

Strategies to Increase Parental Involvement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

1) During the first quarter that school is in session, Maryvale Elementary School holds its annual meeting for all parents. Parents are notified of the meetings through (1) notices sent home in the school bulletin, (2) phone messages, (3) classroom newsletters, and (4) parent notices sent through the office. Topics to be discussed at this year's meeting are:

- Continuous Improvement Plan
- An explanation of the school's curriculum and the state's content standards
- Title I program and participation, its services and parents' rights
- Parental involvement section of the Continuous Improvement Plan
- Opportunities for parents to be involved and programs targeted towards parents
- School-parent compacts
- Grievance policy and procedures
- Parent survey

The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. Maryvale's allocation for parenting for the 2016-2017 school year is \$3,501.00.

Parents have a right to know the qualifications of their child's teacher. They have a right to know whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction, and whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived. They have the right to know the baccalaureate degree major of the teacher and any other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree, and whether the child is provided services by paraprofessionals and, if so, their qualifications. Parents can request the above information by submitting a request to the school.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

The leadership and staff at Maryvale Elementary School have a strong belief in the importance of parental involvement and therefore offer many opportunities for parents to attend parent meetings on a flexible schedule. Our annual Title I meeting for parents will be offered at the beginning of the year. In addition, parenting resources are available. Maryvale Elementary School believes in involving parents in all aspects of the Title I program. We have parent representatives on our Parent Advisory Committee, and they also serve on our Continuous Improvement Plan (CIP) committee. These parents are participants in the development of the plan and were given the opportunity to offer their input and review the plan before the plan was approved. Each year, the Continuous Improvement Plan, including the Parental Involvement Plan, is reviewed and evaluated. Results of parent surveys are reviewed by the parent representatives and the CIP committee to

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Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent Involvement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

identify opportunities for improvement. Maryvale Elementary uses its Parental Involvement funds as follows: postage for report cards and newsletters, school-parent communication folders, and school planners (5th grade), all to ensure effective communication from the school to home. Supplies are also purchased for the Parent Resource Room, parent meetings, and books and supplies for the Learning Extravaganza.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Maryvale Elementary conducts a parent meeting at the beginning of the year to provide information about its Title I program and services. Parents are provided with information regarding scheduling parent-teacher conferences and how to participate in decisions related to the education of their child. In addition, during the first semester, Parent-Teacher-Student Partnership conferences will be held to discuss the curriculum and academic assessments. Parents will be given a copy of the Local School Parent Involvement Plan, Mobile County Public School (MCPSS) Parental Involvement Plan, and Parents-Right-to-Know flyer. Upon conclusion of the meeting, parents will be invited to visit their child's classroom and meet his/her teacher. At this time, teachers will provide additional information explaining curriculum and academic assessments. If ELL students do enroll into the school, and if needed, the district will provide an interpreter for the students and parents to explain the necessary Title I information.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Maryvale Elementary School and the Parent Advisory Committee (PAC) reviewed and revised the School-Parent Compact in May of 2016. All parents are given a copy of the School-Parent Compact, and it is explained in detail at the Annual Title I meeting by the Title I Facilitator. Parents will be asked to sign the compact signifying their commitment to working in partnership with the school and their child to ensure their child's success in school. The compacts will be reviewed at each parent conference during the school year. Each teacher will be given the responsibility to explain the compact to the students and obtain their students' signatures. The teachers will sign the compacts and keep a copy in his/her classroom for use during parent-teacher and/or student-teacher conferences. Each parent will be given a copy of the signed compact for their records and a copy will be kept in the Title I Evidence Box.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

At the end of each year, Maryvale Elementary School brings its CIP and PAC Committees together to review and evaluate its Continuous Improvement Plan. There are a minimum of two parent representatives on the CIP Committee. Parents are notified of the review through notices sent home in Parent Communication folders. The notices make parents aware of the review process, availability of plan, and parents' right to give input regarding the revision of the plan.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)

Maryvale Elementary School provides training during the Title I Parent meeting held at the beginning of the school. At that time, parents receive an overview of the state academic content standards, academic achievement, and state and local assessments. In addition, an explanation will be given regarding Title I, the services offered, and parents' right to be involved in their child's education. Maryvale has an Open House immediately following the Title I meeting where parents will be given the opportunity to meet their child's teacher and receive information about academic and behavioral expectations and their role in their child's success. Maryvale's CIP and PAC Committees work diligently to ensure that all parenting materials and training are closely aligned to our school's identified goals. Throughout the year, parenting meetings will be held on topics that address identified school goals. Since our CIP and PAC Committee identified reading and math as goals, we will hold reading and math events to provide parents with topics and materials to help their students in those content areas. In addition, parenting topics will include ideas that help to create a learning environment in the home and working as a partner with the child's teacher.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Maryvale Elementary's counselor has been trained to offer assistance to parents when needed. A Parent Center is open and available during school hours. The Parent Center houses parenting resources and Parenting Literature. Literacy Nights and Math Nights are hosted each year so parents and children can attend and explore literature and math activities. An Open House is held each fall for parents to tour their child's classroom and meet with the teacher. Parenting Day is held in the fall to encourage parents to visit their child's school and classroom and participate in hands on learning of educational programs. Parents are also provided the opportunity to train in using the INOW website and school website to stay informed of their child's academic progress and stay informed of activities at school. Parents are encouraged to volunteer in their child's classroom, in the media center, first aid room, or cafeteria.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Maryvale Elementary will continue to work with its teachers through in-services, faculty meetings, and grade-level meetings to emphasize the following: understanding the value of parental involvement, how to reach out to, communicate with, work with and recognize parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Maryvale Elementary's counselor has been trained to offer assistance to parents when needed. A Parent Center is open and available during school hours. The Parent Center houses parenting resources and parenting literature. Learning Extravaganzas for parents are hosted each year in the evenings so parents and children can attend and explore literature and math activities. An Open House is held each fall for parents to tour their child's classroom and meet with the teacher. Parenting Day is held in the fall to encourage parents to visit the school and their child's classroom and participate in hands on learning of educational programs in the technology lab. Parents are also provided the opportunity to train on the INOW website and school website to stay informed of their child's academic progress and stay informed of activities at school. Parents are encouraged to volunteer in their child's classroom, in the media center, first aid room, or cafeteria.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

Information regarding school meetings, parent notices, etc., will be sent in the parents' native language provided by the ELL Program Coordinator if requested.

6f. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Maryvale Elementary makes every effort to collaborate with parents and honor requests related to their involvement in their child's education. The teachers will try and accommodate parents by offering a range of times in which conferences can be scheduled. Maryvale conducts parent meetings at various times during the day and tries to try to accommodate as many parents as possible.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

In the event ELL students are enrolled, we will provide opportunities for participation by parents with limited English proficiency and parents with disabilities. An interpreter will be provided, if needed, to translate information to the parent. Every effort is made to accommodate parents and students with disabilities. This is a handicap accessible building.