



Parent Report

for **Alexander M. Harvey**

Printed Monday, February 20, 2017 10:37:39 PM

School: Just 4
Teacher: G. Green
Class: Green - 007

Test Date: January 25, 2017 8:15 AM

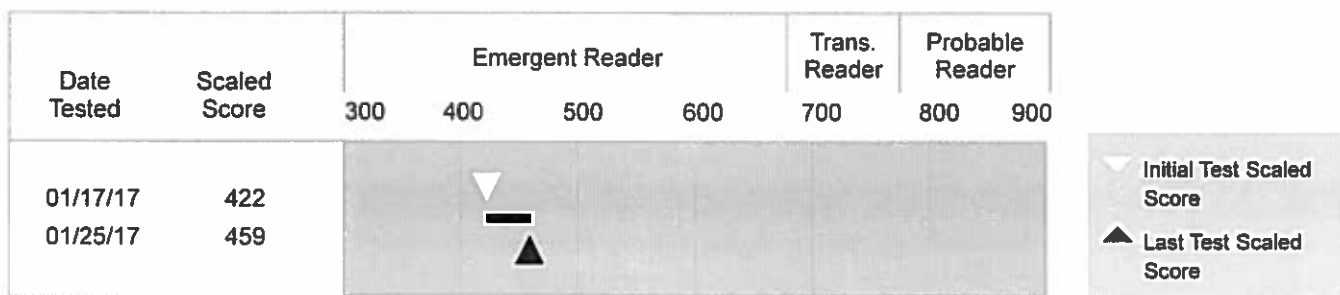
Dear Parent or Guardian of **Alexander M. Harvey**:

Your child has just taken a STAR Early Literacy assessment on the computer. STAR Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. This report summarizes your child's scores on the assessment. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.

Scaled Score: 459

The Scaled Score is the overall score that your child received on the STAR Early Literacy assessment. It is calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in STAR Early Literacy range from 300 to 900 and span the grades Pre-K through 3.

Alexander obtained a Scaled Score of 459. This is an increase of 37 from the Scaled Score of 422 that **Alexander** obtained on his initial assessment. Scaled Scores relate to three developmental stages: Emergent Reader (300 - 674), Transitional Reader (675-774), and Probable Reader (775 - 900). A Scaled Score of 459 means that Alexander is at the Emergent Reader stage.



Children at the early Emergent Reader stage are beginning to understand that printed text has meaning. They are learning that reading involves printed words and sentences, and that print flows from left to right and from the top to the bottom of the page. They are also beginning to identify colors, shapes, numbers, and letters.

At this stage, **Alexander** knows that spoken speech can be represented by letters and that letters have specific shapes. He is likely to be able to identify the letters and to see the differences between them. Also, **Alexander** is beginning to recognize rhyming sounds.

The most important thing you can do to encourage your child's growth in emergent reading skills is to read storybooks aloud to **Alexander** at home. If your child asks for the same book again and again, go right on reading it. Also, talk with **Alexander** about what you've read. Through listening to and talking about stories, **Alexander** will learn to relate spoken words with printed words on the page.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Comments:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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