

CCRS 3rd GRADE

CCRS Standard	Evidence of Student Attainment	Knowledge	Skills	Understanding
1. [RL.3.1] Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Students use writing and/or speaking to:</p> <ul style="list-style-type: none"> ask and answer questions that refer explicitly to the text for an answer 	<p>Students know:</p> <ul style="list-style-type: none"> techniques for identifying important details techniques for explaining important details how to ask a variety of meaningful questions to refer explicitly to text to support answers vocabulary: explicitly 	<p>Students are able to:</p> <ul style="list-style-type: none"> ask and answer questions to comprehend and monitor understanding identify key details ask questions about key details use original language to answer question about key details make explicit references to text in answers 	<p>Students understand that referring to the text when asking and answering questions helps a reader comprehend a text explicitly and implicitly.</p>
2. [RL.3.2] Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Students use writing and/or speaking to:</p> <ul style="list-style-type: none"> recount stories, including fables, folktales, and myths from diverse cultures determine the central message, lesson, or moral explain how the central message, lesson or moral is conveyed through key details in the text 	<p>Students know:</p> <ul style="list-style-type: none"> difference between retell and recount qualities of fables, folktales, and myths stories are influenced by the culture they represent stories have a central message, lesson, or moral central message of a story is conveyed through key details techniques for recounting a story techniques for identifying key details vocabulary: retell, recount, fable, folktale, myth, culture, central message, lesson, moral, key details 	<p>Students are able to:</p> <ul style="list-style-type: none"> recount stories determine central message, lesson, or moral explain relationship between key details and central message, lesson, or moral apply these concepts to fables, folktales, and myths apply these concepts to stories from diverse cultures 	<p>Students understand that key details that develop a story's central message, lesson, or moral lead to a better understanding of other perspectives and cultures.</p>
3. [RL.3.3] Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p>Students use writing and/or speaking to:</p> <ul style="list-style-type: none"> describe characters in a story and explain how their actions move the story forward 	<p>Students know:</p> <ul style="list-style-type: none"> actions of characters influence the events of a story characters can be described by their traits, motivations, or feelings vocabulary: characters, traits, motivations, sequence of events, contribute 	<p>Students are able to:</p> <ul style="list-style-type: none"> describe characters explain relationship between actions of characters and a story's sequence of events (cause and effect) 	<p>Students understand that characters' actions contribute to the events of the story and lead to a better understanding of other perspectives and cultures.</p>
4. [RL.3.4] Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>Students:</p> <ul style="list-style-type: none"> distinguish between literal and nonliteral language based on how words and phrases are used in a text 	<p>Students know:</p> <ul style="list-style-type: none"> words and phrases can have both a literal and nonliteral meaning context must be considered when determining the meaning of a word or phrase vocabulary: literal, nonliteral 	<p>Students are able to:</p> <ul style="list-style-type: none"> find examples from a text to support a literal or nonliteral interpretation of a word or phrase determine meaning of unfamiliar words and phrases based on how they are used in a text 	<p>Students understand the meaning of a word or phrase depends upon how it is used in a text.</p>