



# Phase I Local Indicator Review

Rosa A. Lott Middle School

Mobile County Board of Education

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## **Introduction**

Demonstration of Local Indicator Diagnostic.

**Phase I Local Indicator Review**

**Please state the Local Indicator and the reason the LEA/school has chosen this indicator.**

Lott Middle School will increase the overall percentage for the number of students scoring at or above proficiency on the STAR Math from 54% during 2015-2016 to 57% during 2016-2017.

Our school chose this indicator because Lott Middle would like to help teachers target instruction that meets specific learning goals, support student learning, check for progress, and detect learning gains regarding all students which will allow teachers to modify instruction and provide intervention to ensure all students are better prepared for success on state assessments.

**Please create one goal the LEA/school has chosen for its Local Indicator.**

**Goal 1:**

Increase the overall percentage for the number of students scoring at or above proficiency on the STAR Math from 54% during 2015-2016 to 57% during 2016-2017.

**Measurable Objective 1:**

demonstrate a proficiency that will increase the overall percentage for the number of students scoring at or above proficiency on the STAR Math from 54% during 2015-2016 to 57% during 2016-2017 by 06/01/2017 as measured by utilizing STAR Math Reports compiled from 2015-2016 school year as evidence and STAR Math Summary Reports compiled quarterly during the 2016-2017 to monitor comparisons and measure overall percentage of students scoring at or above proficiency..

**Strategy1:**

Increase Student Success in Math - Increase student success in Math by implementing Sadlier Math intervention materials and weekly participation in the Think Through Math Program to increase proficiency in STAR Math.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Renaissance Math, Sadlier Math resources

Activity - Renaissance - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will take the STAR Math Assessment during the 2016-2017 school year according to the Universal Screening dates in order to show an increase in the overall percentage for the number of students scoring at or above proficiency on the STAR Math from 54% during 2015-2016 to 57% during 2016-2017. School administrators, math teachers, and the School Leadership Team will monitor the proficiency progress according to the 2016-2017 Universal Screening dates to show growth with the overall percentage of students scoring at or above proficiency in Math.	Academic Support Program Technology	08/29/2016	06/01/2017	\$0 - Title I Part A	Administrators, Math Teachers, Intervention Teachers, School Leadership Team

**Phase I Local Indicator Review**

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