



# Growth Report

Printed Wednesday, March 15, 2017 1:34 15 PM

School: Just 4

School Year: 8/8/2016 - 8/3/2017

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## Report Options

Reporting Parameter Group: All Demographics [Default]

Group By: Do Not Group

### Score Definitions

GP: Grade Placement	VS: Visual Discrimination	VO: Vocabulary	Early Emergent Reader: SS 300 - 487
SS: Scaled Score	PA: Phonemic Awareness	SC: Sentence-Level Comprehension	Late Emergent Reader: SS 488 - 674
AP: Alphabetic Principle	PH: Phonics	PC: Paragraph-Level Comprehension	Transitional Reader: SS 675 - 774
CW: Concept of Word	SA: Structural Analysis	EN: Early Numeracy	Probable Reader: SS 775 - 900

## Summary

	SGP <sup>†</sup>	Averages					Average Sub-Domain Scores									
	(272 of 277 Students)	(277 Students)					(277 Students)									
	Median	Test Date	Age	GP	SS	EORF <sup>‡</sup>	AP	CW	VS	PA	PH	SA	VO	SC	PC	EN
	57	Pretest	4.6	-0.85	435	0	43	44	54	24	22	16	25	18	18	40
		Posttest	4.9	-0.52	503	0	57	58	67	35	33	26	36	28	28	54
		Change	+0.3	+0.33	+68		+14	+14	+13	+11	+11	+10	+11	+10	+10	+14

<sup>‡</sup>Estimated Oral Reading Fluency (EORF) is only reported for tests taken in grades 1 - 3.

<sup>†</sup>Student Growth Percentile (SGP) uses a student's test history and doesn't necessarily reflect reporting periods on this report. For more information, click on [Learn More](#).

# STAR EARLY LITERACY MID-YEAR 2016-2017

## Summary

<b>Scaled Score</b>	<b>Literacy Classification</b>	<b>Number of Students</b>	<b>% of Total</b>
300 - 487	Early Emergent Reader	145	50.0
488 - 674	Late Emergent Reader	127	43.8
675 - 774	Transitional Reader	17	5.9
775 - 900	Probable Reader	1	0.3

Number of Students: 290



## Parent Report for ██████████

Printed Monday, September 14, 2015 2:12:15 PM

School: Oakwood Elementary School  
Teacher: Mrs. C. Rowley  
Class: Mrs. Rowley's Class

Test Date: September 7, 2015 8:00 AM

Dear Parent or Guardian of Lisa Carter:

Your child has just taken a STAR Early Literacy assessment on the computer. STAR Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. This report summarizes your child's scores on the assessment. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.

**Scaled Score: 475**

The Scaled Score is the overall score that your child received on the STAR Early Literacy assessment. It is calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in STAR Early Literacy range from 300 to 900 and span the grades Pre-K through 3.

Lisa obtained a Scaled Score of 475. Scaled Scores relate to three developmental stages: Emergent Reader (300 - 674), Transitional Reader (675-774), and Probable Reader (775 - 900). A Scaled Score of 475 means that Lisa is at the Emergent Reader stage.

Date Tested	Scaled Score	Emergent Reader				Trans. Reader	Probable Reader	Initial Test Scaled Score
		300	400	500	600	700	800	
09/07/15	475			▲				▲

Children at the early Emergent Reader stage are beginning to understand that printed text has meaning. They are learning that reading involves printed words and sentences, and that print flows from left to right and from the top to the bottom of the page. They are also beginning to identify colors, shapes, numbers, and letters.

At this stage, Lisa knows that spoken speech can be represented by letters and that letters have specific shapes. She is likely to be able to identify the letters and to see the differences between them. Also, Lisa is beginning to recognize rhyming sounds.

The most important thing you can do to encourage your child's growth in emergent reading skills is to read storybooks aloud to Lisa at home. If your child asks for the same book again and again, go right on reading it. Also, talk with Lisa about what you've read. Through listening to and talking about stories, Lisa will learn to relate spoken words with printed words on the page.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments:



LITERACY

- 15. Demonstrates phonological awareness
  - a. Notices and discriminates rhyme
  - b. Notices and discriminates alliteration
  - c. Notices and discriminates smaller and smaller units of sound
- 16. Demonstrates knowledge of the alphabet
  - a. Identifies and names letters
  - b. Uses letter-sound knowledge
- 17. Demonstrates knowledge of print and its uses
  - a. Uses and appreciates books
  - b. Uses print concepts
- 18. Comprehends and responds to books and other texts
  - a. Interacts during read-alouds and book conversations
  - b. Uses emergent reading skills
  - c. Retells stories
- 19. Demonstrates emergent writing skills
  - a. Writes name
  - b. Writes to convey meaning



MATHEMATICS

- 20. Uses number concepts and operations
  - a. Counts
  - b. Quantifies
  - c. Connects numerals with their quantities
- 21. Explores and describes spatial relationships and shapes
  - a. Understands spatial relationships
  - b. Understands shapes
- 22. Compares and measures
- 23. Demonstrates knowledge of patterns



SCIENCE AND TECHNOLOGY

- 24. Uses scientific inquiry skills
- 25. Demonstrates knowledge of the characteristics of living things
- 26. Demonstrates knowledge of the physical properties of objects and materials
- 27. Demonstrates knowledge of Earth's environment
- 28. Uses tools and other technology to perform tasks

SOCIAL STUDIES

- 29. Demonstrates knowledge about self
- 30. Shows basic understanding of people and how they live
- 31. Explores change related to familiar people or places
- 32. Demonstrates simple geographic knowledge



THE ARTS

- 33. Explores the visual arts
- 34. Explores musical concepts and expression
- 35. Explores dance and movement concepts
- 36. Explores drama through actions and language



ENGLISH LANGUAGE ACQUISITION

- 37. Demonstrates progress in listening to and understanding English
- 38. Demonstrates progress in speaking English



School: Just 4

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## Report Options

Reporting Parameter Group: All Demographics [Default]

Group By: Class

Sort By: Last Name

### Score Definitions

GP: Grade Placement

SS: Scaled Score

AP: Alphabetic Principle

CW: Concept of Word

VS: Visual Discrimination

PA: Phonemic Awareness

PH: Phonics

SA: Structural Analysis

VO: Vocabulary

SC: Sentence-Level Comprehension

PC: Paragraph-Level Comprehension

EN: Early Numeracy

Early Emergent Reader: SS 300 - 487

Late Emergent Reader: SS 488 - 674

Transitional Reader: SS 675 - 774

Probable Reader: SS 775 - 900

Class: ██████████

Teacher: ██████.

Student	SGP <sup>c</sup>	Test Date	Age (yrs)	GP	SS	EORF <sup>a</sup>	Sub-Domain Scores										Literacy Classification
							AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	
██████████	94	10/5/2016	4.7	-0.89	393	-	35	35	45	17	15	10	18	11	13	32	Early Emergent
		1/25/2017	5.0	-0.52	546	-	67	69	78	43	41	32	44	35	33	64	Late Emergent
			+0.3	+0.37	+153		+32	+34	+33	+26	+26	+22	+26	+24	+20	+32	

## Summary

Teacher	SGP <sup>c</sup> (1 of 1 Student) Median	Averages (1 Student)					Average Sub-Domain Scores (1 Student)									
		Test Date	Age	GP	SS	EORF	AP	CW	VS	PA	PH	SA	VO	SC	PC	EN
Blakely - 002 Blakely, D.	94	Pretest	4.7	-0.89	393	0	35	35	45	17	15	10	18	11	13	32
		Posttest	5.0	-0.52	546	0	67	69	78	43	41	32	44	35	33	64
		Change	+0.3	+0.37	+153		+32	+34	+33	+26	+26	+22	+26	+24	+20	+32

<sup>a</sup>Estimated Oral Reading Fluency (EORF) is only reported for tests taken in grades 1 - 3.

<sup>c</sup>Student Growth Percentile (SGP) uses a student's test history and doesn't necessarily reflect reporting periods on this report. For more information, click on [Learn More](#).

Historical data not included.

# Progress Report

Date Range: 10 Aug 2016 - 15 Mar 2017

School: Just 4

Class: ~~PreK-1~~

Grade: PreK

Waterford SmartStart

Achievement Index Range

PreK: 1 - 91

## Usage

Usage Goal Per Student	27:18	Student Total Usage	27:40 ▲ Above school usage goal	Student Home Usage	00:17	Class Average	33:11
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## Overall

Progress		Current Location	Objectives Completed	Average Score
All Strands	11 Aug 2016  23 Aug 2016	PreK-3	7	71%
	23 Aug 2016  15 Mar 2017	PreK-64	224	90%

## Instructional Strand

Instructional Strand	Progress	Current Location	Objectives Completed	Average Score
Mathematics	11 Aug 2016  23 Aug 2016	PreK-1	1	60%
	23 Aug 2016  15 Mar 2017	PreK-63	45	87%
Social Studies	11 Aug 2016  23 Aug 2016	PreK-2	0	0%
	23 Aug 2016  15 Mar 2017	PreK-2	0	0%
Literacy	11 Aug 2016  23 Aug 2016	PreK-3	6	73%
	23 Aug 2016  15 Mar 2017	PreK-64	150	92%
Cognition	11 Aug 2016  23 Aug 2016	Not Started	0	0%
	23 Aug 2016  15 Mar 2017	PreK-31	7	93%
Executive Function	11 Aug 2016  23 Aug 2016	PreK-1	0	0%
	23 Aug 2016  15 Mar 2017	PreK-62	0	0%
Science	11 Aug 2016  23 Aug 2016	PreK-3	0	0%
	23 Aug 2016  15 Mar 2017	PreK-64	22	83%

Un-encountered curriculum    
  Curriculum encountered prior to report date or in another class    
  Curriculum encountered during date range  
 Average score of less than 80%    
  No curriculum available