Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

	Use Science Resources	Increase Reading Time	Activity Name
	Use available resources provided by the districtand the local school to enhance Science instruction. (Discovery Education, Mystery Science, AMSTI, STEMscopes, Studies Program Weekly)	All teachers will implement Accelerated Reader/Renaissance Place daily.	Activity Description
	Academic Support Program	Academic Support Program	Activity Type
	09/23/2016	08/10/2016	Begin Date
Total	06/02/2017	06/02/2017 \$408516	End Date
\$408516	\$0	\$408516	Resource Assigned
	Administrator s and Classroom teachers	K-5 Teachers, Resource teachers, Media personnel	Staff Responsible

No Funding Required

	Use Sonday Phonics and Use Close Reads st	Extended Literacy Block for R-3	Data Meetings Al	Activity Name A
	Use Sonday Phonics and Close Reads to help below-level students become more proficient readers.	This activity provides for additional instructional time for Reading and Language Arts.	All K-5 and SpEd teachers will participate in data meetings on a monthly basis to analyze assessment data and make determinations about the rate of progress for each student in every class.	Activity Description
	Academic Support Program	Academic Support Program	Academic Support Program	Activity Type
	08/10/2016	08/10/2016	08/10/2016	Begin Date
Total	06/01/2017	06/02/2017	06/02/2017	End Date
\$0	\$0	\$0	\$0	Resource Assigned
	Principal, Assistant Principal, All teachers	All K-3 teachers	All K-5 teachers and all SpEd teachers, school administrators	Staff Responsible

Title II Part A

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odf.	Type
0	Regin Date
1 0 000	End Date
Assigned	Resource
Responsit	Staff

	PD Opportunities
	The LEA will provide professional development opportunities for all personnel to meet the identified needs of all student populations to increase student performance,
	Professional Learning
	08/10/2016
Total	06/02/2017
\$7000	\$7000
	Administrator s, District Personnel, Faculty

Booster Fund

	\$1320	Total				
Principal, Assistant Principal, All Teachers	\$1320	03/31/2017	08/15/2016	Professional Learning	Conduct a book study using "What Great Teachers Do Differently", by Todd Whitaker.	Book Study
Staff Responsible	Resource Assigned	End Date	Begin Date End Date	Activity Type	Activity Description	Activity Name

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD Opportunities	The LEA will provide professional development opportunities for all personnel to meet the identified needs of all student populations to increase student performance,	Professional Learning	08/10/2016	06/02/2017		Administrator s, District Personnel, Faculty
Increase ICD Inventory	We will seek funding sources to purchase additional internet Technology connectable devices that will allow greater access to technology for students and educators.	Technology	08/10/2016	06/02/2017	\$9690	Administrator s, Title 1 s, Title 1 Facilitator, Technology Rep, Title 1 Paraprofessio
Use Technology	Support professional learning designed to help teachers move from static, text-based resources to effective, dynamic, interactive, adaptive, multi-media/digital content powered by devices that engage, challenge, and empower students to learn in a variety of ways.	Technology	08/10/2016	06/02/2017	\$0	Administrator s, District Personnel, Faculty

	Implement PST and Rtl	Implement Reading Strategies
	K-5 and SpEd teachers will implement a Problem Solving Team and the Response to Instruction process. The team will meet monthly to identify academic or behavioral problems for students, design interventions to address needs, evaluate the effectiveness of the interventions, and determine further need for interventions.	Teachers will teach common core through the implementation of non-negotiable reading strategies as mandated by the district. These will include explicit instruction delivery using whole group and small group instruction in all 6 components of reading, tiered instruction, the cycle of instruction, student work displays, the close reading procedure, student-centered instruction through implementation of reading and writing workshops, use of technology, data-driven workstations/literacy centers, use of leveled books to differentiate instruction, use of the gradual release model, shared reading/writing, guided reading/writing, independent reading/writing, intensive intervention instruction focused on deficit skills, writing practice in different modes and genres, and handwriting practice.
	Academic Support Program	Direct Instruction
	08/10/2016	08/10/2016
Total	06/02/2017	06/02/2017
\$2933401	\$0	\$2919979
	Special Education teachers, K-5 teachers	content teachers, administrators

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Use Computer-based resources	Students will effectively use standards-based digital media such as online books, interactive resources, games and learning management systems to enhance reading instruction experiences. Examples of resources that may be used are Starfall, More Starfall, Reading Wonders, Lumio, Moby Max, and IXL.	Technology	08/10/2016	06/02/2017	\$0	K-5 teachers, Special Education teachers, intervention teachers, media personnel
Moby Max and IXL	We will use Moby Max and IXL to provide targeted instruction for students in grades 3-5 who are in need of additional academic support.	Academic Support Program, Tutoring	10/18/2016	05/16/2017	\$0	Title 1 Facilitator and classroom teacher
Increase ICD Inventory	We will seek funding sources to purchase additional internet Technology connectable devices that will allow greater access to technology for students and educators.	Technology	08/10/2016	06/02/2017	\$12000	Administrator s, Title 1 Facilitator, Technology Rep, Title 1 Paraprofessio

L	\$12000	Total				
Classroom teachers who are willing to stay for afternoon sessions.	80	12/13/2016	09/13/2016	Tutoring	Implement Extended Day sessions for students in the close range.	Extended Day
Administrator s, K-5 teachers, Special Education teachers, Intervention teachers	\$0	06/02/2017	08/10/2016	Technology	Students will use digital-based resources to enhance learning experiences in all content areas.	Use Digital Resources
Title 1 Facilitator and classroom teachers	\$0	05/15/2017	10/18/2016	Academic Support Program, Tutoring	Provide extended day opportunities for students who grades 3-5 who are in need of additional academic support.	Extended Day Lab
PBIS, Administrator s, Faculty and Staff	\$0	06/02/2017	08/10/2016	Behavioral Support Program	The PBIS team will meet to plan and coordinate events and Behavio incentives that will decrease negative behaviors and reduce Support suspensions for students at McDavid-Jones.	PBIS

Title ! Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Day	Students will participate in an extended day program that provides after school tutoring for students who have been identified as needing additional instruction.	Academic Support Program	01/10/2017	05/16/2017	\$7750	Title 1 Facilitator and Administrator s
Increase Attendance	Classes and students will be offered various attendance incentives to increase ADA.	Academic Support Program	08/10/2016	06/02/2017	\$98305	Administrator s, Resource Staff, Teachers, Support Personnel
Increase ICD Inventory	We will seek funding sources to purchase additional internet Technology connectable devices that will allow greater access to technology for students and educators.	Technology	08/10/2016	06/02/2017	\$74812	Administrator s, Title 1 s, Title 1 Facilitator, Technology Rep, Title 1 Paraprofessio

	Extended Day Lab Provide areas o	Summer Reading Program school tests, a earn pc include student runs for lists are many b
	Provide opportunities for extended day learning to address areas of weakness in Reading.	The summer reading program will provide access to the school libraries for our students to read books, take AR tests, and check out books to read at home. Students can earn points toward prizes each week. Other incentives include medals and trophies that are awarded to the students with the highest number of points. The program runs for six weeks at one day per week. Summer reading lists are provided and students are encouraged to read as many books as they can from the suggested list.
	Academic Support Program, Tutoring	Academic Support Program
	10/18/2016	06/06/2017
Total	05/16/2017	07/13/2017
\$182729	\$938	\$924
	Title 1 Facilitator and classroom teacher	Title 1 Facilitator, Media Specialist