

# Goal 1

Engage and empower the learner through high quality k-12 aligned College and Career Ready Standards, instruction, and assessment for all core content areas.

**Objective 1** — 57% of English Learners students will demonstrate a proficiency in oral language, literacy, and comprehension in English Language Arts by 06/02/2017 as measured by ACCESS for ELL state mandated assessment.

Strategy 1 – Implement Core Program

Activity – Direct Instruction

# CIP Goal Setting for Meeting AMAOs A & B: Hutchens Elementary 2016-17

## AMAO A: Adequate Progress in Language Acquisition

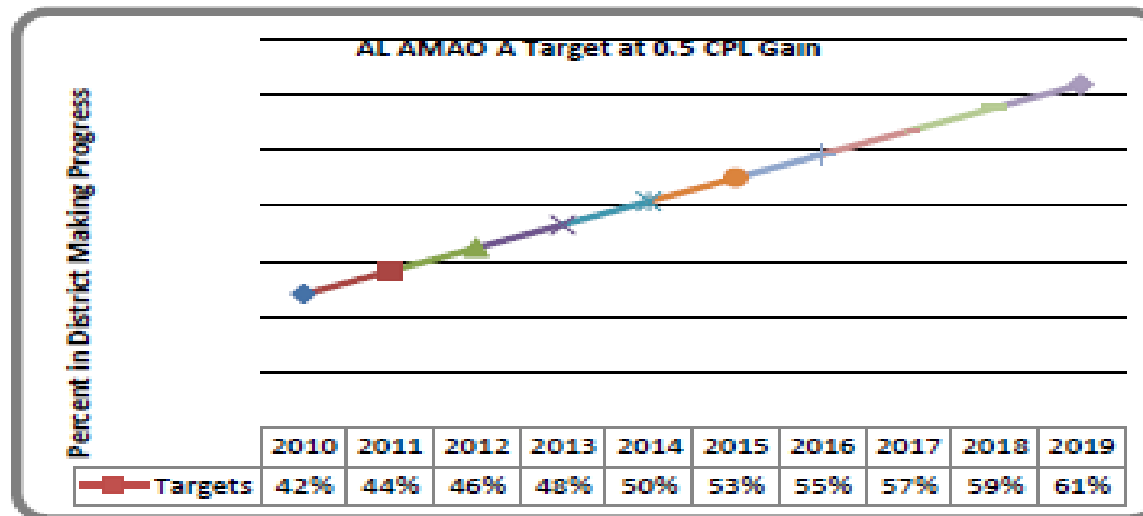
**School Status**  
 Percent of students making APLA

10/10

100%

Must increase APLA by 0% school wide.

Goal Setting School Wide:  
 Need to increase APLA to 57%.



### Goal Setting by Grade Level

Find percent of students making APLA <u>K Grade 0/5</u> <u>0%</u>	Find percent of students making APLA <u>1<sup>st</sup> Grade 8/8</u> <u>100%</u>	Find percent of students making APLA <u>2<sup>nd</sup> Grade 2/2</u> <u>100%</u>		
Must increase APLA by <u>57 %</u> for students in grade <u>Kindergarten</u> .	Must increase APLA by <u>50 %</u> for students in grade <u>1<sup>st</sup></u> .	Must increase APLA by <u>0 %</u> for students in grade <u>2<sup>nd</sup></u> .		
Goal Statement Grade <u>K</u> needs to increase APLA to <u>57 %</u> in 2017.	Goal Statement Grade <u>2nd</u> needs to increase APLA to <u>57 %</u> in 2017.	Goal Statement Grade <u>3rd</u> needs to increase APLA to <u>57 %</u> in 2017.		

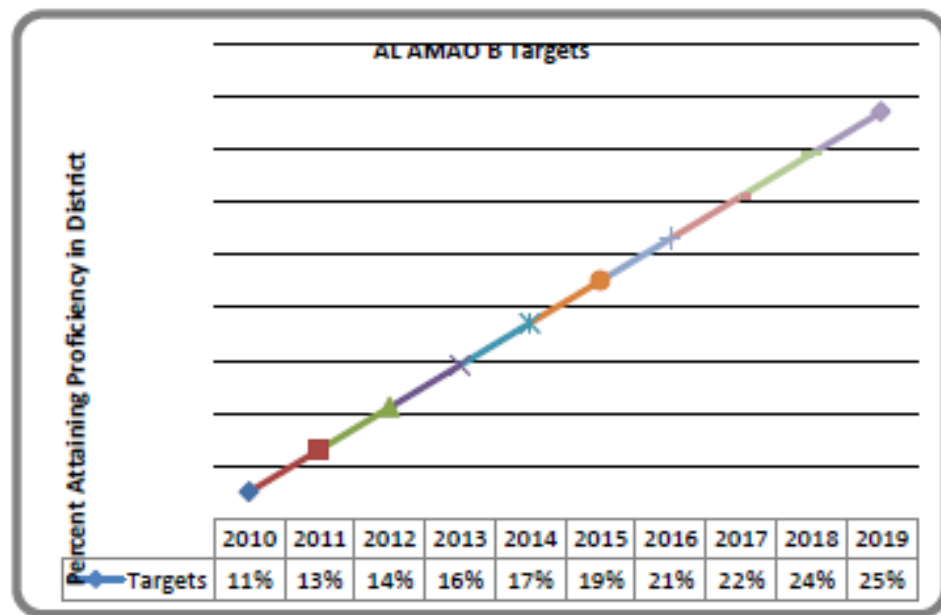
## AMAO B: Percent of ELs Attaining English Language Proficiency Hutchens Elem.

School Status  
Percent of students  
attaining English

4/17

24%  
Must *increase* Attainment  
by 0% school wide.

Goal Setting School Wide:  
Need to *increase*  
Attainment to 22%.



### Goal Setting by Grade Level

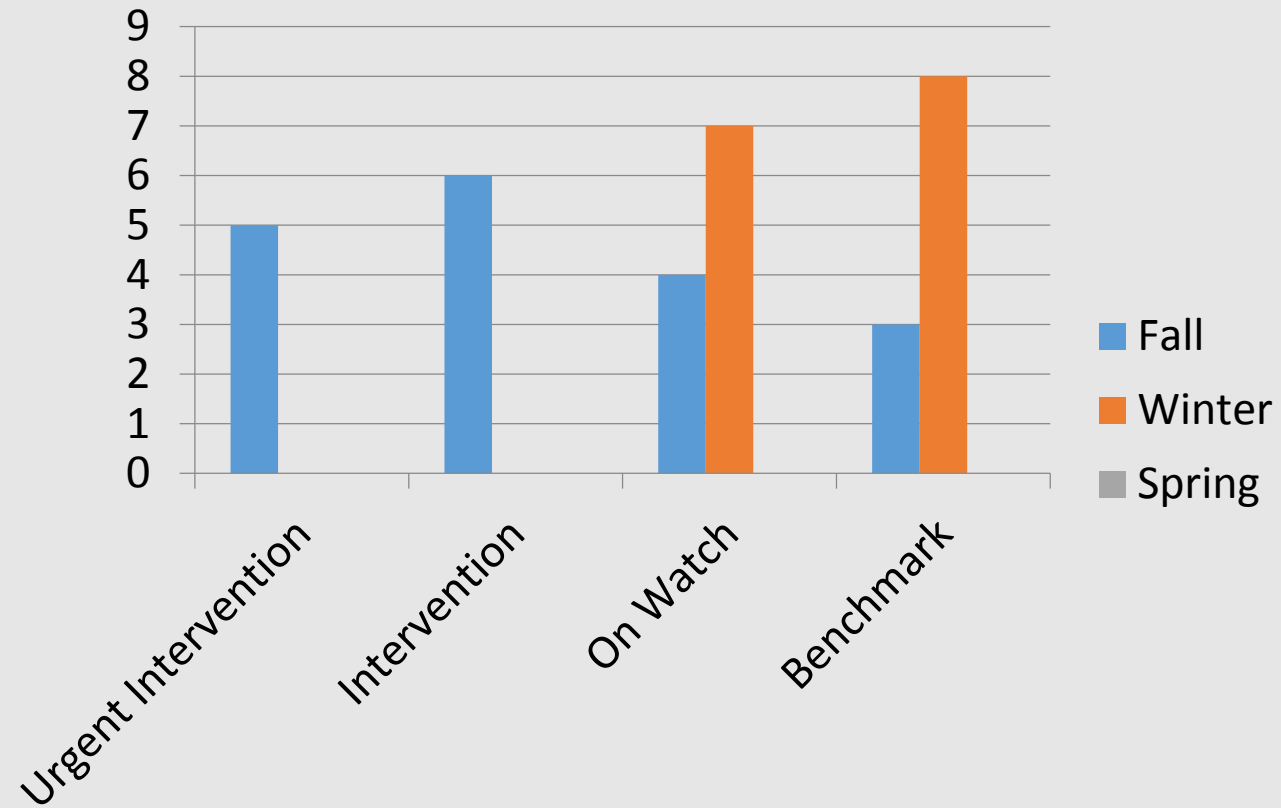
Find percent of students attaining English proficiency <u>K Grade 0/5</u> <u>0 %.</u>	Find percent of students attaining English proficiency <u>1<sup>st</sup> Grade 4/10</u> <u>40 %.</u>	Find percent of students attaining English proficiency <u>2<sup>nd</sup> Grade 0/2.</u> <u>0 %.</u>		
Must <i>increase</i> attainment in English by <u>22 %</u> for students in grade <u>K</u> .	Must <i>increase</i> attainment in English by <u>14 %</u> for students in grade <u>1<sup>st</sup></u> .	Must <i>increase</i> attainment in English by <u>0 %</u> for students in grade <u>2<sup>nd</sup></u> .		
Goal Statement Grade <u>K</u> needs to <i>increase</i> attainment in English to <u>22 %</u> on 2017.	Goal Statement Grade <u>1<sup>st</sup></u> needs to <i>increase</i> attainment in English to <u>14 %</u> in 2017.	Goal Statement Grade <u>2<sup>nd</sup></u> needs to <i>increase</i> attainment in English to <u>0 %</u> in 2017.		

# ESL Needs Assessment: 2016-2017 Data

HUTCHENS ELEMENTARY SCHOOL

STRENGTHS	WEAKNESSES
<b>AMAO-A Met Goal</b> Ten out of ten students or 100% scored a 0.5 gain to show adequate progress in Language Acquisition on the 2016 ACCESS for ELL's.	
<b>AMAO-B Met Goal</b> Four out of seventeen students or 24% scored a 4.8 or better to attain English Language Proficiency on the 2016 ACCESS for ELL's.	
<b>Kindergarten</b> 100% of the students tested scored 3.0 or greater on the Listening Domain.	<b>Kindergarten</b> Four out of five or 80% of the students tested scored 2.0 or less on the Writing Domain.
<b>First Grade</b> Nine out of ten or 90% of the students tested scored a 3.0 or better on the Reading Domain.	<b>First Grade</b> Four out of ten or 40% of the students tested scored below 3.0 on the Literacy Component.
<b>Second Grade</b> 100% of the students tested scored 5.0 or better on the Oral Language Component.	<b>Second Grade</b> 50% of the students tested scored a 2.0 or less on the Writing Domain.
<b>Prepared by:</b> Mary Claire Majure August 8, 2016	

# Universal Screening STAR for ELL



**Objective 2:** 2% increase of all students will demonstrate student proficiency (pass rate) of students scoring 70% or greater (89% Spring 2016 to 91% Spring 2017) in reading by 6/2/17 as measured by end of quarter reading assessment (EQT).

**Strategy 1** – Computer Based Learning for Literacy

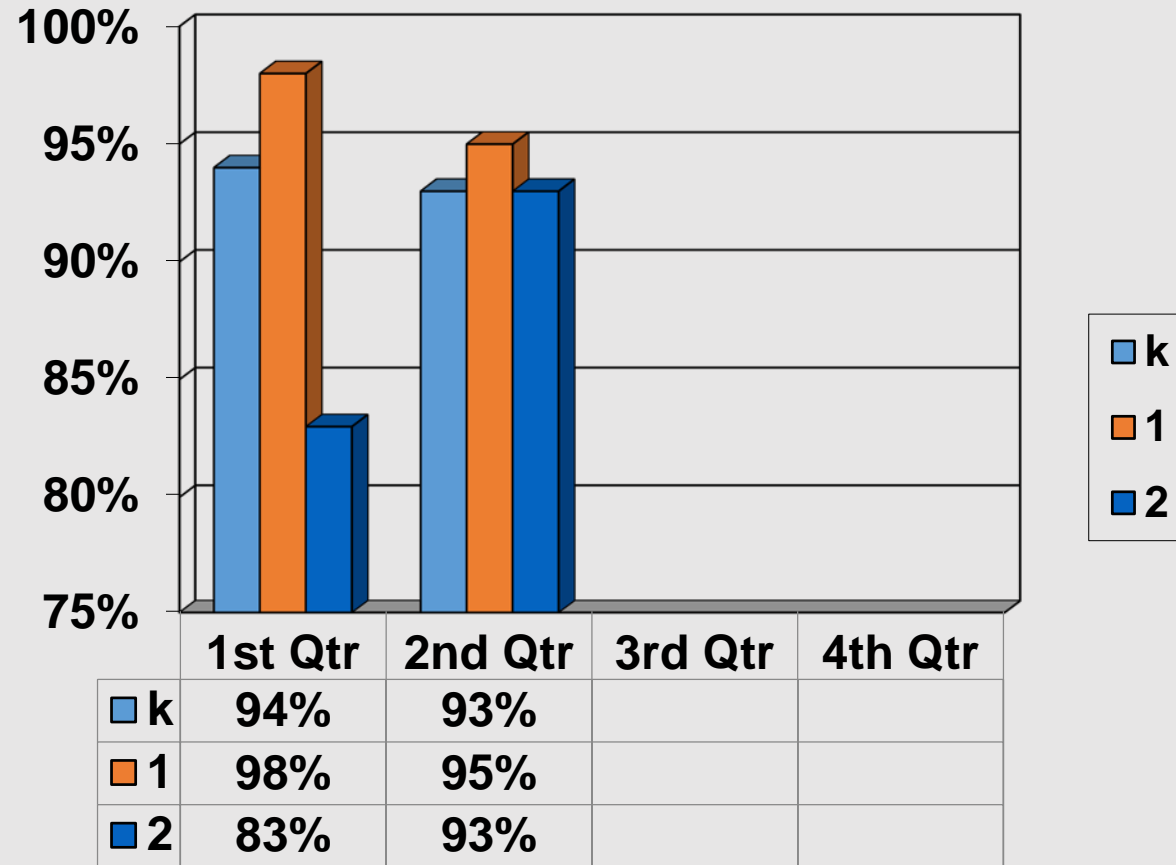
**Activity** – Stride Academy and Raz Kids

# Strategy 2 – Literacy Skills

## Activities

- Accelerated Reader AR
- Monitor Progress
- Cycle of Instruction – Intervention
- SNAP

# EQT Proficiency Reading





# ACT Aspire 2016

## Strengths

Reading  
415 SS

Math  
414 SS

## Area of Need

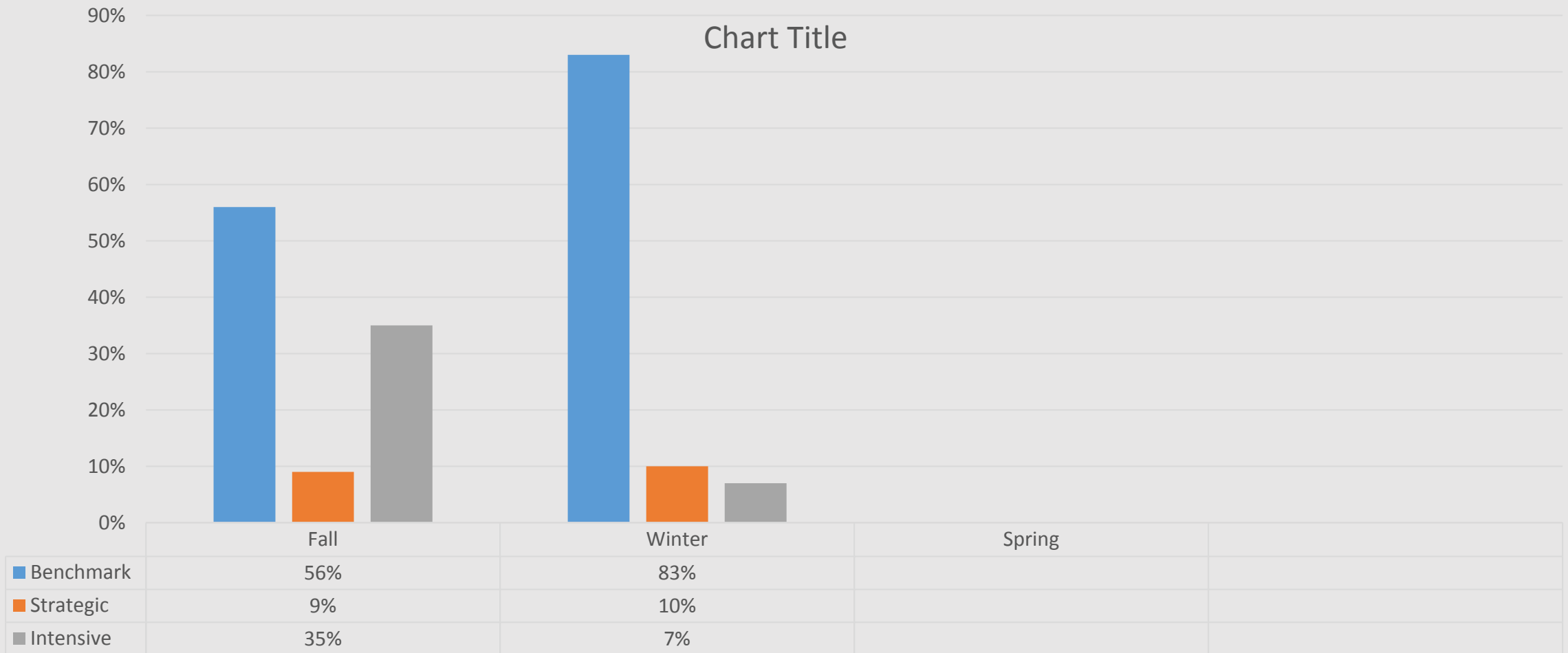
3<sup>rd</sup> Grade Reading Text Complexity

Sufficient Progress 54% (92)

Insufficient Progress 46% (78)

# K DIBELS 2015-16 Results (Percent)

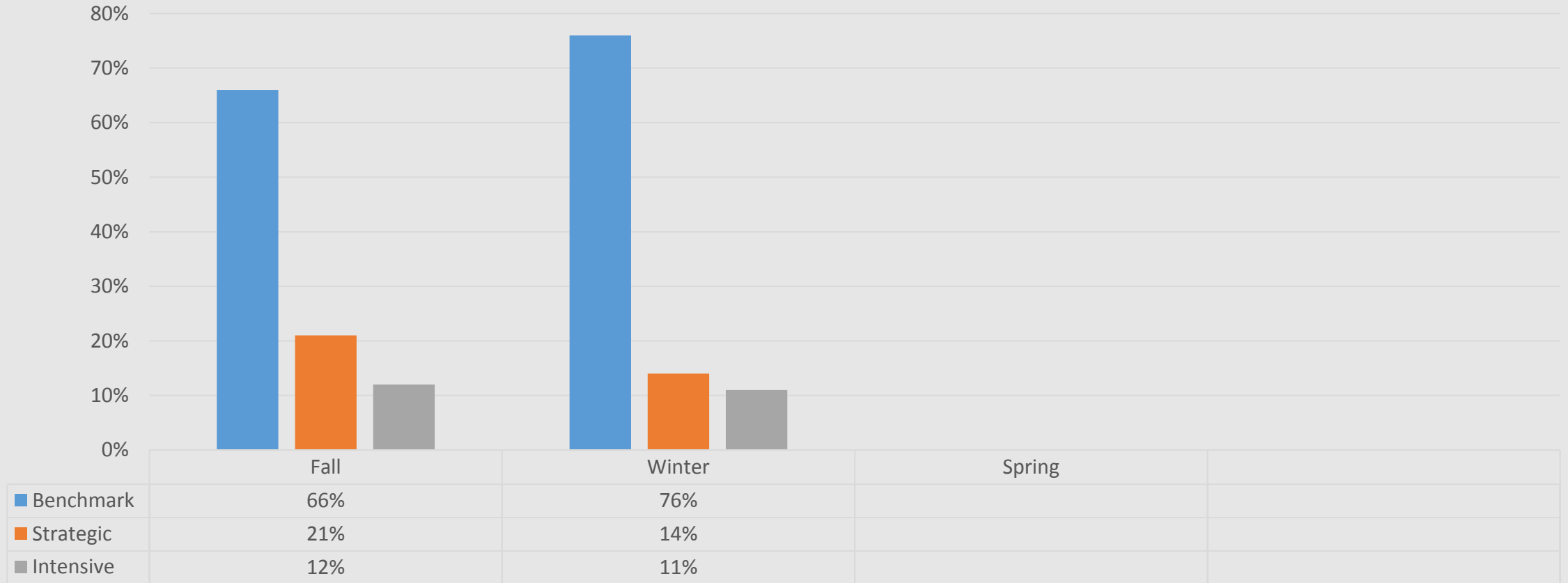
Fall FSF    Winter FSF    Spring    NWF    CLS



# 1<sup>st</sup> Grade DIBELS 2015-16 Results (Percent)

Fall NWF-WWR    Winter NWF-WWR    Spring    DORF-Words Correct

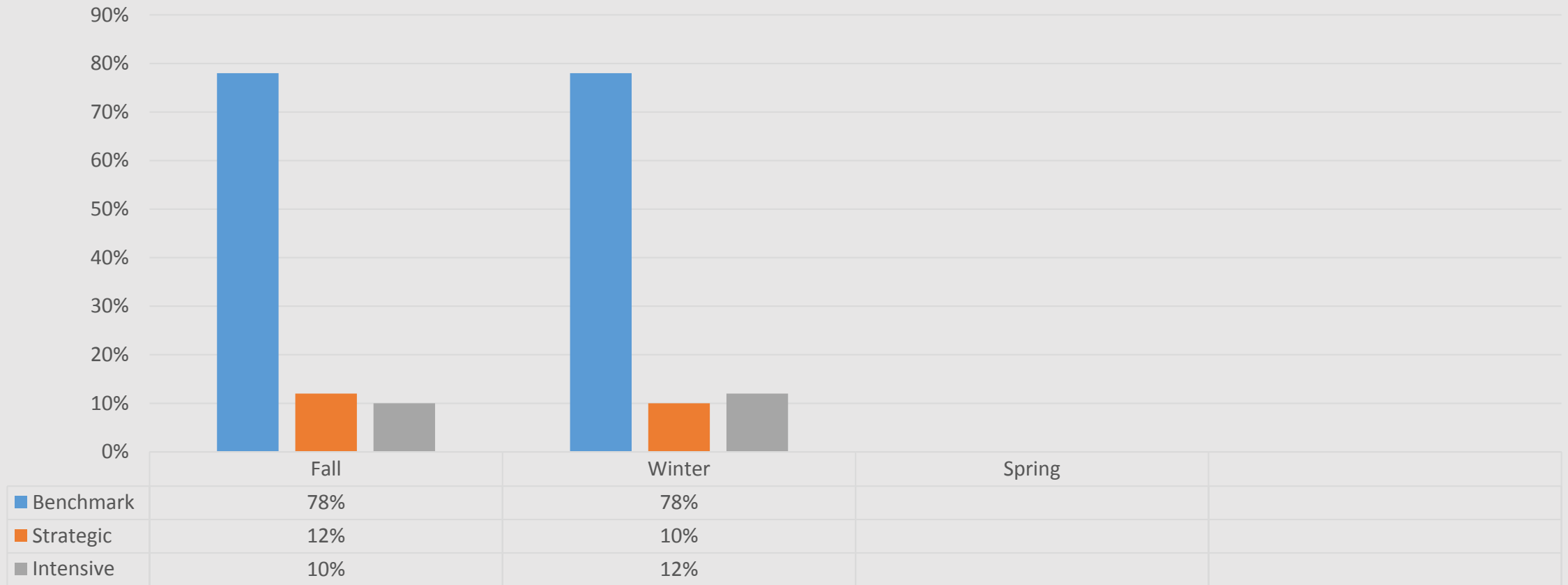
Chart Title



# 2nd Grade DIBELS 2015-16 Results (Percent)

Fall DORF-Words Correct Winter DORF-Words Correct Spring DORF-Words Correct

Chart Title



# Local Indicator

Implement Tier II and Tier III intervention strategies to increase the percent of kindergarten students scoring at or above benchmark on STAR Early Literacy from 40% (fall) to 68% (spring) 2017.





**Objective** – A 28% increase of Kindergarten students will demonstrate a proficiency in early reading literacy from 40% in the fall of 2016 to 68% in the spring by 6/1/17 as measured by STAR Early Literacy.

**Strategy** – Intervention

**Activity** - Intervention





# STAR Early Literacy (Fall)

Kindergarten

Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 530 SS	At/Above 55 PR	66	40%
Category Total			66	40%
<b>Below Benchmark</b>				
 On Watch	Below 530 SS	Below 55 PR	17	10%
 Intervention	Below 496 SS	Below 40 PR	35	21%
 Urgent Intervention	Below 437 SS	Below 20 PR	46	28%
Category Total			98	60%
<b>Students Tested</b>			164	





# STAR Early Literacy (Fall)

## 1<sup>st</sup> Grade

Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 651 SS	At/Above 55 PR	79	54%
Category Total			79	54%
<b>Below Benchmark</b>				
 On Watch	Below 651 SS	Below 55 PR	26	18%
 Intervention	Below 606 SS	Below 40 PR	15	10%
 Urgent Intervention	Below 558 SS	Below 25 PR	26	18%
Category Total			67	46%
<b>Students Tested</b>			146	

# Star Early Literacy (Fall)





2<sup>nd</sup> Grade

Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 787 SS	At/Above 70 PR	92	58%
Category Total			92	58%
<b>Below Benchmark</b>				
 On Watch	Below 787 SS	Below 70 PR	21	13%
 Intervention	Below 761 SS	Below 60 PR	28	18%
 Urgent Intervention	Below 697 SS	Below 40 PR	17	11%
Category Total			66	42%
<b>Students Tested</b>			158	



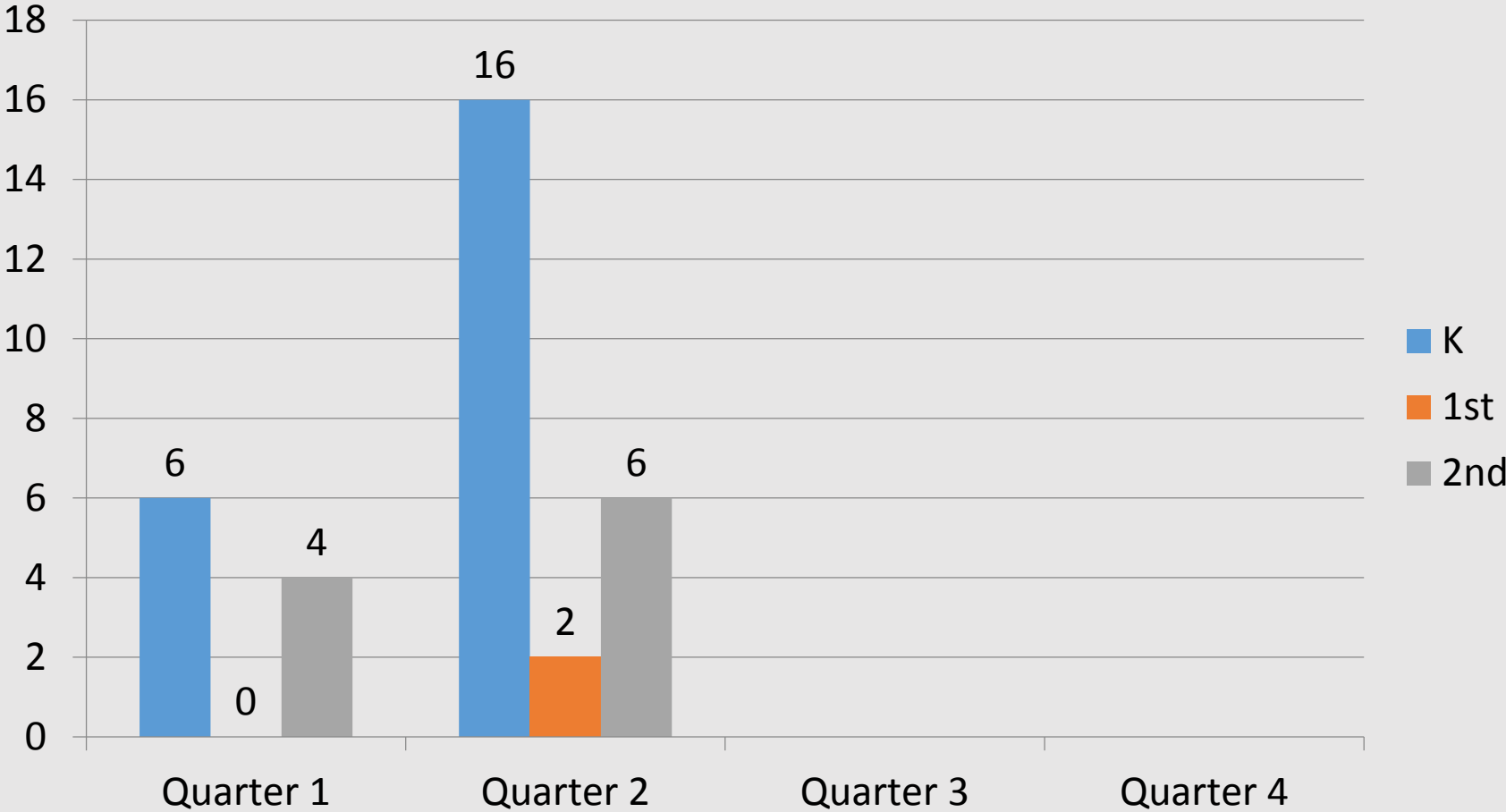
# STAR READING (fall)

## 2<sup>nd</sup> Grade

Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
 Exceeding  Ready	At/Above 360 SS	37	23%	At/Above 475 SS
	At/Above 261 SS	42	26%	At/Above 386 SS
Category Total		79	49%	
<b>Less Than Proficient</b>				
 Close  Need Support	Below 260 SS	28	18%	Below 386 SS
	Below 185 SS	53	33%	Below 316 SS
Category Total		81	51%	
<b>Students Tested</b>		160		

# Class Failures Reading

# of students



# Objective 3

90% of all students will demonstrate a proficiency (pass rate) scoring 70% or greater (from 94% spring 2016 to 96% spring 2017) in mathematics by 6/2/17 as measured by end of quarter math assessments (EQT).

**Strategy 1** – Computer Based Learning

**Activity** - STRIDE

# COMPUTER LAB SCHEDULE

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 -9:00	30 min	<b>PRESCHOOL DAILY COMPUTER LAB TIME</b> <i>(LAB CLOSED TO ALL OTHER STUDENTS &amp; ADULTS)</i>				
9:05-9:35	30 min	GRAHAM	GRAHAM	TIMBERLAKE	BARANOV	TIMBERLAKE
9:40-10:10	30 min	LAW	DAVIS	JONES	LAW	JONES
10:15-10:45	30 min	MATHER	ELLIOTT	ELLIOTT	MATHER	BARANOV
10:50-11:35	45 min	LESLIE	NIK	ONEAL	BURKETT	HAMILTON
11:40-12:10	30 min		KRICK	BORNFLETH	KRICK	BORNFLETH
12:15-1:00	45 min	DENNIS	WHITING	WALKER	GAYLE	TAYLOR
1:10-1:40	30 min	CARLSON	BRYANT	CARLSON	BRYANT	BURKETT
1:45-2:15	30 min	TAWZER	MCLAUGHLIN	TAWZER	MCLAUGHLIN	DAVIS
2:20-2:50	30 min	KING	TAYLOR	REVILLOSA	KING	REVILLOSA

# Raz Kids (usage report to date)

## Active Schools

Schools	Enrolled Classes	Enrolled Students	Active Classes	Active Students	Logins	Minutes Logged In	Stars Earned	Rocket Visits	Minutes In Rocket	Avatar Builder Visits	Minutes In Avatar Builder
Hulchens Elementary School	30	549	17	146	932	7,050	189,040	104	398	357	240
<b>Totals</b>	30	549	17	146	932	7,050	189,040	104	398	357	240

# Reading A-Z Data

Each classroom teacher is provided a Learning A-Z account. This gives the teachers access to a complete online library to use in all subjects.

## Reading A-Z

### District-Wide Activity

10/03/2016  through 01/31/2017  for Entire Subscription [Generate](#)

#### Active Schools

Schools (1)	Active Teachers	Total Teachers	Logins	Total Downloads	Books	Projectable Resources	Worksheets	Quizzes	Other
<a href="#">Hutchens Elementary School</a>	24	31	656	453	59	190	4	11	189
<b>Totals</b>	24	31	656	453	59	190	4	11	189

# Kids A-Z Data

Each student at Hutchens has a Kid A-Z membership. This provides them books to read online based on their level.

## Kids A-Z Student Management

### Administrative Reports

#### Active Schools

Schools	Enrolled Classes	Enrolled Students	Active Classes	Active Students	Logins	Minutes Logged In	Stars Earned	Rocket Visits	Minutes In Rocket	Avatar Builder Visits	Minutes In Avatar Builder
<a href="#">Hutchens Elementary School</a>	30	470	17	145	543	3,417	54,290	87	157	138	258
<b>Totals</b>	30	470	17	145	543	3,417	54,290	87	157	138	258

# STRIDE

Total Students	Total ?s Answered Correct %	Math Answered Correct %	Reading Answered Correct %	L A Answered Correct %	Total Minutes Worked	Total Minutes After School	Percent Usage After School
468	235,648 69%	116,218 71%	79,740 70%	39,690 59%	115,505	24,583	21%



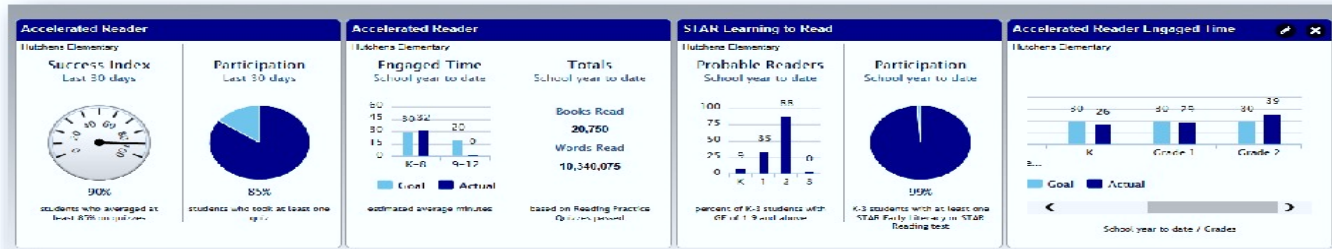
# Stride Data

Students use their computer lab time to work on Stride Academy. Stride Academy is an adaptive game based learning platform for math and reading.

Year to Date Stride Academy Data	Total Students	Total Questions Answered (% Correct)	Mathematics Questions Answered (% Correct)	Reading Questions Answered (% Correct)	Total Minutes Worked	Total Minutes After School	Percent Usage After School
Total	473	528,266 68%	262,547 70%	172,724 68%	262,548	50,625	19%

# Accelerated Reader – Year to Date

## Renaissance Place - Accelerated Reader Year-To-Date Data for Hutchens Elementary 2016-2017

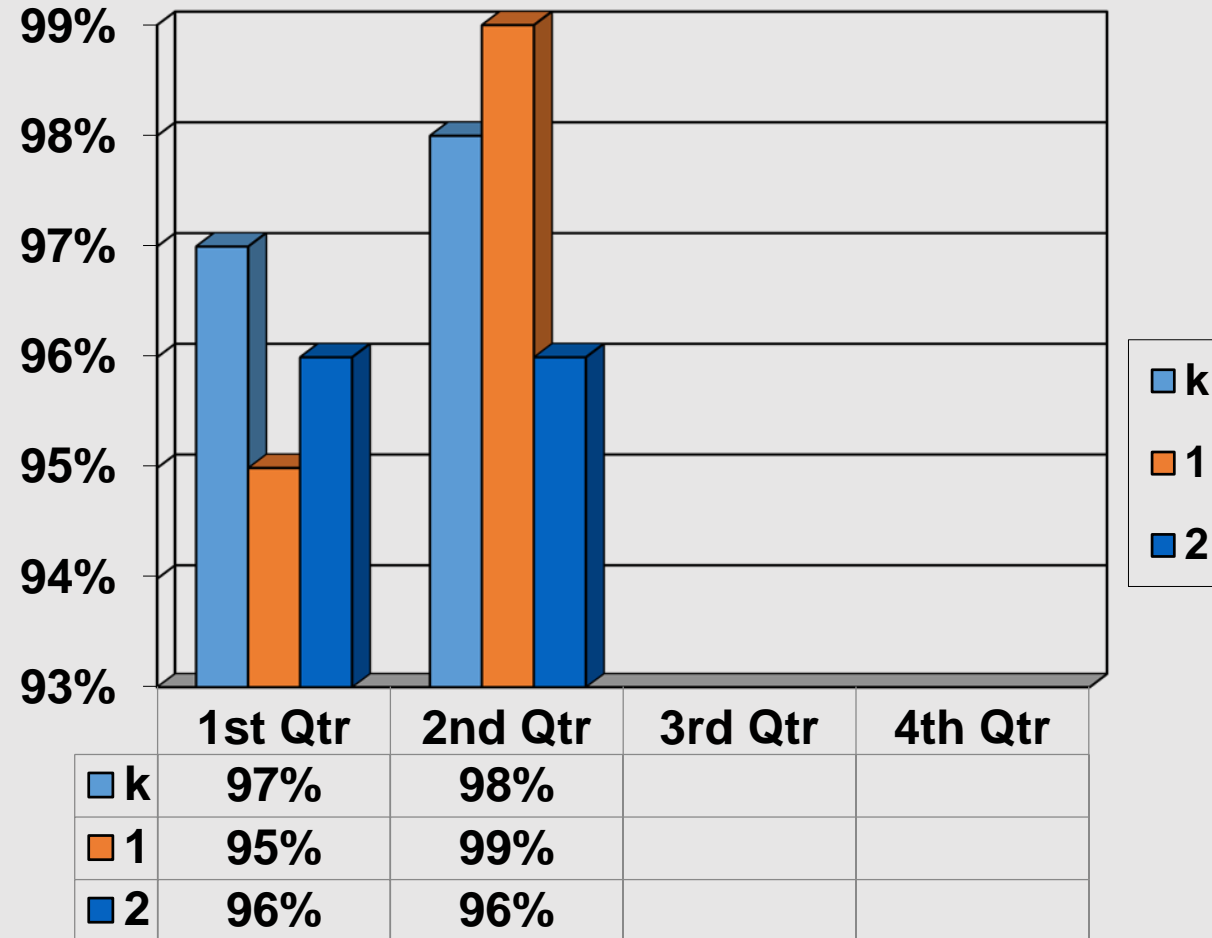


# Strategy 2 – Math Computation

## Activities





1. Calendar Math
2. Sock it to Math

# EQT Proficiency Math



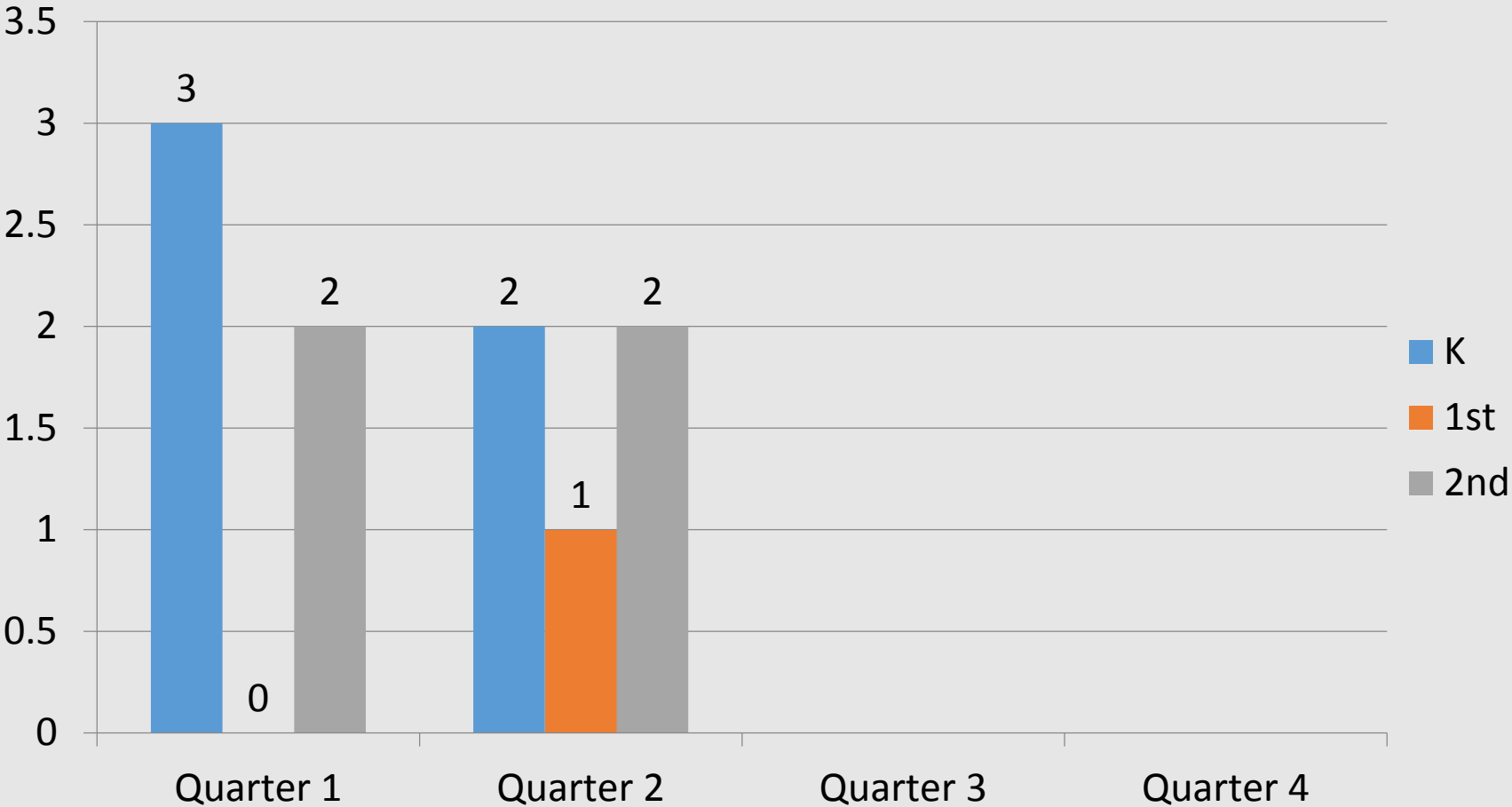
# STAR MATH Fall

## 2<sup>nd</sup> Grade

Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
 Exceeding  Ready	At/Above 497 SS	43	28%	At/Above 599 SS
	At/Above 420 SS	56	36%	At/Above 532 SS
Category Total		99	64%	
<b>Less Than Proficient</b>				
 Close  Need Support	Below 419 SS	44	29%	Below 532 SS
	Below 336 SS	11	7%	Below 460 SS
Category Total		55	36%	
<b>Students Tested</b>		154		

# Class Failures Math

# of students



# Goal 2

Provide digital tools and resources to all educators and students.

**Objective 1** – 100% of Pre-K, Kindergarten, First and Second grade students will demonstrate a behavior having access to an ICD with viable access points and appropriate software and Web-based resources for research, communication multimedia content creation and consumption in Career & Technical by 6/2/17 as measured by technology program reports

Strategy 1 – ICDs and BYOD

Activity - ICD

## Goal 3

Prepare and support students through student support services.

Objective 1 – Collaborate to increase skills related to leadership by 6/2/17 as measured by a 20% decrease of students referred to PST for behavior from fall 2016 to spring 2017.



# Strategy 1: Character Education and Counseling

## Activities

1. Whole Group Guidance
2. Small Group Guidance and Counseling
3. Leadership Recognition

# PST Behavior Students

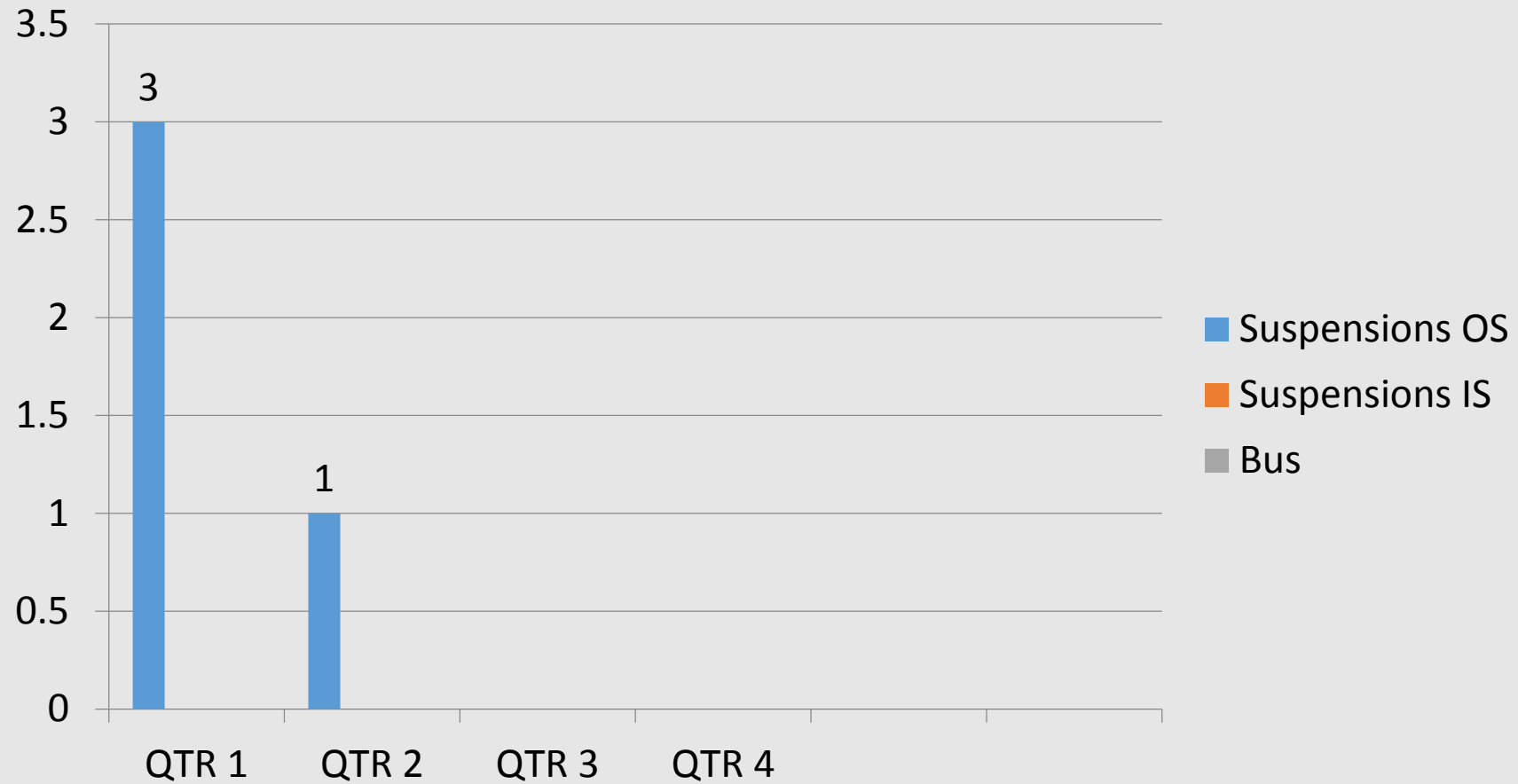
Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May
5 1%	7 1%	5 1%	4 1%	5 1%				

# PST Behavior Data

## PST Student Behavior Data

	0-59	60-69	70-79	80-89	90-100	Total Students
Review 1	1	2	4	2	1	7
Review 2		2	4	3	1	5

# Discipline Report



## Objective 2

Demonstrate a proficiency for STAR Early Literacy for 1<sup>st</sup> grade and STAR Reading for 2nd grade by 6/2/17 as measured by a 12% increase for 1<sup>st</sup> (54% fall to 66% spring) and 2<sup>nd</sup> (49% fall to 61% spring) grades from fall 2016 to spring 2017.

### **Strategy – Increase Academic Skills**

#### **Activities**

- 1. Teacher Work Study Habits**
- 2. Small Group Guidance**
- 3. Leadership Notebook Conferencing**

# STAR Early Literacy and Reading

<b>1<sup>st</sup> Grade</b>	<b>Fall 54%</b>	<b>Winter 71%</b>	<b>Spring</b>
2 <sup>nd</sup> Grade	Fall 49%	Winter 56%	Spring

Objective 3: Demonstrate a behavior maintaining a 95% or higher attendance rate for k-2 students for the 2016/17 school year by 6/2/76 as measured by INOW records.

# Strategy 1: School Attendance

## Activities

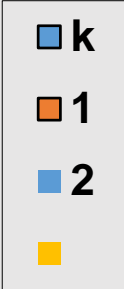
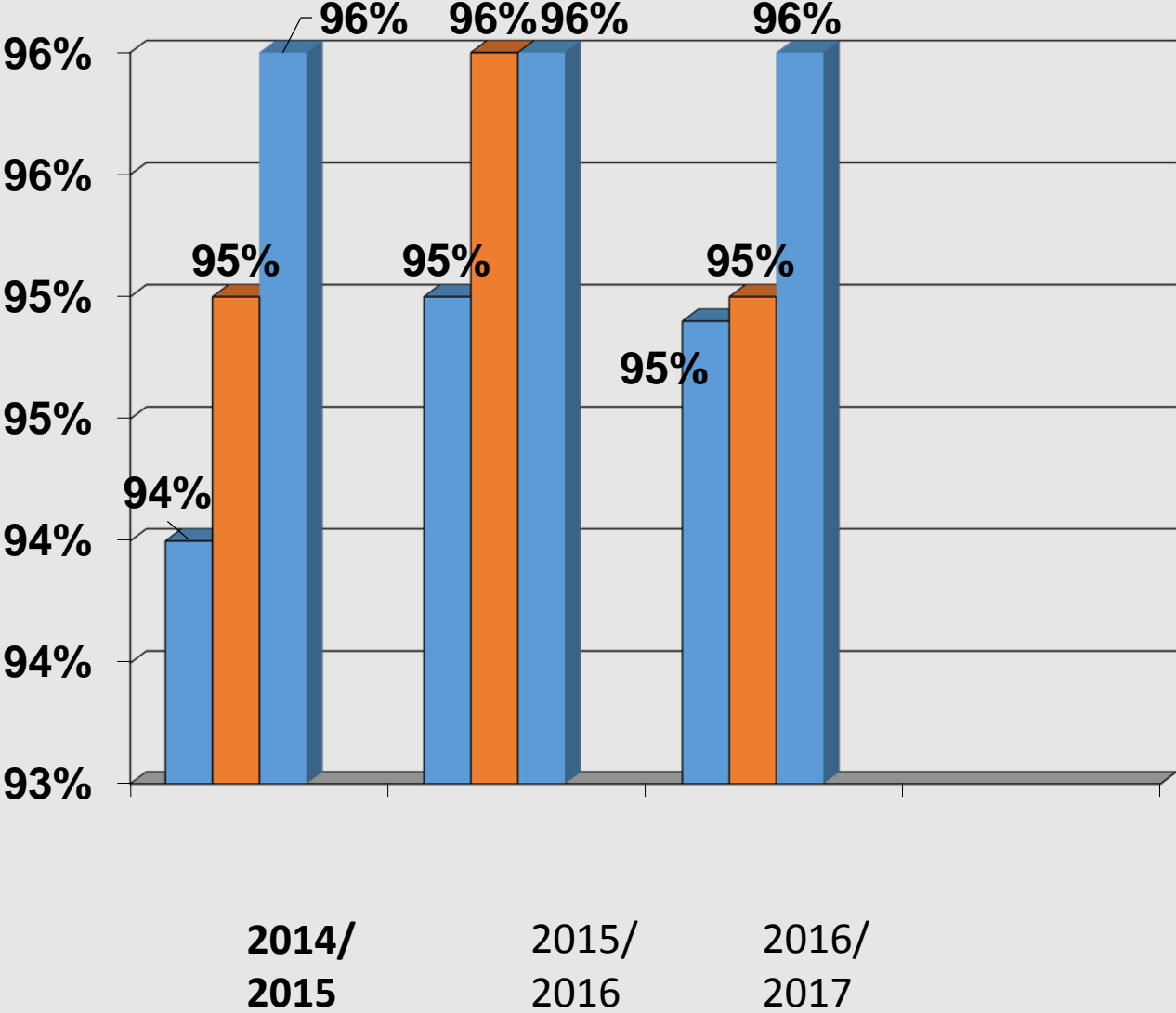
1. Weekly Awards

2. Guidance

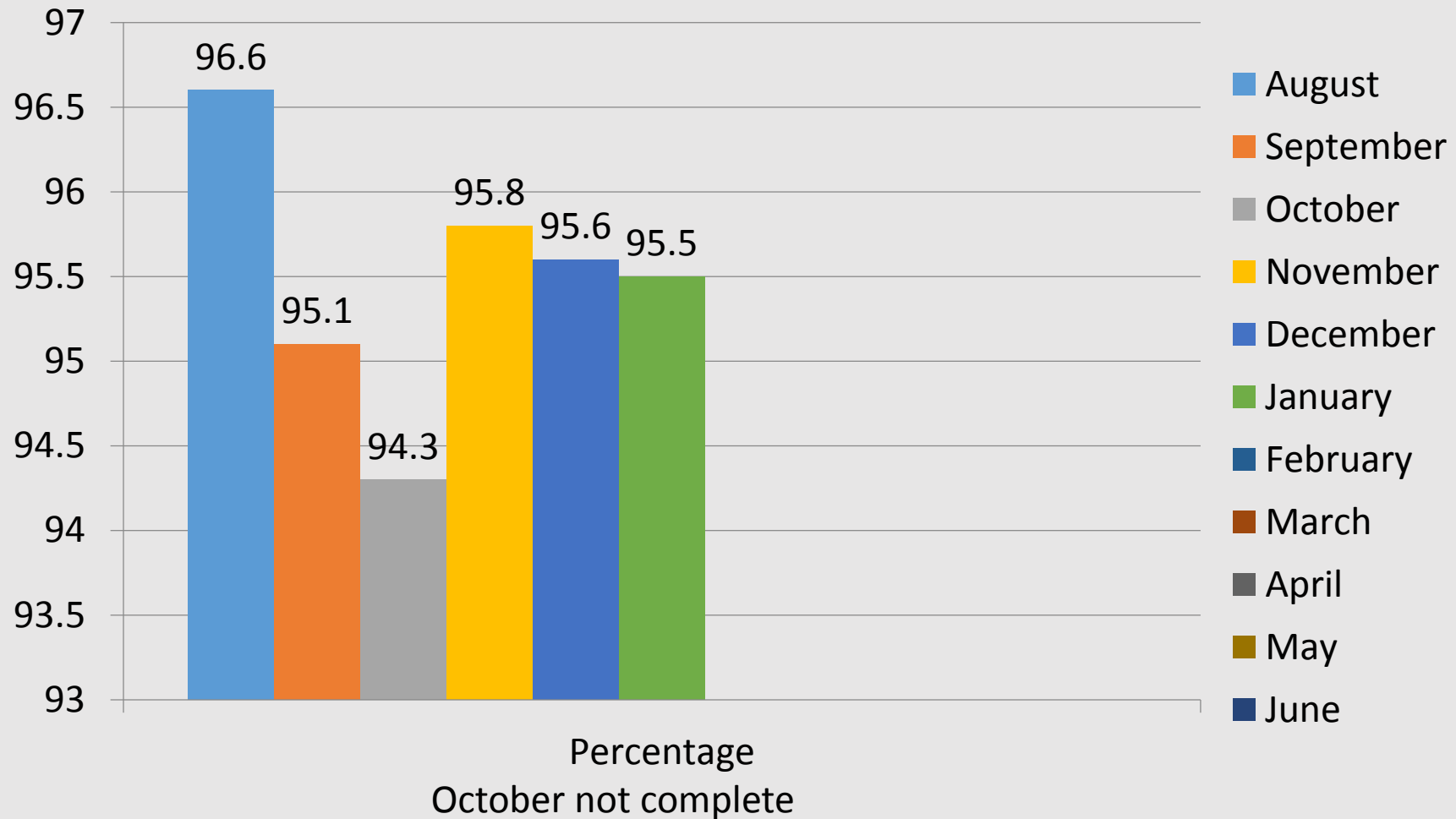
3. Quarterly Perfect Attendance Awards



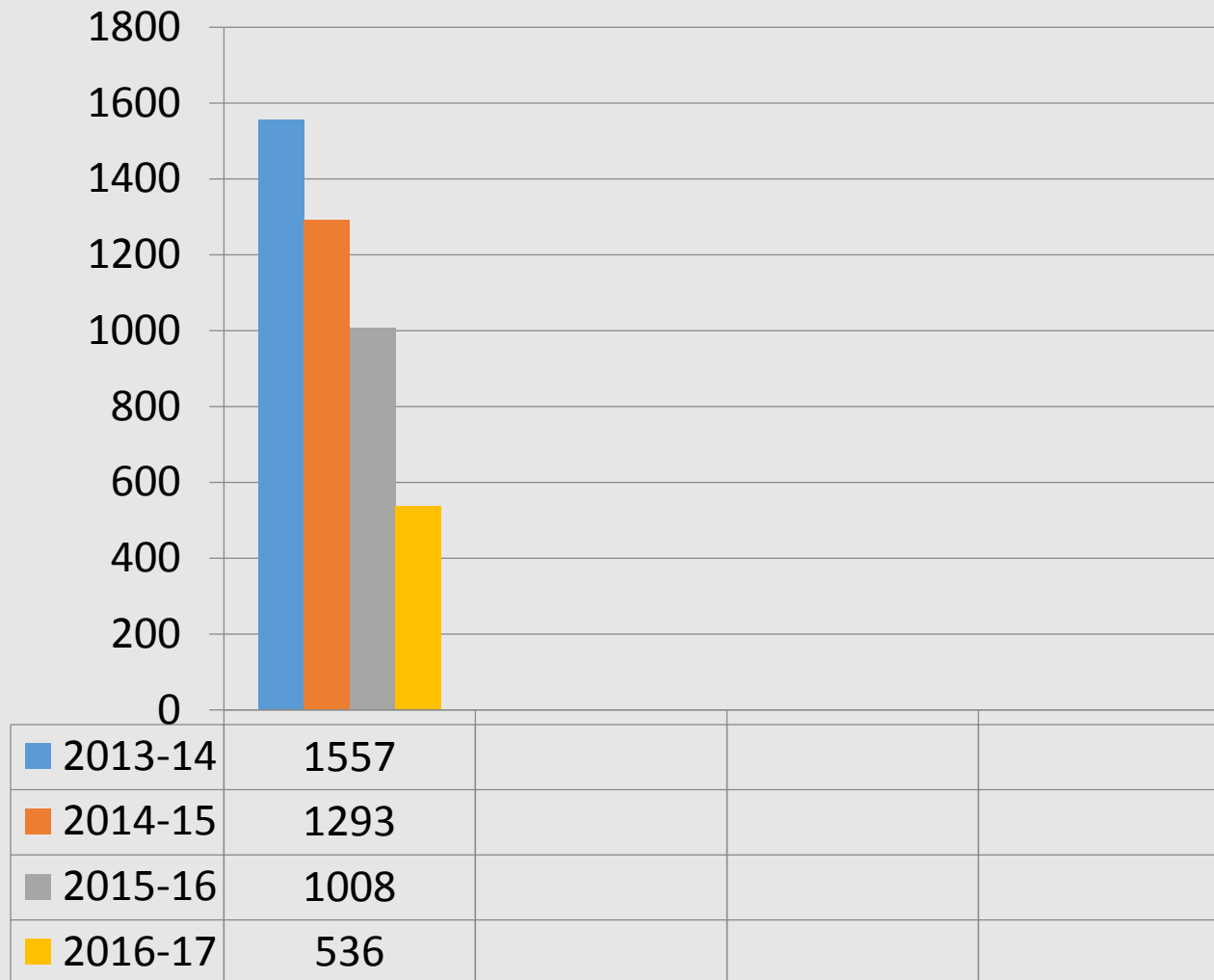
# Student Attendance Comparison



# Monthly Student Attendance to Date



# Unexcused Tardies (to date)



# Goal 4: Prepare and support teachers to graduate College and career Ready Students.

Objective 1: Demonstrate a proficiency in reading and math by maintaining 85% or greater of students being proficient by 6/2/17 as measured by end of quarter reading and math assessments (EQT).

(See documents in evidence file.)

## Strategy 1 - Professional Development

### Activities:

1. Leader in Me Training
2. Problem Solving Team
3. CFA Professional Development

## Strategy 2 – CCRS PD

Activity - Common Core Science Standards and the 5 E Model

# EQT Reading and Math Proficiency

## Reading

QTR 1	K 94%	1 98%	2 83%	K-2 92%
QTR 2	K 93%	1 95%	2 93%	K-2 94%
QTR 3				
QTR 4				

## Math

QTR 1	K 97%	1 95%	2 96%	K-2 96%
QTR 2	K 98%	1 99%	2 96%	K-2 98%
QTR 3				
QTR 4				

# Objective 2

Demonstrate a behavior being able to use digital resources and technology tools in order to utilize quality, engaging learning experiences that best prepare PK-12 students with the skills, knowledge and dispositions necessary to be successful in school and careers by 6/2/17 as measured by the successful completion of a learning module.

**Strategy** – Professional and Ethical  
Responsibility

**Activity** – Learning Module