

Big Deals and Little Deals: K – 2nd

“Knowing when to report and when to handle it yourself”

Classroom Developmental Guidance Lesson Plan

DECEMBER 7-14

ASCA Standard or Indicator:	PS:C1. Demonstrate the ability to set boundaries, rights and personal privacy. PS:C1.7 Use effective problem-solving and decision making skills to make safe and healthy choices.				
Lesson Objective:	Students will be able to tell the difference between a Big Deal and a Little Deal.				
	Students will be able to name one Big Deal and one Little Deal				
# of Lessons in Unit:	ONE	Lesson Number:	1		
Grade Level:	K – 2nd	Time Required:	30 minutes		
Materials Needed:	Interactive story “Big Deals, Little Deals,” “Big Deal, Little Deal” situation cards, craft sticks with “Big Deal” on one side and “Little Deal” on the other, extended activity				
Procedure:	Review strangers and safety. Do you think that seeing your friend talking to a stranger is a big deal or is it a little deal? Yes, it is a big deal. How can we tell the difference between a big deal and a little deal? Show interactive book “Big Deals and Little Deals and How to Know the Difference.” Discuss. What about uncomfortable touches – touches on your private body parts, is that a big deal or a little deal. Yes, it is a very big deal and you should report that to an adult that you trust. Show students the personal safety booklet they received previously. Ask how many showed the booklet and the safety letter to their parents. Pass out craft sticks with “Big Deal” on one side and “Little Deal” on the other. Read various scenarios. Students show the “Big Deal” side when the situation is a big deal, and the “Little Deal” side when the situation is a little deal and can be handled by yourself. Distribute extended activity to complete or save for next morning activity.				
Evaluation:	Verbal participation in lesson. Completion of extended activity				
Lesson Source:	“Big Deals and Little Deals” book/CD, Kim Edmister, M.S.Ed., YouthLight Publications				
Unit Data					
Process Data:	Five classes of kindergarten students, six classes of 1 st grade students and six classes of 2 nd grade students.				
Perception Data:	Questions or Demonstration	Pre		Post	
		Date	# or %	Date	# or %
	I can name one big deal and one little deal.	12/16		1/17	
Results Data	Achievement or Related Data Element	Pre		Post	
		Date	# or %	Date	# or %
	% of students who can name one big deal and one little deal.	12/16		1/17	