

## McDavid-Jones Elementary School ACIP Planning and Development

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In August, the ACIP committee, which consists of administration, core academic teachers, resource personnel, and parents, met to review the 2016 test data to discern the degree to which the goals and objectives of the improvement plan for our school had been met. The information was shared with faculty and interested parents. The ACIP team met and analyzed all available data to determine which strategies were successful and which strategies needed to be modified or omitted. Additionally, the team suggested strategies, professional development, and budget requirements that would be needed to help reach the stated goals. When the draft was completed, faculty and parents were invited to review the ACIP snapshot to suggest modifications or revisions. Stakeholders were invited to participate and were notified in person as to what their role would be and when meetings would be held.

ACIP committee participants include administrators, core academic teachers, parent organizers, media teacher, technology representative, counselor, attendance clerk, parents and other community stakeholders. Administrators review budgets, data, and professional development strategies that will pertain to the plan. Core academic teachers and resource teachers disaggregated data that would be used to determine academic goals, strategies, and activities to meet plan requirements. The attendance clerk provided input regarding goals for attendance as an additional academic indicator. Parent organizers, parent representatives, and other community stakeholders provided input with regard to the goals, strategies, and activities that were selected for the school improvement plan.

The final improvement plan was communicated to all stakeholders through online web services, including school website and other social media, quarterly. Notifications of changes will be communicated through monthly parent bulletins and newsletters, along with frequent school messenger communications as needed to remind parents of the working plan. Hard copies of the plan will be kept onsite for individuals to peruse at their convenience.

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