

## Bullying/Tolerance 3<sup>rd</sup>-5<sup>th</sup>

### Classroom Developmental Guidance Lesson Plan

ASCA Standard or Indicator:	PS:A1.8 Understand the need for self control and how to practice it				
	PS:A1.6 Distinguish between appropriate and inappropriate behavior				
Lesson Objective:	Students will be able to tell 3 kinds of bullying				
	Students will be able to tell how bystanders can have a positive or a negative effect				
# of Lessons in Unit:	one	Lesson Number:	1		
Grade Level:	3 <sup>rd</sup> -5 <sup>th</sup>	Time Required:	30 minutes		
Materials Needed:	Bullying PowerPoint with video clips 3 <sup>rd</sup> grade: Bullying webisodes from "Stop Bullying Now!" & online review questions.				
Procedure:	<p>Discuss the definition of a bully. A bully is a person who purposely tries to hurt others by:</p> <ul style="list-style-type: none"> <li>· Making them feel uncomfortable.</li> <li>· Hurting them by kicking, hitting, pushing, tripping, etc.</li> <li>· Name-calling.</li> <li>· Spreading nasty rumors</li> </ul> <p>Purposely Leaving someone out</p> <p>The bully hurts the other person over and over. The person being bullied feels that he or she can do nothing to stop it. Often, bullies are bigger kids, so they pick on kids they feel are smaller, kids they think won't stand up to them or kids that have few friends to stand up for them. Show first 2 bullying webisodes. Go to <a href="http://stopbullying.gov">stopbullying.gov</a> website and allow students to guide the discussion questions. If time permits, view next 2 webisodes. Allow students to talk with a partner and discuss ways that bystanders can help or hurt a bullying situation.</p>				
Evaluation:	<p>Verbal participation in lesson.</p> <p>Participation in discussion of effect of bystanders with their partner.</p>				
Lesson Source: (If a resource was used to develop the lesson)					
<b>Unit Data</b>					
<b>Process Data:</b>	Six classes of 3 <sup>rd</sup> grade students and five classes of 4 <sup>th</sup> grade students and five classes of 5 <sup>th</sup> grade students				
<b>Perception Data:</b>	Questions or Demonstration	Pre		Post	
		Date	# or %	Date	# or %
	I can name 1 positive thing and 1 negative thing that a bystander can do in a bullying situation.	1/2017			
<b>Results Data</b>	Achievement or Related Data Element	Pre		Post	
		Date	# or %	Date	# or %
	% of students who tell the effects of bystanders in a bullying situation.	1/2017			