

# **2016-2017 ACIP**

**W. C. Griggs Elementary School**

**Mobile County Board of Education**

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## **Overview**

### **Plan Name**

2016-2017 ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By May, 2017 Griggs Elementary will increase the percentage of K - 5th grade students scoring at or above 85% on the Accelerated Reading quizzes from 82% (May 2016) to 85% (May 2017).	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all content areas.	Objectives: 5 Strategies: 9 Activities: 15	Academic	\$92748
3	Prepare and support students through student support services.	Objectives: 3 Strategies: 4 Activities: 7	Organizational	\$6669
4	All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$8600
5	Prepare and Support teachers to graduate College and Career Ready Students	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$33915

**Goal 1: By May, 2017 Griggs Elementary will increase the percentage of K - 5th grade students scoring at or above 85% on the Accelerated Reading quizzes from 82% (May 2016) to 85% (May 2017).**

Status	Progress Notes	Created On	Created By
N/A	September proficiency was 80%. We need to be at 83.5% at the end of December.	November 04, 2016	Stephanie Benson

**Measurable Objective 1:**

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency to score 85% correct or above in Reading by 05/31/2017 as measured by Accelerated Reading quizzes.

Status	Progress Notes	Created On	Created By
Not Met	September proficiency for K-5th grade was 80%. We are working to get to at least 83.5% by December.	November 04, 2016	Stephanie Benson

**Strategy 1:**

Independent Reading - Students will improve reading skills and increase Accelerated Reading proficiency percent through independent reading and small group instruction. Teachers will hold weekly class AR meetings to monitor progress. Students will take all AR tests within their assigned ZPD range. Documentation will be AR Reports. Progress will be monitored monthly to ensure Griggs Elementary K - 5th grade AR proficiency percent increases from 82% (May 2016) to 83.5% (December 2016) to reach our goal of 85% (May 2017).

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Calkins, L; Ehrenworth, M.; and Lehman, C. (2012): Pathways to the Common Core: Accelerating Achievement. Portsmouth, NH; Heinemann.

Status	Progress Notes	Created On	Created By
N/A	September AR progress reports show the following data: (K) - 88%, (1st) - 89%, (2nd) - 71%, (3rd) - 80%, (4th) - 76%, (5th) - 76%	November 04, 2016	Stephanie Benson

Activity - Accelerated Reading Student Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will monitor individual student progress by holding AR conferences with students.	Academic Support Program	08/15/2016	05/31/2017	\$0	No Funding Required	General Education Teachers, Special Education Teachers, Media Specialist, Administrators
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Status	Progress Notes	Created On	Created By
In Progress	Students/Teachers have input in setting AR goals. Some teachers have their students complete book interviews and book commercials before students take AR tests. Collaboration on AR goal setting and AR conferences took place during the data meetings on 11/1/2016 as evidenced by the agenda.	November 04, 2016	Stephanie Benson

**Goal 2: Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all content areas.**

**Measurable Objective 1:**

100% of Third, Fourth and Fifth grade students will demonstrate a proficiency by increasing the grade level ACT Aspire benchmark level by 2 points in Reading by 04/28/2017 as measured by ACT Aspire Reports.

Status	Progress Notes	Created On	Created By
Not Met	3rd - 5th grade Interim testing for reading and math will take place during November.	November 04, 2016	Stephanie Benson

**Strategy 1:**

Effective Reading Planning - All teachers will participate in effective planning that will reflect the use of rigor, relevance, and student engaged activities. Weekly,

monthly, and quarterly planning meetings, documented by PLCIAs and lesson plans, will promote student led classrooms, conversation, communication, and project based learning.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: What Works in Education. Vega, Vanessa. Teacher Development Research Review: Keys to Educator Success. April 2014.

Status	Progress Notes	Created On	Created By
N/A	Quarterly grade level planning meetings took place during the week of 9/26/16 - 10/3/16. Data meetings also took place on 11/1/16. Grade levels meet weekly for grade level collaboration meetings as evidenced by PLCIA forms uploaded in Office 365.	November 04, 2016	Stephanie Benson

Activity - Reading Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use SNAP!, Sonday Systems, Readworks.org, LearnZillion, Achieve the Core, NewsELA, Reading A-Z, Discovery Education, Engage NY, and Learning.com to develop rigorous instructional lessons.	Academic Support Program	08/10/2016	06/02/2017	\$3100	Title I Part A	Administration , General Education Teachers, Special Education Teachers, Reading Intervention Teacher, District Provided Reading Coach, Instructional Partner

Status	Progress Notes	Created On	Created By
In Progress	SNAP! and Close Reading/Text Complexity training is being held on 11/7/16. 3rd & 4th grade are using SNAP! whole group as well as small group. Some grade levels are waiting until after training to begin implementation. Sondag is being used for intervention by all grade levels. Reading A-Z is being utilized for guided reading materials.	November 04, 2016	Stephanie Benson

Activity - K-2nd and 3rd - 5th Literacy Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Griggs' Instructional Partner will collaborate with each grade level during their quarterly planning meetings to review and plan for implementation of the framework, CFA development, and Instructional Planning Guides.	Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration ,General Education Teachers, Special Education Teachers, Reading Intervention Teacher, District Reading Coach, and Instructional Partner
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Status	Progress Notes	Created On	Created By
In Progress	Renee McManus, our Instructional Partner, is meeting with grade levels during grade level collaboration meetings as well as data meetings to review and plan for implementation of the framework, CFA development, and Instructional Planning Guides. Agendas and sign-in sheets are documented in the "Federal Box" in the library.	November 04, 2016	Stephanie Benson

Activity - Summer Reading/Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On Transition Day, students meet with the next grade level's teachers to discuss activities they will be able to experience and review grade level expectations. Students are provided a copy of the summer reading book for the next grade level. Also, our Bridges summer program will be offered to incoming kindergarten students to help them prepare in transitioning into the start of school.	Academic Support Program	05/15/2017	07/27/2017	\$4343	Title I Part A	Administration , General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
N/A	Transition activities take place during 4th quarter in the Spring.	November 04, 2016	Stephanie Benson

**Strategy 2:**

Reading Intervention - Grade levels will implement a consistent block of Reading Intervention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: Allington, R. (2011). What Really Matters for Struggling Readers: Designing Research Based Programs. Saddle River, NJ: Pearson

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Status	Progress Notes	Created On	Created By
N/A	Reading Intervention is provided to Tier 2 and Tier 3 students. Schedules posting reading intervention blocks are uploaded in Office 365.	November 04, 2016	Stephanie Benson

Activity - Intervention Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Teachers will provide Tier 3 reading intervention for struggling readers. (Title 1 Reading Intervention Teacher, District Reading Coach, Instructional Partner)	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$75205	Title I Part A	Administration, Reading Intervention Teacher, District Reading Coach, Instructional Partner

Status	Progress Notes	Created On	Created By
In Progress	Renee McManus, Instructional Partner, is providing intervention to identified K & 1st grade students. Lynn Lowe, Reading Intervention Teacher, is providing intervention to identified 2nd, 4th, and 5th grade students. Andrea Simmons, District Reading Coach, is providing intervention to identified 3rd grade students. Special Education teachers, as well as Lynn Lowe, are providing additional intervention for PST students using Moby Max.	November 04, 2016	Stephanie Benson

Activity - Grade Level Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will provide Tier 2 reading intervention for struggling readers. Extended Day will be offered for eligible students not meeting state standards in reading.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$3500	Title I Part A	Administration, General Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Grade level schedules, posted in Office 365, show a Tier 2 block of time. Extended Day services will begin 2nd semester.	November 04, 2016	Stephanie Benson

**Strategy 3:**

Writing Across the Curriculum - Through the Cycle of Instruction, all K - 5th grade teachers will focus on writing across the curriculum.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Sited: Calkians, L., Ehrenworth, E., and Lehman, C. (2012). Pathways to the Common Core "Accelerating Achievement. pg. 110. Portsmouth, NH: Heinemann.

Status	Progress Notes	Created On	Created By
N/A	Writing professional development was provided during planning periods by Renee McManus on 10/25/2016. The agenda and sign-in sheet are documented in the "Federal Box" in the library.	November 04, 2016	Stephanie Benson

Activity - Writing Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By integrating the "6 Traits of Writing" into "Being A Writer" instruction, we will produce proficient writers. Teachers will participate in grade level rubric calibration.	Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration, General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Renee McManus, Instructional Partner, provided all K - 5th grade teachers with writing professional development on 10/25/2016, 3rd - 5th grade teachers reviewed ACT Aspire grade level specific modes of writing. K - 2nd grade teachers collaborated on creating rigorous rubrics for writing.	November 04, 2016	Stephanie Benson

**Strategy 4:**

BYOD - By continuing to encourage parents to purchase devices for their children, Griggs will be able to supplement the number of school owned devices. These devices will assist teachers in moving from static, text-based resources to dynamic, interactive, adaptive, multimedia content. Use of devices will engage, empower, and connect students to all forms of learning.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: BYOD in Schools Literature Review. Stavert, Bruce. Bring Your Own Device (BYOD) in Schools. 2013

Status	Progress Notes	Created On	Created By
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N/A	Mrs. Tomberlin, our Media Specialist, has offered instruction for students to enhance the use of devices. More students are bringing devices because they have a designated purpose for using the devices such as AVL and Destiny.	November 04, 2016	Stephanie Benson
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Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will collaborate to plan and create Project Based Learning activities which will align with CCRS across the curriculum. Students will integrate BYOD and school provided technologies to research and create innovative lessons using 21st century skills.	Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration, General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Grade levels have been completing project based learning activities creating digital projects each quarter. This projects are documented through lesson plans and computer lab schedules.	November 04, 2016	Stephanie Benson

**Measurable Objective 2:**

100% of Third, Fourth and Fifth grade students will demonstrate a proficiency by increasing the grade level ACT Aspire benchmark level by 2 points in Mathematics by 04/28/2017 as measured by ACT Aspire Reports.

Status	Progress Notes	Created On	Created By
Not Met	3rd - 5th grade teachers will administer the Math ACT Interim test in November.	November 04, 2016	Stephanie Benson

**Strategy 1:**

Effective Math Planning - All K - 5th grade classroom teachers and special education teachers will participate in effective planning that will reflect the use of rigor, relevance, and student engaged activities. Weekly, monthly, and quarterly planning meetings will promote student led classrooms, conversation, communication, and project based learning.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: What Works in Education. Vega, Vanessa. Teacher Development Research Review: Keys to Educator Success. April 2014.

Status	Progress Notes	Created On	Created By
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N/A	Quarterly planning meetings were held the week of 9/26/16 through 10/3/16. Teachers participate in weekly grade level collaboration meetings. Grade level PLCIA forms are uploaded in Office 365 in grade level folders.	November 04, 2016	Stephanie Benson
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Activity - Implementation of Talk Moves	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Talk Moves will be implemented in all mathematics classrooms. Grade levels will collaborate on effective ways to implement Talk Moves in their classrooms.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration, General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Professional Development will be offered on Monday, November 14th on Talk Moves. Professional Development will be offered by Math Lead Teacher, Ansley Betbeze.	November 04, 2016	Stephanie Benson

Activity - Inquiry Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose appropriate tasks to ensure an emphasis on conceptual learning through the use of manipulatives. Teachers will utilize higher order questions as they facilitate inquiry based activities which promote student mathematical discourse.	Direct Instruction	08/10/2016	06/02/2017	\$0	No Funding Required	Administration, General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers are continuing to incorporate inquiry based learning into their lessons after receiving additional AMSTI training this summer.	November 04, 2016	Stephanie Benson

Activity - Math Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use LearnZillion, Achieve the Core, Discovery Education, Engage NY, AMSTI, and Learning.com to develop rigorous instructional lessons.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$3100	Title I Part A	Administration, General Education Teacher, Special Education Teachers
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Status	Progress Notes	Created On	Created By
In Progress	All Kindergarten and 4th grade teachers are implementing Engage New York into their classrooms. Zearn is another resource some teachers are using.	November 04, 2016	Stephanie Benson

**Strategy 2:**

Math Intervention - Grade levels will implement a consistent block of math intervention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: Van De Walle, J., Karp, K., & Bay-Williams, J. (2010). Elementary and Middle School Mathematics: Teaching developmentally. Boston, MA: Pearson.

Status	Progress Notes	Created On	Created By
N/A	All classroom teachers utilize small group math intervention for students who are struggling with specific concepts. Grade level schedules, posted in Office 365, show Tier 2 block of time.	November 04, 2016	Stephanie Benson

Activity - Grade Level Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will provide Tier 2 math intervention for struggling students. Extended Day will be offered for eligible students not meeting state standards in math.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$3500	Title I Part A	Administration, General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	All classroom teachers utilize small group math intervention for students who are struggling with specific concepts. Grade level schedules, posted in Office 365, show Tier 2 block of time.	November 04, 2016	Stephanie Benson

**Measurable Objective 3:**

57% of English Learners students will demonstrate a proficiency to meet or exceed the state APLA and achieve a .5 gain in English Language Arts by 06/05/2017 as measured by ACCESS for ELL state mandated assessment/accommodation documentation present for teachers of ESL students/Accommodation training sign in sheets/% participation in ESL PD.

**Strategy 1:**

Provide Personalized Instruction for EL Students - English Learners will meet or exceed the state APLA of 57% on the ACCESS for ELL through ensuring all ELs are receiving appropriate accommodations to facilitate learner success in the content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: WIDA World-Class Instructional Design and Assessment

Status	Progress Notes	Created On	Created By
N/A	Our EL teacher, Rosemari Farrell, provided each teacher of an EL student an individualized ELL plan for their student.	November 04, 2016	Stephanie Benson

Activity - Direct Instruction, PD Provided by ESL Department	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K - 5th grade teachers will provide direct instruction to all ELL students. Professional development will be provided to all teachers by the ELL department.	Direct Instruction, Academic Support Program	08/10/2016	06/05/2017	\$0	No Funding Required	Administration, Content Teachers, EL Coordinator

Status	Progress Notes	Created On	Created By
In Progress	Our EL teacher, Rosemari Farrell, gave each teacher of an EL student a copy of the Accommodation power point, a copy of the accommodation page, and an article - "Supporting ELLs in the Mainstream Classroom: Language Tips".	November 04, 2016	Stephanie Benson

**Measurable Objective 4:**

100% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a behavior to understand human, cultural, societal issues, and personal responsibilities related to technology, and practice legal and ethical behavior in and out of the classroom in Reading by 12/16/2016 as measured by the completion of an internet safety course.

**Strategy 1:**

Digital Citizenship - Offer a learning module to be completed by every student each year that teaches and assesses appropriate digital citizenship.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Research Cited: Alabama Plan 2020 ESEA Flexibility Request. (May 3, 2013). Approved by the U.S. Dept. of Education, 2013. Retrieved from [http://www.alsde.edu/home/general/plan\\_2020\\_esea.aspx](http://www.alsde.edu/home/general/plan_2020_esea.aspx)

Status	Progress Notes	Created On	Created By
N/A	Mrs. Bolton has completed the online safety course for all students in first quarter.	November 04, 2016	Stephanie Benson

Activity - Internet Safety Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in an online internet safety course at the start of every school year.	Technology	08/10/2016	09/30/2016	\$0	No Funding Required	Administration, General Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Mrs. Bolton, our Technology Support Teacher, and Mrs. Tomberlin, our Media Specialist, continue to implement digital citizenship as they are completing Project Based Learning activities.	November 04, 2016	Stephanie Benson

**Measurable Objective 5:**

A 2% increase of Fifth grade students will demonstrate a proficiency in science standards in Science by 04/28/2017 as measured by ACT Aspire Science Reports.

Status	Progress Notes	Created On	Created By
Not Met	Objective was changed to address only 5th grade students. ACT Aspire will be administered in April.	November 04, 2016	Stephanie Benson

**Strategy 1:**

Create critical thinkers and logical problem solvers in Science - Create critical thinkers and logical problem solvers by increasing student learning in science.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Lowery, L. (2000). Pathways to the Science Standards: Guidelines for moving vision into practice. Washington, DC: National Science Teachers Association Press

Status	Progress Notes	Created On	Created By
N/A	Teachers participated in AMSTI and STEM Scopes training during the summer.	November 04, 2016	Stephanie Benson

Activity - AMSTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide inquiry based instruction by using AMSTI kits and instructional strategies.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration, General Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers are continuing to receive AMSTI training throughout the school year. Teachers are utilizing their AMSTI kits for instruction.	November 04, 2016	Stephanie Benson

Activity - Science Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K - 5th grade teachers will unpack and implement Next Generation Science Standards.	Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration, General Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Griggs had a few teachers attend STEM Scopes training during the summer. Some teachers also attended GLOBE training.	November 04, 2016	Stephanie Benson

### Goal 3: Prepare and support students through student support services.

Status	Progress Notes	Created On	Created By
N/A	1st quarter average daily attendance was 96.3%.	November 04, 2016	Stephanie Benson

**Measurable Objective 1:**

demonstrate a behavior by maintaining 95% average attendance rate by 06/01/2017 as measured by iNOW attendance reports.

Status	Progress Notes	Created On	Created By
Met	1st quarter daily average attendance was 96.3%.	November 04, 2016	Stephanie Benson

**Strategy 1:**

Increase Student Attendance - Teachers will analyze student attendance and address identified needs to maintain 95% attendance for the 2016-2017 school year.

Category: Develop/Implement Learning Supports

Research Cited: Research Cited: National Forum on Education Statistics. (2009). Every School Day Counts: The Forum Guide to Collecting and Using Attendance Data (NFES 2009–804). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Status	Progress Notes	Created On	Created By
N/A	Student attendance is above our goal of 95%. Our parent organizer provided parents with iNOW training in which attendance was discussed. Our counselor and principal hold attendance conferences for students who have excessive absences.	November 04, 2016	Stephanie Benson

Activity - Educate Parents on Attendance Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Counselor and Parent Organizer will collaborate with faculty and administrators to implement a variety of ways to educate parents on the MCPSS Attendance Policy and the impact attendance has on student achievement and the graduation rate.	Behavioral Support Program	08/10/2016	06/02/2017	\$6669	Title I Part A	Administrators, Teachers, counselor, Parent Organizer

Status	Progress Notes	Created On	Created By
In Progress	Our parent organizer provided parents with iNOW training in which attendance was discussed. Our counselor and principal continue to hold attendance conferences for students who have excessive absences.	November 04, 2016	Stephanie Benson

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An emphasis will be placed on providing incentives for students maintaining at least 95% attendance. Attendance incentives will include the choice of either a new laptop or a new table and chair set for the classroom with the best attendance percentage for the month of September, free time on technology devices in the classroom, the opportunity to wear a t-shirt on Wednesday if the student has had perfect attendance for the previous week, as well as other exciting opportunities for the student.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Counselor, General education teachers
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Status	Progress Notes	Created On	Created By
In Progress	Incentives continue to be given to students to encourage good attendance. For the month of September, the four classrooms with the highest attendance received a Yoga laptop for their classroom.	November 04, 2016	Stephanie Benson

**Strategy 2:**

Parent Communication - All K - 5th grade teachers and Special Education teachers will utilize technology to communicate with parents. Parents will have access to the school information pertaining to their child through the school website, newsletters, school messenger, blogs, school Facebook page, twitter, and email.

Category: Develop/Implement Learning Supports

Research Cited: Research Cited: Harvard Family Research Project. Kreider, Holly and Mayer, Ellen and Vaughan, Peggy. Early Childhood Digests. "Helping Parents Communicate Better With Schools". May 1999

Status	Progress Notes	Created On	Created By
N/A	All teachers are communicating with parents through technology: Remind 101, Classroom Facebook page, etc.	November 04, 2016	Stephanie Benson

Activity - Multimedia Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Administration, and our Parent Organizer will communicate with parents using a variety of forms of multimedia including FaceBook, Remind 101, blogs, and our school website.	Technology, Behavioral Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	General Education Teachers, Special Education Teachers, Counselor, Parent Organizer

Status	Progress Notes	Created On	Created By
In Progress	Griggs has a Facebook page and a Twitter account which is maintained by our Parent Organizer and Media Specialist.	November 04, 2016	Stephanie Benson

**Measurable Objective 2:**

collaborate to create a positive school climate by 06/02/2017 as measured by data, monitored by leadership, and adjusted as needed..

**Strategy 1:**

Response to Instruction - All K - 5th grade teachers and Special Education teachers will utilize data to drive instruction for all students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Research Cited: Alabama Department of Education

Status	Progress Notes	Created On	Created By
N/A	Data is used to drive instruction. The data is reviewed in grade level collaboration meetings as well as data meetings. Classroom schedules and lesson plans indicate Tier 2 instruction and well as Tier 3 instruction.	November 04, 2016	Stephanie Benson

Activity - Problem Solving Team (PST)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Problem Solving Team will meet monthly to provide teachers with research-based interventions for students not meeting standards. Teachers will utilize the Rtl process with students identified through PST.	Academic Support Program, Behavioral Support Program	09/20/2016	05/09/2017	\$0	No Funding Required	Administration, Counselor, PST Grade Level Chairperson, General Education Teachers, Special Education Teachers, Reading Intervention Teacher, Instructional Partner

Status	Progress Notes	Created On	Created By
In Progress	PST meetings have been held on September 20, 2016 and October 18, 2016. At the end of 1st quarter, there were 50 students in PST and 19 in Review 360. All PST documentation can be found in Office 365.	November 04, 2016	Stephanie Benson

**Measurable Objective 3:**

demonstrate a behavior to improve student discipline by 06/02/2017 as measured by a 5% reduction in the number of office referrals and student suspensions.

Status	Progress Notes	Created On	Created By
N/A	1st quarter suspensions (8). 1st quarter office referrals (21).	November 04, 2016	Stephanie Benson

**Strategy 1:**

Discipline Plan - All teachers and staff will adhere to the steps in the school-wide discipline plan and work diligently to assist students in modifying behaviors in school as well as on the bus which have been identified as disruptive.

Category: Develop/Implement Learning Supports

Research Cited: A. Murray. (2005) The Character & Career Connection. Chattanooga: National Center for Youth Issues.

Status	Progress Notes	Created On	Created By
N/A	New behavior plan was created that included proactive language. Teachers are following the Behavior Plan by using the new forms.	November 04, 2016	Stephanie Benson

Activity - Bus Contracts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every bus student will meet with the Assistant Principal to review the bus contract and discuss appropriate behavior on the school bus. All bus students and parents will sign the contract.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration, General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
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In Progress	All bus students met with the Assistant Principal at the beginning of the year to discuss bus rules and appropriate behavior. Bus students and parents signed a bus contract.	November 04, 2016	Stephanie Benson
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Activity - Office Referral Form and Teacher/Parent Communication Form	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New Office Referral forms and Teacher/Parent Communication forms will be created using 7 Habits "Proactive" language. To ensure proper procedures are being followed, all teachers will communicate with parents using the Teacher/Parent Communication form. All teachers will also use the new Office Referral form when sending students to the office.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration , General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	All teachers are using the new Office Referral form and Parent Communication form which uses the 7 Habits proactive language.	November 04, 2016	Stephanie Benson

Activity - Leadership Roles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To encourage positive behavior, all students have the opportunity to participate in leadership roles throughout the school, including their classroom.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Administration , General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	All teachers have classroom leadership roles. Student had the opportunity the week of Oct. 24th to apply to be Student Ambassadors. Auditions were held for STAR TV. Students had to apply for Safety Patrol and Library Helpers.	November 04, 2016	Stephanie Benson

**Goal 4: All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it.**

**Measurable Objective 1:**

complete a portfolio or performance to ensure that all students and educators have access to an Internet Connected Device (ICD) by 06/02/2017 as measured by Inventory Report..

Status	Progress Notes	Created On	Created By
N/A	The Fixed Asset Inventory was completed on September 30, 2016.	November 04, 2016	Stephanie Benson

**Strategy 1:**

BYOD Initiative - Griggs will work to provide funding to increase the number of ICDs for students and educators through district, school, and other funding. "Bring Your Own Device" (BYOD) will continue to be an options for students in order to increase the number of devices in the classrooms.

Category: Develop/Implement Learning Supports

Research Cited: Research Cited: Technology Readiness for College and Career Ready Teaching, Learning and Assessment. (2012)

Status	Progress Notes	Created On	Created By
N/A	Teachers continue to encourage students to bring their own device. A list of acceptable devices was given to parents at Move-In Night and Open House.	November 04, 2016	Stephanie Benson

Activity - BYOD Campaign	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to the technology purchased by the school with Title 1 funds, Griggs will continue to campaign for parent support of MiDevice. Throughout the school year, teachers and staff will continually communicate to parents district recommended devices as well as effective uses of the digital devices in the classroom in order to engage students and sharpen their 21st century skills.	Technology	08/10/2016	06/02/2017	\$8600	Title I Part A	Administration , General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers continually encourage students and parents to send devices for their children. Incorporating Project Based Learning activities in the classroom helps promote students having their own device.	November 04, 2016	Stephanie Benson

## Goal 5: Prepare and Support teachers to graduate College and Career Ready Students

### Measurable Objective 1:

collaborate to provide 100% of teachers with professional development and training by 06/02/2017 as measured by sign-in sheets, agendas, state testing, PLCIAs, and surveys.

Status	Progress Notes	Created On	Created By
N/A	All professional development is documented by agendas, sign in sheets, and PLCIA forms. All PD is entered in STI-PD.	November 04, 2016	Stephanie Benson

### Strategy 1:

Professional Development - Teachers and staff will be provided with professional development and training across the curriculum including technology.

Category: Develop/Implement Professional Learning and Support

Research Cited: Center for American Progress. DeMonte, Jenny. High - Quality Professional Development for Teachers. "Support Teacher Training to Improve Student Learning". July 2013.

Status	Progress Notes	Created On	Created By
N/A	ALL PD is documented by sign-in sheets , PLCIA forms, and agendas. Everything is entered in STI-PD.	November 04, 2016	Stephanie Benson

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will continue to participate in Leader in Me staff development which incorporates the 7 Habits of Effective People through Action Team and Lighthouse Team meetings. Collaboration on 7 Habits Direct Teach will take place during staff development.	Academic Support Program, Professional Learning, Behavioral Support Program	08/10/2016	06/02/2017	\$14275	Title I Part A	Administration , General Education Teachers, Special Education Teachers

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Status	Progress Notes	Created On	Created By
In Progress	Lighthouse team meets every Thursday afternoon for 30 minutes. Training on the LIM website took place on 9/19. Action Teams have met during faculty meetings on 9/26 and 10/17.	November 04, 2016	Stephanie Benson

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in various forms of Technology professional development throughout the school year. Teachers will continue to receive training in Office 365 to become more proficient. Teachers will also participate monthly in SHINE Academy to collaborate on Web 2.0 Tools.	Professional Learning	08/10/2016	06/02/2017	\$11382	Title I Part A	Administration , Media Specialist, General Education Teachers, Special Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Technology PD is continually being offered. Mini sessions on Padlet (10/12), Google doc (10/19), and QR Codes (10/26) have been offered.	November 04, 2016	Stephanie Benson

Activity - Grade Level/Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in weekly grade level meetings and quarterly data meetings documented by PLCIA forms. Teachers work within grade levels to collaborate on planning for and evaluating of student achievement. During data meetings teachers disaggregate data among whole group, English Language Learners, and Special Education students to determine if student needs are being met.	Professional Learning	08/10/2016	06/02/2017	\$4258	Title I Part A	Administration , General Education Teachers, Special Education Teachers, Instructional Partner, Reading Intervention Teacher

Status	Progress Notes	Created On	Created By
In Progress	Data Meetings were held the week of 9/26 - 10/3. They were also held on 11/1. Grade level collaboration meetings are held weekly and PLCIA forms are uploaded in grade level folders in Office 365.	November 04, 2016	Stephanie Benson

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Activity - AMSTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K - 5th grade teachers will continue receiving AMSTI support and training throughout the school year.	Academic Support Program	08/10/2016	06/02/2017	\$4000	Title I Part A	Administration , General Education Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers received AMSTI training during the summer. They are also continuing to receive training throughout the school year.	November 04, 2016	Stephanie Benson

Activity - Close Reading/Text Complexity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K - 5th grade teachers and Special Education teachers will participate in Close Reading professional development. PD will take place on 9/26/16 and 9/27/16.	Professional Learning	08/10/2016	06/02/2017	\$0	No Funding Required	General Education Teachers, Special Education Teachers, Instructional Partner, District Reading Coach

Status	Progress Notes	Created On	Created By
In Progress	Close Reading/Text Complexity training is being held on Monday, November 7th.	November 04, 2016	Stephanie Benson

Activity - Reading Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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New teachers and Special Education teachers will participate in Sunday PD. 2nd - 5th grade teachers will participate in SNAP! PD.	Professional Learning	08/10/2016	06/02/2017	\$0	No Funding Required	Administration , Grade Level Teachers, Special Education Teachers, Instructional Partner
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<b>Status</b>	<b>Progress Notes</b>	<b>Created On</b>	<b>Created By</b>
In Progress	SNAP! training is being offered on Monday, November 7th.	November 04, 2016	Stephanie Benson

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Teachers will participate in various forms of Technology professional development throughout the school year. Teachers will continue to receive training in Office 365 to become more proficient. Teachers will also participate monthly in SHINE Academy to collaborate on Web 2.0 Tools.	Professional Learning	08/10/2016	06/02/2017	\$11382	Administration , Media Specialist, General Education Teachers, Special Education Teachers
Leader In Me	Teachers and staff will continue to participate in Leader in Me staff development which incorporates the 7 Habits of Effective People through Action Team and Lighthouse Team meetings. Collaboration on 7 Habits Direct Teach will take place during staff development.	Academic Support Program, Professional Learning, Behavioral Support Program	08/10/2016	06/02/2017	\$14275	Administration , General Education Teachers, Special Education Teachers
BYOD Campaign	In addition to the technology purchased by the school with Title 1 funds, Griggs will continue to campaign for parent support of MiDevice. Throughout the school year, teachers and staff will continually communicate to parents district recommended devices as well as effective uses of the digital devices in the classroom in order to engage students and sharpen their 21st century skills.	Technology	08/10/2016	06/02/2017	\$8600	Administration , General Education Teachers, Special Education Teachers
Summer Reading/Transition	On Transition Day, students meet with the next grade level's teachers to discuss activities they will be able to experience and review grade level expectations. Students are provided a copy of the summer reading book for the next grade level. Also, our Bridges summer program will be offered to incoming kindergarten students to help them prepare in transitioning into the start of school.	Academic Support Program	05/15/2017	07/27/2017	\$4343	Administration , General Education Teachers, Special Education Teachers
AMSTI	K - 5th grade teachers will continue receiving AMSTI support and training throughout the school year.	Academic Support Program	08/10/2016	06/02/2017	\$4000	Administration , General Education Teachers

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Grade Level Reading Intervention	Grade level teachers will provide Tier 2 reading intervention for struggling readers. Extended Day will be offered for eligible students not meeting state standards in reading.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$3500	Administration, General Education Teachers
Educate Parents on Attendance Policy	The Counselor and Parent Organizer will collaborate with faculty and administrators to implement a variety of ways to educate parents on the MCPSS Attendance Policy and the impact attendance has on student achievement and the graduation rate.	Behavioral Support Program	08/10/2016	06/02/2017	\$6669	Administrators, Teachers, counselor, Parent Organizer
Math Instructional Resources	Teachers will use LearnZillion, Achieve the Core, Discovery Education, Engage NY, AMSTI, and Learning.com to develop rigorous instructional lessons.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$3100	Administration, General Education Teacher, Special Education Teachers
Reading Instructional Resources	Teachers will use SNAP!, Sonday Systems, Readworks.org, LearnZillion, Achieve the Core, NewsELA, Reading A-Z, Discovery Education, Engage NY, and Learning.com to develop rigorous instructional lessons.	Academic Support Program	08/10/2016	06/02/2017	\$3100	Administration, General Education Teachers, Special Education Teachers, Reading Intervention Teacher, District Provided Reading Coach, Instructional Partner
Intervention Teachers	Intervention Teachers will provide Tier 3 reading intervention for struggling readers. (Title 1 Reading Intervention Teacher, District Reading Coach, Instructional Partner)	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$75205	Administration, Reading Intervention Teacher, District Reading Coach, Instructional Partner
Grade Level Math Intervention	Grade level teachers will provide Tier 2 math intervention for struggling students. Extended Day will be offered for eligible students not meeting state standards in math.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$3500	Administration, General Education Teachers, Special Education Teachers

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Grade Level/Data Meetings	All teachers will participate in weekly grade level meetings and quarterly data meetings documented by PLCIA forms. Teachers work within grade levels to collaborate on planning for and evaluating of student achievement. During data meetings teachers disaggregate data among whole group, English Language Learners, and Special Education students to determine if student needs are being met.	Professional Learning	08/10/2016	06/02/2017	\$4258	Administration , General Education Teachers, Special Education Teachers, Instructional Partner, Reading Intervention Teacher
<b>Total</b>					<b>\$141932</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AMSTI	Provide inquiry based instruction by using AMSTI kits and instructional strategies.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$0	Administration , General Education Teachers
Reading Instructional Resources	New teachers and Special Education teachers will participate in Sunday PD. 2nd - 5th grade teachers will participate in SNAP! PD.	Professional Learning	08/10/2016	06/02/2017	\$0	Administration , Grade Level Teachers, Special Education Teachers, Instructional Partner
Close Reading/Text Complexity	K - 5th grade teachers and Special Education teachers will participate in Close Reading professional development. PD will take place on 9/26/16 and 9/27/16.	Professional Learning	08/10/2016	06/02/2017	\$0	General Education Teachers, Special Education Teachers, Instructional Partner, District Reading Coach
Bus Contracts	Every bus student will meet with the Assistant Principal to review the bus contract and discuss appropriate behavior on the school bus. All bus students and parents will sign the contract.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Administration , General Education Teachers, Special Education Teachers

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Writing Instruction	By integrating the "6 Traits of Writing" into "Being A Writer" instruction, we will produce proficient writers. Teachers will participate in grade level rubric calibration.	Academic Support Program	08/10/2016	06/02/2017	\$0	Administration , General Education Teachers, Special Education Teachers
Direct Instruction, PD Provided by ESL Department	K - 5th grade teachers will provide direct instruction to all ELL students. Professional development will be provided to all teachers by the ELL department.	Direct Instruction, Academic Support Program	08/10/2016	06/05/2017	\$0	Administration , Content Teachers, EL Coordinator
Inquiry Based Instruction	Teachers will choose appropriate tasks to ensure an emphasis on conceptual learning through the use of manipulatives. Teachers will utilize higher order questions as they facilitate inquiry based activities which promote student mathematical discourse.	Direct Instruction	08/10/2016	06/02/2017	\$0	Administration , General Education Teachers, Special Education Teachers
Problem Solving Team (PST)	The Problem Solving Team will meet monthly to provide teachers with research-based interventions for students not meeting standards. Teachers will utilize the Rtl process with students identified through PST.	Academic Support Program, Behavioral Support Program	09/20/2016	05/09/2017	\$0	Administration , Counselor, PST Grade Level Chairperson, General Education Teachers, Special Education Teachers, Reading Intervention Teacher, Instructional Partner
Leadership Roles	To encourage positive behavior, all students have the opportunity to participate in leadership roles throughout the school, including their classroom.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Administration , General Education Teachers, Special Education Teachers

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Multimedia Communication	Teachers, Administration, and our Parent Organizer will communicate with parents using a variety of forms of multimedia including FaceBook, Remind 101, blogs, and our school website.	Technology, Behavioral Support Program	08/10/2016	06/02/2017	\$0	General Education Teachers, Special Education Teachers, Counselor, Parent Organizer
Implementation of Talk Moves	Talk Moves will be implemented in all mathematics classrooms. Grade levels will collaborate on effective ways to implement Talk Moves in their classrooms.	Direct Instruction, Academic Support Program	08/10/2016	06/02/2017	\$0	Administration, General Education Teachers, Special Education Teachers
Accelerated Reading Student Conferences	Teachers will monitor individual student progress by holding AR conferences with students.	Academic Support Program	08/15/2016	05/31/2017	\$0	General Education Teachers, Special Education Teachers, Media Specialist, Administrators
Office Referral Form and Teacher/Parent Communication Form	New Office Referral forms and Teacher/Parent Communication forms will be created using 7 Habits "Proactive" language. To ensure proper procedures are being followed, all teachers will communicate with parents using the Teacher/Parent Communication form. All teachers will also use the new Office Referral form when sending students to the office.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Administration, General Education Teachers, Special Education Teachers
Science Standards	All K - 5th grade teachers will unpack and implement Next Generation Science Standards.	Academic Support Program	08/10/2016	06/02/2017	\$0	Administration, General Education Teachers
Internet Safety Course	Students will participate in an online internet safety course at the start of every school year.	Technology	08/10/2016	09/30/2016	\$0	Administration, General Education Teachers
Attendance Incentives	An emphasis will be placed on providing incentives for students maintaining at least 95% attendance. Attendance incentives will include the choice of either a new laptop or a new table and chair set for the classroom with the best attendance percentage for the month of September, free time on technology devices in the classroom, the opportunity to wear a t-shirt on Wednesday if the student has had perfect attendance for the previous week, as well as other exciting opportunities for the student.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Counselor, General education teachers

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K-2nd and 3rd - 5th Literacy Framework	Griggs' Instructional Partner will collaborate with each grade level during their quarterly planning meetings to review and plan for implementation of the framework, CFA development, and Instructional Planning Guides.	Academic Support Program	08/10/2016	06/02/2017	\$0	Administration, General Education Teachers, Special Education Teachers, Reading Intervention Teacher, District Reading Coach, and Instructional Partner
Project Based Learning	Teachers and students will collaborate to plan and create Project Based Learning activities which will align with CCRS across the curriculum. Students will integrate BYOD and school provided technologies to research and create innovative lessons using 21st century skills.	Academic Support Program	08/10/2016	06/02/2017	\$0	Administration, General Education Teachers, Special Education Teachers
<b>Total</b>					<b>\$0</b>	