



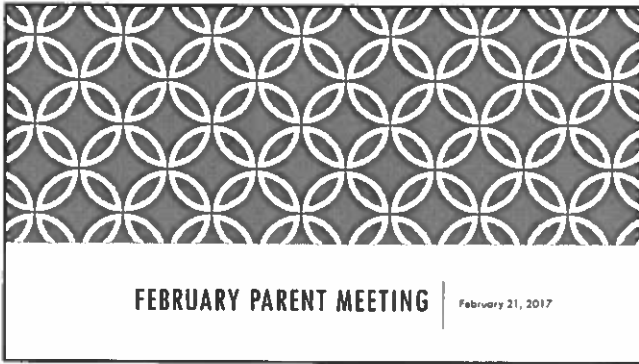
Just 4 Parent Meeting
Tuesday, February 21, 2017
8:00 a.m. or 6:00 p.m.
Agenda

Welcome

MCPSS Magnet Programs - A Review

Student Achievement Data: Star Early Literacy

Upcoming Events and Information



STAR EARLY LITERACY

Star Early Literacy is a customized reading test for students to take on a computer. The test is designed for students in grades pre-K through 3 (beginning readers who do not yet read independently or need early literacy skills assessed).

ASSESSMENTS

- STAR Early Literacy
 - Beginning of the Year
 - Mid-Year
 - End of the Year
- Teaching Strategies GOLD
 - Fall
 - Winter
 - Spring

STAR EARLY LITERACY SCORING

Literacy Classifications

- Early Emergent Reader (300–487)
- Late Emergent Reader (488–674)
- Transitional Reader (675–774)
- Probable Reader (775–900)



STAR EARLY LITERACY MID-YEAR 2016-2017

Summary

Scaled Score	Literacy Classification	Number of Students	% of Total
300 - 487	Early Emergent Reader	145	50.0
488 - 674	Late Emergent Reader	127	43.8
675 - 774	Transitional Reader	17	5.9
775 - 900	Probable Reader	1	0.3

Number of Students: 290

STAR EARLY LITERACY DOMAINS

- Word Knowledge and Skills
- Comprehension Strategies and Constructing Meaning
- Numbers and Operations

Student Diagnostic Report
 Student Name: [Redacted]
 Date: [Redacted]

Summary

Word Knowledge	85	85
Comprehension	75	75
Numbers and Operations	90	90

Sub-Domain Scores Distribution

Sub-Domain	Score	Percentile
Alphabetic Principle	85	85
Concept of Word	75	75
Visual Discrimination	90	90
Phonemic Awareness	85	85
Phonics	75	75
Structural Analysis	85	85
Vocabulary	75	75
Sentence-Level Comprehension	85	85
Paragraph-Level Comprehension	75	75
Early Numeracy	90	90

STAR EARLY LITERACY SUB-DOMAINS

- Alphabetic Principle (AP)
- Concept of Word (CW)
- Visual Discrimination (VS)
- Phonemic Awareness (PA)
- Phonics (PH)
- Structural Analysis (SA)
- Vocabulary (VO)
- Sentence-Level Comprehension (SC)
- Paragraph-Level Comprehension (PC)
- Early Numeracy (EN)

STAR EARLY LITERACY MID-YEAR 2016-2017

Sub-Domain Score Distribution

Sub-Domain	Score	Percentile
Alphabetic Principle	85	85
Concept of Word	75	75
Visual Discrimination	90	90
Phonemic Awareness	85	85
Phonics	75	75
Structural Analysis	85	85
Vocabulary	75	75
Sentence-Level Comprehension	85	85
Paragraph-Level Comprehension	75	75
Early Numeracy	90	90

Score Distribution: 100 = 100% (100% of students), 75 = 75% (75% of students), 50 = 50% (50% of students), 25 = 25% (25% of students), 0 = 0% (0% of students)

SKILL SETS

- Skill Set Scores: Range from 0–100.
- Skill Sets: There are 36 early literacy skill sets and 5 early numeracy skill sets.
- Skills: There are 133 early literacy skills and 12 early numeracy skills.

Student Report
 Student Name: [Redacted]
 Date: [Redacted]

Summary

Word Knowledge	85	85
Comprehension	75	75
Numbers and Operations	90	90

Sub-Domain Scores Distribution

Sub-Domain	Score	Percentile
Alphabetic Principle	85	85
Concept of Word	75	75
Visual Discrimination	90	90
Phonemic Awareness	85	85
Phonics	75	75
Structural Analysis	85	85
Vocabulary	75	75
Sentence-Level Comprehension	85	85
Paragraph-Level Comprehension	75	75
Early Numeracy	90	90



TEACHING STRATEGIES GOLD PROGRESSIONS

Color-Coded Progressions

Teaching Strategies GOLD progressions have color-coded bands that show which band represents the children's development and learning. Based on research literature, the bands show at what levels most children of a particular age or age range are likely to be at the beginning and end of a program year. Because each program and learning are unique and emerging, the color bands do not set, helping teachers guide their expectations realistically. Teachers use the full spectrum of development or more, making them to work with any child, at any level of development.

WHAT IS TEACHING STRATEGIES GOLD®?

Teaching Strategies GOLD® is an authentic, ongoing observational system for assessing children from birth through kindergarten, proven to be valid and reliable by extensive field testing. It helps teachers observe children in the context of everyday experiences, which is an effective way to get to know them well and find out what they know and can do.

Objective 1: Regulates own emotions and behaviors

Age	1	2	3	4	5	6	7	8	9
Birth to 1 year	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world
1 to 2 years	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world
2 to 3 years	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world
3 to 4 years	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world
4 to 5 years	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world
5 to 6 years	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world	Expresses interest in the world

WHAT ARE THE TEACHING STRATEGIES GOLD® OBJECTIVES FOR DEVELOPMENT & LEARNING?

Teaching Strategies GOLD® is grounded in 39 objectives that guide teachers throughout the assessment cycle. They are based on research, include predictors of school success, and are aligned with the Head Start Child Development and Early Learning Framework and early learning standards for each state. The objectives are organized into 10 areas of development and learning, including broad developmental areas, content areas, and English language acquisition. Many of the objectives also include dimensions that guide teachers' thinking about various aspects of that objective, and help clarify what the objective addresses.

TEACHING STRATEGIES GOLD® DESIGNED TO INCLUDE FAMILIES

- Development and Learning Report
- Family Conference Forms

REMINDERS:

- February 27th – March 3rd – Mardi Gras Holiday
- Development and Learning Report – March 10th
- STAR Early Literacy Parent Report – March 16th
- Teacher Workday (NO SCHOOL)– March 17th
- Family Conference Forms – March 24th

