

Florence Howard 2016-2017

Florence Howard Elementary School

Mobile County Board of Education

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Overview

Plan Name

Florence Howard 2016-2017

Plan Description

Florence Howard 2016-2017

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|----------------|---------------|
| 1 | Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it. | Objectives: 1 Strategies: 2 Activities: 2 | Organizational | \$8547 |
| 2 | Prepare and support students through student support services. | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |
| 3 | Prepare and support teachers and leaders to graduate College and Career Ready Students | Objectives: 1 Strategies: 2 Activities: 3 | Organizational | \$0 |
| 4 | Teachers at Florence Howard Elementary School will motivate students to increase the number of Accelerated Reader quizzes passed in an attempt to increase academic performance on reading assessments. | Objectives: 1 Strategies: 1 Activities: 3 | Organizational | \$0 |
| 5 | Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas | Objectives: 2 Strategies: 5 Activities: 13 | Academic | \$1965915 |

Goal 1: Provide digital tools and resources to all educators and students. (All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

demonstrate a behavior of the use of digital tools by 06/02/2017 as measured by teacher and student usage data from Accelerated Reader, Stride Academy, Discovery Education and classroom observations. .

Strategy 1:

Digital Tools - Teachers will be provided ongoing professional development on appropriate digital tools that can enhance instruction and assessment. The tools include, but are not limited to Accelerated Reader, STAR, STEMScopes and Stride Academy.

Category: Develop/Implement Learning Supports

| Activity - Accessibility and Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|---|
| Florence Howard will expand accessibility and quality of free or district provided, high-quality engaging, standards-based, digital media resources for students. Florence Howard is a BYOD school. Teachers and students will have access to digital tools in the classroom, computer labs, and media center. Students will have opportunities to utilize appropriate digital tools daily. Teachers will show evidence of usage in lesson plans. The administrator and academic team members will collect data on teacher and student usage. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$8547 | Title I Schoolwide | All K-5 teachers, SpEd teachers, academic team members, administrator |

Strategy 2:

Digital Literacy Project - Florence Howard will continue to participate in the Digital Literacy Project with the district. The school will designate a team to participate in district professional development. Team members will complete turnaround training for the remainder of the faculty so that teachers are knowledgeable of the resources provided through Discovery Education.

Category: Develop/Implement Learning Supports

| Activity - DLP Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------|
| Members of the DLP will train teachers to utilize Discovery Education and other Web 2.0 tools. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | DLP Team |

Goal 2: Prepare and support students through student support services.

Measurable Objective 1:

demonstrate a behavior to decrease the number of suspensions in the school by 06/02/2017 as measured by Suspension Report.

Strategy 1:

Implement a school-wide reward system - Florence Howard will implement a token economy as a means to reward students for good behavior. All teachers, faculty and staff will be supplied with "PAW" bucks. When students exhibit positive behaviors, they will be rewarded with "PAW" bucks that can be used for classroom and school-wide incentives.

Category: Develop/Implement Learning Supports

| Activity - Quarterly Reward Event | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|---------------------|---|
| Each quarter a special activity is planned for students. Students will pay for admission to the events using "PAW" bucks. | Behavioral Support Program | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | All Faculty, Staff and Administrators at Florence Howard school. Parenting Minimum is included. |

Goal 3: Prepare and support teachers and leaders to graduate College and Career Ready Students

Measurable Objective 1:

demonstrate a proficiency increase of 5% in reading and math by 06/02/2017 as measured by STAR Reading and STAR Math and ACT Aspire.

Strategy 1:

Effective Instructional Strategies - Provide or support professional learning designed to help teachers move from static, text-based resources to effective, dynamic, interactive, adaptive, multimedia/digital content powered by devices that engage, challenge and empower students to learn in a variety of ways.

Category: Develop/Implement Professional Learning and Support

| Activity - The Art and Science of Teaching | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------------|----------|-------------------|-------------------|-------------------|

| | | | | | | |
|--|--|-------------------|-----------------|--------------------------|--------------------------|--|
| Teachers will participate in ongoing professional development in The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction. Teachers will focus on effective instructional strategies, classroom management, and classroom curriculum. Teachers will indicate on lesson plans the elements from The Art and Science of Teaching that they use in their lessons. The principal and academic team members will conduct classroom observations and provide feedback on classroom engagement and instruction. | Professional Learning | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | All K-5 teachers, SpEd teachers, academic team members, principal |
| Activity - Technology Integration | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will identify opportunities to integrate technology into instruction and assessment and indicate the use of these tools in lesson plans. The administrator and academic team members will observe the use of technology/digital tools through regular classroom observations. | Academic Support Program, Direct Instruction, Technology | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | All K-5 teachers, SpEd teachers, academic team members and administrator |

Strategy 2:

Instruction and Assessment Alignment - Teachers will deliver instruction and create assessments aligned to College and Career Ready Standards.

Category: Develop/Implement College and Career Ready Standards

| | | | | | | |
|---|-----------------------|-------------------|-----------------|--------------------------|--------------------------|---|
| Activity - Common Formative Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will participate in CFA training provided by the LEA. Teachers will work with academic team members and the administrator to develop CFAs aligned to instruction that covers the College and Career Ready standards in reading and math. | Professional Learning | 09/08/2016 | 06/02/2017 | \$0 | No Funding Required | All K-5 teachers, SpEd teachers, academic team members, administrator |

Goal 4: Teachers at Florence Howard Elementary School will motivate students to increase the number of Accelerated Reader quizzes passed in an attempt to increase academic performance on reading assessments.

Measurable Objective 1:

demonstrate student proficiency (pass rate) on Accelerated Reader quizzes by 06/02/2017 as measured by a 30% increase in the number of quizzes passed. Students will increase the number of quizzes passed from 2,138 to 2,780 .

Strategy 1:

Monitoring of Accelerated Reader - Teachers will use the Weekly Status of the Class report to conference with students. Teachers will ensure that students maintain a daily reading log. Quarterly recognition activities will be implemented within the classroom and school-wide.

Category: Develop/Implement Learning Supports

| Activity - Status of the Class | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|------------------------------------|
| Monitor the number of Accelerated Reader quizzes taken by students through the Status of the Class Report and student reading logs. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | All teachers and paraprofessionals |

| Activity - Accelerated Reader Incentives | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|--------------------------------|
| Classroom teachers and administrators will provide incentives for students to meet their quarterly AR goals. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | All teachers and administrator |

| Activity - Student Data Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Students will participate in student data meetings each quarter to discuss individual, class and grade level AR performance. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | General education teachers, media specialist, academic team members and administrator |

Goal 5: Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency of College and Career Ready Standards in Reading by 06/02/2017 as measured by the Reading ACT Aspire Assessment.

Strategy 1:

Direct, Explicit Instruction - Teachers will implement direct, explicit reading instruction aligned to College and Career Ready Standards. Teachers will use direct, explicit instruction in whole group and small group.

Category: Develop/Implement College and Career Ready Standards

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|---|
| Teachers will participate in professional development for Sonday System, BARS, EngageNY, Traits Writing Wonders and STEMScopes. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$1708 | Title I Schoolwide | K-5 teachers, SpEd teachers, academic team members, principal |

| Activity - Literacy Block Framework | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--------------------------------|
| Teachers will use the Elementary Literacy Block Framework to design their daily instruction. K-3 teachers will provide 180 minutes of instruction that includes Tier I whole and small group instruction and Tier II targeted intervention and 4-5 teachers will provide 120 minutes of instruction that includes Tier I whole and small group instruction and Tier II targeted intervention. Teachers will utilize the Cycle of Instruction to ensure student learning when delivering lessons during the literacy block. | Direct Instruction | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | All General Education teachers |

| Activity - Instructional Planning Guide | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|-------------------|--|
| Teachers will use the Mobile County Public School System Instructional Planning Guide to plan instruction. The planning guide will be used to ensure the alignment of instruction and to identify Priority Standards that will be explicitly taught each quarter. The planning guide will also dictate the standards that will be tested each quarter to determine the mastery of CCRS. The MCPSS Instructional Planning Guide will be used during grade level collaboration. | Direct Instruction | 08/10/2016 | 06/02/2017 | \$1521823 | State Funds | All General Education Teachers and SPED teachers |

Strategy 2:

Data Driven Instruction - Teachers will use data to drive instruction and to improve student learning.

Category: Develop/Implement College and Career Ready Standards

| Activity - Data Collection and Analysis | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------|---|
| All teachers will collect student data from ACT Aspire, EQTs, STAR Reading, Accelerated Reader, classroom assessments, CFAs and Stride Academy. All teachers will collect student data from ACT Aspire, EQTs, STAR Math, classroom assessments, CFAs and Stride Academy. The data collected will be analyzed and used to guide instruction and identify researched based interventions and instructional strategies. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$4745 | Title I Schoolwide | All K-5 teachers, SpEd teachers, academic team members, administrator |

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| Activity - Problem Solving Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------------------------|---|
| All teachers will participate in PST meetings to address students not demonstrating proficiency in reading. Teachers will analyze assessments to identify specific areas of need for students, and the PST members will identify research based instructional strategies and interventions that the teacher or other support staff members can use to increase student learning. The PST members will meet at least monthly to evaluate interventions and student progress. non-academic barriers that may impede a student's success will be identified. Strategies and interventions for these barriers will be evaluated during PST meetings as well. Substitutes, stipends, salaries and benefits of Title I employees and Parenting minimum are included. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$209888 | District Funding, Title I Schoolwide | All K-2 teachers, SpEd teachers, academic team members, school counselor, principal |
| Activity - Extended Day | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Based on data, students will be invited to Extended Day tutoring. Extended day will begin in October. | Academic Support Program | 10/18/2016 | 06/02/2017 | \$5706 | Title I Schoolwide | Extended Day teachers |
| Activity - Student Data Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Students will participate in quarterly data meetings with the administrator. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | Administrator, academic team members |

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency of College and Career Ready Standards in Mathematics by 06/02/2017 as measured by the Math ACT Aspire Assessment.

Strategy 1:

Direct, Explicit Instruction - Teachers will implement direct, explicit reading instruction aligned to College and Career Ready Standards. teachers will use direct, explicit instruction in whole and small group for all students.

Category: Develop/Implement College and Career Ready Standards

| Activity - Professional Development | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|--------------------|---|
| Teachers will collaborate weekly with grade level teachers, academic coaches and administrators to prepare lessons that deliver explicit, direct instruction. Teachers will participate in ongoing professional development for Stride Academy and EngageNY. | Professional Learning | 08/10/2016 | 06/02/2017 | \$1708 | Title I Schoolwide | All K-5 teachers, SpEd teachers, academic team members, administrator |

Strategy 2:

Increase Number Sense - All K-5 and SpEd teachers will increase the use of manipulatives in whole group and small group instruction to reinforce core mathematical skills.

Category: Develop/Implement College and Career Ready Standards

| Activity - Math Fluency Activities | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| All K-5 and Sp Ed teachers will implement activities such as fact drills and number sprints to increase mathematical fluency. | Direct Instruction | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | All K-5 teachers, SpEd teachers, academic team members, administrator |

Strategy 3:

Data Driven Instruction - Teachers will use data to drive instruction and to improve student learning.

Category: Develop/Implement College and Career Ready Standards

| Activity - Data Collection and Analysis | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|--------------------|---|
| All teachers will collect student data from ACT Aspire, EQTs, STAR Math, classroom assessments, CFAs and Stride Academy. The data collected will be analyzed and used to guide instruction and identify researched based interventions and instructional strategies. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$4744 | Title I Schoolwide | All K-5 teachers, SpEd teachers, academic team members, administrator |

| Activity - Problem Solving Team | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------------------------|---|
| All teachers will participate in PST meetings to address students not demonstrating proficiency in math. Teachers will analyze assessments to identify specific areas of need for students, and the PST members will identify research based instructional strategies and interventions that the teacher or other support staff members can use to increase student learning. The PST members will meet at least monthly to evaluate interventions and student progress. Non-academic barriers that may impede a student's success will be identified. Strategies and interventions for these barriers will be evaluated during PST meetings as well. Substitutes, stipends, salaries and benefits of Title I employees and Parenting minimum are included. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$209888 | District Funding, Title I Schoolwide | All K-5 teachers, SpEd teachers, academic team members, school counselor, principal |

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| Activity - Extended Day | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|--------------------|-----------------------|
| Based on data, students will be invited to Extended Day tutoring. | Academic Support Program | 10/18/2016 | 06/02/2017 | \$5705 | Title I Schoolwide | Extended Day Teachers |

| Activity - Student Data Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|-------------------------------|
| Students in grades 3-5 will participate in quarterly data meetings with the administrator. | Academic Support Program | 08/10/2016 | 06/02/2017 | \$0 | No Funding Required | Administrators, academic team |