

# Report Card

Dickson Elementary School  
4645 Bit and Spur Road  
Mobile, AL 36608  
(251) 221-1180

**2016-2017**

<b>To the Guardian of:</b> 	Number: S45921 Grade: 03 HR: 0306 Sigler HR Teacher: Sigler, Melissa Counselor: Davis, Summer L
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\* = Withdrawn

Term: Yearly	Grd Period: Qtr. 1 16-17 EL			
Section	Name	Teacher	Grade Item	Grade
100025.006	Lang Arts 3	Sigler, Melissa	Q1.1 Average	79 C
			Q1.2 Exam	EXT
			Q1.3 Qtr Grade	79 C
100005.006	Reading 3	Sigler, Melissa	Q1.1 Average	85 B
			Q1.2 Exam	77 C
			Q1.3 Qtr Grade	84 B
100015.006	Math 3	Sigler, Melissa	Q1.1 Average	77 C
			Q1.2 Exam	73 C
			Q1.3 Qtr Grade	77 C
100035.006	Sc/Hea-Safe3	Sigler, Melissa	Q1.1 Average	87 B
			Q1.2 Exam	EXT
			Q1.3 Qtr Grade	87 B
100045.006	Soc Studies3	Sigler, Melissa	Q1.1 Average	94 A
			Q1.2 Exam	EXT
			Q1.3 Qtr Grade	94 A
100055.006	Phys Ed 3	Robinson, Frederic	Q1.1 Average	S
			Q1.2 Exam	EXT
			Q1.3 Qtr Grade	S
801201.006	Con/Intp Sk	Sigler, Melissa	Q1.1 Average	S
			Q1.2 Exam	EXT
			Q1.3 Qtr Grade	S
801200.006	Work Rel Sk3	Sigler, Melissa	Q1.1 Average	S
			Q1.2 Exam	EXT
			Q1.3 Qtr Grade	S

	Cumulative		Qtr. 1 16-17 EL		YTD Crd	
	Wt.	UWt.	Wt.	UWt.	Cum Crd	
GPA method						
Standard						

**Announcements:**

A=90-100; B=80-89; C=70-79; D= 60-69; E=0-59;S=Satisfactory; N=Needs Improvement; U=Unsatisfactory  
 M=Minimum Performance/Conference Required.  
 Q1.1=Quarter Avg without EQT;Q1.2=EQT;Q1.3=Final Quarter with EQT;Exam will not display if Exempt.

\_\_\_\_\_  
Parent/Guardian Signature

# Comprehensive Progress Report

Dickson Elementary School  
2016-2017

Student ID: S45921  
Gr: 03  
Home Room: 0306 Sigler Sigler, Melissa

\* = Withdrawn

Section	Name	Periods	Days Met	Teacher	Abs	Tdy	Avg	Let Grd	Grading Period
I00005.006	Reading 3	02	Everyday	Sigler, M			84.20%	B	Qtr. 1 16-17 EL
<b>Activity</b>									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
10/05/2016	Major Grade	EQT Project			85.00/100.00				
09/30/2016	Minor Grade	Book Report			82.00/100.00				
09/29/2016	Major Grade	CFA 1.3			69.00/100.00		small group. extra time.		
09/27/2016	Major Grade	Foundations/Vocabulary 1.2			90.00/100.00				
09/23/2016	Minor Grade	Dictionary Skills			95.00/100.00		Allowed extra time to complete		
09/22/2016	Major Grade	Foundations/Vocabulary 1			95.00/100.00		small group.		
09/20/2016	Major Grade	CFA 1.2 Major			82.00/100.00				
09/02/2016	Major Grade	CFA 1.1			70.00/100.00		This is a retest score. His first attempt was a 54 E. Second attempt was a 100. He will receive a 70C as his retest score.		
08/19/2016	Minor Grade	The Fox and Stork Fable			93.00/100.00				
I00015.006	Math 3	03	Everyday	Sigler, M			76.60%	C	Qtr. 1 16-17 EL
<b>Activity</b>									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
10/05/2016	Major Grade	EQT Project			84.00/100.00				
09/30/2016	Major Grade	CFA 1.3			65.00/100.00		small group; this is a retest score. First attempt was a 57E.		
09/23/2016	Minor Grade	Math Journal			70.00/100.00				
09/22/2016	Homework/BFT	Basic Fact Drill Week 6			100.00/100.00				
09/21/2016	Major Grade	CFA 1.2 Major			83.00/100.00		tested in small group		
09/09/2016	Minor Grade	I Spy Arrays Minor 1.1			94.00/100.00				
09/07/2016	Homework/BFT	Fact Drill Week 4			100.00/100.00				
09/02/2016	Major Grade	CFA 1.1			70.00/100.00		Tested in small group. Directions read aloud.		
08/26/2016	Minor Grade	Rounding Quiz			53.00/100.00		Tested in small group. Direction read to.		
08/24/2016	Homework/BFT	Basic Fact Drill #2			100.00/100.00				
I00025.006	Lang Arts 3	01	Everyday	Sigler, M			79.00%	C	Qtr. 1 16-17 EL
<b>Activity</b>									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
10/03/2016	Major Grade	Narrative Writing			75.00/100.00				
10/03/2016	Major Grade	Six Traits Writing			78.00/100.00				
09/16/2016	Minor Grade	Grammar 1.1 complete sentences			72.00/100.00		small group. test shortened		
09/15/2016	Major Grade	Constructed Response			60.00/100.00				
09/09/2016	Minor Grade	Spelling Test 2 Compound Words			100.00/100.00				
09/08/2016	Minor Grade	Handwriting			85.00/100.00				
09/02/2016	Minor Grade	Oral Speaking MissionStatement			100.00/100.00				
08/26/2016	Minor Grade	Spelling 1.1 Long Vowels			100.00/100.00				
I00035.006	Sc/Hea-Safe3	04	Everyday	Sigler, M			87.00%	B	Qtr. 1 16-17 EL
<b>Activity</b>									
<u>Date</u>	<u>Category</u>	<u>Activity</u>			<u>Score</u>		<u>Comment</u>		
09/30/2016	Major Grade	Force and Motion Assessment			90.00/100.00				
09/28/2016	Minor Grade	Force and Motion Quiz			60.00/100.00				
09/26/2016	Minor Grade	Force and Motion Sort			100.00/100.00				
09/16/2016	Major Grade	Force and Motion Response			100.00/100.00				

# Comprehensive Progress Report

Dickson Elementary School  
2016-2017

Student ID: S45921

09/08/2016	Major Grade	Force and Motion Vocabulary	70.00/100.00				
09/07/2016	Minor Grade	Force and Motion Lab	100.00/100.00				
100045.006	Soc Studies3	05	Everyday	Sigler, M	94.00%	A	Qtr. 1 16-17 EL
<b>Activity</b>							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
09/30/2016	Major Grade	EQT Project-Map Skills	70.00/100.00				
09/26/2016	Minor Grade	Map Skills	100.00/100.00				
09/23/2016	Major Grade	Map Assessment	100.00/100.00				
09/07/2016	Minor Grade	Compass Rose Project	100.00/100.00				
08/24/2016	Major Grade	Rules and Consequences	100.00/100.00				
08/19/2016	Minor Grade	All About Me	98.00/100.00				
100055.006	Phys Ed 3	06	Everyday	Robinson, F	100.00%	S	Qtr. 1 16-17 EL
<b>Activity</b>							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
10/05/2016	1ST QUARTER PE GRADES	PE GRADES 1ST QUARTER	100.00/100.00				
301200.006	Work Rel Sk3	08	Everyday	Sigler, M	100.00%	S	Qtr. 1 16-17 EL
<b>Activity</b>							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
09/26/2016	Work Study	Work Study Week 8	100.00/100.00				
09/19/2016	Work Study	Week 7 Work Study	100.00/100.00				
09/12/2016	Work Study	Work Study Week 6	100.00/100.00				
09/06/2016	Work Study	Week 5 Work Study	100.00/100.00				
09/02/2016	Work Study	Work Study Week 4	100.00/100.00				
08/26/2016	Work Study	Work Study Week 3	100.00/100.00				
08/19/2016	Work Study	Work Study Week 2	100.00/100.00				
08/12/2016	Work Study	Work Study Week 1	100.00/100.00				
301201.006	Con/Intp Sk	07	Everyday	Sigler, M	99.00%	S	Qtr. 1 16-17 EL
<b>Activity</b>							
<u>Date</u>	<u>Category</u>	<u>Activity</u>	<u>Score</u>	<u>Comment</u>			
09/26/2016	Conduct	Conduct Week 8	100.00/100.00				
09/19/2016	Conduct	Conduct Week 7	100.00/100.00				
09/12/2016	Conduct	Conduct Week 6	100.00/100.00				
09/06/2016	Conduct	Week 5 Conduct	95.00/100.00				
09/02/2016	Conduct	Conduct Week 4	100.00/100.00				
08/26/2016	Conduct	Conduct Week 3	100.00/100.00				
08/19/2016	Conduct	Conduct Week 2	100.00/100.00				
08/12/2016	Conduct	Conduct Week 1	100.00/100.00				

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/30/2016 to 03/29/2017  
 School Year: 2016 to 2017  
 IEP Annual Review Date: 03/30/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met. 2. Some progress made. 3. Very little progress made. 4. No progress made. 5. Very little progress made. Goal added or deleted. (Note in comments.) 6. Transfer record. (See previous school.)	1. Goal mastered. (Enter date in comments.) 2. Anticipate mastery. 3. Do not anticipate mastery. (note in Comments.) 4. Not applicable during this grading period. NA 5. Goal not mastered. (Note in comments.) 6. Transfer record (See previous school.) 7. Excessive absences / tardies / truancy

**Goal:** By the end of the IEP with prompting and support, N [REDACTED] will be able to retell familiar stories, including key details with 90% accuracy on 4/5 trials. (RL.K.2) (\*SLP)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	1	1	This goal was mastered on 10/24/16.
10/07/2016	2	2	[REDACTED]
09/09/2016	2	2	

**Goal:** By the end of the IEP N [REDACTED] will be able to use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which he names what he is writing about and supply some information about the topic with 90% accuracy on 4/5 trials. [W.K.2] (\*SLP)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 11/116/16.
11/15/2016	2	2	[REDACTED] is currently able to write a sentence about a picture and use one or more words verbally to describe something.
10/07/2016	2	2	[REDACTED] is currently able to draw a picture about a sentence that is read aloud to him.
09/09/2016	2	2	

**Goal:** By the end of the IEP N [REDACTED] will be able to solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem with 90% accuracy on 4/5 trials. [K-OA2]

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	The goal of addition has been met.
11/15/2016	2	2	The goal of adding up to 10 was met on 9/22/16 and N [REDACTED] is currently able to subtract using objects or pictures up to 5.
10/07/2016	1	1	This goal of adding within 10 was met on 9/22/16.
09/09/2016	2	2	

# Annual Goal Progress Report

District: Mobile County  
School: Dickson Elementary School  
Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/30/2016 to 03/29/2017

School Year: 2016 to 2017

IEP Annual Review Date: 03/30/2017

Date Sent: 01/11/2017

## Measurable Annual Goals

Goal: By the end of the IEP [REDACTED] will be able to sit and attend to a task with no prompting or redirection for 10 minutes with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	[REDACTED] is currently able to sit and attend to a task with verbal prompting from the teacher for 10 minutes.
10/07/2016	2	2	[REDACTED] is currently able to sit and attend to a task with some verbal prompting from the teacher for 10 minutes.
09/09/2016	2	2	

Goal: At the end of the IEP date, [REDACTED] will demonstrate ball moving skills (COS 2.5), including kicking a slow moving ball and throwing underhand with one arm, 4 out of 5 times. [REDACTED] will participate in the Alabama Physical Fitness Assessment. Modifications or accommodations will be made, if necessary, to part or all components of the assessment.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

\*\*\* Hard copy should be placed in student's special education record. \*\*\*

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1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
2. Some progress made.	2. Anticipate mastery.
3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/07/2016 to 03/06/2017  
 School Year: 2015-16 to 2016-17  
 IEP Annual Review Date: 03/07/2017  
 Date Sent: 01/11/2017  
**Measurable Annual Goals**

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met. 2. Some progress made. 3. Very little progress made. 4. No progress made. 5. Very little progress made. Goal added or deleted. (Note in comments.) 6. Transfer record. (See previous school.)	1. Goal mastered. (Enter date in comments.) 2. Anticipate mastery. 3. Do not anticipate mastery. (note in Comments.) 4. Not applicable during this grading period. NA 5. Goal not mastered. (Note in comments.) 6. Transfer record (See previous school.) 7. Excessive absences / tardies / truancy

**Goal:** By March 2017, [REDACTED] will demonstrate an understanding of receptive and expressive language skills by responding orally to requests and questions, and orally expressing himself with peers in structured speech therapy activities with 70% accuracy as measured by data collection (ELA.K.10, 33) [RLK.1] [SL.K.3]

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is working on listening to stories and answering yes/no or wh questions.
11/15/2016	2	2	[REDACTED] has been able to answer yes/no and wh questions related to a story successfully with atleast 70% accuracy.
10/07/2016	2	2	He has been very cooperative in speech!
09/09/2016	2	2	

**Goal:** By March 2017, [REDACTED] will (ELA.K.20.d.) recognize and name all uppercase and lowercase letters of the alphabet, and (ELA.K.22.a) demonstrate basic knowledge of one-to-one letter-sound correspondences with 70% accuracy on curriculum based assignments and assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is able to currently identify 15/26 letters and the sounds associated with them.
11/15/2016	2	2	[REDACTED] is currently about to identify 13/26 letters and the sounds associated with them.
10/07/2016	2	2	[REDACTED] is currently able to identify 8/26 letters and sounds.
09/09/2016	2	2	

**Goal:** By March 2017, [REDACTED] will (M. K.1.3) count to 20 by ones, (M. K.3.4) recognize written numerals 0 to 20, and (M. K.4.2) identify correct number of objects for a given number up to 20 with 70% accuracy on curriculum based assignments and assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] has mastered the goal of counting to 20 by ones on 11/10/16 and recognize numerals 1-7. He is also able to identify correct number of objects for a given number up to 7.
11/15/2016	2	2	[REDACTED] has mastered the goal of counting to 20 by ones on 11/10/16 and recognize numerals 1-6. He is also able to identify correct number of objects for a given number up to 6.
10/07/2016	2	2	[REDACTED] is currently able to count to 10 by ones and recognize numerals 1-5. He is also able to identify correct number of objects for a given number up to 5.
09/09/2016	2	2	

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/07/2016 to 03/06/2017  
 School Year: 2015-16 to 2016-17  
 IEP Annual Review Date: 03/07/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By March 2017, [REDACTED] will (ELA.K.26) use a combination of drawing, dictating, and writing to narrate a single event with 70% accuracy on curriculum based assignments and assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Goal: By March 2017, [REDACTED] will follow teacher directions within the school setting on 5/5 school days with no more than 2 reminders per activity.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is currently able to follow directions within the school setting with verbal prompts from the teacher with verbal prompts.
11/15/2016	2	2	[REDACTED] is currently able to follow directions within the school setting with verbal prompts from the teacher with verbal prompts.
10/07/2016	2	2	[REDACTED] is currently able to follow directions within the school setting with verbal prompts from the teacher.
09/09/2016	2	2	

Goal: By the end of the IEP, [REDACTED] will be able to throw a ball at a target (COS PE K.4) and demonstrate manipulative skills (COS PE 1.4), including catching a bounced ball with his hands and throwing a ball underhand with two hands on 4 out of 5 attempts using his walker for support.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

<p><b>Report of Progress on Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal has been met.</li> <li>2. Some progress made.</li> <li>3. Very little progress made.</li> <li>4. No progress made.</li> <li>5. Very little progress made. Goal added or deleted. (Note in comments.)</li> <li>6. Transfer record. (See previous school.)</li> </ol>	<p><b>Extent of Progress Toward Meeting Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal mastered. (Enter date in comments.)</li> <li>2. Anticipate mastery.</li> <li>3. Do not anticipate mastery. (note in comments.)</li> <li>4. Not applicable during this grading period. NA</li> <li>5. Goal not mastered. (Note in comments.)</li> <li>6. Transfer record (See previous school.)</li> <li>7. Excessive absences / tardies / in-lanacy</li> </ol>
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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/07/2016 to 03/06/2017  
 School Year: 2015-16 to 2016-17  
 IEP Annual Review Date: 03/07/2017  
 Date Sent: 01/11/2017

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

<b>Report of Progress on Annual Goals</b> 1. Goal has been met. 2. Some progress made. 3. Very little progress made. 4. No progress made. 5. Very little progress made. Goal added or deleted. (Note in comments.) 6. Transfer record. (See previous school.)	<b>Extent of Progress Toward Meeting Annual Goals</b> 1. Goal mastered. (Enter date in comments.) 2. Anticipate mastery. 3. Do not anticipate mastery. (note in Comments.) 4. Not applicable during this grading period. NA 5. Goal not mastered. (Note in comments.) 6. Transfer record (See previous school.) 7. Excessive absences / tardies / truancy
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**Measurable Annual Goals**

Goal: By March 2017, [REDACTED] will remain dry and indicate the need to use the restroom on 8/10 trials as measured by teacher observation and data collection.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

\*\*\* Hard copy should be placed in student's special education record. \*\*\*



# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 05/06/2016 to 05/05/2017  
 School Year: 2015/2016 to 2016/2017  
 IEP Annual Review Date: 05/06/2017  
 Date Sent: 01/11/2017

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
2. Some progress made.	2. Anticipate mastery.
3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

**Measurable Annual Goals**

Goal: By May 2017, [REDACTED] will (M. ES 5.2) add and subtract two-digit numbers with regrouping with 80% accuracy on curriculum based assignments and assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 10/4/16.
11/15/2016	1	1	This goal was mastered on 10/4/16.
10/07/2016	1	1	This goal was mastered on 10/4/16.
09/09/2016	2	2	

Goal: By May 2017, [REDACTED] will (R. ES. 5.1) identify text features to locate the meaning of a word/topic with 80% accuracy on curriculum based assignments and assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 10/6/16.
11/15/2016	1	2	This goal was mastered on 10/6/16.
10/07/2016	2	2	[REDACTED] is currently able to use a dictionary to look up words with minimal assistance from the teacher.
09/09/2016	2	2	

Goal: By May 2017, [REDACTED] will (SCL ES 5.2) identify animals and plants that are dependent on each other within a habitat with 80% accuracy on curriculum based assignments or assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 12/14/16.
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

\*\*\* Hard copy should be placed in student's special education record. \*\*\*

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 11/30/2015 to 11/29/2016

School Year: 2015 to 2016

IEP Annual Review Date: 05/06/2017

Date Sent: 01/11/2017

**Measurable Annual Goals**

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1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
2. Some progress made.	2. Anticipate mastery.
3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

Goal: R. ES. 4.2

By May 2016 given a sentence from the story, F [REDACTED] will determine whether an action occurs at the beginning, middle, or end of the story with 90% accuracy.

R. ES. 5.1

By the end of the IEP F [REDACTED] will be able to use features of a text to locate information with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Goal: M. ES 4.4:

By May 2016 [REDACTED] will be able to determine the value of like coins, pennies, nickels, dimes and quarters up to \$1.00 with 90% accuracy.

M. ES 5.2:

By the end of the IEP [REDACTED] will be able to add and subtract two-digit numbers with regrouping with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is currently able to identify coins and count like sets of coins.
11/15/2016	2	2	[REDACTED] is currently able to identify coins.
10/07/2016	2	2	
09/09/2016	2	2	

Goal: LA. ES 4.3 By May 2016, [REDACTED] will be able to form regular plural nouns when given a singular noun with 90% accuracy.

LA. ES 5.3 By the end of the IEP [REDACTED] will be able to use independent clauses to express a complete thought with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

# Annual Goal Progress Report

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
2. Some progress made.	2. Anticipate mastery.
3. Very little progress made.	3. Do not anticipate mastery. (note in Comments)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]  
 IEP Initiation/Duration Dates From: 11/30/2015 to 11/29/2016  
 School Year: 2015 to 2016  
 IEP Annual Review Date: 05/06/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: SCI. ES 4.2  
 BY May 2016 [REDACTED] will be able to identify ways that a plant and an animal help each other with 90% accuracy.  
SCI. ES 5.1  
 By the end of the IEP [REDACTED] will be able to identify examples of a chemical change in matter with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 12/14/16.
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Goal: SS. ES 4.2  
 By May 2016 [REDACTED] will be able to identify North and South on a map of Alabama with 90% accuracy.  
SS. ES 5.1  
 By the end of the IEP [REDACTED] will be able to distinguish between bodies of water and land on a map or globe with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 11/8/16.
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

\*\*\* Hard copy should be placed in student's special education record. \*\*\*

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/21/2016 to 03/20/2017  
 School Year: 2015-16 to 2016-17  
 IEP Annual Review Date: 03/21/2017  
 Date Sent: 01/11/2017

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met. 2. Some progress made. 3. Very little progress made. 4. No progress made. 5. Very little progress made. Goal added or deleted. (Note in comments.) 6. Transfer record. (See previous school.)	1. Goal mastered. (Enter date in comments.) 2. Anticipate mastery. 3. Do not anticipate mastery. (note in Comments.) 4. Not applicable during this grading period. NA 5. Goal not mastered. (Note in comments.) 6. Transfer record (See previous school.) 7. Excessive absences / tardies / truancy

**Measurable Annual Goals**

Goal: By March 2017, [REDACTED] will spontaneously name target vocabulary (ELA.K.34)[SL.K.4]and request his choice of a preferred item with a carrier phrase "I want" (ELA.K.31)[SL.K.1b] on 4/5 attempts per structured speech therapy session (ELA.K.)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	[REDACTED] is beginning to use the phrase "I want..." in therapy.
10/07/2016	2	2	This quarter in speech therapy, [REDACTED] has worked on naming vocabulary related to stories we have read. We have practiced pointing and giving me pictures, and following requests such as "give me the" or "show me the".
09/09/2016	2	2	

Goal: ELA K.4.5 (R.L.K.4) By March 2017, [REDACTED] will be able to identify the sounds of the letters of the alphabet with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 9/22/16.
11/15/2016	1	1	This goal was mastered on 9/22/16.
10/07/2016	1	1	This goal was mastered on 9/22/16.
09/09/2016	2	2	

Goal: M. K.3.4: By March 2017, [REDACTED] will be able to recognize written numerals 0 to 20 with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is currently able to recognize numbers 1-15.
11/15/2016	2	2	[REDACTED] is currently able to recognize written numerals 1-11.
10/07/2016	2	2	[REDACTED] is currently able to identify written numerals 1-10.
09/09/2016	2	2	

Goal: By March 2017 [REDACTED] will be able to ask and answer questions in order to seek help, get information, or clarify something that is not understood with 90% accuracy. [SL.K.3]

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/21/2016 to 03/20/2017  
 School Year: 2015-16 to 2016-17  
 IEP Annual Review Date: 03/21/2017  
 Date Sent: 01/11/2017

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

<p><b>Report of Progress on Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal has been met.</li> <li>2. Some progress made.</li> <li>3. Very little progress made.</li> <li>4. No progress made.</li> <li>5. Very little progress made. (Goal added or deleted. (Note in comments.)</li> <li>6. Transfer record. (See previous school.)</li> </ol>	<p><b>Extent of Progress Toward Meeting Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal mastered. (Enter date in comments.)</li> <li>2. Anticipate mastery.</li> <li>3. Do not anticipate mastery. (note in Comments.)</li> <li>4. Not applicable during this grading period. NA</li> <li>5. Goal not mastered. (Note in comments.)</li> <li>6. Transfer record (See previous school.)</li> <li>7. Excessive absences / tardies / truancy</li> </ol>
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**Measurable Annual Goals**

Goal: K.9.2: By March 2017, [REDACTED] will be able to describe appropriate clothing for hot weather and for cold weather with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 10/7/16.
11/15/2016	1	1	This goal was mastered on 10/7/16.
10/07/2016	2	2	[REDACTED] is currently able to identify the different types of weather.
09/09/2016	2	2	

Goal: K.6.1: By March 2017, [REDACTED] will demonstrate the ability to follow directions with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 10/3/16.
11/15/2016	1	1	This goal was mastered on 10/3/16.
10/07/2016	1	1	This goal was mastered on 10/3/16.
09/09/2016	2	2	

Goal: By the end of the IEP date, [REDACTED] will demonstrate manipulative skills (COS 1.4) by catching a bounced ball with hands, volleying a soft object, kicking a stationary object, and throwing a ball underhand with two hands on 4 out of 5 attempts.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180  
 Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 10/20/2016 to 06/01/2017  
 School Year: 2016 to 2017  
 IEP Annual Review Date: 10/20/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By June 2017, [REDACTED] will be able to identify one similarity and one difference using pictures of two characters from a story (R. ES 3.3) with 80% accuracy. \*SLP will also address this goal

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	

Goal: By the end of the IEP date, [REDACTED] will be able to identify coins and bills by their value (M. ES 3.4) with 80% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

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Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
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3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 10/21/2015 to 10/20/2016

School Year: 2014 to 2015

IEP Annual Review Date: 10/20/2017

Date Sent: 01/11/2017

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
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3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

## Measurable Annual Goals

Goal: R. ES.2.3 By the end of the IEP [REDACTED] will be able to identify who was in a passage that was read to her, by choosing between two pictures of with 80% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	1	1	This goal was mastered on 9/22/16.
10/07/2016	1	1	This goal has was mastered on 9/22/16.
09/09/2016	2	2	

Goal: MES. 2.4 By the end of the IEP [REDACTED] will be able to trace circles, squares, rectangles and triangles with 85% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	1	1	This goal was mastered on 8/24/16.
10/07/2016	1	1	This goal was mastered on 8/24/16.
09/09/2016	2	2	

Goal: LA. ES. 2.1 By the end of the IEP [REDACTED] will be able to answer more than 2 "wh" questions about an experience or event with 90% accuracy on 4/5 trials. (\*SLP)

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Goal: LA. ES. 2.4 By the end of the IEP [REDACTED] will be able to make a statement using more than one word, i.e. "Help please." "I need help." "I want snack please." with 90% accuracy on 4/5 trials. (\*SLP)

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	1	1	This goal was mastered on 9/22/16.
10/07/2016	1	1	Goal was mastered on 9/22/16.
09/09/2016	2	2	

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 10/21/2015 to 10/20/2016

School Year: 2014 to 2015

IEP Annual Review Date: 10/20/2017

Date Sent: 01/11/2017

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met. 2. Some progress made. 3. Very little progress made. 4. No progress made. 5. Very little progress made. Goal added or deleted. (Note in comments.) 6. Transfer record. (See previous school.)	1. Goal mastered. (Enter date in comments.) 2. Anticipate mastery. 3. Do not anticipate mastery. (note in Comments.) 4. Not applicable during this grading period. NA 5. Goal not mastered. (Note in comments.) 6. Transfer record (See previous school.) 7. Excessive absences / tardies / truancy

**Measurable Annual Goals**

Goal: **SCI. ES. 2.1** By the end of the IEP [REDACTED] will be able to tell if water is a solid or a liquid, ice is a solid or a liquid, a popsicle is a solid or a liquid and kool-aid is solid or liquid with 85% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	1	1	Goal was mastered on 9/2016.
10/07/2016	2	2	
09/09/2016	2	2	

Goal: **SS. ES. 2.2** By the end of the IEP [REDACTED] will be able to use correct vocabulary for segments of time for the days of the week, i.e. "today is Monday, tomorrow is Tuesday," or "We went to the zoo Saturday," with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	1	1	Goal was mastered on 10/4/16.
10/07/2016	2	2	
09/09/2016	2	2	

Goal: By the end of the IEP [REDACTED] will be able to demonstrate leaping and jumping skills by transferring and absorbing body weight in different ways 8/10 times (COS 2.1). [REDACTED] will participate in the Alabama Physical Fitness Assessment. Modifications or accommodations will be made, if necessary, to part or all components of the assessment.

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	1	1	
10/07/2016	2	2	
09/09/2016	2	2	

Goal: By the end of the IEP [REDACTED] will comply with school rules and staff directives with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
11/15/2016	2	2	Thea is currently able to comply with school rules with 80% accuracy.
10/07/2016	2	2	Thea is currently able to comply with school rules and staff with 75% accuracy.
09/09/2016	2	2	



# Annual Goal Progress Report

District: Mobile County

School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 10/21/2015 to 10/20/2016

School Year: 2014 to 2015

IEP Annual Review Date: 10/20/2017

Date Sent: 01/11/2017

Measurable Annual Goals

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Parent/ Guardian Signature: \_\_\_\_\_

Telephone Number: 2512211180

Date Signed: \_\_\_\_\_

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
2. Some progress made.	2. Anticipate mastery.
3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 02/25/2016 to 02/24/2017

School Year: 2016/2017 to 2017/2018

IEP Annual Review Date: 02/25/2017

Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By the end of 36 weeks, [REDACTED] will count to 20 by ones and recognize the numbers 1 - 12 (M.E.S 5.1) with 75% accuracy on assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	The goal has been mastered of [REDACTED] counting to 20 on 12/13/16. Jacob is currently still working on identifying numbers 1-12.
11/15/2016	2	2	[REDACTED] is currently able to count to 15.
10/07/2016	2	2	[REDACTED] is currently able to count to 10.
09/09/2016	2	2	

Goal: By the end of 36 weeks, [REDACTED] will answer who, what, where, and when questions about key details in a text (R.E.S 5.4) with 75% accuracy on assessments.  
 \*SLP will also address

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	In speech, [REDACTED] is working on listening to short stories and answering w/n questions about the story.
10/07/2016	2	2	In speech, [REDACTED] has been working on answering questions about stories we have read. Some of the books we have read are: Ocean Animals, Jump Over, Out, and Apples.
09/09/2016	2	2	

Goal: By the end of 36 weeks, Jacob will wash his hands appropriately on 4 out of 5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 10/7/16.
11/15/2016	1	1	This goal was mastered on 10/7/16.
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

- |  |   |
|--|---|
| <b>Report of Progress on Annual Goals</b>                                | <b>Extent of Progress Toward Meeting Annual Goals</b> |
| 1. Goal has been met.  | 1. Goal mastered. (Enter date in comments.)           |
| 2. Some progress made.   | 2. Anticipate mastery.                                |
| 3. Very little progress made.  | 3. Do not anticipate mastery. (note in Comments.)     |
| 4. No progress made.   | 4. Not applicable during this grading period. NA      |
| 5. Very little progress made. Goal added or deleted. (Note in comments.) | 5. Goal not mastered. (Note in comments.)             |
| 6. Transfer record. (See previous school.)                               | 6. Transfer record (See previous school.)             |
|  | 7. Excessive absences / tardies / truancy             |

\*\*\* Hard copy should be placed in student's special education record. \*\*\*

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

- |   |  |
|---|--|
| <b>Report of Progress on Annual Goals</b><br>1. Goal has been met.<br>2. Some progress made.<br>3. Very little progress made.<br>4. No progress made.<br>5. Very little progress made. Goal added or deleted. (Note in comments.)<br>6. Transfer record. (See previous school.) | <b>Extent of Progress Toward Meeting Annual Goals</b><br>1. Goal mastered. (Enter date in comments.)<br>2. Anticipate mastery.<br>3. Do not anticipate mastery. (note in Comments.)<br>4. Not applicable during this grading period. NA<br>5. Goal not mastered. (Note in comments.)<br>6. Transfer record (See previous school.)<br>7. Excessive absences / tardies / truancy |
|---|--|

IEP Initiation/Duration Dates From: 08/10/2016 to 06/02/2017  
 School Year: 2016 to 2017  
 IEP Annual Review Date: 05/19/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: **R. ES. 4.6:** By the end of the IEP [REDACTED] will be able to read a simple sentence with high-frequency words with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is currently able to read 13 high frequency words.
11/15/2016	2	2	[REDACTED] is currently able to read 12 high frequency words.
10/07/2016	2	2	[REDACTED] is able to read at least 8 high frequency words.
09/09/2016	2	2	

Goal: **M. ES 4.1:** By the end of the IEP [REDACTED] will be able to count up to 120 by ones with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is currently able to count to 40 by ones.
11/15/2016	2	2	[REDACTED] is currently able to count by 30 to ones.
10/07/2016	2	2	[REDACTED] is currently able to count to 20 by ones.
09/09/2016	2	2	

Goal: **B** By the end of the IEP [REDACTED] will be able to let the teacher or paraprofessional know each time she needs to use the restroom with 100% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 11/10/2016 to 06/01/2017

School Year: 2016 to 2017

IEP Annual Review Date: 11/10/2017

Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By June 2017, [REDACTED] will be able to identify one similarity and one difference using pictures of two characters from a story (R. ES 3.3) with 80% accuracy. (\*SLP will also address this goal)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	

Goal: By the end of the IEP date, [REDACTED] will be able to identify coins and bills by their value (M. ES 3.4) with 80% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	<span style="background-color: black; color: black;">[REDACTED]</span> is currently able to identify coins.
11/15/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

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3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
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5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 11/17/2015 to 11/16/2016

School Year: 2015 to 2016

IEP Annual Review Date: 11/10/2017

Date Sent: 01/11/2017

### Measurable Annual Goals

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met. 2. Some progress made. 3. Very little progress made. 4. No progress made. 5. Very little progress made. Goal added or deleted. (Note in comments.) 6. Transfer record. (See previous school.)	1. Goal mastered. (Enter date in comments.) 2. Anticipate mastery. 3. Do not anticipate mastery. (note in comments.) 4. Not applicable during this grading period. NA 5. Goal not mastered. (Note in comments.) 6. Transfer record (See previous school.) 7. Excessive absences / tardies / truancy

Goal: R. ES 2.3

[REDACTED] will be able to identify a letter when he hears the sound it makes with 90% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is able to identify 25 letters when he hears the sounds associated with them.
11/15/2016	2	2	[REDACTED] is currently able to identify 20 letters when he hears the sounds associated with them.
10/07/2016	2	2	[REDACTED] is currently able to identify 15 letters when he hears the sound.
09/09/2016	2	2	

Goal: M. ES 2.1

[REDACTED] will be able to count by ones to 20 and identify numbers 1-20 with 90% accuracy. (\*SLP)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] has mastered the goal of counting to 20 by ones and identifying numbers 1-15.
11/15/2016	2	2	[REDACTED] is currently able to count by ones to 15 and identify numbers 1-10.
10/07/2016	2	2	[REDACTED] is currently able to count to tens by ones.
09/09/2016	2	2	

Goal: LA. ES 2.3

[REDACTED] will use 2 or more words to express his needs or wants with 100% accuracy. (\*SLP)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

[REDACTED] does attempt to express his wants and/or needs. [REDACTED] is currently working to improve the intelligibility of his speech by increasing the length of his words (i.e. syllables to CVC words - do/dog, bu/book, cal/cal) and utterances (i.e. red ball, big dog).

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 11/17/2015 to 11/16/2016

School Year: 2015 to 2016

IEP Annual Review Date: 11/10/2017

Date Sent: 01/11/2017

**Measurable Annual Goals**

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
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3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

Goal: **SS. ES.2.2**  
 [REDACTED] will be able to answer "yes/no" questions about activities of the day, i.e. "Did we have P.E. today? or Did we have pizza today?" with 90% accuracy. (\*SLP)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 9/22/16.
11/15/2016	1	1	This goal was mastered on 9/22/16.
10/07/2016	2	2	
09/09/2016	2	2	

Goal: **SCI. ES.2.1**  
 [REDACTED] will be able to distinguish between a solid and a liquid, i.e. "ice is a solid and water is a liquid," with 85% accuracy.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 10/6/16.
11/15/2016	1	1	Goal mastered on 10/6/16.
10/07/2016	2	2	
09/09/2016	2	2	

Goal: **At the end of the IEP, [REDACTED] will demonstrate ball moving skills (COS 2.5), including kicking a slow moving ball and throwing underhand with one arm (COS 2.5), 4 out of 5 times.**  
 [REDACTED] will participate in the Alabama Physical Fitness Assessment. Modifications or accommodations will be made, if necessary, to part or all components of the assessment.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	1	1	
10/07/2016	2	2	
09/09/2016			

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
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5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

IEP Initiation/Duration Dates From: 11/17/2015 to 11/16/2016  
 School Year: 2015 to 2016  
 IEP Annual Review Date: 11/10/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By the end of the school year [REDACTED] will follow teacher directives with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

\*\*\* Hard copy should be placed in student's special education record. \*\*\*

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 04/20/2016 to 04/19/2017  
 School Year: 2016 to 2017  
 IEP Annual Review Date: 04/20/2017  
 Date Sent: 01/11/2017

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
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3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

**Measurable Annual Goals**

Goal: By the end of the IEP, [REDACTED] will be able to contrast two characters' actions within the same story with 70% accuracy as evaluated by teacher text/tests and grades R, ES, 5.3.  
 \*SLP will also address

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	In speech, [REDACTED] has been working on answering questions after we read a story. We work on comprehension questions.
09/09/2016	2	2	

Goal: By the end of the IEP, [REDACTED] will measure liquids using standard units with 70% accuracy as evaluated by teacher text/tests and grades. M, ES 5.5

Date: 12/16/2016 Progress: 2 Extent: 2  
 Date: 11/15/2016 Progress: 2 Extent: 2  
 Date: 10/07/2016 Progress: 2 Extent: 2  
 Date: 09/09/2016 Progress: 2 Extent: 2

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180  
 Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
2. Some progress made.	2. Anticipate mastery.
3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

IEP Initiation/Duration Dates From: 03/28/2016 to 03/27/2017  
 School Year: 2015-16 to 2016-17  
 IEP Annual Review Date: 03/28/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By February 2017, [REDACTED] will name targeted vocabulary and orally answer questions related to a topic or story with prompting and support with 70% accuracy as measured in structured speech/language therapy sessions (ELA 2.30.4)(SL.2.2), (ELA 2.40.6)(L.2.6)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	In speech, [REDACTED] has worked on reading stories and answering questions about events in the story and vocabulary from the story.
09/09/2016	2	2	

Goal: RL.K.10 By the end of the IEP [REDACTED] will actively engage in group reading activities with purpose and understanding with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 9/23/16.
11/15/2016	1	1	This goal mastered on 9/23/16.
10/07/2016	1	1	This goal was mastered on 9/23/16.
09/09/2016	2	2	

Goal: [K-OA5] By the end of the IEP [REDACTED] will be able to fluently add and subtract within 5 with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 11/15/16.
11/15/2016	2	2	
10/07/2016	2	2	[REDACTED] is currently able to add and subtract up to 5 with 80% accuracy.
09/09/2016	2	2	

Goal: L.K.2 By the end of the IEP [REDACTED] will be able to write a complete sentence using proper capitalization and punctuation with 90% accuracy on 4/5 trials.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

# Annual Goal Progress Report

District: Mobile County

School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 03/28/2016 to 03/27/2017

School Year: 2015-16 to 2016-17

IEP Annual Review Date: 03/28/2017

Date Sent: 01/11/2017

Measurable Annual Goals

Use the legends below to evaluate the student's progress toward the annual goals. The 1st column should indicate the Report of Progress using the numbers 1-6. The second column should indicate the Extent of Progress using the numbers 1-7.

Report of Progress on Annual Goals	Extent of Progress Toward Meeting Annual Goals
1. Goal has been met.	1. Goal mastered. (Enter date in comments.)
2. Some progress made.	2. Anticipate mastery.
3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / Inactivity

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

\*\*\* Hard copy should be placed in student's special education record. \*\*\*

# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 05/19/2016 to 05/18/2017

School Year: 2016/17 to 2017/18

IEP Annual Review Date: 05/19/2017

Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By May 2017, she will be able to produce the target phonemes in words with 80% accuracy as measured by the SLP in structured activities.[RF.2.2]

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016			
10/07/2016	2	2	
09/09/2016			

Goal: By May 2017 [REDACTED] will be able to determine the beginning, middle, or end of a story. (R. ES. 3.4) This will be evidenced by an achievement of 70% or greater on teacher/text tests and quarterly grades.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016			
10/07/2016			
09/09/2016			

Goal: By May 2017 [REDACTED] will be able to add and subtract single-digit numbers. This will be evidenced by an achievement of 70% or greater on teacher/text tests and/or quarterly grades. (M. ES 3.2)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is currently able to add one digit numbers. This goal was mastered 12/14/16.
11/15/2016			
10/07/2016			
09/09/2016			

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

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- |  |   |
|--|---|
| <b>Report of Progress on Annual Goals</b>                                | <b>Extent of Progress Toward Meeting Annual Goals</b> |
| 1. Goal has been met.  | 1. Goal mastered. (Enter date in comments.)           |
| 2. Some progress made.   | 2. Anticipate mastery.                                |
| 3. Very little progress made.  | 3. Do not anticipate mastery. (note in Comments.)     |
| 4. No progress made.   | 4. Not applicable during this grading period. NA      |
| 5. Very little progress made. Goal added or deleted. (Note in comments.) | 5. Goal not mastered. (Note in comments.)             |
| 6. Transfer record. (See previous school.)                               | 6. Transfer record (See previous school.)             |
|  | 7. Excessive absences / tardies / truancy             |

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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 05/10/2016 to 05/09/2017  
 School Year: 2015/2016 to 2016/2017  
 IEP Annual Review Date: 05/10/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By May 2017, [REDACTED] will (M. ES.3.4) identify coins and bills by value with 80% accuracy on standards based assignments and assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 11/16/16.
11/15/2016	2	2	[REDACTED] is currently able to identify coins and bills.
10/07/2016	2	2	
09/09/2016	2	2	

Goal: By May 2017, [REDACTED] will (R. ES. 3.1) use context clues to determine the meaning of a word from a passage with 80% accuracy on standards based assignments and assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 9/15/16.
11/15/2016	1	1	This goal was mastered on 9/15/16.
10/07/2016	1	1	This goal was mastered on 9/15/16.
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180

Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

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<p><b>Report of Progress on Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal has been met.</li> <li>2. Some progress made.</li> <li>3. Very little progress made.</li> <li>4. No progress made.</li> <li>5. Very little progress made. Goal added or deleted. (Note in comments.)</li> <li>6. Transfer record. (See previous school.)</li> </ol>	<p><b>Extent of Progress Toward Meeting Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal mastered. (Enter date in comments.)</li> <li>2. Anticipate mastery.</li> <li>3. Do not anticipate mastery. (note in Comments.)</li> <li>4. Not applicable during this grading period. NA</li> <li>5. Goal not mastered. (Note in comments.)</li> <li>6. Transfer record (See previous school.)</li> <li>7. Excessive absences / tardies / truancy</li> </ol>
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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 04/26/2016 to 04/25/2017  
 School Year: 2015 to 2016  
 IEP Annual Review Date: 04/26/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By April 2017, [REDACTED] will use at least 20 three to four word phrases to request and/or label objects/activities within the classroom environment with 80% accuracy (L.L.P.4.1; L.K.6).

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is able to use 3 or more phrases when talking about something in the classroom.
11/15/2016	2	2	[REDACTED] is able to use two phrase words when talking about something.
10/07/2016	2	2	
09/09/2016	2	2	

Goal: By April 2017, when presented with manipulatives and/or pictorial representations of objects, [REDACTED] will count up to 15 objects using one-to-one correspondence with 80% accuracy (M.P. 1.1; M.K.3.5).

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	1	1	This goal was mastered on 11/16/16.
11/15/2016	2	2	[REDACTED] is able to count up to 10 objects.
10/07/2016	2	2	[REDACTED] is currently able to count up to 5 objects using one to one correspondence.
09/09/2016	2	2	

Goal: By April 2017, [REDACTED] will identify all of the letters of the alphabet and the sounds most commonly associated with them with 80% accuracy (L.L.P.7.1; R.F.K.1d).

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	[REDACTED] is able to identify 12 letters of the alphabet and the sounds associated with them.
11/15/2016	2	2	[REDACTED] is currently able to identify 11/26 letters and the sounds associated with them.
10/07/2016	2	2	[REDACTED] is currently able to identify 6/26 letters and the sounds associated with them.
09/09/2016	2	2	

Goal: By April 2017, [REDACTED] will independently write his name on lined paper with 70% accuracy (as measured by letter formation and line placement) (L.L.P.5.2; ELA.K.2.4.3).

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	[REDACTED] is currently able to trace the letters in his name.
10/07/2016	2	2	[REDACTED] is currently able to trace all the letters in his name.
09/09/2016	2	2	

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- |   |  |
|---|--|
| <p><b>Report of Progress on Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal has been met.</li> <li>2. Some progress made.</li> <li>3. Very little progress made.</li> <li>4. No progress made.</li> <li>5. Very little progress made. Goal added or deleted. (Note in comments.)</li> <li>6. Transfer record. (See previous school.)</li> </ol> | <p><b>Extent of Progress Toward Meeting Annual Goals</b></p> <ol style="list-style-type: none"> <li>1. Goal mastered. (Enter date in comments.)</li> <li>2. Anticipate mastery.</li> <li>3. Do not anticipate mastery. (note in Comments.)</li> <li>4. Not applicable during this grading period. NA</li> <li>5. Goal not mastered. (Note in comments.)</li> <li>6. Transfer record (See previous school.)</li> <li>7. Excessive absences / tardies / truancy</li> </ol> |
|---|--|

# Annual Goal Progress Report

District: Mobile County  
School: Dickson Elementary School

Student Name: [REDACTED]

IEP Initiation/Duration Dates From: 04/26/2016 to 04/25/2017

School Year: 2015 to 2016

IEP Annual Review Date: 04/26/2017

Date Sent: 01/11/2017

### Measurable Annual Goals

Special Education Teacher/ Case Manager Name: Bowman, Virginia

Parent/ Guardian Signature: \_\_\_\_\_

Telephone Number: 2512211180

Date Signed: \_\_\_\_\_

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5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

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# Annual Goal Progress Report

District: Mobile County  
 School: Dickson Elementary School  
 Student Name: [REDACTED]

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3. Very little progress made.	3. Do not anticipate mastery. (note in Comments.)
4. No progress made.	4. Not applicable during this grading period. NA
5. Very little progress made. Goal added or deleted. (Note in comments.)	5. Goal not mastered. (Note in comments.)
6. Transfer record. (See previous school.)	6. Transfer record (See previous school.)
	7. Excessive absences / tardies / truancy

IEP Initiation/Duration Dates From: 02/03/2016 to 02/02/2017  
 School Year: 2016 to 2017  
 IEP Annual Review Date: 02/03/2017  
 Date Sent: 01/11/2017

**Measurable Annual Goals**

Goal: By February 2017, [REDACTED] will participate in discussions with peers and speech therapist by answering questions and expressing herself with complete thoughts and age appropriate grammar and sentence structure on 4/5 trials as measured during structured speech therapy sessions (ELA.1.31) [SL.1.1]

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	We have been working on saying sentences using 'She' or 'He' at the beginning of the sentence.
09/09/2016	2	2	

Goal: By February 2017, [REDACTED] will be able to demonstrate understanding of spoken words, syllables, and sounds (phonemes). [RF.K.2] (ELA.K.2.1) with 80% accuracy on assignments and/or assessments.

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	2	2	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Goal: By February 2017, [REDACTED] will be able to rote count to 20 with 80 % accuracy on assignment and/or assessments (K.1)

Date	Progress	Extent	Description of Progress Made / Comments
12/16/2016	3	4	
11/15/2016	2	2	
10/07/2016	2	2	
09/09/2016	2	2	

Special Education Teacher/ Case Manager Name: Bowman, Virginia Telephone Number: 2512211180  
 Parent/ Guardian Signature: \_\_\_\_\_ Date Signed: \_\_\_\_\_

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