

Maryvale Elementary School
Pre-Mapping
2016-2017

What Are We Currently Doing?	Team Lead	Content Areas	Who Gets This Now?			Who Should?	What are we doing now?
			District?	School?	Classroom?		
	Who are the main contact(s)?	-Classroom-Based Enrichment -Transitions -Family Engagement -Community Collaboration -Crisis Prevention -Student & Family Interventions	Prevention (All)	Early Intervention (Some)	Individual Systems of Care (Individual)	All, Some, Individual?	
School-wide Intervention Time	J. Stanford D. Sims L. Williams	Classroom-Based Enrichment		X		Some	Schedule change- schoolwide intervention is first thing in the morning.
Extended Day Tutoring	D. Sims	Classroom-Based Enrichments		X		Some	First and Second Semester 2016-2017
Faculty Book Study:	L. Williams	Classroom-Based Enrichments	X			All	Robert Marzano <u>Becoming a Reflective Teacher</u> Sean McCovey <u>The Leader in Me</u> Ongoing
Project-Based Learning/Innovation Plan	J. Stanford D. Sims L. Williams Classroom Teachers	Classroom-Based Enrichments	X			All	
STEM Club, Math Team,	L. Williams D. McManus C. Dean J. Smithson	Classroom-Based Enrichments		X		Some	Two fourth grade teachers are conducting a STEM club, 5 th grade students are involved in a math club
State Literacy Coach	Nicole McAdam	Classroom Based		x		Some	Literacy Coach provides lesson modeling for teachers, small group intervention for identified students, assistance in locating reading resources, professional development
Professional Learning Teams	J. Stanford L. Williams	Classroom-Based Enrichments		X		All	Literacy and math PLT will meet quarterly

Grade Level Professional Development and Planning Meetings	J. Stanford D. Sims L. Williams B. Weaver	Classroom-Based Enrichments	X			All	Through data meetings, peers provide assistance and ideas to one another and plan collaboratively. Resources and strategies are presented and implementation is planned.
Mentor for New Teachers	J. Stanford	Classroom-Based Enrichments			X	Individual	At this time there are not any new teachers at Maryvale. If one should be hired, a mentor teacher will be assigned to him/ her.
Olweus Anti-Bullying Program	S. Pacheco	Crisis Prevention	X			All	Anti-bullying rules are posted schoolwide and in the classrooms. The rules are on the announcements daily. Lessons are presented through whole group guidance from the school counselor.
Individual and group counseling	S. Pacheco Ms. Turk Ms. Dean	Crisis Prevention		X		Some	The school counselor, Behavior Specialists and Alta Pointe counselor met with students individually and in small groups on a referral basis. This will continue in the 2015-2016 school year.
Attendance Counseling/Home Visits	Attendance Officer R. LaBoe J. Stanford Ms. Turk	Crisis Prevention			X	Individual	The Attendance Officer, Principal, and Behavior Specialists conduct home visits as needed. The Registrar and Attendance Officer provide attendance reports.
Review 360/Behavior Plan	R. Lathem	Crisis Prevention			X	Individual	Required documentation for students on PST for behavior. Gap is it is time consuming for teachers.
School Focus Crisis Team	J. Smithson	Crisis Prevention			X	Individual	Provides immediate intervention and cool down periods when necessary.
Problem Solving Team	D. Sims J. Stanford B. Weaver	Crisis Prevention, Classroom-Based Enrichments			X	Individual	PST meets monthly to provide strategies and assist teachers for students who are failing. Gap- very time consuming for paperwork and taking the teacher out of the classroom.
Partnership Conferences	S. Pacheco	Family Engagement Crisis Prevention Classroom Based	X			All	Beneficial to meet with parent and student concerning academics and behavior. Difficult at times to encourage some parents to attend conferences.
Parent Programs	T. Davis T. Dale D. Sims L. Williams S. Pacheco	Family Engagement	X			All	Family activities such as Family Board Game Day, Christmas PTO, All Pro Dad, State Parenting Day. Literacy and Math night will be planned at various times to accommodate all parents.

PTO	PTO President	Family Engagement		X		All	Parents and teachers are encouraged to join to provide support for the school.
Title 1 Parent Advisory Committee	D. Sims	Family Engagement		X		Some	Parents give valuable input as to uniform policy, School-Parent Compact, and the Parental Involvement Plan. Multiple meetings need to be held to accommodate parents work schedules.
Title 1 Parenting Program – Parent Communicators, etc.	D. Sims S. Pacheco	Family Engagement	X			All	Parent Communicators and Planners (5 th grade) are very beneficial for communicating with parents. The planners help prepare the 5 th grade students for organization for middle school. Supplies will be purchased this year to provide parents with resources to use with their children.
Big Brothers/Big Sisters	S. Pacheco	Community Collaboration		X		Some	This program is a valuable resource which we will continue this year. It is being considered to utilize it with a small group of students instead of individual students as there are not enough Big Brothers/Sisters to meet the needs.
Good News Club	H. Alexander	Community Collaboration	X			All	This is an outside organization that works with students to promote relationship skills and character building. The students are very enthusiastic about attending.
Spring Hill Tutors	L. Williams	Community Collaboration		X		Some	Spring Hill Tutors provide a very valuable resource to our students and teachers. They work one on one tutoring students. The number of tutors has increased this year.
Partners In Education	B. Weaver	Community Collaboration	X			All	Our Partners in Education provide tutoring, mentoring, uniforms school supplies and library books. The gap is not having enough partners.
Maysville Ministerial Group	J. Stanford	Community Collaboration	X			All	Community ministers come to Maryvale monthly to stay involved with the school.
Metro Mobile Reading Council	A. Watson	Community Collaboration		X		All	
Retired Intervention Teacher	D. Sims	Classroom-Based Enrichments, Community Collaboration		X		Some	Maryvale utilizes four retired certified teachers for reading intervention in grades K-2, and 4
Reading Buddies	S. Pacheco	Community Collaboration		X		Some	Just had few last year, but we are hoping to grow in numbers this year.

Foster Grandparents	S. Pacheco	Community Collaboration	X			All	We will continue this year. We have two Foster Grandparents that tutor, mentor and assist in the library.
MCPSS Student Support Service	S. Pacheco	Student and Family Interventions	X			All	Uniforms can be provided and assist in providing for students' physical needs.
Bay Area Food Bank	S. Pacheco	Student and Family Interventions		x	x	Some	Provides Back Pack snacks home with students on Fridays to provide nutrition on the weekends. The gap is there is a limited number of students they can serve, and our needs are greater than that number.
Career Day and Career Counseling	S. Pacheco	Community Collaboration Transitions Classroom Based		X		All	Career Day is an event that students look forward every year. It gives them an opportunity to think about a career. The gap is it is held in the spring and the community resources are overused. An idea is to consolidate resources and two schools share a career day.
Bridges program for Kindergarten	A. Watson	Transitions		X		All	A program to introduce children to kindergarten. The gap is getting children to attend as it is held in the summer.
Grade-to-Grade and Middle School Transition Activities	S. Pacheco	Transitions	X			All	Very valuable for 5 th grade students to be introduced to middle school and for the lower grades to be familiarized with grade level expectations for the following year. Gap- a high number of transient students.
Book Fair	Media specialist	Student Enrichment/Engagement	x			All	Maryvale hosts a Book Fair two times a year.
Pre-K program	D.Davis, D. James	Transitions	x			Some	Maryvale has 2 Pre-K units- one is a SPE Pre-k unit. Reading 1 st Initiative is providing training and resources.
Open House	J. Stanford teachers	Family Engagement	x			All	An Open House is held every year during the first 4 weeks of school.
Honor's Day	J. Stanford and S. Pacheco	Family Engagement Student Enrichment/Engagement	x			All	Honor's Day assembly is held twice a year to recognize students who have achieved academic success, citizenship, and attendance.
Student Council	S. Pacheco and A. Watson	Student Enrichment/Engagement		Some		Some	3 rd -5 th grade students who are academically eligible, learn about leadership to promote citizenship.
Penelope House	S. Pacheco	Crisis Prevention			x	Individuals	A resource that is available for helping families in crisis.
Guest Speakers	teachers	Classroom Based, Community Collaboration	x			All	Teachers are responsible for contacting guest speakers to add enrichment to their areas of study and to expose students to real world experiences.

Assistance League	S. Pacheco	Community Collaboration Classroom Based	x			All	Provides supplies, books, and uniforms to needy students.
Maysville Back to School Parade and Rally	J. Stanford	Community Collaboration Family Engagement	x			All	Maryvale participates in this before school begins in August to bring excitement to the beginning of the school year, provide supplies, and engage with the community.
Accelerated Reader	Media Specialist	Classroom Based	x			All	Maryvale's big focus this year is to encourage children to read books on their reading level to increase their fluency, vocabulary and comprehension.
Student Reading Buddies	L. Williams S. Pacheco	Classroom Based		x		Some	A program initiated this year which partners responsible 4 th and 5 th grade students with K and 1 st grade students to buddy read with them and assist in logging onto the AR program in an effort to encourage reading in the younger grades.
Instructional Partner	L. Williams	Classroom Based	x			All	The Instructional Partner provides modeling and professional development and assistance for all teachers as needed. She also meets with individual students as needed.
Child Advocacy Center	S. Pacheco	Crisis Prevention			x	Individuals	A resource that is available for helping families in crisis.
Drug Bus	S. Pacheco	Crisis Prevention		X		Some	Sponsored by Mobile Infirmary to educate children on the dangers of drugs in an effort to prevent substance abuse.
Field Trips	teachers	Classroom Based					Field trips are correlated with units of study to enrich and broaden students' experiences.
National Elementary Honor Society	P. Pacheco	Student Enrichment/Engagement Classroom Based			x	Individual	An organization that recognizes and encourages high academic endeavors and community service. 4 th and 5 th grade students that qualify are inducted in the spring.
Spirit Team	T. Dallas	Student Enrichment/Engagement		x		Some	This is the initial year for a school spirit team. It promotes school spirit and participates in community activities.
Psychometrist	Ms. Powell	Classroom Based Early Intervention			x	Individuals	
SPE Supervisor	J. Douglas	Early Intervention			x	Some	
Health Screenings First Aid Concerns	A. English	Student and Family Interventions Crisis Prevention	x			All	Vision and hearing screenings are performed,
Reading Eggs, Edgenuity, USA Test Prep, Reading A to Z, PBL Project.com, Problematic, Achievement Series all computer software	D. Sims L. Williams	Prevention Classroom Based	x			All	Students are provided intervention, support and enrichment via computer software programs.

Universal Meals	K. Shepherd	Crisis Prevention Student and Family Interventions	X			All	All students are provided free breakfast and lunch.
AR/ Attendance Celebrations	J. Stanford Committee	Student Enrichment/Engagement	X			Some	Students who have reached AR goals and attendance goals (separately) are invited to a celebration.
Celebrations for behavior)	L. Williams, J. Smithson	Student Engagement	x			All	Celebrations are provided periodically and unannounced to provide incentives for behavior
PACE	PACE Teacher	Classroom Based		x		Some	Students in grades 3-5 are screened for PACE for enrichment.
Central Office Technology Department	M. Collier D. Ackridge	Classroom Based	X			All	Provides assistance with technology and computer software programs.
Helping Families Initiative	J. Salter J. Stanford	Crisis Prevention			x	Individuals	
Collaboration within the feeder pattern	S. Pacheco J. Stanford	Classroom Based Enrichment, Community Collaboration	x	x		All	Collaborate within the feeder patterns to ensure continuity within the school setting and to aid in transitions. To provide mentorship for our students with the upper grade levels. .