

2016-2017 ACIP

Elizabeth Fonde Elementary School

Mobile County Board of Education

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Overview

Plan Name

2016-2017 ACIP

Plan Description

Continuous Improvement Plan 2016-17

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Goal 5: Demonstrate a behavior to decrease the number of instructional days lost to suspensions by 2% for the 2016-2017 school year by 06/02/2017 as measured by quarterly suspension reports from INow.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$2348030
2	Goal 2: Prepare and Support Teachers to graduate College and Career Ready Students	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$63649
3	Goal 3: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$35789
4	Goal 1: Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.	Objectives: 3 Strategies: 5 Activities: 6	Organizational	\$233181
5	Goal 4: Prepare and Support Students Through Student Support Services	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$180857

Goal 1: Goal 5: Demonstrate a behavior to decrease the number of instructional days lost to suspensions by 2% for the 2016-2017 school year by 06/02/2017 as measured by quarterly suspension reports from INow.

Measurable Objective 1:

demonstrate a behavior to decrease the number of instructional days lost due to suspensions by 2% for the 2016-2017 school year by 06/02/2017 as measured by quarterly suspension reports from INow. .

Strategy 1:

Back on Track - A paraprofessional will monitor student work and maintain discipline for those students who must attend "Back on Track" in lieu of suspension as determined by the administration in an effort to decrease the number of instructional days lost to out-of-school suspension.

Category: Develop/Implement Student and School Culture Program

Activity - Fonde Families	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elizabeth Fonde Elementary School will also implement a positive behavior intervention support program titled "Fonde Families." This program will involve everyone at Fonde from students to the custodial staff and cafeteria workers. Each week, the family with the most class dojo points will earn everyone in the winning family an award.	Behavioral Support Program, Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	faculty, staff, administration

Activity - Small Group Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The guidance counselor will meet with those students in the Back on Track program, individually, each morning to discuss the behavior that resulted in the retract assignment and to assist in developing more acceptable coping strategies and behaviors. State Funding \$51302	Behavioral Support Program	08/10/2016	06/02/2017	\$2316400	State Funds	Guidance counselor, administration, Back on Track paraprofessional

Activity - Helping Families	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to the "Back on Track" program, Elizabeth Fonde Elementary will also partner with the Helping Families Program sponsored by the Mobile County District Attorney's office. This program offers additional support to the families and students who exhibit more severe behavior programs.	Academic Support Program, Community Engagement	08/10/2016	06/02/2017	\$0	No Funding Required	administration, Mobile District Attorney's Office

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Activity - Alta Pointe	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Alta Pointe therapist will meet on Monday and Tuesday with students that need more targeted counseling. Students will be referred by the teacher to the school counselor. The school counselor will recommend students for Alta Pointe counseling for students that are having repeat infractions.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	administration , classroom teacher, school counselor, Alta Pointe therapist
Activity - Back on Track	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A paraprofessional will monitor student work and maintain discipline for those students who must attend "Back on Track" in lieu of suspension as determined by the administration in an effort to decrease the number of instructional days lost to out-of-school suspension. Back on Track Retract Manager Salary - \$31630.00	Behavioral Support Program	08/10/2016	06/02/2017	\$31630	Title I Part A	administration , back on track Retract Manager

Goal 2: Goal 2: Prepare and Support Teachers to graduate College and Career Ready Students**Measurable Objective 1:**

collaborate to improve the Cycle of Instruction within all instructional environments in a focused effort to promote both individual and organizational growth; leading to improved teaching and learning by 06/05/2017 as measured by PLCIA/Faculty PD participation; walk-throughs, data analysis, and/or reflections .

Strategy 1:

Sonday System and Traits Writing - All teachers in grades k-5 will fully implement the Sonday System Phonics Program, 6 Traits Writing, and Common Formative Assessments.

Category: Develop/Implement College and Career Ready Standards

Activity - Sonday System and Traits Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of instructional strategies associated with the Sonday System, 6 Traits Writing, and Common Formative Assessments through walk-throughs, lesson plans, PLCIA, and/or teacher observations. Title I and Title II Funding for professional learning, job embedded substitutes, and Xerox contract. State Funding for instructional supplies and professional learning. Title II - \$6000	Direct Instruction, Professional Learning	08/10/2016	06/05/2017	\$32960	State Funds, State Funds, Title I Part A	Teachers, administrators , instructional partner

Strategy 2:

K-3 Literacy Framework - All K-3 teachers will implement the Literacy Framework to improve reading comprehension and phonics.

Category: Develop/Implement College and Career Ready Standards

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Activity - K-3 Literacy Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies outlined in the K-3 Literacy Framework and the MCPSS Instructional Planning Guide through walk-throughs, program fidelity checks, lesson plans, and/or teacher observations. Title 1 funding for Job Embedded substitutes. State Funds: \$2,340,016 (Personnel, Classroom Materials, Technology, Library Enhancement)	Direct Instruction	08/10/2016	06/05/2017	\$26874	Title I Part A, Title I Part A	K-3 teachers, administrators, instructional partner

Measurable Objective 2:

collaborate to help teachers and administrators build positive, productive, and trusting relationships among themselves and with their students by 06/02/2017 as measured by certificates of participation.

Strategy 1:

Ron Clark Academy - The Assistant Principal, 2 teachers and the counselor will attend a professional learning opportunity at Ron Clark Academy. Observe several classes in session and to experience the proven methods that have made RCA students successful. Engage in dynamic workshops. Attend professional development breakout sessions that are led by educators who have a track record of incredible success. They will discover how to implement the "Three Pillars of RCA" at Fonde Elementary. They will learn specific strategies and techniques to increase student engagement, promote academic rigor, and create a climate and culture that leads to success for all students.

Carry Over Budget-\$3293.00

Category: Develop/Implement Professional Learning and Support

Activity - Ron Clark Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Assistant Principal and 3 teachers will attend a professional learning opportunity at Ron Clark Academy. Observe several classes in session and to experience the proven methods that have made RCA students successful. Engage in dynamic workshops. Attend professional development breakout sessions that are led by educators who have a track record of incredible success. They will discover how to implement the "Three Pillars of RCA" at Fonde Elementary. They will learn specific strategies and techniques to increase student engagement, promote academic rigor, and create a climate and culture that leads to success for all students. Carry Over Budget-\$3293.00 Title II - \$522	Professional Learning	01/12/2017	01/13/2017	\$3815	Title II Part A, Title I Part A	Administrator 2 classroom teachers 1 counselor

Goal 3: Goal 3: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

collaborate to locate and promote the use of high-quality, cost-effective, complete, and supplemental managed interactive, digital content curriculum materials and text aligned with Alabama's College and Career Ready Standards by 06/05/2017 as measured by PLCIA/PD sign in sheets; teacher/student/administrator surveys; walk-through; program growth reports.

Strategy 1:

Computer-based learning programs - Teachers will utilize various computer-based learning programs to promote increased student achievement in reading and math for preK-5th grade students. Teachers will attend and support high-quality and appropriate professional development not only in the use of technology tools but also the creative strategies for incorporating technology-based resources in the learning environment.

Category: Develop/Implement College and Career Ready Standards

Activity - Technology in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize technology to improve student achievement in reading, phonemic awareness, comprehension strategies, and vocabulary building and math computation and problem-solving skills. Teachers will utilize Stride Academy, Learning.com, Moodle.com, Renaissance, Alabama Virtual Library, Kahoot, Padlet, and Thinglink. Title 1 Part A funding \$35789 for purchase of new technology District carry over funding of \$8160 for the purchase of teacher laptops.	Technology	08/10/2016	06/05/2017	\$35789	Title I Part A	Classroom Teachers, Technology Teacher

Goal 4: Goal 1: Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.

Measurable Objective 1:

demonstrate a proficiency of 22% by 06/02/2017 as measured by STAR reading in Grades 2-5.

Strategy 1:

STAR Reading - Teachers will use longitudinal data from formative assessments, summative assessments, and progress monitoring to identify reading comprehension strengths and weaknesses.

Category: Develop/Implement College and Career Ready Standards

Activity - Grade Level Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate during weekly grade-level meetings and monthly PST meetings to discuss strategies to address identified targeted skills. Title 1 Part A \$14000 State Funding \$1056	Professional Learning	08/10/2016	06/02/2017	\$15056	State Funds, Title I Part A	Administrator, all teachers, and staff.

Strategy 2:

Targeted Small Group Intervention - Extra time and support will be provided for all students in flexible intervention groups based on STAR data.

Category: Develop/Implement College and Career Ready Standards

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Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in flexible groups based on STAR Reading and Early Literacy Data. The entire faculty at Fonde Elementary School will have an intervention group that they meet with daily for approximately 30 minutes. Teachers will work on deficiencies identified in their STAR Reading Instructional Planning Report. Teachers will use high quality, common core aligned curriculum to address the needs of students. Intervention groups will be changed throughout the year based on student growth proficiency. Title I Part A \$24022 District Funding \$169944 + 21,874	Direct Instruction	08/10/2016	06/02/2017	\$172092	District Funding, Title I Part A	Administrator, classroom teachers, special education teachers, media specialist, reading coach.

Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutoring program will be provided wherein students will be grouped according to their performance on the STAR reading assessment. Students will be selected based on their academic needs and teacher recommendations. Teachers will use common core aligned instructional materials to help move students to ready on the STAR assessment. Title 1 Part A \$8000	Direct Instruction	02/06/2017	05/05/2017	\$15550	Title I Part A	Administrator, certified teachers

Measurable Objective 2:

demonstrate a proficiency of 36% by 06/02/2017 as measured by the STAR Math assessments in grades 2-5. .

Strategy 1:

Fact Fluency - Students will build fluency in mathematical facts by way of weekly timed fact drills. Addition, subtraction, multiplication, and division facts will be addressed.

Category: Develop/Implement College and Career Ready Standards

Activity - Weekly Fact Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit math fluency websites on classroom laptops to build fact fluency. Paper and pencil timed tests will be administered weekly. Funding \$21873	Direct Instruction	08/26/2016	05/26/2017	\$21873	Title I Part A	Administrator and all faculty and staff

Strategy 2:

Extended Day - Select teachers will help increase math computation and problem-solving strategies among at-risk students through direct instruction in after-school tutoring. Extended learning time will be offered to those students in an effort to assist them in meeting state standards.

Category: Develop/Implement College and Career Ready Standards

Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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After school tutoring program will be provided wherein students will be grouped according to their performance on the STAR Math assessment. Students will be selected based on their academic needs and teacher recommendations. Funding \$8000	Tutoring, Direct Instruction	02/06/2017	05/05/2017	\$0	Title I Part A	Administrator and select highly qualified teachers
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Measurable Objective 3:

demonstrate a proficiency on the state APLA in English Language Arts by 06/05/2017 as measured by a .5% gain on the state required assessment by 57% of the English learner students .

Strategy 1:

Provide personalized instruction for EL students - English learners will meet or exceed the state APLA of 57% on the ACCESS for ELL through ensuring all ELs are receiving appropriate accommodations to facilitate learner success in the content areas.

Category: Develop/Implement College and Career Ready Standards

Activity - PD Provided by ESL Department	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk through and program fidelity checks State Funding \$2,340,016	Direct Instruction	08/10/2016	06/05/2017	\$8610	District Funding, Title I Part A	Content teachers, administrators, and EL coordinator

Goal 5: Goal 4: Prepare and Support Students Through Student Support Services**Measurable Objective 1:**

collaborate to address the needs of students through weekly grade level meetings in order to plan for instruction by 06/02/2017 as measured by PLCIA, lesson plans, observations. .

Strategy 1:

Grade Level Meetings - Grade levels will hold weekly grade level meetings to plan for instruction. Problem-Solving Teams will meet, and special education teachers will collaborate with regular education teachers.

Category: Develop/Implement College and Career Ready Standards

Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will hold weekly grade level meetings to plan for instruction. PST meetings will be held monthly, and special education teachers will collaborate with regular education teachers. PLCIA pages from meetings and PST reports will be completed by the required dates established by MCPSS and will be available on site for review. Title I Part A Funding \$15941 Title I Part A \$11,478	Professional Learning	08/10/2016	06/02/2017	\$27419	Title I Part A, Title II Part A, Title I Part A	Faculty and Administrators
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Measurable Objective 2:

demonstrate a behavior for the 2016-2017 school year to increase the average daily attendance rate from 95% to 97% by 06/02/2017 as measured by iNOW ADA attendance reports.

Strategy 1:

Health Attendance Paraprofessional - Attendance Paraprofessional/Health Aide - Fonde employs a paraprofessional to maintain attendance data and to assist in the health and well-being of students. Students with habitual absences will be referred to the school attendance officer and a home-visit can be requested if necessary. Students will be recognized for perfect attendance.

Category: Develop/Implement Student and School Culture Program

Activity - Health Attendance Paraprofessional	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fonde employs a health/attendance paraprofessional to assist in the health and well-being of our students and to maintain attendance data. The local attendance officer and school nurse will assist the health/attendance paraprofessional when needed and perform home-visits if needed. Funding \$500.00 for health room supplies. Funding for Health Aide (Salary including benefits)- \$35375 District Funding for lighting and waste disposal-\$117563	Behavioral Support Program	08/10/2016	06/05/2017	\$153438	District Funding, District Funding, Title I Part A, Title I Part A	Administration Health Aide

Activity - Perfect Attendance Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classes and students who exhibit perfect attendance will be recognized with small, frequent intrinsic and extrinsic rewards	Behavioral Support Program	08/10/2016	06/05/2017	\$0	Title II Part A	Administration and faculty