

*E.R. Dickson Elementary  
Professional Development 2016-17*

The overall purpose of the outlined E.R. Dickson Professional Development is to provide ***an evidence-based research focus on quality instruction that influences student achievement***. These professional development sessions are aligned to Mobile County Public School System's identified needs outlined within the school and district ACT Aspire Action Plans; schoolwide ACIP goals and objectives; common formative assessment development and implementation; the Rigor and Relevance framework and other district instructional and intervention initiatives.

Date	Time	Topic	Audience	Facilitator
8/22	3:30-4:30 p.m.	Talents PST Process	All Teachers	Kelly Lomax, MCPSS Talents Coordinator Sara King J. Fagerstrom J. Harris
8/24	During PE times	Calendar Math (Grades 3-5)	New Teachers to ERD and new teachers to a grade level(required) Optional for all other teachers	J. Fagerstrom
8/26	During PE times	Calendar Math (Grades K-2)	New Teachers to ERD and new teachers to a grade level(required) Optional for all other teachers	J. Fagerstrom
8/29	3:30-4:30 p.m.	Accelerated Reader/AR Goal Setting Review 360 ED DIR	New Teachers to ERD (required) Optional for returning teachers	Pratt King Wilcox

9/2	During PE times	Review 360 Training in Computer Lab	All Teachers	King
9/12	3:30-4:30 p.m.	Behavior Intervention Strategies	All Teachers	Jennifer Williams, MCPSS Behavior Specialist
9/13	During PE times	PBL	5 <sup>th</sup> Grade Teachers	Fagerstrom, Specker, King, Harris, LiCalsi
9/19	3:30-4:30 p.m.	PLTs Meet	All Teachers	PLT Facilitators
9/30	During PE times	Educate Alabama	All Teachers	Wilcox
10/3	3:30-4:30 p.m.	PLTs Meet	All teachers	PLT Facilitators
10/13	During Collaboration	Project Based Learning	5 <sup>th</sup> Grade Teachers	Fagerstrom, Specker, King, Harris, LiCalsi
10/17	3:30-4:30 p.m.	PLTs Meet	All Teachers	PLT Facilitators
10/24	3:30-4:30	Instructional and Intervention Strategies Carousel Part I—Stride, Learnzillion, Achieve the Core, Calendar Math, Engage NY, Comprehension Toolkit	All Teachers	LiCalsi Fagerstrom King Harris Specker
10/31	3:30-4:30 p.m.	Dickson New Teacher Cohort	New Teachers to ERD	Kinn      King Wilcox Harris Fagerstrom Specker LiCalsi Pratt
11/3	During Collaboration	Project Based Learning	5 <sup>th</sup> Grade Teachers	Fagerstrom, Specker, King, Harris, LiCalsi

11/14	3:30-4:30 p.m.	PLTs Meet	All Teachers	PLT Facilitators
11/28	3:30-4:30 p.m.	Instructional and Intervention Strategies Carousel Part 2—Stride, Learnzillion, Achieve the Core, Calendar Math, Engage NY, Comprehension Toolkit	All Teachers	LiCalsi Fagerstrom King Harris Specker
12/1	During Collaboration	Project Based Learning	5 <sup>th</sup> Grade Teachers	Fagerstrom, Specker, King, Harris
12/5	3:30-4:30 p.m.	PLTs Meet	All Teachers	PLT Facilitators
1/2	8:30-4:00 PD Day	PLTs Meet Digital Literacy Carousel Instructional Strategies Carousel Collaboration with Coaches	All Teachers	PLT Facilitators Digital Lit Team Academic Coaches Kinn
1/9	3:30-4:30 p.m.	Science PLT presentation (AdvancEd Standard)	All Teachers	Science PLT
1/23	3:30-4:30 p.m.	Dickson New Teacher Cohort	New Teachers to ERD	Administrative Team
1/30	3:30-4:30 p.m.	Health, Wellness and Fitness presentation (AdvancEd Standard)	All Teachers	Health, Wellness and Fitness PLT
2/6	3:30-4:30 p.m.	Reading and Math PLT Presentation (AdvancEd Standard)	All Teachers	Reading PLT Math PLT
3/13	3:30-4:30 p.m.	Digital Lit and Student Support PLT Presentation (AdvancEd Standard)	All Teachers	Student Support PLT Digital Lit PLT
3/20	3:30-4:30 p.m.	Talents & Writing PLT Presentation (AdvancEd Standard)	All Teachers	Talents PLT Writing PLT
3/27	3:30-4:30 p.m.	ACT Aspire Testing PD for K-2 teachers (TBD)	All Teachers	LiCalsi

4/24	3:30-4:30 p.m.	Dickson New Teacher Cohort	New Teachers to ERD	Administrative Team
5/8	3:30-5:00	End of the Year Meeting	All Teachers	Administrative Team

Ongoing Professional Development will occur in Weekly Collaboration Meetings (Tuesdays and Thursdays) with the following focal areas:

- Focus on introducing the Collaborative Planning Process and define and establish collaborative team structure. The gradual release model will be employed with individual grade teams (K-5) in an effort to build school-wide capacity towards school academic goals in every subject
- Focus on step-by-step process of unwrapping grade level specific standard(s) and generating assessments through the collaborative planning process: What we teach (Standards), What we define as quality, and How we teach (Evidence-based instructional strategies).
- Focus on how evidence-based instructional strategies (student engagement, quality questioning & effective feedback) within the Rigor & Relevance framework come to life within CCRS Standards.
- Provide feedback and ongoing reflections on using Common Formative Assessments to facilitate data driven decision-making and next steps for continued gradual release of the collaborative planning process with individual grade teams (K-5).

Collaboration Dates and Topics (1<sup>st</sup> Quarter):

8/23 & 8/25—Norms/Expectations for Collaboration Meetings

8/30 & 9/1—ELA Framework & Cycle of Instruction

9/6 & 9/8—Essential 6 in Reading

9/14 & 9/16—Jim Knight’s Big Four

Collaboration Dates and Topics (2<sup>nd</sup> Quarter):

**10/18 & 10/20**

K-2 BAS (Interpreting Results/Forming Groups)

3-5 Close Reading with ACT Aspire

**11/8 & 11/10** (3<sup>rd</sup> – 5<sup>th</sup> will meet Tuesday 11/8 and K-2 will meet Thursday 11/10)

6+1 Traits – Mentor Texts

**11/29 & 12/1**

Digital Literacy (Digital Literacy)

**12/6 & 12/8**

Infusing Talents Literacy

K-2 will meet on Tuesdays and 3-5 will meet on Thursdays