

Lott Middle School
INSTRUCTOR – Mrs. Spillers
Reading Syllabus
Office Number 251-221-2240

Class Materials

- folder, pen, paper

Class Goals and Requirements

- Actively Participate
- Demonstrate knowledge of materials and methods of research
- Improve your ability to think clearly, critically, creatively, and analytically
- Demonstrate effective oral and written communication skills
- Recognize Propaganda

Reading Standards

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RL.6.1]
2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. [RL.6.2]
3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. [RL.6.3]
4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. [RL.6.4]
5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. [RL.6.5]
6. Explain how an author develops the point of view of the narrator or speaker in a text. [RL.6.6]

This class is designed to help students improve their reading and writing skills.

GENERAL POLICIES

- 1) Students are responsible for all work, including requesting make-up work.
- 2) Students are expected to attend class promptly. Tardiness will be recorded and the school policy will be adhered to. (4 Tardies = 1 Absence)
- 4) Students must be alert and working during class. You may not sleep, or lay your head on the desk during class.
- 5) Absolutely no cell phones or electronics of any kind are allowed.

GRADING POLICY

Tests 60%, Class Work 30%, Homework 10% Scale: A-90-100 B-80-89
C-70-79 D-60-69 Below 60 Failing