



Plan-Do-Check-Act for School Action for Excellence

School Name: LeFlore Magnet High School **Date:** 9/11/09 **Interdisciplinary Strategies**

Measurable Goal: To increase the percentage of 11th grade students who have passed the AHSGE from _75% to _80_%. **Academic Year:** 2009-2011

Drill Down by Gaps/ Subgroups SES (S), LEP (L), Ethnicity (E), Disabilities (D)	Focus Area (Check applicable area(s))					<u>Strategies and Activities</u> <u>(Scientifically Research Based)</u>	Timeline Dates: Beginning Ending (M/Y)	Person(s) Responsible For Implementation	Academic/Professional Learning Measures of Progress	\$Resource Allocation\$ Identify how programs, services and funds available to the school will be aligned to support and sustain the school reform. Use DI (District Initiative) to indicate district level funding initiatives. Use DP (Duplicate) for repeated cost.			
										(F) Formative Evaluation Criteria (S) Summative Evaluation Criteria	Other Amount	Other Source	4110 Source
S, E, D	X	X			X	5. Incorporate the use of visual aides, media center materials & technology as SmartBoards, CPS, Chalkboards, Laptops, copiers w/ daily instruction as assessed by classroom observation checklists.	B-11/09 E-5/10	Principal Teachers	Student F=EQT S=AHSGE Adult F= S=	92,381	4210	94,819	
S, E, D	X	X				6. Hire nurse to support success thru health intervention and hire attendance clerk to ensure student presence by tracking absences and tardies.	B-8/09 E-5/10	Principal Nurse	Student F=MonthlyReport/Att. Report S=EOY Report Adult F= S=			61,551	
S, E, D	X					7. Provide additional academic assistance through NovaNet Credit Recovery for 9-12.	B - 11/09 E - 5/10	Principal T1 Facilitator Teachers	Student F=CR enrollment S=# of earned credits Adult F= S=			10,000	
S, E, D			X			8. Participate in HSTW Staff Development and fully implement HSTW strategies	B - 1/10 E - 5/10	Principal Intervention Ch Teachers	Student F=EQT S=AHSGE Adult F=PLCIA S=Portfolio		District		
Sub-Totals												166370	0

Focus Areas

Teaching and Learning - What research based, learning-centered processes (aligned curriculum, goals, and feedback) will create value for improved student performance results?	Professional Development - What training or other professional development activities are required to ensure targeted student performance results?
Support Services - What support services will most effectively and efficiently improve student and staff results?	Human Resources - How will you best organize faculty and staff, given their levels of proficiency and identified gaps?
Technology - How will you best organize the use of technology and technology funds to improve student and staff performance?	