



# Plan-Do-Check-Act for School Action for Excellence

School Name: LeFlore Magnet High School      Date: September 11, 2009      Interdisciplinary

Measurable Goal: To increase the percentage 11th grade students who have passed the AHSGE from 75% to 80%      Academic Year: 2009-2011

Drill Down by Gaps/ Subgroups SES (S), LEP (L), Ethnicity (E), Disabilities (D)	*SAT/ARMT Subtests	Focus Area (Check applicable area(s))					Strategies and Activities <u>(Scientifically Research Based)</u>	Timeline Dates: Beginning Ending (M/Y)	Person(s) Responsible For Implementation	Academic/Professional Learning Measures of Progress	\$Resource Allocation\$ Identify how programs, services and funds available to the school will be aligned to support and sustain the school reform. Use DI (District Initiative) to indicate district level funding initiatives. Use DP (Duplicate) for repeated cost.			
											(F) Formative Evaluation Criteria (S) Summative Evaluation Criteria	Other Amount	Other Source	4110 Source
S,L,E,D	1,2,3,4	x		x		x	Based on the focus areas checked, identify processes and strategies that will help us meet or exceed our goals.  Read 180: Provide intensive reading intervention program for students reading more than 3 years below grade level.	8/09-6/10	Principal Teachers	Student F= EQT S=ARMT/SAT  Adult F= S=	32009.13	4210		
S,L,E,D	1,2,3,4	x					Transition: Provide additional resources for students transitioning from school to school, grade to grade or programs/classes	8/09-9/10	Principal Counselor	Student F= EQT S=ARMT/SAT  Adult F= S=	19462.97	4210		
<b>*SAT/ARMT Subtests: (Put number in column 2)</b>										<b>Sub-Totals</b>			0	0

1. Total Reading 2. Word Study Skills 3. Reading Vocabulary 4. Reading Comprehension

Focus Areas	
<b>Teaching and Learning</b> - What research based, learning-centered processes (aligned curriculum, goals, and feedback) will create value for improved student performance results?	<b>Professional Development</b> - What training or other professional development activities are required to ensure targeted student performance results?
<b>Support Services</b> - What support services will most effectively and efficiently improve student and staff results?	<b>Human Resources</b> - How will you best organize faculty and staff, given their levels of proficiency and identified gaps?
<b>Technology</b> - How will you best organize the use of technology and technology funds to improve student and staff performance?	