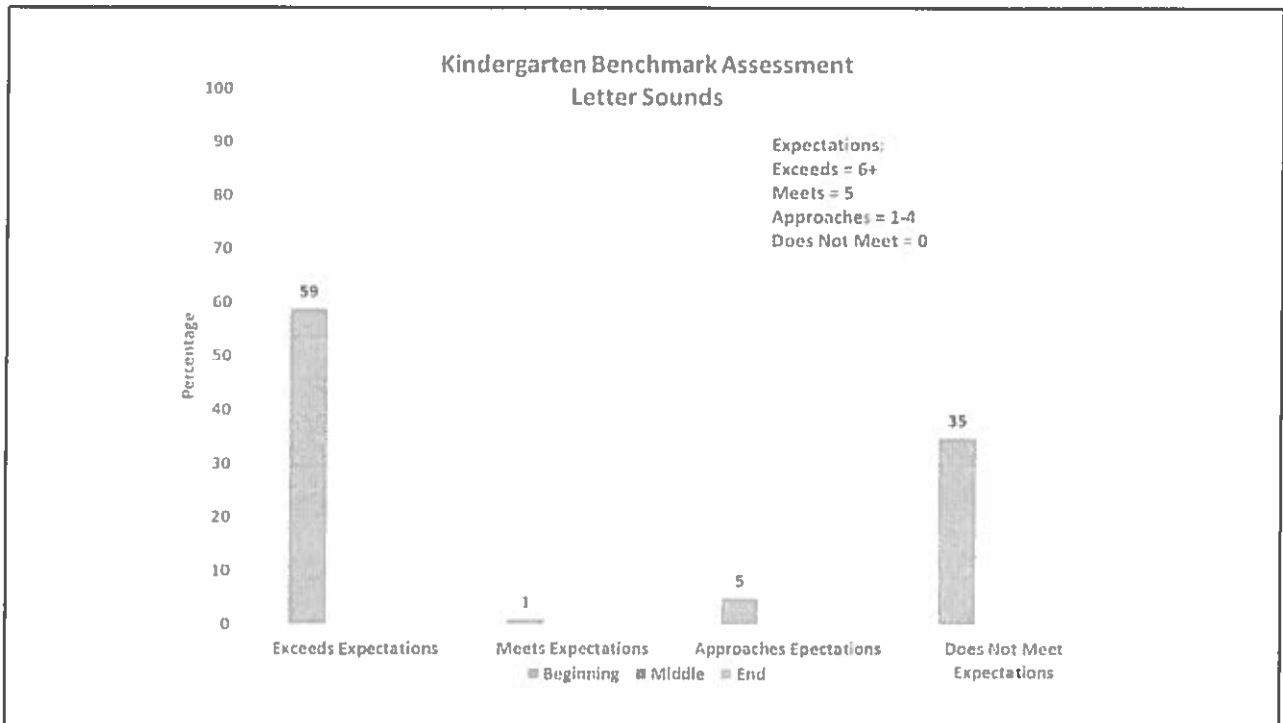
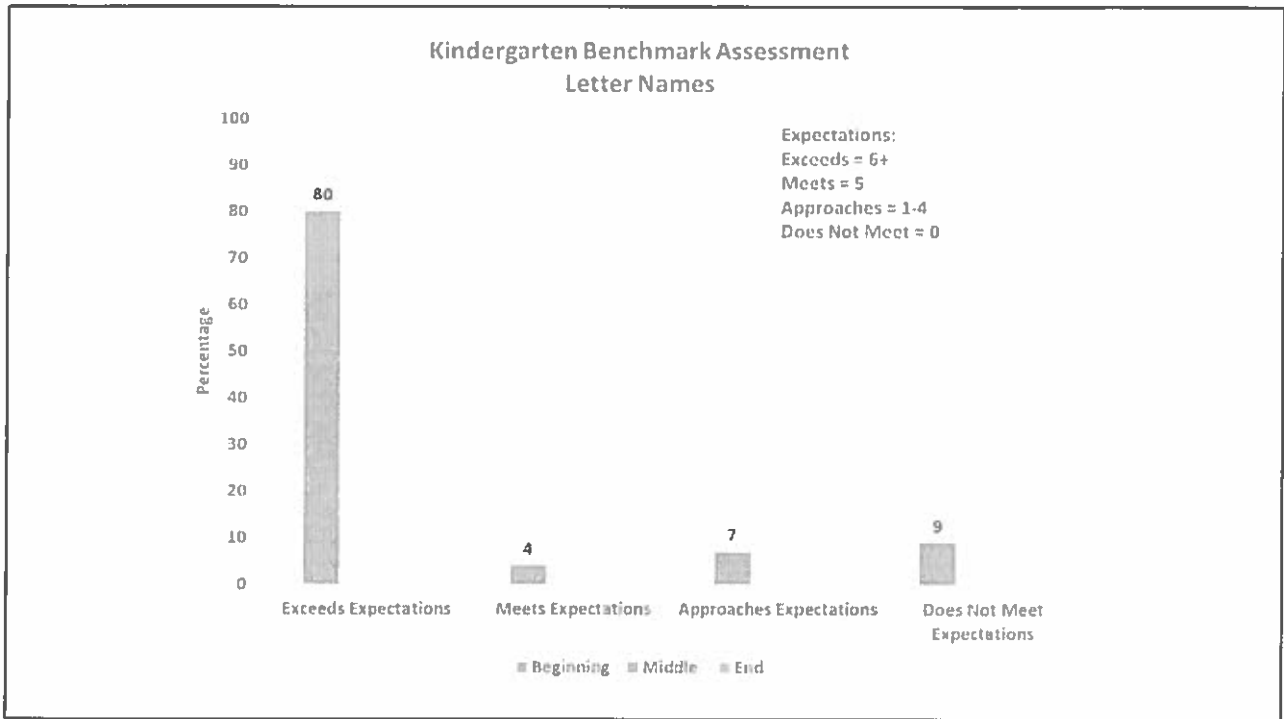


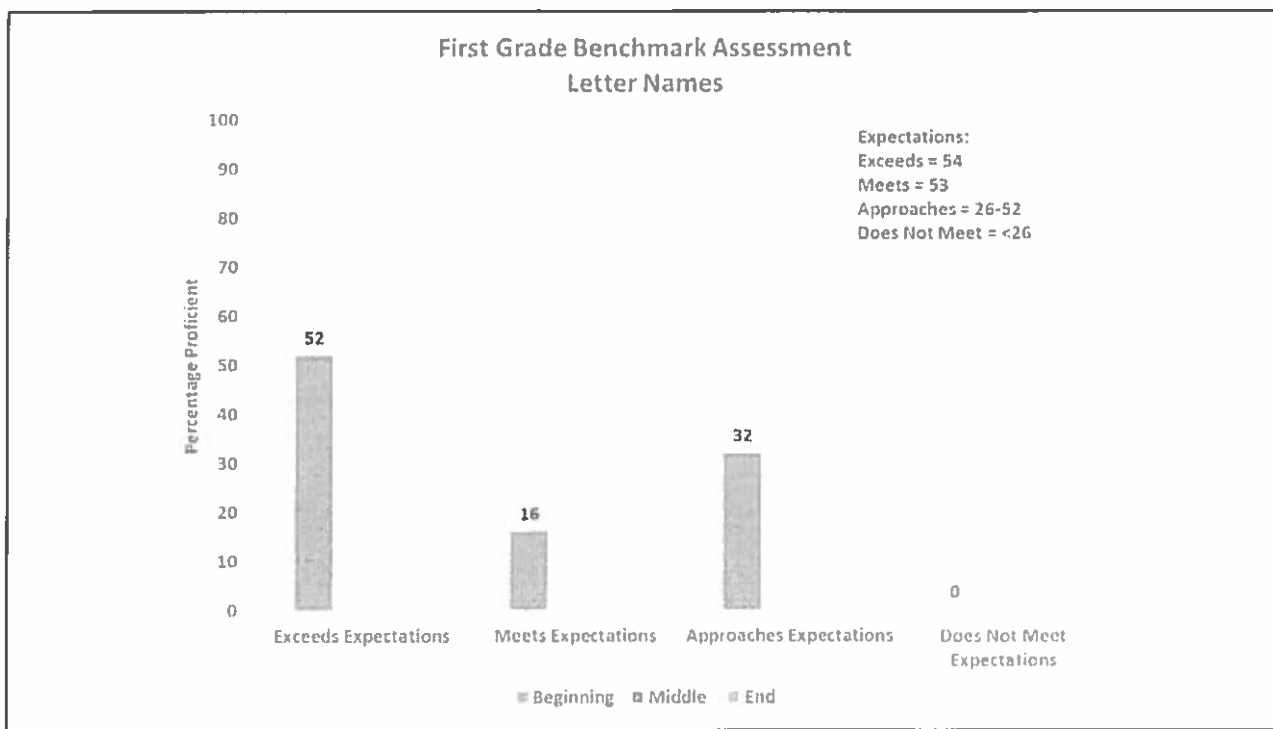
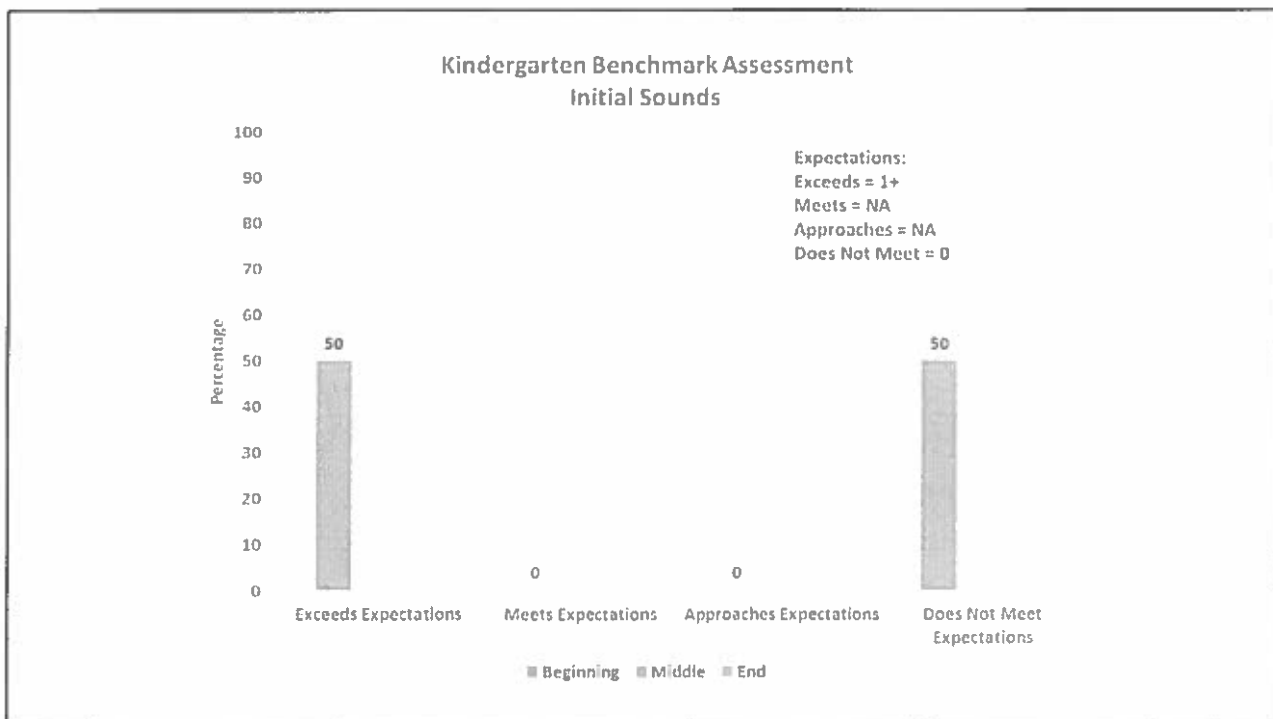
E. R. Dickson Elementary ACIP 1st Quarter Review

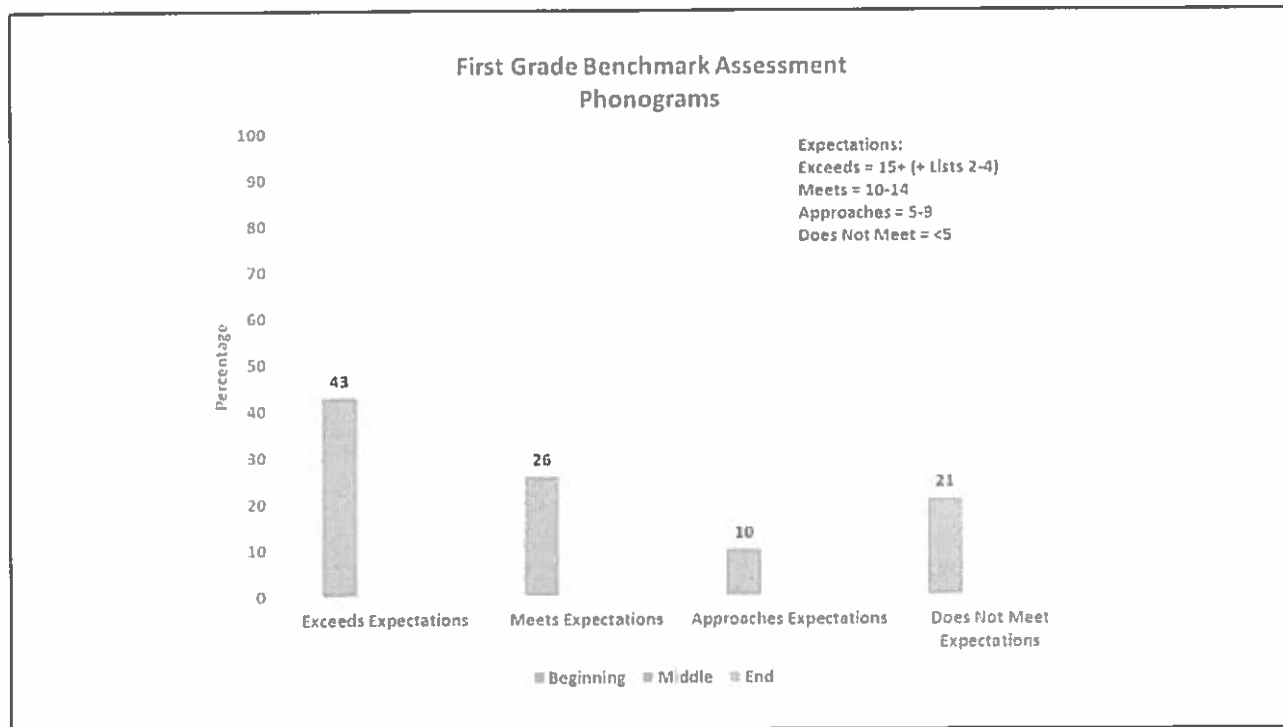
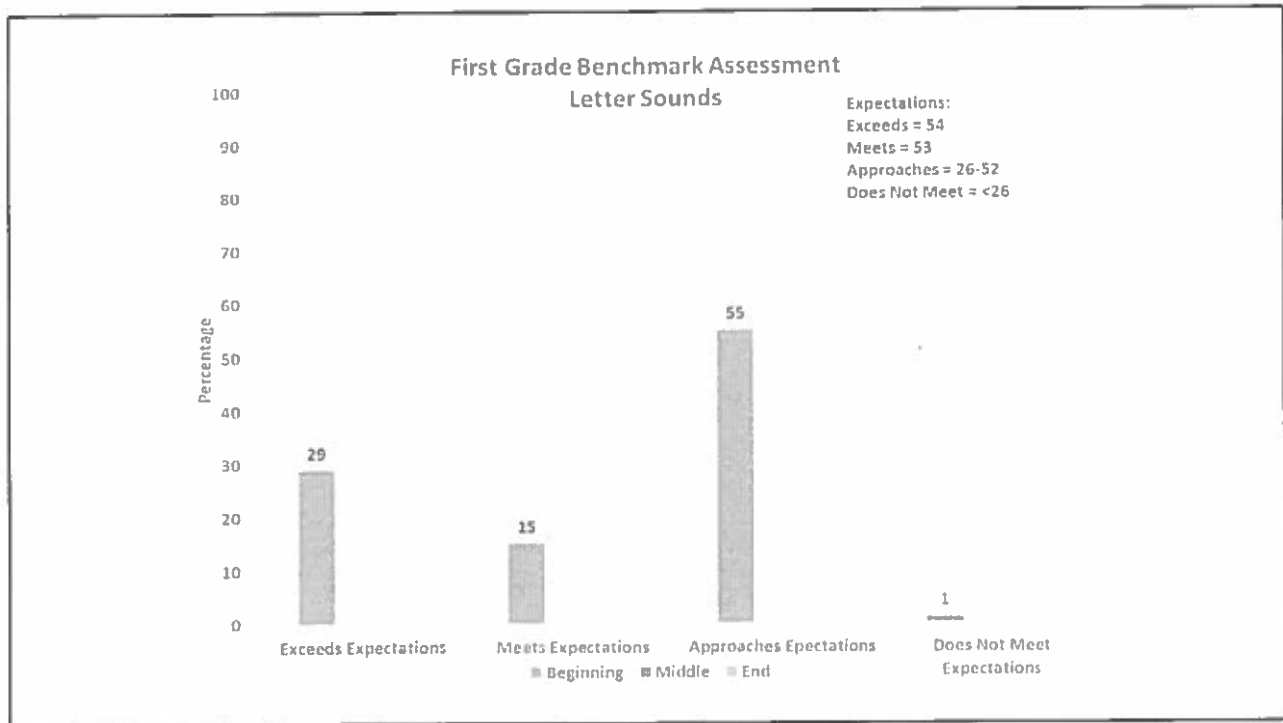
October 25, 2016

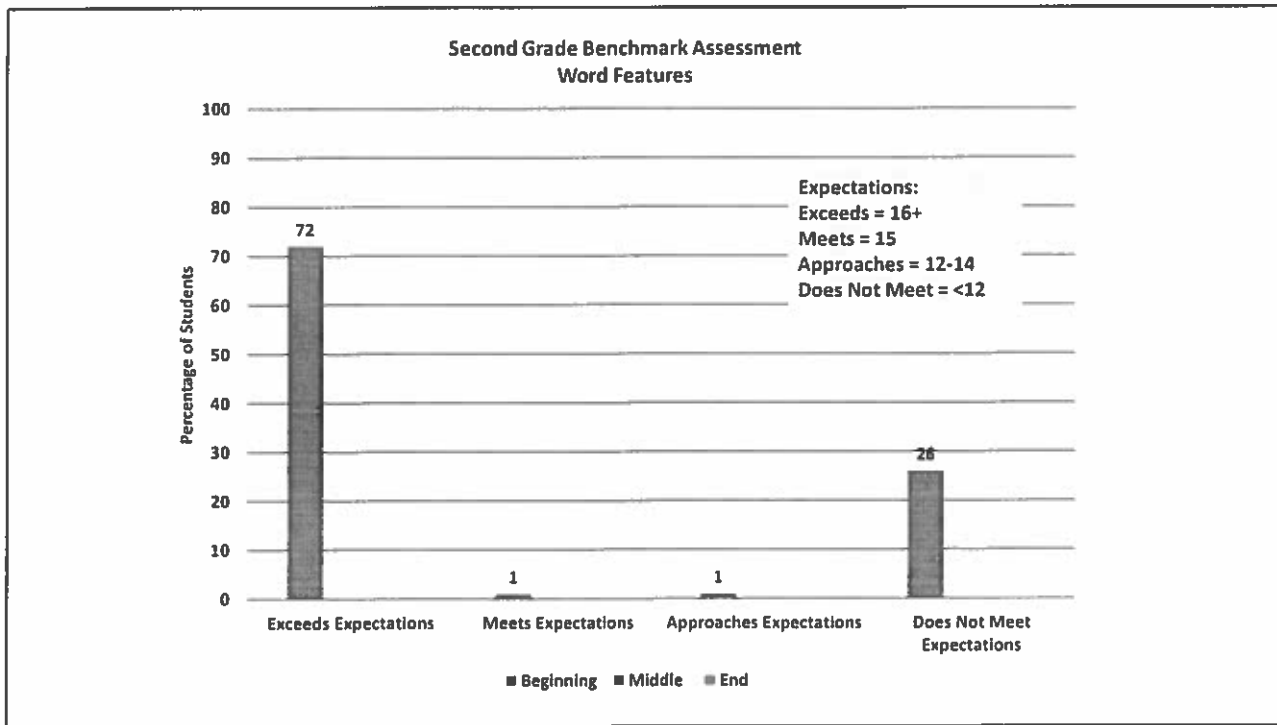
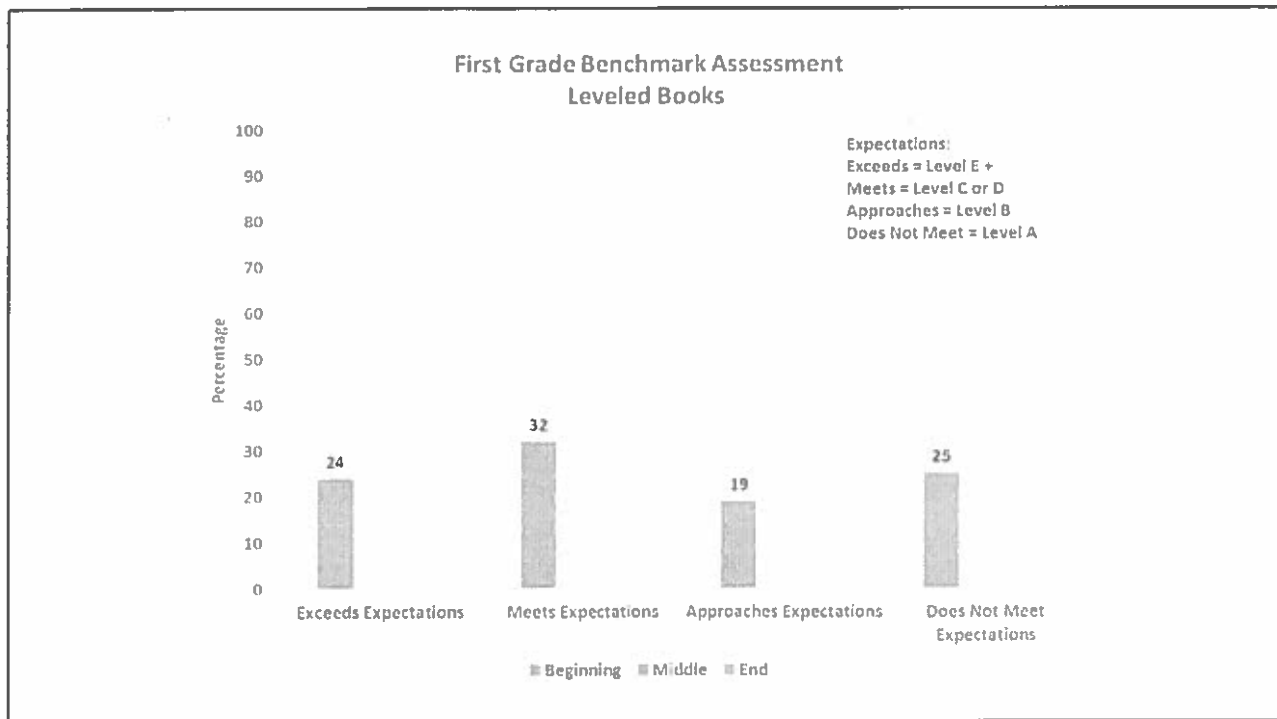
Goal 1, Objective 1

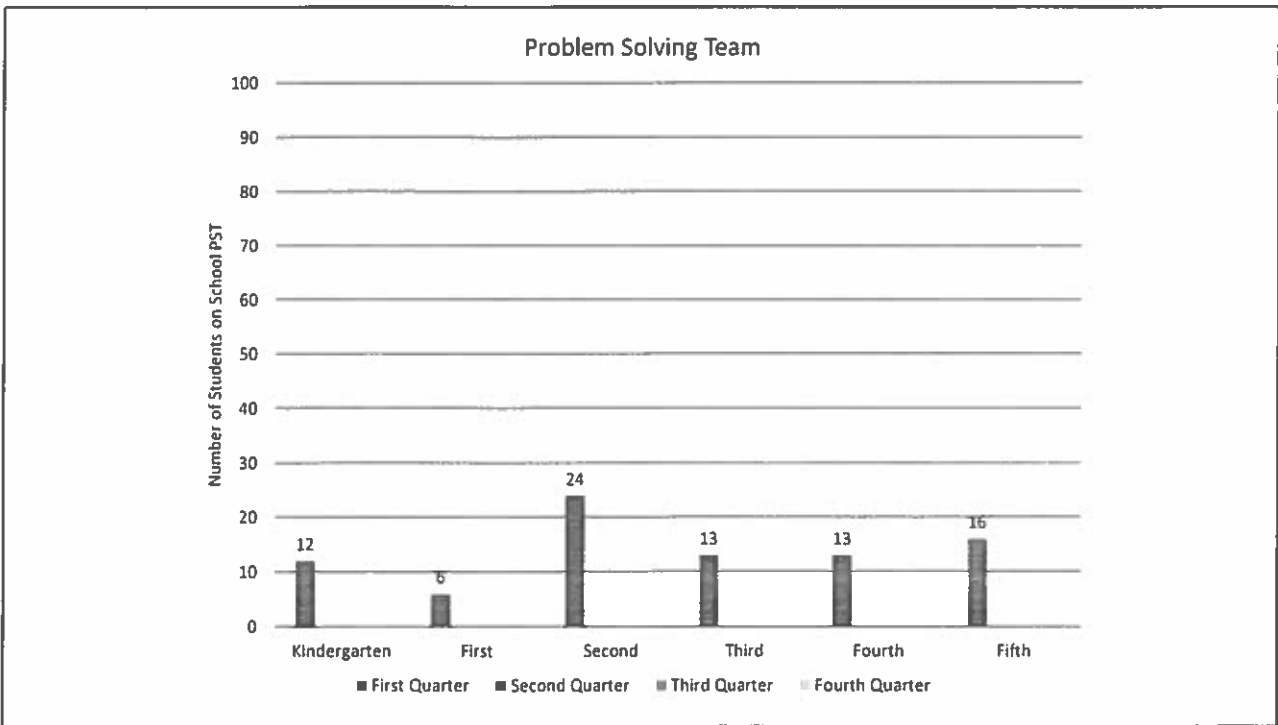
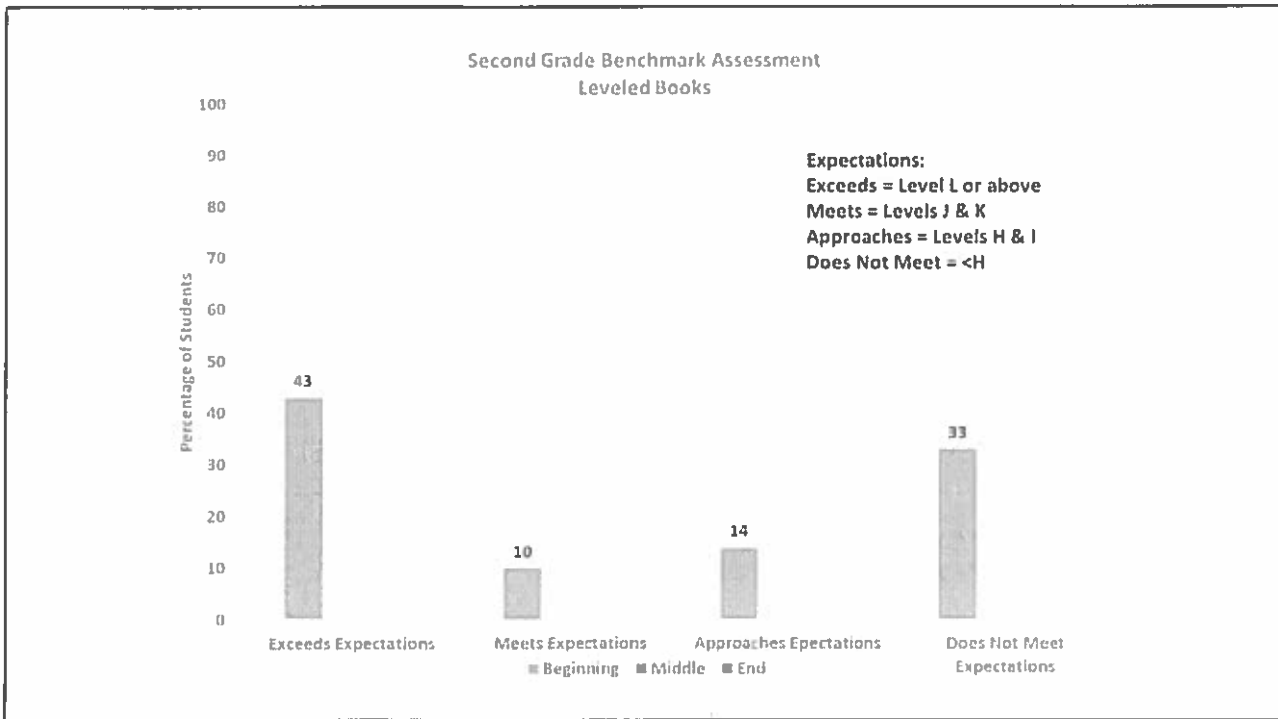
- 80% of Kindergarten, First and Second grade students will demonstrate a proficiency in foundational skills in Reading by 05/31/2017 as measured by Leveled Literacy Benchmark Assessment.











K-2 Tier 3 Reading Intervention

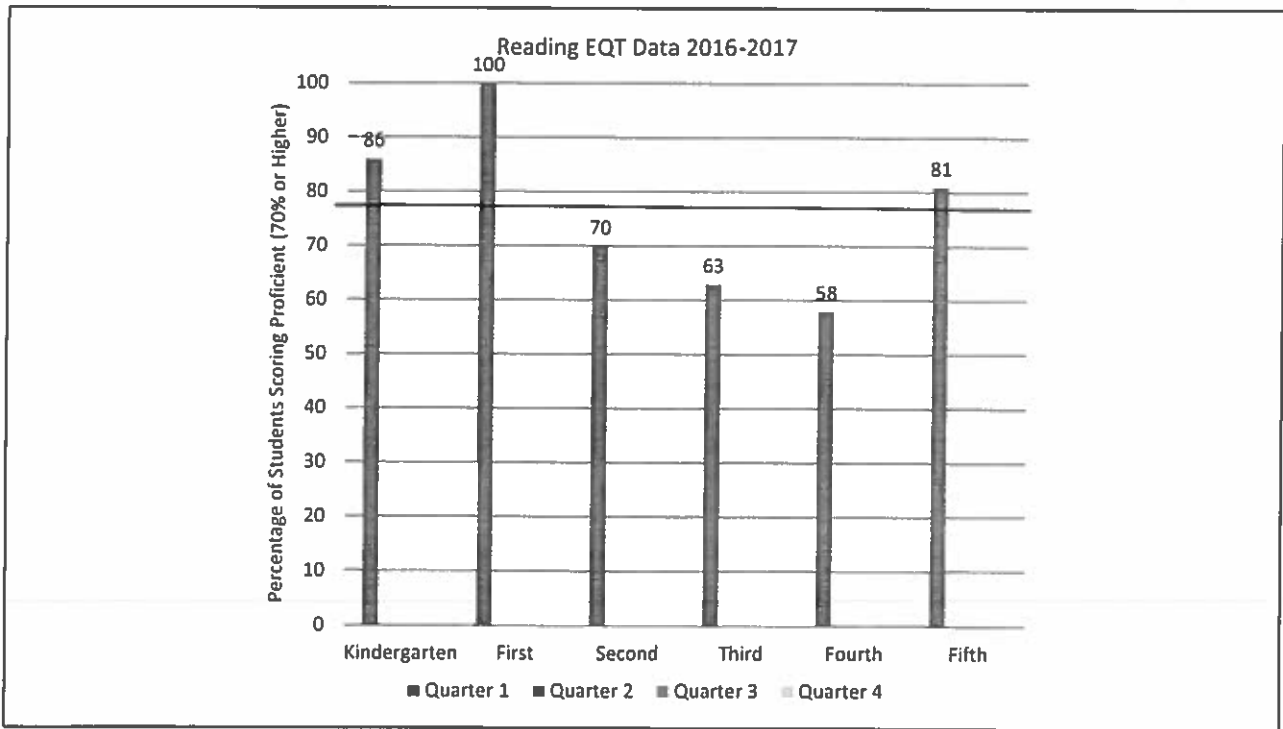
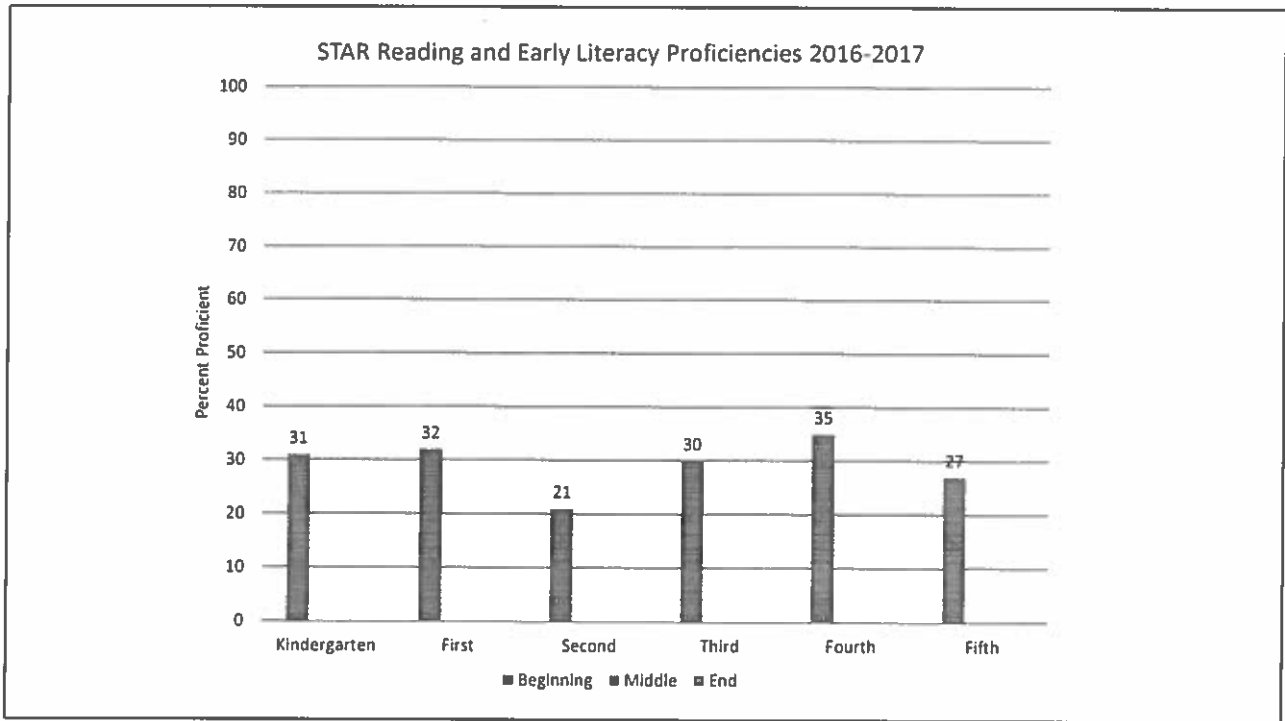
Student	STAR Scale Score/GE Beginning	STAR Scale Score/GE Middle	STAR Scale Score/GE End
[REDACTED]	105/1.4		
[REDACTED]	130/1.6		
[REDACTED]	72/1.1		
[REDACTED]	88/1.3		
[REDACTED]	88/1.3		
[REDACTED]	144/1.7		
[REDACTED]	133/1.6		
[REDACTED]	72/1.1		
[REDACTED]	76/1.1		
[REDACTED]	71/1.1		
[REDACTED]	82/1.3		
[REDACTED]	137/1.6		
[REDACTED]	81/1.2		
[REDACTED]	115/1.5		
[REDACTED]	93/1.3		
[REDACTED]	66/1.0		
[REDACTED]	66/1.0		
[REDACTED]	69/1.1		
[REDACTED]	89/1.3		
[REDACTED]	96/1.4		
[REDACTED]	74/1.2		
[REDACTED]	75/1.2		

Student	STAR Scale Score/GE Beginning	STAR Scale Score/GE Middle	STAR Scale Score/GE End
[REDACTED]	64/1.0		
[REDACTED]	130/1.6		
[REDACTED]	96/0.9		
[REDACTED]	71/1.1		
[REDACTED]	87/1.3		
[REDACTED]	110/1.5		
[REDACTED]	135/1.6		
[REDACTED]	100/1.4		
[REDACTED]	75/1.2		
[REDACTED]	98/1.4		
[REDACTED]	98/1.3		
[REDACTED]	91/1.3		
[REDACTED]	88/1.3		

Student	STAR EL Scale Score Beginning	STAR EL Scale Score Middle	STAR EL Scale Score End
[REDACTED]	347		
[REDACTED]	351		
[REDACTED]	384		
[REDACTED]	358		
[REDACTED]	358		
[REDACTED]	375		
[REDACTED]	431		
[REDACTED]	402		
[REDACTED]	478		

Goal 1, Objective 2

- 50% of Third, Fourth and Fifth grade students will demonstrate a proficiency in comprehension and vocabulary in Reading by 05/31/2017 as measured by ACT Aspire Reading test.



Third Grade Reading Intervention Students

Student	STAR Scale/GE 9/6/16	STAR Scale/GE 10/14/16	STAR Scale/GE 11/17/16	STAR Scale/GE 12/9/16
[REDACTED]	167 NS/1.8	270 NS/2.4		
[REDACTED]	204 NS/2.0	264 NS/2.4		
[REDACTED]	134 NS/1.6	162 NS/1.8		
[REDACTED]	98 NS/1.4	238 NS/2.2		

Current Fourth Grade Student Lower 25% Quartile Reading

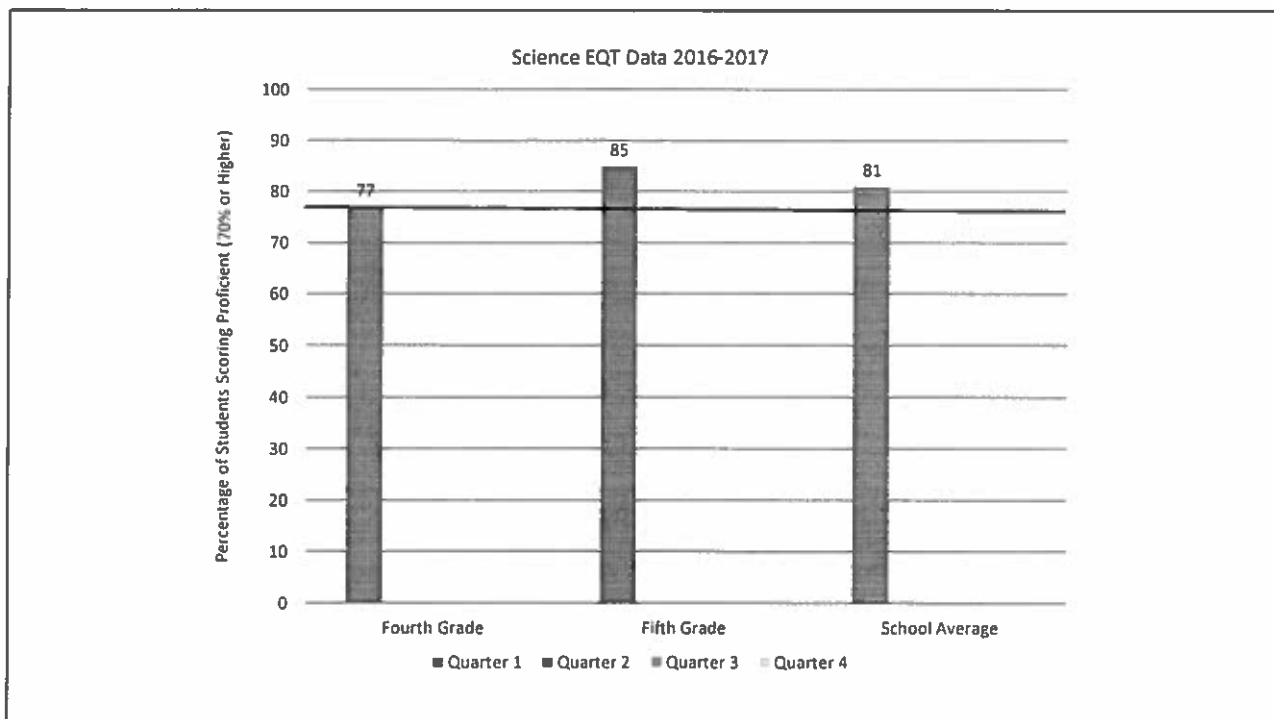
Student	ACT Reading Score	STAR Scale/GE 9/6/16	STAR Scale/GE 10/14/16	STAR Scale/GE 11/17/16	STAR Scale/GE 12/9/16
[REDACTED]	407 NS	316 NS/2.7	258NS/2.4		
[REDACTED]	407 NS	406 C/3.5	421C/3.7		
[REDACTED]	407 NS	260 NS/2.4	273NS/2.4		
[REDACTED]	408 NS	383 NS/3.3	526R/4.8		
[REDACTED]	406 NS	149 NS/1.7	242NS/2.3		
[REDACTED]	408 NS	326 NS/2.8	385C/3.3		
[REDACTED]	405 NS	309 NS/2.7	354NS/3.0		
[REDACTED]	407 NS	326 NS/2.8	376C/3.2		
[REDACTED]	407 NS	555 R/5.1	442C/3.9		
[REDACTED]	405 NS	186 NS/1.9	200NS/2.0		
[REDACTED]	407 NS	460 C /4.1	455C/4.0		
[REDACTED]	407 NS	290 NS/2.6	376C/3.2		
[REDACTED]	405 NS	192 NS/2.0	281NS/2.5		
[REDACTED]	407 NS	430 C/3.8	401C/3.5		
[REDACTED]	408 NS	457 C/4.1	407C/3.5		
[REDACTED]	405 NS	320 NS/2.8	366C/3.1		
[REDACTED]	405 NS	212 NS/2.1	348NS/3.0		
[REDACTED]	405 NS	373 C/3.2	347NS/3.0		

Current Fifth Grade Student Lower 25% Quartile Reading

Student	ACT Reading Score	STAR Scale/GE 9/6/16	STAR Scale/GE 10/14/16	STAR Scale/GE 11/17/16	STAR Scale/GE 12/9/16
[REDACTED]	411 NS	431 NS/3.8	514C/4.7		
[REDACTED]	409 NS	366 NS/3.1	419NS/3.6		
[REDACTED]	411 NS	430 NS/3.8	494C/4.5		
[REDACTED]	411 NS	398 NS/3.4	471C/4.2		
[REDACTED]	406 NS	348 NS/3.0	352NS/3.0		
[REDACTED]	410 NS	480 C/4.3	498C/4.5		
[REDACTED]	410 NS	364 NS/3.1	423NS/3.7		
[REDACTED]	410 NS	320 NS/2.8	426NS/3.7		
[REDACTED]	410 NS	388 NS/3.3	477C/4.3		
[REDACTED]	408 NS	453 C/4.0	518C/4.7		
[REDACTED]	411 NS	438 NS/3.9	363NS/3.1		
[REDACTED]	404 NS	328 NS/2.8	309NS/2.7		
[REDACTED]	409 NS	386 NS/3.3	480C/4.3		
[REDACTED]	409 NS	358 NS/3.1	443NS/3.9		
[REDACTED]	408 NS	316 NS/2.7	401NS/3.5		
[REDACTED]	411 NS	448 C/4.0	537C/4.9		

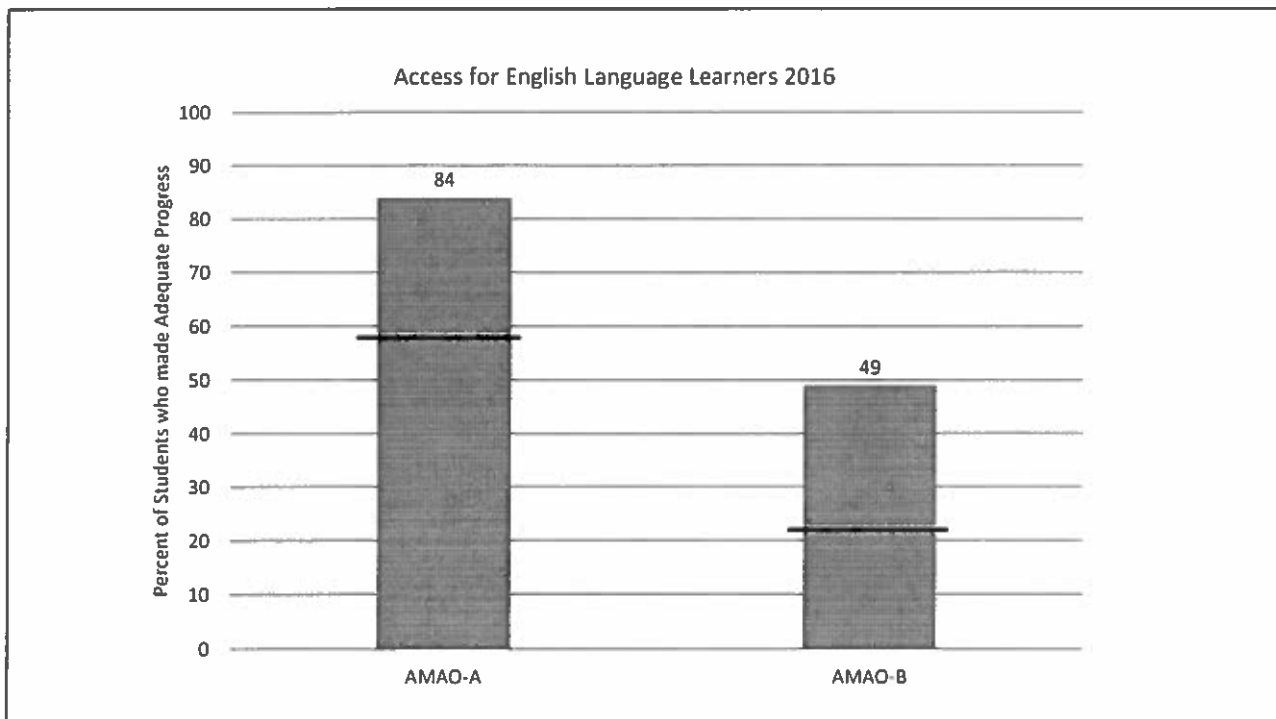
Goal 1, Objective 3

- A 2% increase of Fifth grade students will demonstrate a proficiency in standards in Science by 05/31/2017 as measured by ACT Aspire Science test.



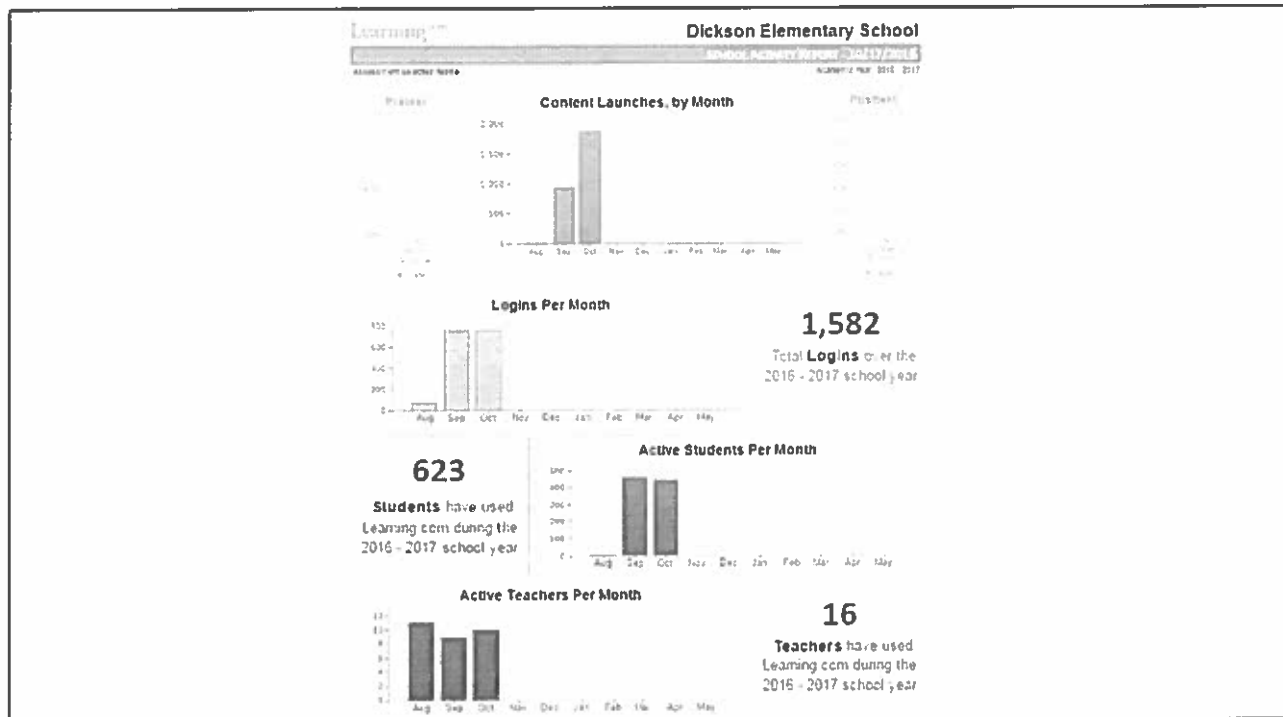
Goal 1, Objective 4

- 57% of English Learners students will demonstrate a proficiency of standards in English Language Arts by 05/31/2017 as measured by ACCESS assessment.



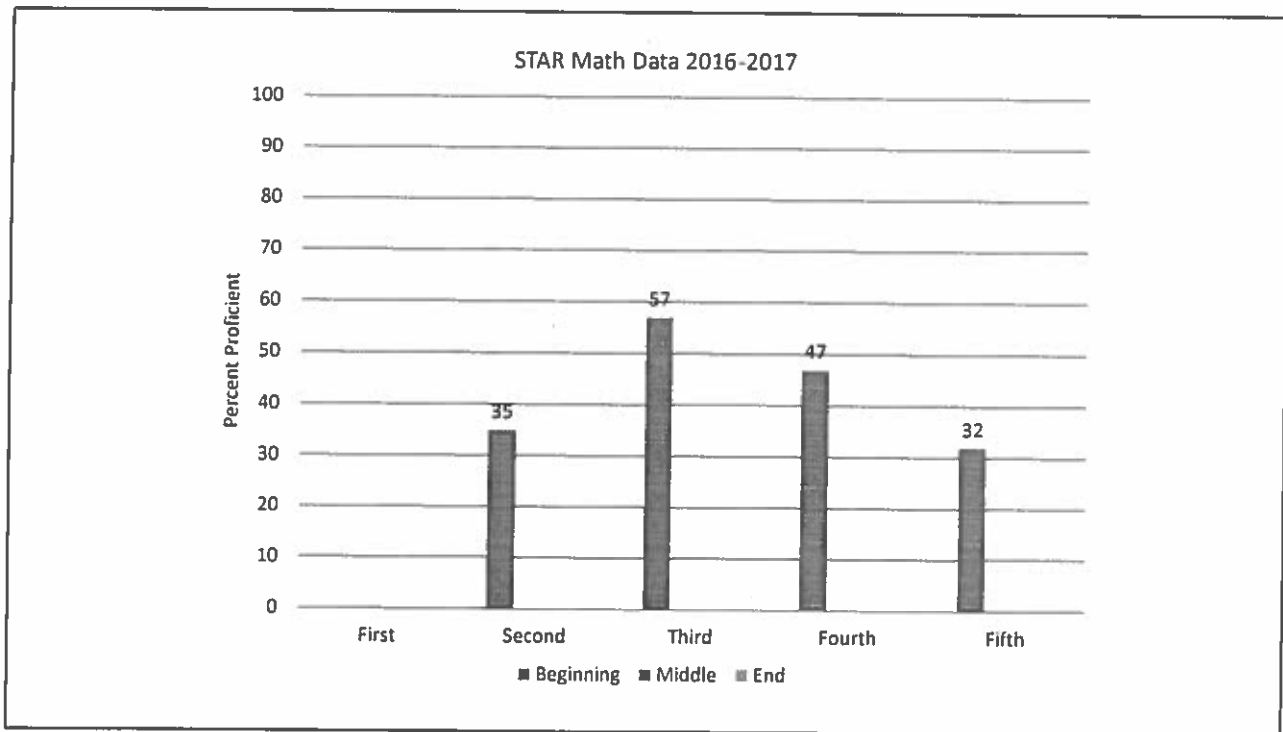
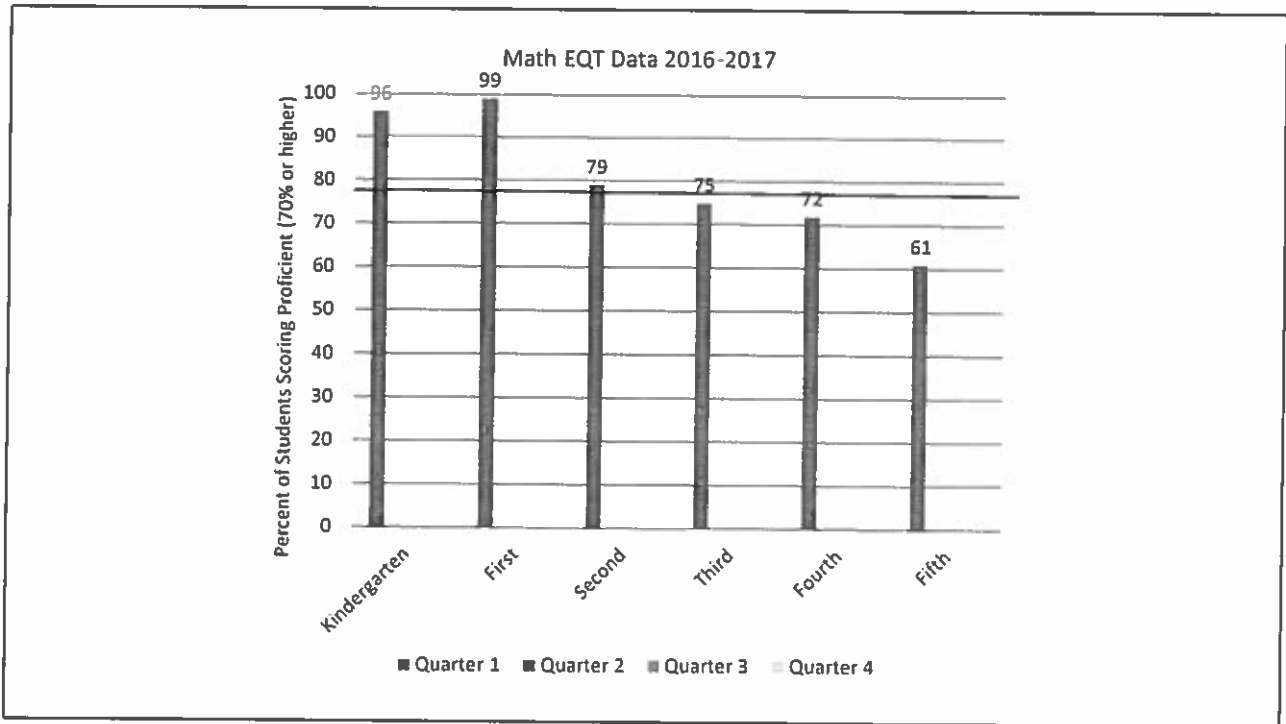
Goal 1, Objective 5

- 100% of Second, Third, Fourth and Fifth grade students will demonstrate a behavior to effectively use standards-based digital media to learn and communicate real-world applications of concepts and processes individually and collaboratively in Practical Living by 05/31/2017 as measured by Easytech/Learning.com school activity report.



Goal 1, Objective 6, 7, and 8

- 70% of Fourth grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017 as measured by ACT Aspire Mathematics test.
- 50% of Fifth grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017 as measured by ACT Aspire Mathematics test.
- 65% of Third grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017 as measured by ACT Aspire Mathematics test.



Current Fourth Grade Student Lower 25% Quartile

Student	ACT Math Score 2016 (3 rd Grade)	STAR Scale/GE 9/16/16	STAR Scale/GE 10/12/16	STAR Scale/GE 11/17/16	STAR Scale/GE 12/9/16
[REDACTED]	411 Close	624/4.3/Ready	692/Ready		
[REDACTED]	406 NS	489/2.7/Close	559/Close		
[REDACTED]	407 NS	583/3.8/Close	592/Close		
[REDACTED]	411 Close	582/3.8/Close	567/Close		
[REDACTED]	409 Close	437/2.2/NS	512/Close		
[REDACTED]	410 Close	577//Close	643/Close		
[REDACTED]	405 NS	543/3.3/Close	583/Close		
[REDACTED]	411 Close	577/3.7/Close	590/Close		
[REDACTED]	411 Close	495/2.8/Close	641/Close		
[REDACTED]	407 NS	512/3.0/Close	588/Close		
[REDACTED]	409 Close	487/2.7/Close	642/Close		
[REDACTED]	409 Close	509/2.9/NS	606/Close		
[REDACTED]	408 NS	568/3.6/Close	637/Close		
[REDACTED]	411 Close	553/3.4/Close	607/Close		
[REDACTED]	410 Close	542/3.3/Close	575/Close		
[REDACTED]	410 Close	488/2.7/Close	575/Close		
[REDACTED]	411 Close	572/3.6/Close	565/Close		
[REDACTED]	411 Close	639/Ready	632/Close		
[REDACTED]	410 Close	525/3.1/Close	544/Close		

Current Fifth Grade Student Lower 25% Quartile

Student	ACT Math Score 2016 (4 th Grade)	STAR Scale/GE 9/16/16	STAR Scale/GE 10/12/16	STAR Scale/GE 11/17/16	STAR Scale/GE 12/9/16
[REDACTED]	412 Close	655/Close	613/Close		
[REDACTED]	411 Close	530/Close	591/Close		
[REDACTED]	413 Close	685/Close	680/Close		
[REDACTED]	413 Close	609/Close	688/Close		
[REDACTED]	411 Close	600/Close	667/Close		
[REDACTED]	413 Close	602/Close	696/Close		
[REDACTED]	412 Close	525/Close	629/Close		
[REDACTED]	409 NS	567/Close	630/Close		
[REDACTED]	413 Close	640/Close	754/Close		
[REDACTED]	411 Close	617/Close	616/Close		
[REDACTED]	411 Close	512/NS	692/Close		
[REDACTED]	411 Close	439/NS	604/Close		
[REDACTED]	412 Close	598/Close	642/Close		
[REDACTED]	411 Close	687/Close	692/Close		
[REDACTED]	412 Close	645/Close	633/Close		
[REDACTED]	413 Close	633/Close	661/Close		
[REDACTED]	413 Close	667/Close	626/Close		

Goal 2, Objective 1

- Demonstrate a behavior to ensure that students have equitable access to Internet Connected Devices (ICD) for research, communication, and multimedia content creation by 05/31/2017 as measured by BYOD permission forms on file with each teacher and computer lab schedules.

Goal 3, Objective 1

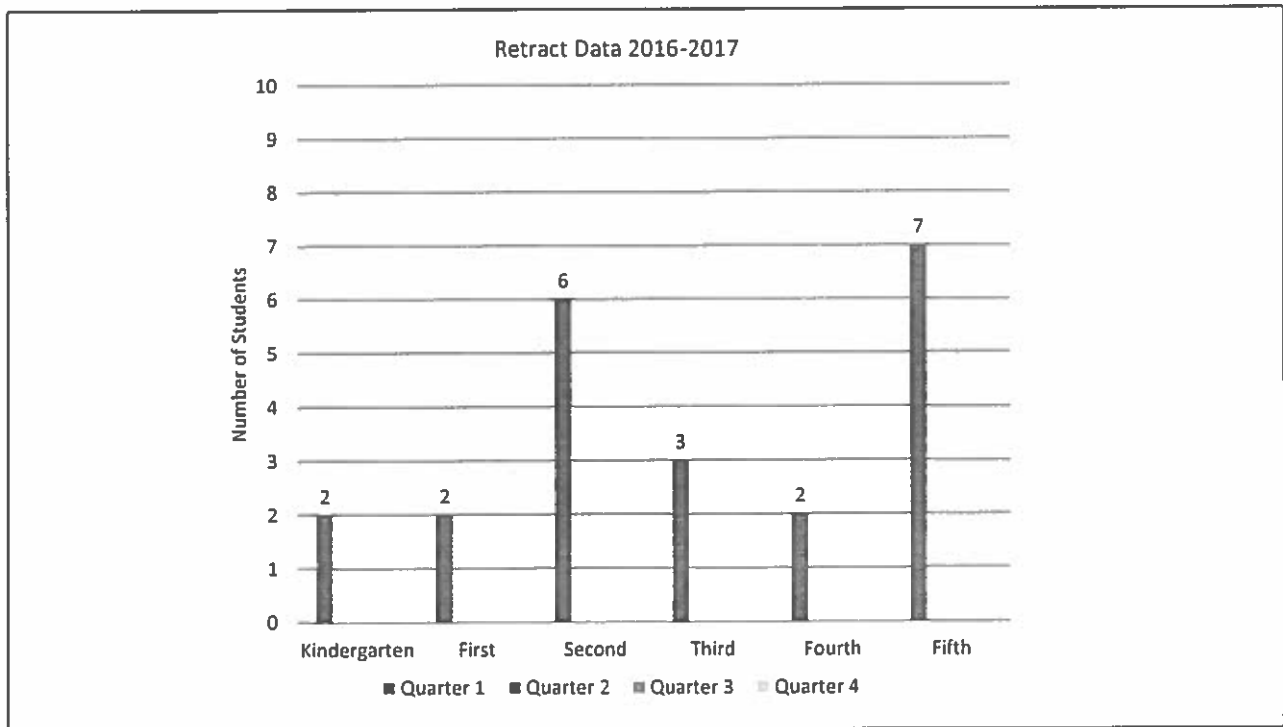
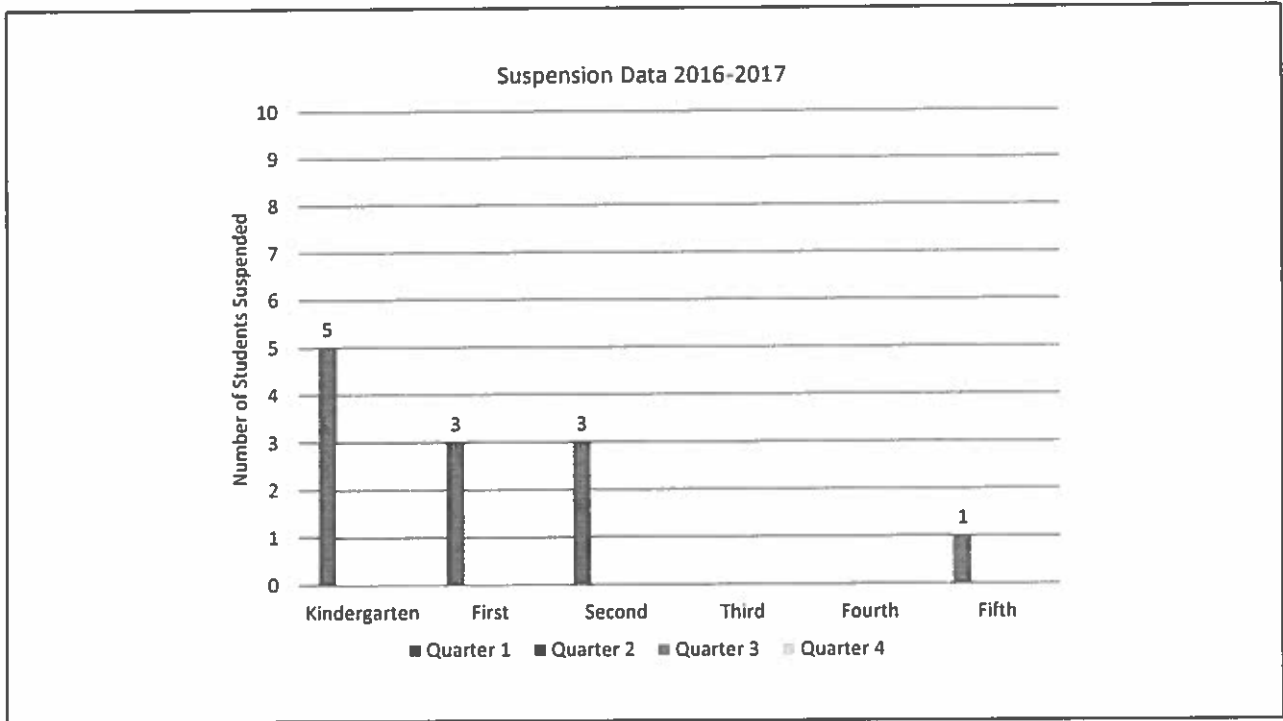
- Collaborate to implement a school-wide plan to protect instructional time by 05/31/2017 as measured by reduced number of tardies.

Tardy Data

- First Quarter: 949

Goal 3, Objective 2

- Demonstrate a behavior to decrease the number of suspensions by 25% from 41 in 2015-2016 to 31 or less in 2016-2017 by 05/31/2017 as measured by the number of suspensions.



Goal 3, Objective 3

- Collaborate to provide students with instruction in appropriate digital citizenship by 05/31/2017 as measured by completing the Internet Safety and Cyberbullying lesson(s) provided by Learning.com/Easytech.

Report Date: 10/17/2016
 Date Range: 8/1/2016 - 10/18/2016

Standard Selected:
E-Rate Online Safety Required Objectives

Abbreviation	Standard
e.2	Cyberbullying awareness and response
e.3	Interactions with other individuals on social networking websites and in chat rooms

Standards Covered by School

	a.2	a.1
Dickson Elementary School	825/824	517/519

Goal 4, Objective 1

- Collaborate to design effective lessons to ensure student mastery of College and Career Ready Standards by 05/31/2017 as measured by course failures.

Course Failures

- Reading:

- First Quarter: 2.16% (18 Students)

- K - 0 1 - 1 2 - 12 3 - 2 4 - 2 5 - 1

- Math:

- First Quarter: 3.61% (30 Students)

- K - 0 1 - 0 2 - 9 3 - 4 4 - 4 5 - 13

Teacher Professional Development

- New Teacher Orientation
- Back to School Professional Development
- Talents Unlimited Initial Training
- PST Process
- Calendar Math
- Accelerated Reader
- Review 360
- Behavior Intervention Strategies
- Educate Alabama
- Math, Reading, and Science Curriculum updates
- Instructional Framework
- Literacy Stations

Goal 4, Objective 2

- Demonstrate a behavior to use technology and digital resources to utilize standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation by 05/31/2017 as measured by Digital Literacy Team professional development documentation.

Digital Literacy Team Professional Development of Faculty

- Not Yet

Goal 5, Objective 1

- 80% of Second grade students will demonstrate a proficiency to score 85% or above in Reading by 05/31/2017 as measured by Accelerated Reader quizzes.

Local School Indicator

By May, 2017 E.R. Dickson will increase the percentage of second grade students scoring at or above 85% correct on the Accelerated Reading Quizzes from 78% (May, 2015) to 80% (May, 2016).

	9/23	10/18					
Browning	89%	90%					
Edwards	34%	43%					
Gwin	69%	67%					
Moran	62%	62%					
Norfleet	53%	43%					
Pierce	72%	90%					
Stacey	92%	92%					
2nd Grade	56%	70%					

Other Data to Document Federal Requirements

Extended Day Tutoring

- Third, Fourth, and Fifth grade students
- Students chosen based on ACT Aspire, STAR Reading and Math, PST, EQT, and end of quarter grades.
- Reading and Math
- Using Study Island
- Tuesdays and Thursdays after school
- Begins today
- Ends in May



E. R. Dickson Elementary school
 ACIP 1st Quarter Review
 October 25, 2016, 9:00 AM
 Sign-in Sheet



Dr. Lynda Carroll, Asst. Superintendent
 Katryna Kinn, Principal
 Stacey Wilcox, Assistant Principal
 Leslie Thompson-Love, SIS
 Denise Stamps-Johnson, SIS
 Marianne Ellisor, Special Programs
 Jennifer Fagerstrom, Math Coach
 Sara King, Instructional Partner, Parent
 Kathryn Pratt, Media Specialist, Parent
 Meghan Glenn, Special Education LEA
 Kaaryn LiCalsi, Technology Resource
 Nga Nguyen-Vu, ESL Resource
 Mary White, Counselor
 Summer Davis, Counselor
 Jennifer Harris, Title I Facilitator, Parent
 Melissa Specker, Science Coach
 Kim Brinson, Kindergarten Teacher
 Lisa Frye, First Grade Teacher
 Alison Stacey, Second Grade Teacher
 Melissa Sigler, Third Grade Teacher
 Emily Langan, Fourth Grade Teacher
 Tangila Jiles, Fifth Grade Teacher
 Joyce Parks, Instructional Aide
 Chelsea Johnston, Physical Education
 Adrienne Tate, Parent
 Alicia Phillips, Parent
 Laveral Graf, Community Representative

Katryna Kinn
 Stacey Wilcox

Denise Stamps-Johnson
 Marianne Ellisor

Jennifer W. Fagerstrom
 Sara King

Meghan Glenn
 Kaaryn LiCalsi
 Nga Nguyen-Vu

Summer Davis

Jennifer Harris
 Melissa Specker

Kim Brinson

Lisa Frye

Alison Stacey

Melissa Sigler

Emily Langan

Tangila Jiles

Joyce Parks

Chelsea Johnston

Adrienne Tate

Alicia Wittmer Phillips

ACIP Review Form

School: E. R. Dickson Elementary School

Date: 10/25/2016

Goals, Objectives, Strategies, Activities	Progress Notes, Data, Outcomes	Next Steps
<p>Goal 1: Objective 1: 80% of Kindergarten, First and Second grade students will demonstrate a proficiency in foundational skills in Reading by 05/31/2017 as measured by Leveled Literacy Benchmark Assessment.</p> <p>Strategy 1: Reading Intervention 2016-2017 - Dickson will implement a consistent block of reading intervention time.</p> <p>Activity: School-wide Reading Intervention 2016-2017</p> <p>Activity: Problem Solving Team 2016-2017</p> <p>Activity: Independent Reading 2016-2017</p> <p>Activity: Tier 3 Reading Intervention K-2 2016-2017</p> <p>Strategy 2: Develop Rigorous Lessons 2016-2017 - Teachers will develop rigorous lessons by</p>	<p>Leveled Literacy Benchmark Assessment Data:</p> <p>Kindergarten:</p> <ul style="list-style-type: none"> • 84% proficient on letter names • 60% proficient on letter sounds • 50% proficient on initial sounds <p>First Grade:</p> <ul style="list-style-type: none"> • 68% proficient on letter names • 44% proficient on letter sounds • 69% proficient on phonograms • 56% proficient on leveled books <p>Second Grade:</p> <ul style="list-style-type: none"> • 73% proficient on word features • 53% proficient on leveled books <p>STAR Reading and Early Literacy Data</p> <p>K – 31% proficient 1st – 32% proficient 2nd – 21% proficient</p> <p>Reading EQT Data:</p> <p>K – 86% proficient 1st – 100% proficient 2nd – 70% proficient</p> <p>Problem Solving Team Data:</p> <p>First Quarter: 84 Students K – 12, 1st – 6, 2nd – 24 3rd – 13, 4th – 13, 5th – 16</p> <p>Tier 3 Reading Intervention is occurring for students in K-2 based on STAR Reading data. (Data viewed in PowerPoint presentation.)</p> <p>All activities for Goal 1, Objective 1, Strategy 1 are in progress.</p>	<p style="text-align: center;"><i>Continue as written</i></p>

using a variety of instructional resources and text types.

Activity:
Instructional Resources
2016-2017

Strategy 3:
Sight Word Wall 2016-2017
Teachers will implement a sight word wall in grades K-2.

Activity:
Weekly Word Wall 2016-2017

Objective 2:
50% of Third, Fourth and Fifth grade students will demonstrate a proficiency in comprehension and vocabulary in Reading by 05/31/2017 as measured by ACT Aspire Reading test.

Strategy 1:
Develop Rigorous Lessons 2016-2017 - Teachers will develop rigorous lessons by using a variety of instructional resources and text types.

Activity:
Instructional Resources
2016-2017

Strategy 2:
Units of Study 2016-2017 - Teachers will design and integrate interdisciplinary units of study in reading comprehension and vocabulary instruction.

Activity:
Domain Specific Word Wall
2016-2017

Activity:
Interdisciplinary Curricular
Project 2016-2017

All activities for Goal 1, Objective 1, Strategy 2 are in progress.

All activities for Goal 1, Objective 1, Strategy 3 are in progress.

ACT Aspire Reading Data Spring 2016:
3rd - 43.1% proficient
4th - 43.5% proficient
5th - 45% proficient

STAR Reading Data:
3rd - 30% proficient
4th - 35% proficient
5th - 27% proficient

1st Quarter Reading EQT Data:
3rd - 63% proficient
4th - 58% proficient
5th - 81% proficient

All activities for Goal 1, Objective 2, Strategy 1 are in progress.

All activities for Goal 1, Objective 2, Strategy 2 are in progress.

Continue instruction at high DOK levels with plenty of opportunity ~~of writing~~ to write in our Tier I small group instruction.

Strategy 3:
Instructional Intervention
2016-2017 - Teachers will
adapt and differentiate
lessons for at-risk readers.

Activity:
Tier 3 Intervention 2016-
2017

Activity:
School-wide Reading
Intervention 2016-2017

Activity:
Independent Reading 2016-
2017

Activity:
Problem Solving Team
2016-2017

Objective 3:
A 2% increase of Fifth
grade students will
demonstrate a proficiency
in standards in Science by
05/31/2017 as measured by
ACT Aspire Science test.

Strategy 1:
Create critical thinkers and
logical problem solvers in
Science 2016-2017 -
Create critical thinkers and
logical problem solvers by
increasing student learning
in Science.

Activity:
Tier 3 Science Instruction
2016-2017

Activity:
Curricular Units 2016-2017

Activity:
EYE Club 2016-2017

Activity:
Science Fair 2016-2017

Tier 3 Reading Intervention is occurring for
students in grades 3-5 based on ACT Aspire
lowest Quartile data and STAR Reading data
for 3rd grade (Data viewed in PowerPoint
presentation.)

All activities for Goal 1, Objective 2, Strategy
3 are in progress.

See Problem Solving Team data listed under
objective 1, strategy 1.

ACT Aspire Science Data Spring 2016
5th - 33.6% proficient

1st Quarter Science EQT Data:
5th - 85% proficient

All activities for Goal 1, Objective 3, Strategy
1 are in progress.

*Continue
as written*

Activity:
Project Dickson 2016-2017

Activity:
Instructional Resources
2016-2017

Objective 4:
57% of English Learners students will demonstrate a proficiency of standards in English Language Arts by 05/31/2017 as measured by ACCESS assessment.

Strategy 1:
Implementation of the Core Program 2016-2017 - English Learners will meet or exceed the state APLA of 57% on the ACCESS for ELL through the effective implementation of Tier 1 instruction and utilizing Specially Designed Academic Instruction in English.

Activity:
Tier 1 Instruction 2016-2017

Objective 5:
100% of Second, Third, Fourth and Fifth grade students will demonstrate a behavior to effectively use standards-based digital media to learn and communicate real-world applications of concepts and processes individually and collaboratively in Practical Living by 05/31/2017 as measured by Easytech/Learning.com school activity report.

Strategy 1:
Utilize, Instructional Technology Integration 2016-2017 - Expand accessibility and quantity of free or district provided,

ACCESS for ELL Spring 2016 Data:
AMAO-A 84% adequate progress
AMAO-B 49% adequate progress

All activities for Goal 1, Objective 4, Strategy 1 are in progress.

Easytech/Learning.com Data:
Student Logins: 1,582
Student Users: 623
Teacher Logins: 16

All activities for Goal 1, Objective 5, Strategy 1 are in progress.

*Continue
as written*

*Continue
as written*

high-quality, engaging, standards-based, digital media resources for students.

Activity:
E-Learning 2016-2017

Measurable Objective 6:
70% of Fourth grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017 as measured by ACT Aspire Mathematics test

Strategy 1:
Create critical thinkers and logical problem solvers 2016-2017 - Teachers will develop lessons that create critical thinkers and logical problem solvers by increasing student learning in Mathematics.

Activity:
Consistently Use School-wide Math Vocabulary 2016-2017

Activity:
Math Journals 2016-2017

Activity:
Talk Moves 2016-2017

Activity:
Tier 2 Intervention 2016-2017

Activity:
Math Tools and Manipulatives 2016-2017

Activity:
Conceptual Knowledge and Analytical/Applied Thinking 2016-2017

Activity:
Instructional Learning Tasks 2016—2017

ACT Aspire Math Data Spring 2016:
3rd – 65% proficient
4th – 61.9% proficient
5th – 42.7% proficient

STAR Math Data:
3rd – 57% proficient
4th – 47% proficient
5th – 32% proficient

1st Quarter Math EQT Data:
3rd – 75% proficient
4th – 72% proficient
5th – 61% proficient

All activities for Goal 1, Objective 6, Strategy 1 are in progress.

Conferencing with students about STAR scores and goals

Continue as written

<p>Activity: Calendar Math 2016-2017</p>		
<p>Activity: Extended Learning Time for Math 2016-2017</p>		
<p>Activity: Interdisciplinary Curricular Project 2016-2017</p>		
<p>Activity: Problem Solving Team 2016-2017</p>	<p>See Problem Solving Team data listed under objective 1, strategy 1.</p>	
<p>Activity: Instructional Resources 2016-2017</p>		
<p>Activity: Math Tier 3 Intervention 2016-2017</p>	<p>Tier 3 Math Intervention is occurring for students in grades 4-5 based on ACT Aspire lowest Quartile data. (Data viewed in PowerPoint presentation.)</p>	
<p>Objective 7: 50% of Fifth grade students will demonstrate a proficiency of skills in Mathematics by 05/31/2017 as measured by ACT Aspire Mathematics test.</p>	<p>See Math data listed under Objective 6.</p> <p>All activities for Goal 1, Objective 7, Strategy 1 are in progress.</p>	
<p>Strategy 1: Create critical thinkers and logical problem solvers 2016-2017 - Teachers will develop lessons that create critical thinkers and logical problem solvers by increasing student learning in Mathematics.</p>		
<p>Activity: Consistently Use School-wide Math Vocabulary 2016-2017</p>		
<p>Activity: Math Journals 2016-2017</p>		
<p>Activity: Talk Moves 2016-2017</p>		
<p>Activity: Tier 2 Intervention 2016-2017</p>		<p><i>Continue as written</i></p>

Activity:
Math Tools and
Manipulatives 2016-2017

Activity:
Conceptual Knowledge and
Analytical/Applied Thinking
2016-2017

Activity:
Instructional Learning
Tasks 2016—2017

Activity:
Calendar Math 2016-2017

Activity:
Extended Learning Time for
Math 2016-2017

Activity:
Interdisciplinary Curricular
Project 2016-2017

Activity:
Problem Solving Team
2016-2017

Activity:
Instructional Resources
2016-2017

Activity:
Math Tier 3 Intervention
2016-2017

Objective 8:
65% of Third grade
students will demonstrate a
proficiency of skills in
Mathematics by 05/31/2017
as measured by ACT
Aspire Mathematics test.

Strategy 1:
Create critical thinkers and
logical problem solvers
2016-2017 - Teachers will
develop lessons that create
critical thinkers and logical
problem solvers by
increasing student learning
in Mathematics.

See Math data listed under Objective 6

All activities for Goal 1, Objective 8, Strategy
1 are in progress.

*Continue
as written*

Activity:
Consistently Use School-
wide Math Vocabulary
2016-2017

Activity:
Math Journals 2016-2017

Activity:
Talk Moves 2016-2017

Activity:
Tier 2 Intervention 2016-
2017

Activity:
Math Tools and
Manipulatives 2016-2017

Activity:
Conceptual Knowledge and
Analytical/Applied Thinking
2016-2017

Activity:
Instructional Learning
Tasks 2016—2017

Activity:
Calendar Math 2016-2017

Activity:
Extended Learning Time for
Math 2016-2017

Activity:
Interdisciplinary Curricular
Project 2016-2017

Activity:
Problem Solving Team
2016-2017

Activity:
Instructional Resources
2016-2017

*Continue
as written*

<p>Goal 2: Objective 1: Demonstrate a behavior to ensure that students have equitable access to Internet Connected Devices (ICD) for research communication, and multimedia content creation by 05/31/2017 as measured by BYOD permission forms on file with each teacher and computer lab schedules.</p> <p>Strategy 1: Implementation of BYOD 2016-17 - Teachers will integrate use of technology through Bring Your Own Device (BYOD) in the classrooms and school-wide</p> <p>Activity: BYOD 2016-2017</p>	<p>BYOD is in progress. Students/Teachers had access to 3 computer labs during 1st quarter. Teachers each have at least 3 working ICD for student use.</p> <p><i>fewer students at lower grades participate</i></p>	<p><i>Continue as written</i></p>
<p>Goal 3: Objective 1: Collaborate to implement a school-wide plan to protect instructional time by 05/31/2017 as measured by reduced number of tardies.</p> <p>Strategy 1: Attendance Awareness and Accountability 2016-2017 - The counselors will create an environment in which students participate in activities that connect attendance to academic success.</p> <p>Activity: Golden Clock 2016-2017</p> <p>Activity: Classroom sessions regarding attendance, punctuality, perseverance, and responsibility 2016-2017</p>	<p>1st Quarter Tardy Data: School: 949 tardies K- 193 1- 175 2- 140 3- 141 4- 165 5- 135</p> <p><i>increase over 2015-2016</i></p> <p>All activities for Goal 3, Objective 1, Strategy 1 are in progress.</p>	<p><i>Continue as written</i></p>

Activity:
Parental Assistance 2016-2017

Activity:
Attendance Matters 2016-2017

Objective 2:
Demonstrate a behavior to decrease the number of suspensions by 25% from 41 in 2015-2016 to 31 or less in 2016-2017 by 05/31/2017 as measured by the number of suspensions.

Strategy 1:
Behavior Busters 2016-2017 - Counselors will work diligently to assist students in modifying behaviors which have been identified as disruptive.

Activity:
Bus Contract 2016-2017

Activity:
Outside Agencies 2016-2017

Activity:
Tiger Tracks 2016-2017

Activity:
Tiger of the Week/Tiger of the Month 2016-2017

Activity:
Tier 2 Counseling 2016-2017

Activity:
Character Connection 2016-2017

Activity:
Retract 2016-2017

Activity:
Dickson Dollars 2016-2017

First Quarter Suspension Data:
Number of students school-wide: 12

K-5
1-3
2-3
3-0
4-0
5-1

All activities for Goal 3, Objective 2, Strategy 1 are in progress.

Continue as written

First Quarter Retract Data:
Number of Students school-wide: 22

K-2
1-2
2-6
3-3
4-2
5-7

Counselors provide individual counseling to students in retract.

<p>Objective 3: Collaborate to provide students with instruction in appropriate digital citizenship by 05/31/2017 as measured by completing the Internet Safety and Cyberbullying lesson(s) provided by Learning com/Easytech.</p> <p>Strategy 1: Digital Citizenship 2016-2017 - Offer lesson(s) to be completed by every student each year that teaches appropriate digital citizenship.</p> <p>Activity: Internet Safety and Cyberbullying 2016-2017</p>	<p>Easytech/Learning.com Data.</p> <p>805 students have completed Cyberbullying 517 students have completed Internet Safety</p> <p>All activities for Goal 3, Objective 3, Strategy 1 are in progress.</p> <p><i>almost complete</i></p>	<p><i>Continue as written</i></p>
<p>Goal 4:</p> <p>Objective 1: Collaborate to design effective lessons to ensure student mastery of College and Career Ready Standards by 05/31/2017 as measured by course failures.</p> <p>Strategy 1: Explore Strategies to Promote Student Achievement 2016-2017 - Teachers will collaborate among themselves and the academic coaches to explore strategies to develop rigorous instructional lessons.</p> <p>Activity: Teacher Professional Development 2016-2017</p> <p>Activity: New Teacher Support 2016-2017</p>	<p>Course Failures for First Quarter</p> <p>Reading: 2 16% (18 Students)</p> <p>K-0 1-1 2-12 3-2 4-2 5-1</p> <p>Math: 3.61% (30 Students)</p> <p>K-0 1-0 2-9 3-4 4-4 5-13</p> <p>All activities for Goal 4, Objective 1, Strategy 1 are in progress.</p>	<p><i>Continue as written</i></p>

<p>Objective 2: Demonstrate a behavior to use technology and digital resources to utilize standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation by 05/31/2017 as measured by Digital Literacy Team professional development documentation.</p> <p>Strategy 1: Professional Learning 2016-2017 - Teachers will be supported by the Digital Literacy Team.</p> <p>Activity: Digital Literacy Professional Development 2016-2017</p>	<p>Not yet. Digital Literacy Professional Development is planned for January 2017</p>	<p><i>Continue as written</i></p>
<p>Goal 5: Objective 1: 80% of Second grade students will demonstrate a proficiency to score 85% or above in Reading by 05/31/2017 as measured by Accelerated Reader quizzes.</p> <p>Strategy 1: Independent Reading - Students will improve reading skills through independent reading, and small group instruction. Documentation will be Accelerated Reader reports.</p> <p>Activity: Independent Reading</p>	<p>LSI Data: Current proficiency to score 85% or above on Accelerated Reader quizzes: 70%</p> <p><i>Teachers conferencing and setting weekly goals with students Students are being motivated with incentives such as punchcards and tangible rewards</i></p>	<p><i>continue as written</i></p>