

Maryvale PLP 2016-2017

3.3 Uses age-appropriate instructional strategies to improve learners' skills in critical literacy components.

Professional Learning:

Increase knowledge and skill in collaborating with colleagues to create rigorous, relevant lessons that improve learners' literacy skills.

Implementation of Professional Learning:

Participate in professional development.

Implement Be a Reading Star Program, Souday Systems and 6+1 Traits of Writing program.

Collaborate with grade level peers and the ARI Literacy Coach to develop and deliver rigorous, relevant, and engaging lessons.

Timeframe: 8/8/16 To: 6/1/17

Anticipated/Expected Evidence:

I anticipate students will develop abilities to successfully read and write across all disciplines. Evidence will include: lesson plans, evidence of training, and walkthroughs conducted by my administrators.

Anticipated/Expected IMPACT:

The number of students scoring benchmark on district and state Reading assessments will increase.