher Professional Development 2016-2017</p> <p><b>Activity:</b> New Teacher Support 2016-2017</p> <p><b>Objective 2:</b> Demonstrate a behavior to use technology and digital resources to utilize standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation by 05/31/2017 as measured by Digital Literacy Team professional development documentation</p> <p><b>Strategy 1:</b> Professional Learning 2016-2017 - Teachers will be supported by the Digital Literacy Team</p> <p><b>Activity:</b> Digital Literacy Professional Development 2016-2017</p>	<p>Digital Literacy Professional Development was provided for all teachers on January 17<sup>th</sup> and 19<sup>th</sup> 2017.</p>	<p>Discovery Ed 23, 491 usage con't</p>
<p><b>Goal 5:</b></p> <p><b>Objective 1:</b> 80% of Second grade students will demonstrate a proficiency to score 85% or above in Reading by 05/31/2017 as measured by Accelerated Reader quizzes.</p> <p><b>Strategy 1:</b> Independent Reading - Students will improve reading skills through independent reading, and small group instruction. Documentation will be Accelerated Reader reports.</p> <p><b>Activity:</b> Independent Reading</p>	<p>LSI Data: Current proficiency to score 85% or above on Accelerated Reader quizzes: 84%.</p>	<p>Meeting goal con't</p>

Notes taken by Melissa Specker  
1/23/17