

# **2016-2017 ACIP**

**Ella Grant Elementary School**

**Mobile County Board of Education**

Mrs. Kimba A Drakeford, Principal  
535 Easterling Street  
Prichard, AL 36610

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## Overview

### Plan Name

2016-2017 ACIP

### Plan Description

This is a list of strategies, objectives and activities to improve Ella Grant Elementary School

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students will increase reading achievement by 4% from 84% to 88% as measured by Accelerated Reader Diagnostic Report.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	Prepare and support students through student support services.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$346879
3	Prepare and support teachers to graduate College and Career Ready Students	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3475
4	Provide digital tools and resources to all educators and students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$26328
5	Ella Grant Elementary will Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction and assessment for all core content areas	Objectives: 3 Strategies: 3 Activities: 9	Academic	\$1051956

## Goal 1: Students will increase reading achievement by 4% from 84% to 88% as measured by Accelerated Reader Diagnostic Report.

### Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth by 1% quarterly from 84% to 88% in Reading by 06/01/2017 as measured by Accelerated Reader Diagnostic Report.

Status	Progress Notes	Created On	Created By
Met	As of 2nd quarter we have met our goal of 88% and have now exceeded this goal. We will continue to monitor throughout 3rd quarter	January 20, 2017	Kimba Drakeford
Met	First Quarter Average is 85.2, which is over a 1% increase.	November 03, 2016	Kimba Drakeford

### Strategy 1:

Digital Reading Practice - Students will receive thirty minutes daily to practice reading and additional computer time to work on reading comprehension strategies to increase reading achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Accelerated Reader is a research based learning program designed to increase reading achievement <http://www.renaissance.com/resources/research>

Activity - Monitor Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress will be monitored by daily reading logs and Accelerated Reader Announcement Forms. Progress monitored monthly using Accelerated Reader Diagnostic Report	Academic Support Program	09/01/2016	06/01/2017	\$0	No Funding Required	All Teachers and Media Specialist

## Goal 2: Prepare and support students through student support services.

**Measurable Objective 1:**

collaborate to increase positive student behavior and decrease suspensions by 06/02/2017 as measured by a 5% decrease in student suspensions.

Status	Progress Notes	Created On	Created By
N/A	Currently we are below 38 from last year, we will continue to monitor	January 20, 2017	Kimba Drakeford
N/A	Goal is in progress. We have had 7 suspensions thus far in the 2016-2017 school year.	November 03, 2016	Kimba Drakeford

**Strategy 1:**

Positive Student Behavior - We will work to create an environment in which students demonstrate appropriate behavior that enhances their learning and fosters a positive school climate.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: PBIS

Activity - Positive Behavior Intervention Support/Brag Tags	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Employ counselor that will provide professional development on the implementation of a school wide discipline program. Students will earn brag tags when positive behavior is displayed throughout the school day	Behavioral Support Program	08/08/2016	06/02/2017	\$36060	Title I Schoolwide	Counselor and Grade Level Teachers

**Measurable Objective 2:**

collaborate to increase parental participation by 5% by 06/02/2017 as measured by percentage of parents attending school functions.

Status	Progress Notes	Created On	Created By
N/A	As of 2nd quarter, we have had a 43% increase	January 20, 2017	Kimba Drakeford

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N/A	Goal in progress. We have increased the number of school functions and parental participation when compared to first quarter 2015-2016.	November 03, 2016	Kimba Drakeford
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**Strategy 1:**

Parent Meetings - Parents will attend quarterly meetings and receive monthly newsletters to keep abreast of school events

Category: Develop/Implement Student and School Culture Program

Research Cited: PTA/PTO

Activity - School Functions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ella Grant will host a variety of school functions and utilize a print resources to encourage parental participation. School Functions will include parent meetings, quarterly honor roll assembly, statewide parenting day, African American History Program, Christmas Program, grandparents day and fall festival. Use Title I parenting minimal allocation (\$1806) Utilize district local funds to support the overall needs of the school (\$309,013.00)	Parent Involvement	09/02/2016	07/03/2017	\$310819	Title I Schoolwide, District Funding	Counselor, administrator and grade level teachers

**Measurable Objective 3:**

collaborate to maintain monthly student attendance at or above 95% by 06/05/2017 as measured by monthly attendance reports .

Status	Progress Notes	Created On	Created By
N/A	As fo 2nd quarter, we were above 95% each month	January 20, 2017	Kimba Drakeford
N/A	We have exceeded 95% monthly attendance in first quarter.	November 03, 2016	Kimba Drakeford

**Strategy 1:**

Award - Students will be rewarded for maintaining perfect attendance

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: National Center for Education Statistics

Activity - Award Ceremony	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be identified for maintaining perfect attendance quarterly during honor roll assemblies	Academic Support Program	09/02/2016	06/05/2017	\$0	No Funding Required	Counselor and Grade Level Teachers
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### Goal 3: Prepare and support teachers to graduate College and Career Ready Students

**Measurable Objective 1:**

demonstrate a proficiency in planning lessons that maintain student engagement in mathematics and reading instruction by 06/05/2017 as measured by walkthrough data reporting at least 30% of classrooms observed demonstrate proficiency in student engagement quarterly .

Status	Progress Notes	Created On	Created By
N/A	As of 2nd quarter, we are currently above 30 %. We will continue to monitor	January 20, 2017	Kimba Drakeford
N/A	Progress made toward goal. All grade levels are above 30% engagement as measured by walkthrough data and Eleot.	November 03, 2016	Kimba Drakeford

**Strategy 1:**

Professional Development - Teachers will receive ongoing professional development on implementing student engagement protocols.

Category: Develop/Implement Professional Learning and Support

Research Cited: Robert Marzano

Activity - Marzano Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team and administrator will attend Marzano training and provide professional development and training throughout the school year to grade level teachers focusing on implementing engagement strategies. Utilize state professional development funds for substitutes. (1280)	Academic Support Program	09/02/2016	06/05/2017	\$3475	State Funds, Title I Schoolwide	Leadership Team, Administrator and grade level teachers



## Goal 4: Provide digital tools and resources to all educators and students.

### Measurable Objective 1:

demonstrate a proficiency in using standards based digital media to learn and communicate real world applications of concepts in reading and math by 06/05/2017 as measured by at least 50% correct on STRIDE Gap Report.

Status	Progress Notes	Created On	Created By
Met	Current mid year data is not available at this time, students are still completing this assessment	January 20, 2017	Kimba Drakeford
Met	Our first quarter data is above 50%. Goal to increase proficiency on mid and end year Gap Assessment.	November 03, 2016	Kimba Drakeford

### Strategy 1:

Web Based Learning - Students will engage with web based learning programs that present content through gaming.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Edmentum, Inc.

Activity - STRIDE Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete interactive web based reading, math and science lessons that are common core aligned. Utilize state technology funds for educational services and instructional supplies. (\$3400) Utilize state library enhancement for books and periodicals. (\$440.00)	Technology	09/02/2016	06/05/2017	\$26328	State Funds, Title I Schoolwide	Media Specialist and grade level teachers

Activity - Learning.com	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will interact with web based lessons and typing practice on learning.com	Technology	09/02/2016	06/05/2017	\$0	Title I Schoolwide	Media Specialist and grade level teachers

Status	Progress Notes	Created On	Created By
N/A	As of 2nd quarter, there was an increase	January 20, 2017	Kimba Drakeford

## Goal 5: Ella Grant Elementary will Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction and assessment for all core content areas

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency in kindergarten, first, second, third, fourth and fifth grade students in reading comprehension in Reading by 06/05/2017 as measured by ACT ASPIRE Reading, STAR Reading and STAR Early Literacy Universal Screening Scaled Scores.

Status	Progress Notes	Created On	Created By
Not Met	As of 2nd quarter we have increased	January 20, 2017	Kimba Drakeford
Not Met	STAR Baseline data indicate a gap in second and third grade reading.	November 03, 2016	Kimba Drakeford

### Strategy 1:

Reading Comprehension - Grade level teachers will meet monthly to discuss and analyze student reading comprehension data. Teachers will create individual action plans based on STAR universal screening data and ACT ASPIRE reading data. Grade level action plans will be adjusted based on STAR progress monitoring data.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Richard DuFour, Robert J. Marzano and Renaissance Learning Key Support Research

Activity - Reading Comprehension/Proficiency Scores	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lead teachers will attend training on implementing Marzano Proficiency Scales using reading pacing guides. Proficiency scales will correlate with priority standards on district instructional planning/pacing guides. Teachers will create common formative assessments using the proficiency scales. Lead teachers will provide professional development on writing and implementing proficiency scales in reading. Reading Coach will provide training on writing common formative assessments.	Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$16944	Title II Part A, Title I Schoolwide	Ella Grant Elementary Leadership Team, Reading Coach and Classroom Teachers
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Activity - Extended Day Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected students will participate in an afterschool tutorial program. Students will be grouped based on the ACT ASPIRE Summative Data and STAR Universal Screening. Students will receive instruction using the Focused Reading Intervention Program and Stride Academy.	Tutoring, Academic Support Program	08/08/2016	06/05/2017	\$3700	Title I Schoolwide	Extended Day Teachers

Status	Progress Notes	Created On	Created By
N/A	3rd grade 3 % increase, 4th grade 16% increase, 5th -19%	January 20, 2017	Kimba Drakeford

Activity - Additional Academic Assistance/Highly Qualified Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified Tutors will provided tutoring during the school day to selected students based on STAR Universal Screening Data	Tutoring, Academic Support Program	10/03/2016	06/05/2017	\$12000	Title I Schoolwide	Highly Qualified Tutors/Retired Teachers

Status	Progress Notes	Created On	Created By
N/A	Kindergarten increased 30%, 1st grade increased to 15 %, 2nd grade increased to 58%	January 20, 2017	Kimba Drakeford

Activity - District Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All Teachers will implement the Soday System Phonics Program and SNAP Learning Close Reading, Wonders and Traits Writing. Teachers will receive professional development on implementing the Soday System, SNAP Close Reading and Traits Writing. Utilize state materials and supplies funds for instruction. (\$8120) Utilize Title I materials and supplies for instruction. (\$5311) Utilize other funds to support the school needs. (\$993,674.00)	Direct Instruction, Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$1007105	Title I Schoolwide, State Funds, State Funds	ARI Reading Coach, Grade Level Teachers and Principal
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**Measurable Objective 2:**

A 10% increase of All Students will demonstrate a proficiency in kindergarten, first, second, third, fourth and fifth grade in Mathematics by 06/05/2017 as measured by ACT ASPIRE math, STAR Math and STAR Early Numeracy.

Status	Progress Notes	Created On	Created By
Not Met	Baseline data will be compared to 2nd quarter data	November 03, 2016	Kimba Drakeford

**Strategy 1:**

Analyze Longitudinal Data - Kindergarten through fifth grade teachers will analyze STAR Math and STAR Early Numeracy Universal Screening Data and ACT ASPIRE Summative Data to identify interferences and inform instructional practices

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Robert Marzano

Status	Progress Notes	Created On	Created By
N/A	For Star Math there was an increase	January 20, 2017	Kimba Drakeford

Activity - AMSTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected teachers from each grade level will attend AMSTI content session training. An AMSTI coach will support selected grade level teachers.	Academic Support Program, Professional Learning	09/20/2016	06/05/2017	\$1489	Title I Schoolwide	AMSTI Resource Teacher and Selected Grade Level Teachers

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Activity - Grade Level Collaboration/math Proficiency Scales	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade Levels will meet monthly to discuss and analyze student math data. Teachers will create action plans based on ACT ASPIRE and STAR Universal Screening Data. Teachers will form intervention groups based on target interferences. Grade levels will participate in professional learning centered around the implementation of math proficiency scales using math pacing guides. All teachers will utilize proficiency scales to teach grade level standards.	Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$3689	Title I Schoolwide, Title I Schoolwide	Grade Level Teachers and Administrators

Activity - Think Through Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third, Fourth and Fifth grade teachers will utilize Think Through Math computer based program.	Academic Support Program, Technology	10/03/2016	06/05/2017	\$1680	Title I Schoolwide	Third, Fourth and Fifth Grade Teachers

Status	Progress Notes	Created On	Created By
N/A	Students just completed their first assessment	January 20, 2017	Kimba Drakeford

Activity - Extended Day Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected students will participate in an after school tutoring program. Students will be selected based on STAR Universal Screening and ACT ASPIRE Summative Data. Extended Day tutors will utilize Think Through Math and Focused Math Instruction Intervention Program.	Tutoring, Academic Support Program	10/03/2016	04/03/2017	\$5349	Title I Schoolwide, Title I Schoolwide	Grade Level Teachers

Status	Progress Notes	Created On	Created By
N/A	Students in grade 3rd grade had a 25 % increase, 4th increased 7%, and 5th increased -19%	January 20, 2017	Kimba Drakeford

**Measurable Objective 3:**

A 10% increase of Fourth and Fifth grade students will demonstrate a proficiency in science standards in Science by 06/05/2017 as measured by ACT ASPIRE Science.

Status	Progress Notes	Created On	Created By
Not Met	ACT ASPIRE Interim 1 assessment will be compared to ACT ASPIRE Interim 2 assessment.	November 03, 2016	Kimba Drakeford

**Strategy 1:**

AMSTI Professional Development - Selected fourth and fifth grade teachers will attend AMSTI Science content sessions

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: STEM Research

Activity - ACT ASPIRE Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fourth and Fifth grade students will progress monitor using ACT ASPIRE Science Interim Assessment.	Academic Support Program, Technology	10/03/2016	06/05/2017	\$0	No Funding Required	Fourth and Fifth Grade Teachers

Status	Progress Notes	Created On	Created By
N/A	Students will take the assessment this quarter	January 20, 2017	Kimba Drakeford

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Marzano Training	The leadership team and administrator will attend Marzano training and provide professional development and training throughout the school year to grade level teachers focusing on implementing engagement strategies. Utilize state professional development funds for substitutes. (1280)	Academic Support Program	09/02/2016	06/05/2017	\$1280	Leadership Team, Administrator and grade level teachers
STRIDE Academy	Students will complete interactive web based reading, math and science lessons that are common core aligned. Utilize state technology funds for educational services and instructional supplies. (\$3400) Utilize state library enhancement for books and periodicals. (\$440.00)	Technology	09/02/2016	06/05/2017	\$3840	Media Specialist and grade level teachers
District Initiatives	All Teachers will implement the Souday System Phonics Program and SNAP Learning Close Reading, Wonders and Traits Writing. Teachers will receive professional development on implementing the Souday System, SNAP Close Reading and Traits Writing. Utilize state materials and supplies funds for instruction. (\$8120) Utilize Title I materials and supplies for instruction. (\$5311) Utilize other funds to support the school needs. (\$993,674.00)	Direct Instruction, Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$8120	ARI Reading Coach, Grade Level Teachers and Principal
District Initiatives	All Teachers will implement the Souday System Phonics Program and SNAP Learning Close Reading, Wonders and Traits Writing. Teachers will receive professional development on implementing the Souday System, SNAP Close Reading and Traits Writing. Utilize state materials and supplies funds for instruction. (\$8120) Utilize Title I materials and supplies for instruction. (\$5311) Utilize other funds to support the school needs. (\$993,674.00)	Direct Instruction, Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$993674	ARI Reading Coach, Grade Level Teachers and Principal
<b>Total</b>					\$1006914	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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School Functions	Ella Grant will host a variety of school functions and utilize a print resources to encourage parental participation. School Functions will include parent meetings, quarterly honor roll assembly, statewide parenting day, African American History Program, Christmas Program, grandparents day and fall festival. Use Title I parenting minimal allocation (\$1806) Utilize district local funds to support the overall needs of the school (\$309,013.00)	Parent Involvement	09/02/2016	07/03/2017	\$309013	Counselor, administrator and grade level teachers
<b>Total</b>					<b>\$309013</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Award Ceremony	Students will be identified for maintaining perfect attendance quarterly during honor roll assemblies	Academic Support Program	09/02/2016	06/05/2017	\$0	Counselor and Grade Level Teachers
ACT ASPIRE Science	Fourth and Fifth grade students will progress monitor using ACT ASPIRE Science Interim Assessment.	Academic Support Program, Technology	10/03/2016	06/05/2017	\$0	Fourth and Fifth Grade Teachers
Monitor Student Progress	Student progress will be monitored by daily reading logs and Accelerated Reader Announcement Forms. Progress monitored monthly using Accelerated Reader Diagnostic Report	Academic Support Program	09/01/2016	06/01/2017	\$0	All Teachers and Media Specialist
<b>Total</b>					<b>\$0</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Comprehension/Proficiency Scores	Lead teachers will attend training on implementing Marzano Proficiency Scales using reading pacing guides. Proficiency scales will correlate with priority standards on district instructional planning/pacing guides. Teachers will create common formative assessments using the proficiency scales. Lead teachers will provide professional development on writing and implementing proficiency scales in reading. Reading Coach will provide training on writing common formative assessments.	Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$14744	Ella Grant Elementary Leadership Team, Reading Coach and Classroom Teachers
<b>Total</b>					<b>\$14744</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Initiatives	All Teachers will implement the Soday System Phonics Program and SNAP Learning Close Reading, Wonders and Traits Writing. Teachers will receive professional development on implementing the Soday System, SNAP Close Reading and Traits Writing. Utilize state materials and supplies funds for instruction. (\$8120) Utilize Title I materials and supplies for instruction. (\$5311) Utilize other funds to support the school needs. (\$993,674.00)	Direct Instruction, Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$5311	ARI Reading Coach, Grade Level Teachers and Principal
Grade Level Collaboration/math Proficiency Scales	Grade Levels will meet monthly to discuss and analyze student math data. Teachers will create action plans based on ACT ASPIRE and STAR Universal Screening Data. Teachers will form intervention groups based on target interferences. Grade levels will participate in professional learning centered around the implementation of math proficiency scales using math pacing guides. All teachers will utilize proficiency scales to teach grade level standards.	Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$2200	Grade Level Teachers and Administrators
Learning.com	Students will interact with web based lessons and typing practice on learning.com	Technology	09/02/2016	06/05/2017	\$0	Media Specialist and grade level teachers
Reading Comprehension/Proficiency Scores	Lead teachers will attend training on implementing Marzano Proficiency Scales using reading pacing guides. Proficiency scales will correlate with priority standards on district instructional planning/pacing guides. Teachers will create common formative assessments using the proficiency scales. Lead teachers will provide professional development on writing and implementing proficiency scales in reading. Reading Coach will provide training on writing common formative assessments.	Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$2200	Ella Grant Elementary Leadership Team, Reading Coach and Classroom Teachers
School Functions	Ella Grant will host a variety of school functions and utilize a print resources to encourage parental participation. School Functions will include parent meetings, quarterly honor roll assembly, statewide parenting day, African American History Program, Christmas Program, grandparents day and fall festival. Use Title I parenting minimal allocation (\$1806) Utilize district local funds to support the overall needs of the school (\$309,013.00)	Parent Involvement	09/02/2016	07/03/2017	\$1806	Counselor, administrator and grade level teachers
Grade Level Collaboration/math Proficiency Scales	Grade Levels will meet monthly to discuss and analyze student math data. Teachers will create action plans based on ACT ASPIRE and STAR Universal Screening Data. Teachers will form intervention groups based on target interferences. Grade levels will participate in professional learning centered around the implementation of math proficiency scales using math pacing guides. All teachers will utilize proficiency scales to teach grade level standards.	Academic Support Program, Professional Learning	08/08/2016	06/05/2017	\$1489	Grade Level Teachers and Administrators

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AMSTI	Selected teachers from each grade level will attend AMSTI content session training. An AMSTI coach will support selected grade level teachers.	Academic Support Program, Professional Learning	09/20/2016	06/05/2017	\$1489	AMSTI Resource Teacher and Selected Grade Level Teachers
Think Through Math	Third, Fourth and Fifth grade teachers will utilize Think Through Math computer based program.	Academic Support Program, Technology	10/03/2016	06/05/2017	\$1680	Third, Fourth and Fifth Grade Teachers
Positive Behavior Intervention Support/Brag Tags	Employ counselor that will provide professional development on the implementation of a school wide discipline program. Students will earn brag tags when positive behavior is displayed throughout the school day	Behavioral Support Program	08/08/2016	06/02/2017	\$36060	Counselor and Grade Level Teachers
Extended Day Tutoring	Selected students will participate in an after school tutoring program. Students will be selected based on STAR Universal Screening and ACT ASPIRE Summative Data. Extended Day tutors will utilize Think Through Math and Focused Math Instruction Intervention Program.	Tutoring, Academic Support Program	10/03/2016	04/03/2017	\$3700	Grade Level Teachers
Extended Day Tutoring	Selected students will participate in an afterschool tutorial program. Students will be grouped based on the ACT ASPIRE Summative Data and STAR Universal Screening. Students will receive instruction using the Focused Reading Intervention Program and Stride Academy.	Tutoring, Academic Support Program	08/08/2016	06/05/2017	\$3700	Extended Day Teachers
STRIDE Academy	Students will complete interactive web based reading, math and science lessons that are common core aligned. Utilize state technology funds for educational services and instructional supplies. (\$3400) Utilize state library enhancement for books and periodicals. (\$440.00)	Technology	09/02/2016	06/05/2017	\$22488	Media Specialist and grade level teachers
Marzano Training	The leadership team and administrator will attend Marzano training and provide professional development and training throughout the school year to grade level teachers focusing on implementing engagement strategies. Utilize state professional development funds for substitutes. (1280)	Academic Support Program	09/02/2016	06/05/2017	\$2195	Leadership Team, Administrator and grade level teachers
Extended Day Tutoring	Selected students will participate in an after school tutoring program. Students will be selected based on STAR Universal Screening and ACT ASPIRE Summative Data. Extended Day tutors will utilize Think Through Math and Focused Math Instruction Intervention Program.	Tutoring, Academic Support Program	10/03/2016	04/03/2017	\$1649	Grade Level Teachers
Additional Academic Assistance/Highly Qualified Tutors	Highly Qualified Tutors will provided tutoring during the school day to selected students based on STAR Universal Screening Data	Tutoring, Academic Support Program	10/03/2016	06/05/2017	\$12000	Highly Qualified Tutors/Retired Teachers
<b>Total</b>					<b>\$97967</b>	