

Tomichael McCants

MOBILE COUNTY PUBLIC SCHOOL SYSTEM

SCHOOL-PARENT COMPACT

John L. LeFlore Magnet High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during school year 2016-2017

School Responsibilities

John L. LeFlore High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
Offer a curriculum that will teach the students necessary concepts, integrate technology, provide relevant and engaging homework assignments, and ensure a safe environment that is conducive to learning. Support the Alabama College and Career Standards.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
Parent-Teacher-Conferences will be held throughout the entire school year. Teachers or parents may request conferences.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
Progress reports are issued on a monthly basis. However, some teachers may have their own preference as to when they give out progress reports. Parents may contact the teachers during their planning periods and get information regarding the teachers' progress report schedules. Parents may also access their children's progress through INow.
- 4. Provide parents reasonable access to staff.**
LeFlore's teachers are available for consultations with parents during their planning periods, before and after school. For information regarding a specific teacher's planning period contact the school at (251) 221-3125.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**
To volunteer, parents may contact LeFlore's Parent Center and make an appointment for a volunteer orientation. To observe a child's class we ask that parents call the school (251) 221-3125 at least 24 hours in advance and have the visit approved by the principal.

Parent Responsibilities

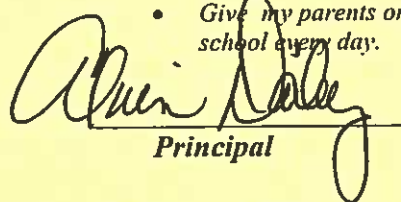
We, as parents, will support our children's learning in the following ways:

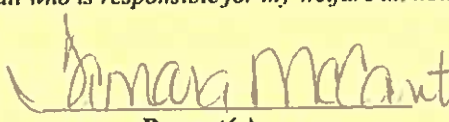
- Ensure that all contact information (telephone, address, etc.) is up to date, and if any changes should occur I will notify the school immediately.
- Make sure my child gets to school on time.
- Make sure my child completes his homework.
- Monitor home activities (television, computer, etc).
- Be a volunteer at the school.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

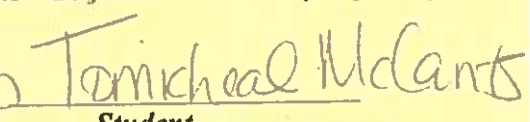
Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Be respectful to all adults, whether they teach me or not.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.


 Principal
 August 7, 2016
 Date


 Parent(s)
 Aug July 29, 2016
 Date


 Student
 7-29-2016
 Date