

16-17 Gilliard ACIP

Gilliard Elementary School
Mobile County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Gilliard will decrease out of school suspensions by 5%, from 156 suspensions in 2015-2016 to 148 suspensions in 2016-2017.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$10600
2	Engage and empower the learner through high quality K-5 aligned College and Career Ready Standards, instruction, and assessment for all core aligned areas.	Objectives: 6 Strategies: 7 Activities: 18	Organizational	\$3009763
3	Prepare and support teachers to graduate College and Career Ready students.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$118170
4	Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive, viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500
5	Prepare and support students through student support services.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$34976

Goal 1: Gilliard will decrease out of school suspensions by 5%, from 156 suspensions in 2015-2016 to 148 suspensions in 2016-2017.

Measurable Objective 1:

A 5% decrease of All Students will demonstrate a behavior that will decrease the number of out of school suspensions by 5%, from 156 suspensions in 2015-2016 to 148 suspensions in 2016-2017, increase attendance. in Mathematics by 06/02/2017 as measured by the number of suspensions will be monitored quarterly in INOW..

Strategy 1:

Discipline Plan - Implement the discipline plan to fidelity.

Category: Implement Community Based Support and Intervention System

Research Cited: Bill and Melinda Gates Foundation: Study on Students' Perception of School

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development on the School-Wide Discipline Plan.	Professional Learning	08/09/2016	08/09/2016	\$10000	Title I Part A	Principal, Assistant Principal, Counselor and Faculty

Activity - Alternatives to Suspension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty will use time out on grade level, outside agencies, counseling, and in school Refocus.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Principal, Assistant Principal, Counselor, AltaPoint, Helping Families, Faculty

Activity - Friday Clubs/Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and Staff will offer a wide range of activities on Fridays to enhance learning, character development, and reward students for good choices. Students will participate in dance, running, sports, chess, and choir to name a few.	Behavioral Support Program	09/09/2016	05/26/2017	\$400	Other	Principal, Assistant Principal, Faculty, Guidance Counselor, and Staff

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff are assigned students to mentor during the school year. We also have a Girls and Boys Mentoring Program each Friday during activities and clubs.	Behavioral Support Program	09/09/2016	06/02/2017	\$200	Other	Principal, Assistant Principal, Counselor, Faculty

Goal 2: Engage and empower the learner through high quality K-5 aligned College and Career Ready Standards, instruction, and assessment for all core aligned areas.

Measurable Objective 1:

demonstrate a proficiency on the ACT Aspire reading by 04/03/2017 as measured by the overall scores in grade 3 from 15.9% to 18.3%, grade 4 from 27.5% to 31.6%, and grade 5 from 31% to 35.7% with an overall increase from 24.5% to 28.2%..

Strategy 1:

Close Reading - Close reading and text dependent questions will be used to teach all students ELA concepts during instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Research: Multiple standards require students to determine meaning, analyze structures, and comprehend complex texts. Close readings coupled with the use of text-dependent questions facilitate the comprehension of text on a variety of levels. Close reading and text-dependent questions can be tailored to meet our specific educational standards while maintaining a connection to the text. The use of these strategies will guide students to examine specific portions of complex texts and then provide evidence for their answers. It is imperative that educators explicitly teach how to approach a text to uncover its multiple layers of meaning and come to class prepared to ask questions that foster a deep understanding.

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all ELA classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Administration and all teachers

Activity - Text Dependent Question	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English Language Arts teachers will utilize text-dependent questions, including literal-level, structural-level, and inferential-level questions, when creating formative and summative assessments.	Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Administration and all teachers

Activity - Monitoring Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Academic Support Program	08/10/2016	05/31/2017	\$2399405	State Funds	Administrator s and ARI Instructional Coach
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Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use online resources including STAR, Stride Academy, MobyMax, and Waterford to support their classroom instruction and enhance the computer skills needed for success on the Aspire.	Academic Support Program, Professional Learning, Technology	08/10/2016	05/31/2017	\$39715	Title I Part A	Administrator s, Technical Support Teacher, Technology Instructor, teachers

Activity - CFA Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the PLT will participate in professional development and create quarterly CFAs and EQTs.	Other - Assessment, Academic Support Program, Technology, Direct Instruction	08/10/2016	05/01/2017	\$9000	Title I Part A	Principal and PLT teachers

Activity - Rigor/Relevance/Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop lesson plans that reflect rigor/relevance by implementing the district non-negotiables such as Cycle of Instruction, K-3 Literacy Framework, Souday Systems K-5, Traits Writing K-5, CFA Training, Instructional Guides and Rtl by 06/01/2017 as measured by lesson plans and walkthroughs. Teachers will use the AdvancedEd eleot rubric to guide instruction for quality student engagement.	Academic Support Program, Professional Learning, Technology, Direct Instruction	08/10/2016	05/31/2017	\$12200	Title II Part A	Principal, teachers, paraprofessionals

Measurable Objective 2:

increase student growth for all students, including Special Education students equivalent to one year in reading and mathematics by 05/31/2017 as measured by frequent progress monitoring, lesson plans, meetings and walkthroughs.

Strategy 1:

Performance Level - Performance Level - Special Education teachers will work with students based upon their performance level.

Category: Develop/Implement Learning Supports

Research Cited: Daggett System Focus

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Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will teach standards being taught in the regular education class, but on the performance level of the students. Special Education teachers and paraprofessionals will be assigned small groups for daily instruction and intervention.	Academic Support Program	08/10/2016	05/31/2017	\$0	State Funds	Principal, Special Education Staff
Activity - Leveled Literacy Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leveled Literacy Intervention (LLI) will be implemented in grades K-5 by the Special Education teachers and teachers will attend professional development on this program.	Academic Support Program, Professional Learning, Direct Instruction	08/10/2016	05/31/2017	\$3000	Title I Part A	Principal, Assistant Principal, Special Education Teachers

Measurable Objective 3:

demonstrate a proficiency on the ACT Aspire mathematics by 04/14/2017 as measured by the overall scores in grade 3 from 44.7% to 51.4%, grade 4 from 47.8% to 55%, and grade 5 from 51.3% to 59% with an overall increase from 47.9% to 55.1%.

Strategy 1:

Problem Solving - Eureka Math will be used to teach all Kindergarten through fifth grade students to develop mathematical concepts and problem solving skills.

Category: Develop/Implement Learning Supports

Research Cited: The most comprehensive and rigorously juried curricular treatment of CCSS-M in existence today, Eureka Math was developed by Common Core, Inc. a Washington, DC-based not-for-profit organization (not affiliated with CCSS) that creates content-rich curriculum tools and promotes programs, policies, and initiatives at the local, state and federal levels. Earlier this summer the State of Louisiana and its Office of the State Superintendent of Education recommended Common Core's mathematics curriculum, sponsored by NYSED, to educators, praising the curriculum for its rigor and alignment with the CCSS.

"The goal of Eureka Math is to produce students who are not merely literate, but fluent, in mathematics. Eureka will support and empower educators as they seek to meet, and even surpass, the new expectations set by the CCSS-M," Munson said.

Eureka Math is based on the theory that mathematical knowledge is conveyed most clearly and effectively when it is taught in a sequence that follows the "story" of mathematics itself. Eureka Math consists of three components: A Story of Units (PreK-5), A Story of Ratios (6-8) and A Story of Functions (9-12). The sequencing has been joined with methods of instruction that have been proven to work, in this nation and abroad. These methods drive student understanding beyond process, to deep mastery of mathematical concepts.

Eureka Math is available at Common Core's website (commoncore.org). Over time, Eureka will be further enhanced with additional student-facing materials, professional development tools and dashboard functionality.

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Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Kindergarten through fifth grade mathematics classes will use Eureka Math during daily classroom activities.	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$18000	Title I Part A	Administrators, faculty and staff
Activity - CFA Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the PLT will participate in professional development and create quarterly CFAs and EQTs.	Other - Assessment, Academic Support Program, Technology, Direct Instruction	08/10/2016	05/01/2017	\$0	No Funding Required	Principal and PLT teachers
Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all elementary math classes will read for a general understanding of a word problem, identify knowns and unknowns, identify a plan and make a list to solve the word problem and solve the problem at least once per standard as presented in the quarterly instructional planning guides.	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Principal and teachers
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use online resources including STAR, Stride Academy, MobyMax, Waterford, Facts in a Flash, GIZMO, and Think Through Math to support their classroom instruction and enhance the computer skills needed for success on the Aspire.	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/31/2017	\$6000	Title I Part A	Principal, Technical Support Teacher, Technology Teacher, teachers
Activity - Rigor/Relevance/Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop lesson plans that reflect rigor/relevance by implementing district such as Cycle of Instruction, K-3 Literacy Framework, Soliday Systems K-5, Traits Writing K-5, CFA Training, Instructional Guides, and RtI Teachers will use the AdvancedEd eleot rubrics to guide instruction for quality student engagement.	Academic Support Program, Professional Learning, Direct Instruction	09/19/2016	05/31/2017	\$0	State Funds	Principal, Assistant Principal, ARI Instructional Coach, teachers

Measurable Objective 4:

demonstrate a proficiency in the effective and responsible use of standards-based digital media (e.g., online textbooks, interactives, games, digital cameras, enhanced podcasts, informational materials, apps, social educational networking, and learning management systems, etc.) by 05/31/2017 as measured by lesson plans, projects, work samples, and walkthroughs..

Strategy 1:

Accessibility - Expand accessibility and quantity of free or district provided, high-quality, engaging, standards-based, digital media resources for students through the use of district and school resources.

Category: Align Fiscal Resources

Research Cited: CCRS Literacy Standards

Activity - Computer Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend a scheduled computer lab session each week led by a technology instructor.	Academic Support Program, Technology, Direct Instruction	08/15/2016	05/31/2017	\$15000	Title I Part A	Technology Teacher and teachers

Strategy 2:

Internet Safety - Offer a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS Literacy Standards

Activity - Internet Safety Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will take part in a grade level appropriate online internet safety course.	Policy and Process, Academic Support Program, Technology	08/15/2016	08/22/2016	\$507443	District Funding	Principal, Technology Teacher, teachers

Measurable Objective 5:

demonstrate a proficiency for English Learners in MCPS that will meet or exceed the state APLA of 57% of students will achieve a 0.5% gain by 06/01/2017 as measured by on the state required assessment ACCESS for ELs..

Strategy 1:

Provide Personalized Instruction - English Learners will meet or exceed the state APLA of 57% on the ACCESS for ELL through ensuring all ELs are receiving appropriate accommodations to facilitate learner success in the content areas.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: WIDA World-Class Instructional Design and Assessment

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Activity - Effective Tier 1 instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teacher and classroom teachers implement core instruction based on Common Core	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	State Funds	Content teachers, EL Coordinator, Administrators

Measurable Objective 6:

demonstrate a proficiency since 100% of K-5 science teachers will implement the new Alabama Course of Study: Science standards by 06/01/2017 as measured by STEMscopes, Moodle, EQTs, and Aspire science.

Strategy 1:

Lead Science Teachers - Skype sessions will be held with all Lead Science Teachers throughout the year to offer resources to support the new standards in order to help facilitate implementation.

Category: Develop/Implement Professional Learning and Support

Research Cited: In response to our nation's declining competitiveness in the science, technology, engineering, and mathematics (STEM) fields, the National Research Council (NRC) published a research-based report on teaching and learning science in a 2012 document titled A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas. This document proposes a new approach to K-12 science education through the integration of engineering design and engineering practices within the context of science content instruction. Supported by the NRC framework and our state's College- and Career-Readiness (CCR) Anchor Standards for Reading and for Writing, the goal of Alabama's K-12 science education standards is scientific and engineering literacy for all Alabama students. Skype sessions will facilitate the rollout of this information.

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all science classes will read a passage, make claims, and find evidence within the passage to support their claims at least once per standard. Grades 3-5 will supplement materials with Studies Weekly Science edition. K-5 will also use Picture Perfect Science as part of their instruction.	Academic Support Program, Professional Learning, Direct Instruction	08/10/2016	05/31/2017	\$0	No Funding Required	Principals, all science teachers

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all science classes will read, create, or analyze data at least once per standard. Stride Academy, GIZMO, MobyMax, and Think Through Math can also be used to analyze data.	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	Title I Part A	principal, science teachers

Goal 3: Prepare and support teachers to graduate College and Career Ready students.

Measurable Objective 1:

collaborate to improve mathematics and reading instruction within the school by implementing the district non-negotiables such as Cycle of Instruction, K-3 Literacy Framework, Soudy Systems K-5, Traits Writing K-5, Instructional Guides, and Rtl. by 05/31/2017 as measured by by lesson plans and walkthroughs..

Strategy 1:

Math and Reading PLT - Math and Reading PLTs will meet quarterly to discuss effective instructional strategies.

Category: Develop/Implement Professional Learning and Support

Research Cited: CFA 2.0

Activity - CFAs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and Reading PLTs will meet quarterly to develop Common Formative Assessments based on ELA and CCSSM Standards.	Academic Support Program, Professional Learning, Technology	08/10/2016	03/22/2017	\$115170	Title I Part A	Principal, PLT teachers

Measurable Objective 2:

demonstrate a behavior where teachers use technology and digital resources to use standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation by 12/01/2016 as measured by sign-in sheets, and rosters..

Strategy 1:

Professional Learning - Support Professional Learning designed to help teachers move from static, text-based resources to effective, dynamic, interactive, adaptive, multimedia/digital content powered by devices that engage, challenge, and empower students to learn in a variety of ways.

Category: Develop/Implement Professional Learning and Support

Research Cited: NETS - Teachers

Activity - Math and Reading Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in activities lead by the district or outside consultants to implement the use of Stride Academy, Think Through Math, GIZMO, MobyMax, Waterford, Studies Weekly, and Smart Technology.	Academic Support Program, Professional Learning, Technology, Direct Instruction	08/29/2016	10/10/2016	\$3000	Title I Part A	Principal, Technical Support Teacher, Teachers

Measurable Objective 3:

demonstrate a behavior where teachers work to increase student engagement in the classroom in all subject areas by 06/01/2017 as measured by AdvancedEd eleot.

Strategy 1:

AdvancedEd eleot - Teachers will receive professional development for the AdvancedEd eleot rubric.

Category: Develop/Implement Professional Learning and Support

Research Cited: AdvancedEd

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in training and receive timely feedback from observations.	Academic Support Program, Professional Learning	10/01/2016	05/31/2017	\$0	State Funds	Principal, Assistant Principal, ARI Instructional Coach, teachers

Goal 4: Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive, viable infrastructure when and where they need it.

Measurable Objective 1:

demonstrate a behavior where students effectively and responsibly use standards-based digital media to learn and communicate real-world concepts and process individually and collaboratively by 05/31/2017 as measured by student portfolios, classroom observations, and final products.

Strategy 1:

Projects - Students, with the assistance of their teachers, will create projects and/or work samples each quarter.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: TRCCRT

Activity - Student Lead Projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will work to create quarterly projects and/or work samples that correlate to the standards being taught. This includes the Media Studio, Journalism Club and Robotics Team.	Parent Involvement, Career Preparation/Orientation, Academic Support Program, Technology, Community Engagement	08/10/2016	05/31/2017	\$500	Other	Principal, Technology Teacher, teachers
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Activity - BYOD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced classes in grades 2 through 5 will implement the use of BYOD.	Academic Support Program, Technology	09/01/2016	10/01/2016	\$0	No Funding Required	Principal, Advanced Teachers, Technical Support Team

Activity - Computer Skill	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work with various software programs to build their computer literacy skills including, but not limited to typing, testing accommodations, and problem solving.	Career Preparation/Orientation, Academic Support Program, Technology, Direct Instruction	08/29/2016	05/31/2017	\$0	State Funds	Principal, Technology Teacher, TST, teachers

Goal 5: Prepare and support students through student support services.**Measurable Objective 1:**

demonstrate a behavior to continue to develop relationships with parents and the community by 05/31/2017 as measured by Parent Survey, Plus-Delta forms, and Sign-in sheets.

Strategy 1:

Parent/Community Enhancement - Offers programs and activities of interest to the parents based upon surveys and questionnaires.

Category: Implement Community Based Support and Intervention System

Research Cited: Parent Involvement and Research Center

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Activity - GED Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gilliard will be used as a GED class site for the community on Tuesday and Wednesday each week. This will enhance the learning for some of our parents and/or siblings of students.	Parent Involvement, Community Engagement	08/23/2016	05/17/2017	\$0	No Funding Required	Principal
Activity - Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings are provided on Title I, Common Core, Helping Your Child at Home, Math Homework, Reading Help, and Computer Literacy.	Parent Involvement, Technology, Community Engagement	09/13/2016	05/01/2017	\$4976	Title I Part A	Principal, Title I Facilitator, Parent Organizer, PTA
Activity - Club/Activity Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Club/Activity Days are planned where students showcase what they have accomplished in Friday Clubs.	Parent Involvement, Community Engagement	09/23/2016	05/19/2017	\$0	Other	Principal, Faculty, Parent Organizer
Activity - Extended Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take part in an extended day program beginning in October 2016 and ending in March 2017. They will be invited based upon the needs assessment and school data.	Academic Support Program, Direct Instruction	10/18/2016	03/30/2017	\$30000	Title I Part A	Principal, Assistant principal, Title 1 Facilitator, teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rigor/Relevance/Student Engagement	Develop lesson plans that reflect rigor/relevance by implementing the district non-negotiables such as Cycle of Instruction, K-3 Literacy Framework, Souday Systems K-5, Traits Writing K-5, CFA Training, Instructional Guides and Rtl by 06/01/2017 as measured by lesson plans and walkthroughs. Teachers will use the AdvancedEd eleot rubric to guide instruction for quality student engagement.	Academic Support Program, Professional Learning, Technology, Direct Instruction	08/10/2016	05/31/2017	\$12200	Principal, teachers, paraprofessionals
Total					\$12200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Close Reading	Students in all science classes will read a passage, make claims, and find evidence within the passage to support their claims at least once per standard. Grades 3-5 will supplement materials with Studies Weekly Science edition. K-5 will also use Picture Perfect Science as part of their instruction.	Academic Support Program, Professional Learning, Direct Instruction	08/10/2016	05/31/2017	\$0	Principals, all science teachers
Close Reading	Students in all elementary math classes will read for a general understanding of a word problem, identify knowns and unknowns, identify a plan and make a list to solve the word problem and solve the problem at least once per standard as presented in the quarterly instructional planning guides.	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$0	Principal and teachers
Text Dependent Question	All English Language Arts teachers will utilize text-dependent questions, including literal-level, structural-level, and inferential-level questions, when creating formative and summative assessments.	Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	Administration and all teachers
Close Reading	Students in all ELA classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	Administration and all teachers

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CFA Development	Members of the PLT will participate in professional development and create quarterly CFAs and EQTs.	Other - Assessment, Academic Support Program, Technology, Direct Instruction	08/10/2016	05/01/2017	\$0	Principal and PLT teachers
Alternatives to Suspension	Faculty will use time out on grade level, outside agencies, counseling, and in school Refocus.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Principal, Assistant Principal, Counselor, AltaPoint, Helping Families, Faculty
BYOD	Advanced classes in grades 2 through 5 will implement the use of BYOD.	Academic Support Program, Technology	09/01/2016	10/01/2016	\$0	Principal, Advanced Teachers, Technical Support Team
GED Program	Gilliard will be used as a GED class site for the community on Tuesday and Wednesday each week. This will enhance the learning for some of our parents and/or siblings of students.	Parent Involvement, Community Engagement	08/23/2016	05/17/2017	\$0	Principal
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internet Safety Instruction	The students will take part in a grade level appropriate online internet safety course.	Policy and Process, Academic Support Program, Technology	08/15/2016	08/22/2016	\$507443	Principal, Technology Teacher, teachers
Total					\$507443	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Development	Teachers will participate in training and receive timely feedback from observations.	Academic Support Program, Professional Learning	10/01/2016	05/31/2017	\$0	Principal, Assistant Principal, ARI Instructional Coach, teachers
Computer Skill	Students will work with various software programs to build their computer literacy skills including, but not limited to typing, testing accommodations, and problem solving.	Career Preparation/Orientation, Academic Support Program, Technology, Direct Instruction	08/29/2016	05/31/2017	\$0	Principal, Technology Teacher, TST, teachers
Monitoring Strategies	Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Academic Support Program	08/10/2016	05/31/2017	\$2399405	Administrators and ARI Instructional Coach
Instruction	Special Education teachers will teach standards being taught in the regular education class, but on the performance level of the students. Special Education teachers and paraprofessionals will be assigned small groups for daily instruction and intervention.	Academic Support Program	08/10/2016	05/31/2017	\$0	Principal, Special Education Staff
Rigor/Relevance/Student Engagement	Develop lesson plans that reflect rigor/relevance by implementing district such as Cycle of Instruction, K-3 Literacy Framework, Soliday Systems K-5, Traits Writing K-5, CFA Training, Instructional Guides, and RtI Teachers will use the AdvancedEd eleot rubrics to guide instruction for quality student engagement.	Academic Support Program, Professional Learning, Direct Instruction	09/19/2016	05/31/2017	\$0	Principal, Assistant Principal, ARI Instructional Coach, teachers
Effective Tier 1 instruction	EL teacher and classroom teachers implement core instruction based on Common Core	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	Content teachers, EL Coordinator, Administrators
Total					\$2399405	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Computer Labs	Students will attend a scheduled computer lab session each week led by a technology instructor.	Academic Support Program, Technology, Direct Instruction	08/15/2016	05/31/2017	\$15000	Technology Teacher and teachers
Parent Meetings	Parent meetings are provided on Title I, Common Core, Helping Your Child at Home, Math Homework, Reading Help, and Computer Literacy.	Parent Involvement, Technology, Community Engagement	09/13/2016	05/01/2017	\$4976	Principal, Title I Facilitator, Parent Organizer, PTA
Extended Day	Students will take part in an extended day program beginning in October 2016 and ending in March 2017. They will be invited based upon the needs assessment and school data.	Academic Support Program, Direct Instruction	10/18/2016	03/30/2017	\$30000	Principal, Assistant principal, Title 1 Facilitator, teachers
CFAs	Math and Reading PLTs will meet quarterly to develop Common Formative Assessments based on ELA and CCSSM Standards.	Academic Support Program, Professional Learning, Technology	08/10/2016	03/22/2017	\$115170	Principal, PLT teachers
Instruction	Students in Kindergarten through fifth grade mathematics classes will use Eureka Math during daily classroom activities.	Academic Support Program, Direct Instruction	08/10/2016	05/31/2017	\$18000	Administrators, faculty and staff
Leveled Literacy Intervention	Leveled Literacy Intervention (LLI) will be implemented in grades K-5 by the Special Education teachers and teachers will attend professional development on this program.	Academic Support Program, Professional Learning, Direct Instruction	08/10/2016	05/31/2017	\$3000	Principal, Assistant Principal, Special Education Teachers
CFA Development	Members of the PLT will participate in professional development and create quarterly CFAs and EQTs.	Other - Assessment, Academic Support Program, Technology, Direct Instruction	08/10/2016	05/01/2017	\$9000	Principal and PLT teachers
Technology	Students will use online resources including STAR, Stride Academy, MobyMax, Waterford, Facts in a Flash, GIZMO, and Think Through Math to support their classroom instruction and enhance the computer skills needed for success on the Aspire.	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/31/2017	\$6000	Principal, Technical Support Teacher, Technology Teacher, teachers

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Data Analysis	Students in all science classes will read, create, or analyze data at least once per standard. Stride Academy, GIZMO, MobyMax, and Think Through Math can also be used to analyze data.	Academic Support Program, Technology, Direct Instruction	08/10/2016	05/31/2017	\$0	principal, science teachers
Math and Reading Software	Teachers will participate in activities lead by the district or outside consultants to implement the use of Stride Academy, Think Through Math, GIZMO, MobyMax, Waterford, Studies Weekly, and Smart Technology.	Academic Support Program, Professional Learning, Technology, Direct Instruction	08/29/2016	10/10/2016	\$3000	Principal, Technical Support Teacher, Teachers
Professional Development	Provide professional development on the School-Wide Discipline Plan.	Professional Learning	08/09/2016	08/09/2016	\$10000	Principal, Assistant Principal, Counselor and Faculty
Technology	Students will use online resources including STAR, Stride Academy, MobyMax, and Waterford to support their classroom instruction and enhance the computer skills needed for success on the Aspire.	Academic Support Program, Professional Learning, Technology	08/10/2016	05/31/2017	\$39715	Administrators, Technical Support Teacher, Technology Instructor, teachers
Total					\$253861	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Club/Activity Days	Club/Activity Days are planned where students showcase what they have accomplished in Friday Clubs.	Parent Involvement, Community Engagement	09/23/2016	05/19/2017	\$0	Principal, Faculty, Parent Organizer
Student Lead Projects	Students will work to create quarterly projects and/or work samples that correlate to the standards being taught. This includes the Media Studio, Journalism Club and Robotics Team.	Parent Involvement, Career Preparation/Orientation, Academic Support Program, Technology, Community Engagement	08/10/2016	05/31/2017	\$500	Principal, Technology Teacher, teachers

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Friday Clubs/Activities	Faculty and Staff will offer a wide range of activities on Fridays to enhance learning, character development, and reward students for good choices. Students will participate in dance, running, sports, chess, and choir to name a few.	Behavioral Support Program	09/09/2016	05/26/2017	\$400	Principal, Assistant Principal, Faculty, Guidance Counselor, and Staff
Mentoring	Faculty and staff are assigned students to mentor during the school year. We also have a Girls and Boys Mentoring Program each Friday during activities and clubs.	Behavioral Support Program	09/09/2016	06/02/2017	\$200	Principal, Assistant Principal, Counselor, Faculty
Total					\$1100	