

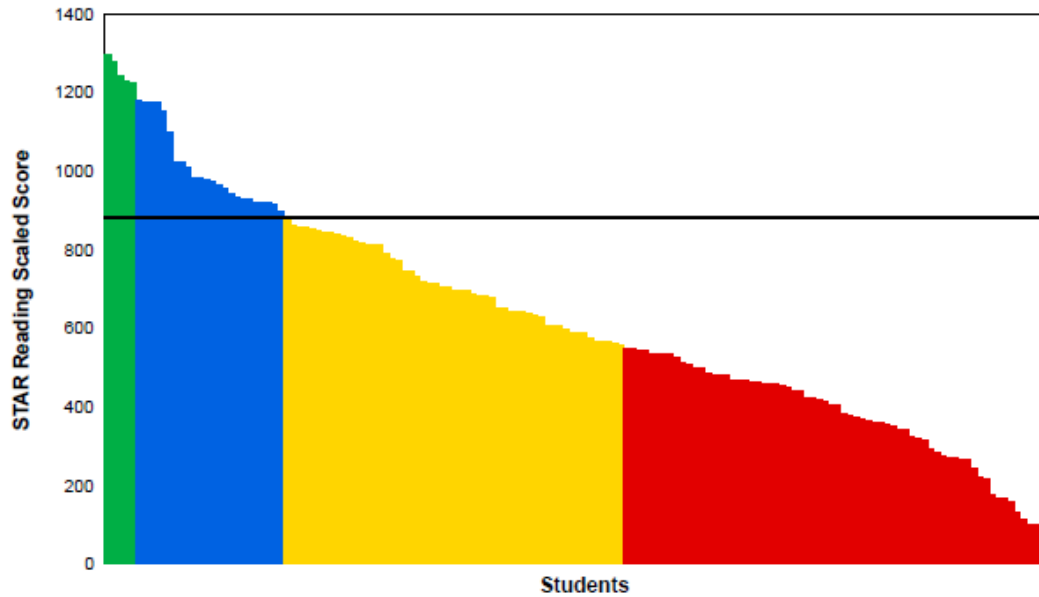
School: LeFlore Magnet High School

Reporting Period: 9/26/2016 - 9/30/2016
(LHS Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 9



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
<ul style="list-style-type: none"> ■ Exceeding ■ Ready 	At/Above 1221 SS	5	3%	At/Above 1254 SS
	At/Above 881 SS	24	16%	At/Above 924 SS
Category Total		29	19%	
Less Than Proficient				
<ul style="list-style-type: none"> ■ Close ■ Need Support 	Below 880 SS	55	36%	Below 924 SS
	Below 553 SS	68	45%	Below 614 SS
Category Total		123	81%	
Students Tested		152		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

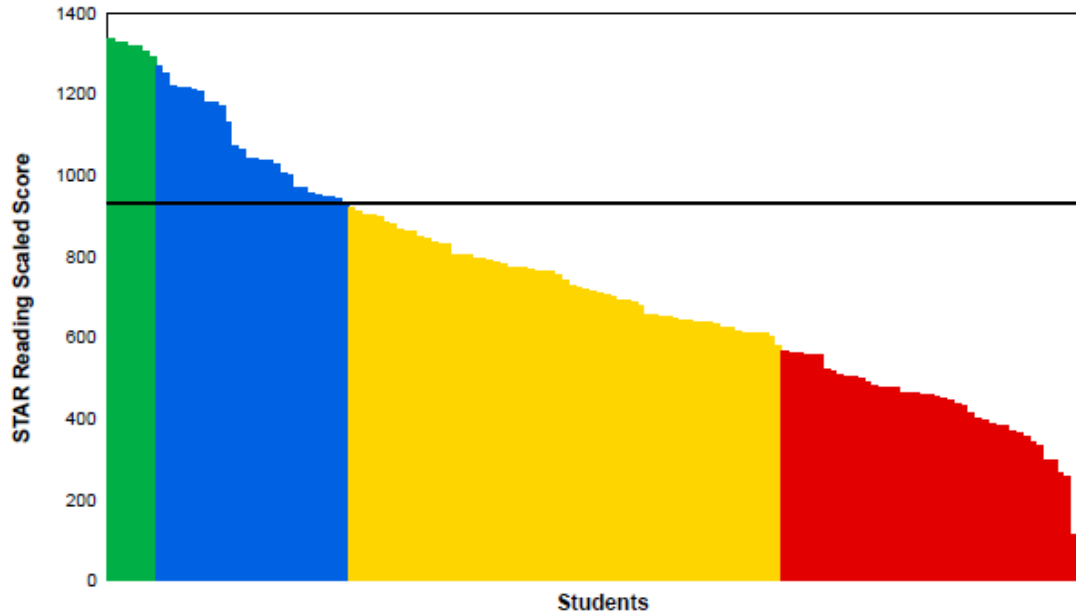
^d Benchmark adjusted for time of year using student growth norms

School: LeFlore Magnet High School

 Reporting Period: 11/9/2016 - 11/9/2016
 (LHS 10th Grade)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 10


Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: green; margin-right: 5px;"></div> Exceeding </div>	At/Above 1275 SS	7	5%	At/Above 1295 SS
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: blue; margin-right: 5px;"></div> Ready </div>	At/Above 933 SS	28	20%	At/Above 964 SS
Category Total		35	25%	
Less Than Proficient				
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: yellow; margin-right: 5px;"></div> Close </div>	Below 932 SS	63	45%	Below 964 SS
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: red; margin-right: 5px;"></div> Need Support </div>	Below 572 SS	43	30%	Below 621 SS
Category Total		106	75%	
Students Tested		141		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



Screening Report Alabama ACT Aspire

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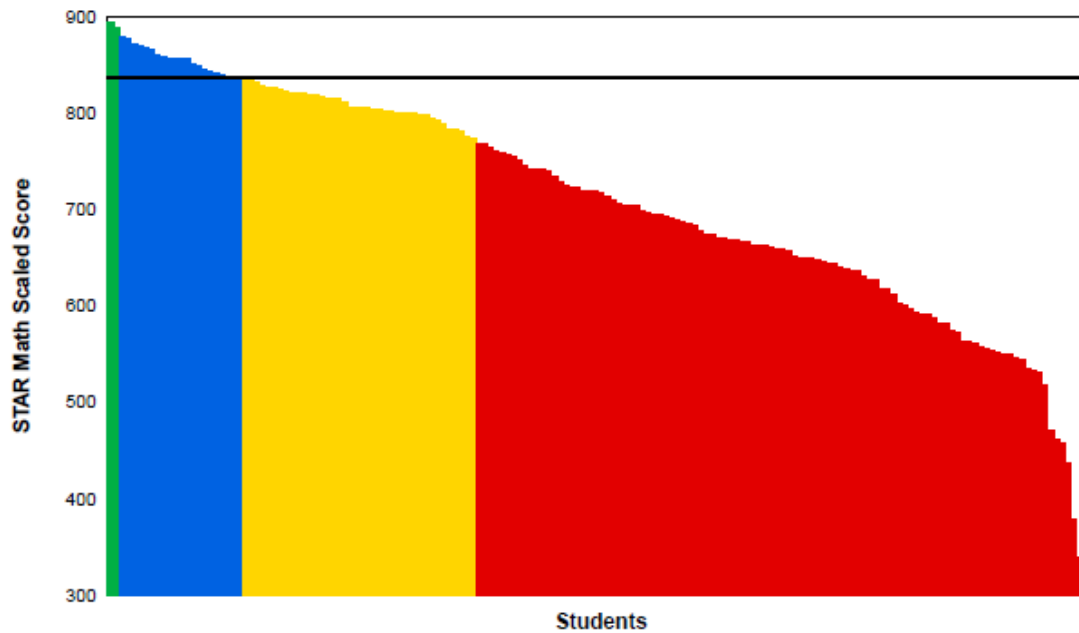
School: LeFlore Magnet High School

Reporting Period: 9/26/2016 - 9/30/2016
(LHS Fall)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 9



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Exceeding	At/Above 882 SS	2	1%	At/Above 895 SS
■ Ready	At/Above 836 SS	21	13%	At/Above 855 SS
Category Total		23	14%	
Less Than Proficient				
■ Close	Below 835 SS	40	24%	Below 855 SS
■ Need Support	Below 772 SS	104	62%	Below 799 SS
Category Total		144	86%	
Students Tested		167		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

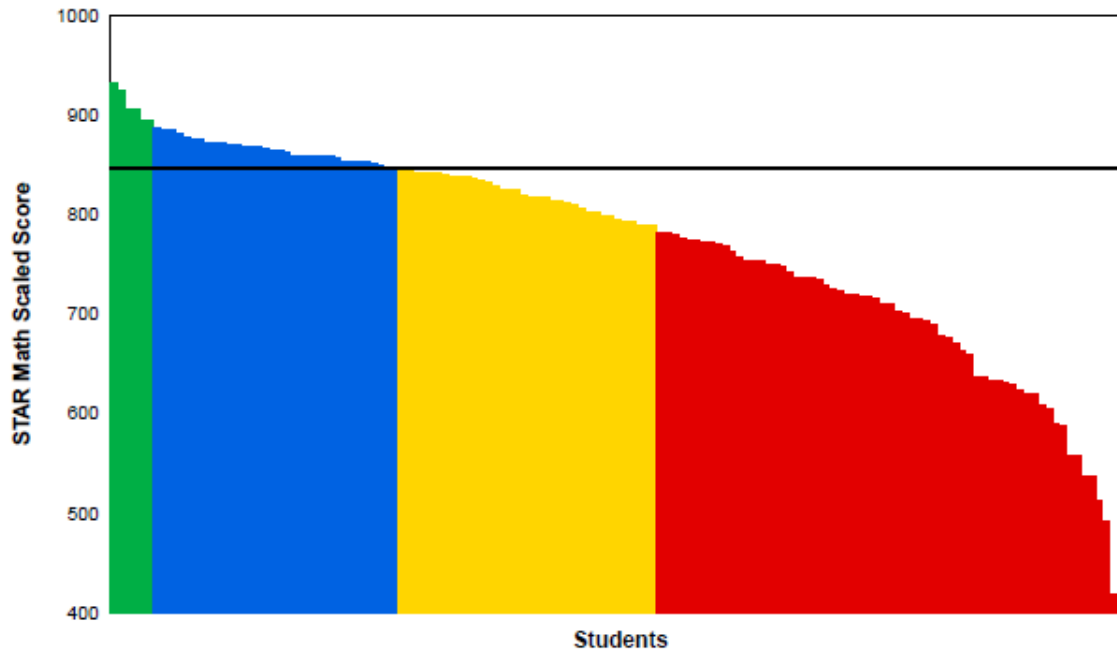
School: LeFlore Magnet High School

Reporting Period: 11/9/2016 - 11/9/2016
(LHS 10th Grade)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 10



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
Exceeding	At/Above 891 SS	6	4%	At/Above 900 SS
Ready	At/Above 847 SS	34	24%	At/Above 860 SS
Category Total		40	29%	
Less Than Proficient				
Close	Below 846 SS	36	26%	Below 860 SS
Need Support	Below 784 SS	64	46%	Below 803 SS
Category Total		100	71%	
Students Tested		140		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?