



**PARTNER WITH PARENTS
2016-2017 CONFERENCES**

Please submit this document to your Assistant Superintendent for the first progress check by **November 4, 2016** and a second time as your final progress check by **January 6, 2017**.

School E. R. Dickson Elementary School
Principal Katryna Kinn

Status Report on Partnership Conferences

Teacher's Name and Grade	Number of Partnership Conferences (ACT Aspire, EQT, STAR, etc.)	Number Who Did Not Participate	Total number of conferences
Jennifer Robinson/K	3	0	3
Leslie Carvin/K	3	0	3
Elizabeth Partsch/K	1	0	1
Brooke Thames/K	1	0	1
Charlene Boyd/K	4	0	4
Aimee Steele/1	3	0	3
Ramona Ardizone/1	1	0	1
Amanda Ching/1	1	0	1
Carole Hegwood/1	1	0	1
Carly Malcom/1	2	0	2
Mya Pierce/2	2	0	2
Caroline Gwin/2	2	0	2
Alexis Moran/2	7	0	7
Amy Browning/2	5	0	5
Alison Stacey/2	5	0	5
Jessica Norfleet/2	7	0	7
Shelley Edwards/2	3	0	3
Cindy McHenry/3	21	0	21
Melissa Sigler/3	23	0	23
Vanise Walker/3	20	0	20

Teacher's Name and Grade	Number of Partnership Conferences (ACT Aspire)	Number Who Did Not Participate	Total number of conferences
Jeannie Warrington/3	21	0	21
Mashawn Williams/3	20	0	20
Ashley Earnest/3	20	0	20
Sande McBryde/3	21	0	21
Stefannie Lucas/4	23	0	23
Jennifer Stasiak/4	24	0	24
Nettles/Stiell/4	20	0	20
Emily Langan/4	26	0	26
Kelley Dunbar/4	24	0	24
Angie Pruna/4	24	0	24
Tangila Jiles/5	24	0	24
Jacynthia Jackson/5	23	0	23
Pamela McDade/5	24	0	24
Jeanette Bryan/5	22	0	22
Benning Bracewell/5	24	0	24
Shukeila Mitchell/5	20	0	20
Virginia Bowman	1	0	1

Elementary School/Middle School

476 total # of conferences

+

476 total # of students

100% % of conferences completed *

High School

 total # of conferences

+

 total # of students

 % of conferences completed *

E. R. Dickson is conducting conferences for all students in grades 3-5 and students who are in PST for grades K-2.

* REMINDER: You must give a percentage of conferences held based on your school's data.

**Please return to your Assistant Superintendent on or before
Nov. 4, 2016 and Jan. 6, 2017.**

**Quality in Education
"It Starts With Us"**

MCPSS STUDENT CONFERENCE REVIEW FORM

PARTNERSHIP CONFERENCE

Parent's Signature _____ Teacher's Signature *[Signature]*

Student's Name _____ DOB _____ School _____ ERD _____ Date _____

List Instructional Objectives identified as strengths and deficiencies. *non-fiction text *fluency *identifying details *applying information *multiplication facts *division facts	Check the appropriate test(s) Elem./M.S. Only (X) ASPIRE () DIBELS (X) STAR (X) EQT () AAA (X) REPORT CARD S-Strengths OFI-Opportunity for Improvement	Check the appropriate test(s) High School Only () ACT () PLAN () STAR () WorkKeys () EQT/End of Course Test () AAA () REPORT CARD S-Strengths OFI-Opportunity for Improvement	PLAN OF SUPPORT:
Reading: STAR 7.2 / ASPIRE Exceeding 419 S: OFI:			Read nightly for at least 30 minutes Complete nightly homework Take notes Apply knowledge and skills
Math : STAR 5.4 / ASPIRE Exceeding 418 S: OFI:			Study math facts nightly (+, -, x, /) Complete nightly homework Complete weekly fact drill Compute ALL math problems Explain reasoning
Language Arts/Writing: ASPIRE English Exceeding 428/ ASPIRE Writing in Need of Support 418 S: OFI:			Apply grammar to ALL writing Write in complete sentences extending knowledge Apply spelling patterns
Social Studies: S: OFI:			Study notes and journals Research topics to extend knowledge
Science: ASPIRE Exceeding 427 S: OFI:			Study notes and journals Research topics to extend knowledge
Behavior or Other Issues:			Follow school and class-room rules Check Class Dojo daily
Attendance Issues:			Additional Comments If Needed:

Attach copies of supporting reports/documentation (i.e. STAR, Report Card etc.) as needed to eliminate duplication of effort.

Student's Signature _____ Grade/Subject Area 4th Grade

