

# Maryvale Elementary School

## Professional Development/ Administrative Organization/Institute Days

August 8-9, 2016

### Agendas

August 8, 2016

Breakfast Fellowship and Welcome	June Stanford
Faculty/Staff Handbook, Duty Rosters, Schedules, Procedures, Planning, Safety Plan/Drills, and Administrative Expectations	June Stanford
Counseling Program, Mandatory Reporting of Child Abuse	Spring Pacheco
School Vision/Mission	Leadership Team
Student Achievement Data and Plan for Success Presentation	June Stanford
Grade Level Data Meeting	Grade Level Chairpersons
STEMscopes Webinar	Teachers
AdvancEd Accreditation Review Committees Meeting – Self Assessment	Committee Chairpersons.

August 9, 2016

Welcome	June Stanford
MCPSS Welcome Video	June Stanford
Be a Reading Star (BARS) Training	Monique Baugh

## Grade Level Data Meeting

### Diagnostic Questions

#### Areas of Notable Achievement

- 1 Which area(s) are at or above the expected levels of performance?
- 2 Describe the area(s) that show a positive trend in performance.
- 3 Which area(s) indicate the overall highest performance?
- 4 Which of the above reported findings are consistent with findings from other data sources?
- 5 What extensions are needed for students in the *Ready* range? If available, how does knowing students' growth rates influence decisions about possible interventions?

#### Areas in Need of Improvement

1. Which area(s) are below the expected levels of performance?
2. Describe the area(s) that show a negative trend in performance.
3. Which area(s) indicate the overall lowest performance?
4. Which of the above reported findings are consistent with findings from other data sources?
5. What interventions are needed for students who are *Close* to the benchmark?
6. What interventions are needed for students who are *In Need of Support* to the benchmark?

#### 4 Driving Questions for Data Review

1. What is the instructional focus?
2. What are the instructional strategies?
3. How will we know when they have learned it?
4. How will we respond when they need remediation or enrichment?

# K - Diagnostic Questions / Answers

- #1.  $\emptyset$  / but improved in every category.
- #2. Alphabetic Principle  
Concept of Word  
Visual  
Kindergarten grew in every Intervention Categories.
3. Visual Discrimination & Concept of Word
4. N/A
5. Buddy Reader, Springhill Tutors, & Continue Intervention
6. <sup>1</sup> All Intervention Categories are below the expected level of performance.
7. <sup>2</sup>  $\emptyset$
8. <sup>3</sup> Structural Analysis & Comprehension
9. N/A.
10. Extra Progress Monitoring & Small group Intervention
11. Progress Monitoring

1. Focus on the intervention categories

2. Small group reading, Differentiated Instructions  
~~Centers~~ Literacy Centers

~~3. When~~

3. When the students benchmark on star test.

4. Reteach, retest, and continue to monitor  
in small group setting.



K

# Grade Level Meetings

September 27 & 29, 2016

- I. Sharing of Common Assessments-what standards did you assess?
- II. Update on PBL plan *almost finished*
- III. Soliday System *Oct. 11*
- IV. DATA ✓ - *STAR, DIBELS*
- V. Standards emphasis RI 8 ✓
- VI. Reports on Renaissance Learning ✓
- VII. Resources for Standards ✓
- VIII. Questions, Comments, Concerns

## Attendance

*Aneasha Wilson, M.Ed.*

*Quilcha Dant*

*Alex Jilley*

*Tamika P. Turner*

# Kindergarten

## Grade Level Meetings

October 11 & 13, 2016

- I. ~~Sharing of Common Assessments-what standards did you assess?~~
- II. ~~Update on PBL plan~~
- III. ~~Sunday System- McAdam~~
- IV. ~~DATA~~ — DIBELS Progress Monitoring
- V. ~~Standards emphasis-RI-8~~
- VI. Behavior incentive- Smithson
- VII. Marzano Element 26 and 27
- VIII. ~~Questions, Comments, Concerns~~

Paula Charter  
Ouldra Young  
Aneasha Watson, M.Ed.  
Tamika P. Turner

K

# Grade Level Meetings

October 18, 19 & 20, 2016

I. Create Common Assessments

Aneisha Watson, M.Ed.

Tamika P. Turner  
~~and~~ Dilly

Paula Chartier

Qildra Gant

K

# Grade Level Meetings

November 1 & 3, 2016

- I. Sharing of Common Assessments-what standards did you assess?
- II. Update on PBL plan
- III. DATA - STAR updates
- IV. Standards emphasis RI 9
- V. Behavior incentive- feedback
- VI. Leader In Me
- VII. Marzano Element 28 and 29
- VIII. PLT on Monday, November 7. Reading am, Math pm
- IX. Assessment due dates
- X. Questions, Comments, Concerns

Dilda Gant  
~~allison~~  
Aneisha Watson  
Paula Christie