

2-16 mom going to dr - 2-16-17

Appendix K-1

PROBLEM SOLVING TEAM (PST) STUDENT INTERVENTION PLAN FORM

SECTION I. FACTORS CONSIDERED IN DETERMINING NEED FOR INTERVENTION

School: Hutchens Grade: 1 Race: E Date: 9-15-16  
Ag: \_\_\_\_\_  
Vision/Hearing Screening Date: \_\_\_\_\_ Pass: \_\_\_\_\_ Fail: \_\_\_\_\_

List/Attach specific screening/benchmark data (e.g., STAR data)

- 1.  Reading: core Reading - 60/10  
AWIS = 20, AWU = 0, PSF = 40  
Early Lit = 523 Math - 80/B
- 2.  Math: na
- 3.  Behavior: na

SECTION II. INTERVENTION PLAN REVIEW

Select area(s) of concern.

- 1.  Reading  Tier 2  Tier 3 Griffin

Specific concern to be addressed Sight words, phonics, blending

Person responsible for intervention Carlson

Narrative of intervention strategies Re-teach/re-test, Sounding,  
#8- reading conferences, #24- cue student-

- 2.  Math  Tier 2  Tier 3 Griffin

Specific concern to be addressed math fact, # sense, computation

Person responsible for Intervention \_\_\_\_\_

Narrative of intervention strategies manipulatives, # tape,  
Counting on, flash cards, peer helper

- 3.  Behavior  Tier 2  Tier 3

Specific concern to be addressed \_\_\_\_\_

Person responsible for intervention \_\_\_\_\_

Narrative of intervention strategies \_\_\_\_\_

**SECTION III. INTERVENTION PLAN REVIEW**

Is attention a possible concern? yes no

If yes, be sure to include number 3.

1. Reading outcome (Select one of the following and date):

Concerns better

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No change

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Concerns worse

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Data and results of intervention (results brought back by the teacher).

Date	STAR EL	STAR Reading	PSF	LNF	PSF	NWF	ORF	EQT	Grades
9-15	523				46	20/0			60
10-13	586				<del>46</del>	13/4		75	78
11-7	508					22/7			62
12-1	712					16/7			56
1-30	688					20/4	5	60	64 <sup>2nd</sup>
									45 - current
2-16	748					17/6	5		48

Recommendations: (date in appropriate box)

Release	Continue Interventions	Try new interventions	Refer to Special Ed
	1-31-17		

2. Math Outcome (Select one of the following and date)

Concerns better

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No change

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Concerns worse

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Data and results of intervention (results brought back by teacher)

Date	Math EQT	EQT	Grades
9-15			80
10-13			82
11-7			71
12-1			55
1-30		68	67 - 2 <sup>nd</sup> g.
			64/D - current
2-16			67

Recommendations: (date in appropriate box)

Release	Continue interventions	Try new interventions	Refer to special ed

