

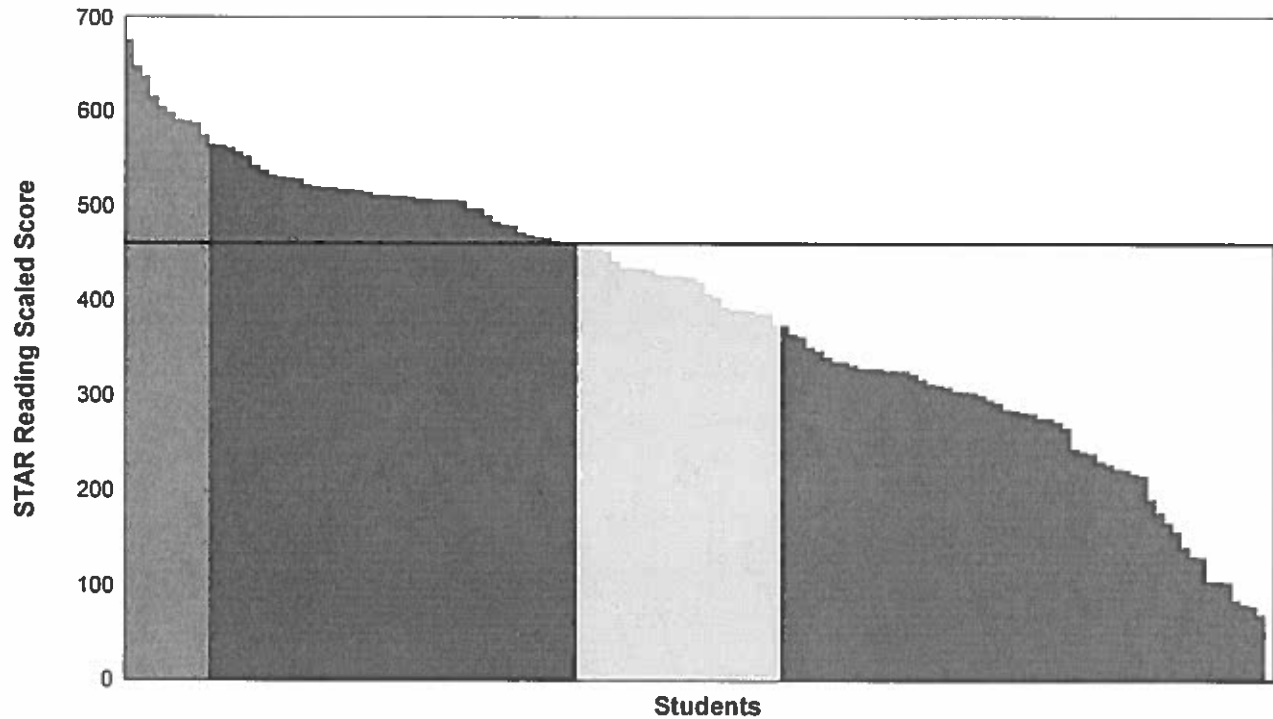
School: McDavid-Jones Elementary

Reporting Period: 1/2/2017 - 1/31/2017
(January)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 3



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Exceeding	At/Above 570 SS	10	7%	At/Above 608 SS
■ Ready	At/Above 461 SS	43	32%	At/Above 502 SS
Category Total		53	40%	
Less Than Proficient				
□ Close	Below 460 SS	24	18%	Below 502 SS
■ Need Support	Below 374 SS	57	43%	Below 418 SS
Category Total		81	60%	
Students Tested		134		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

^d Benchmark adjusted for time of year using student growth norms

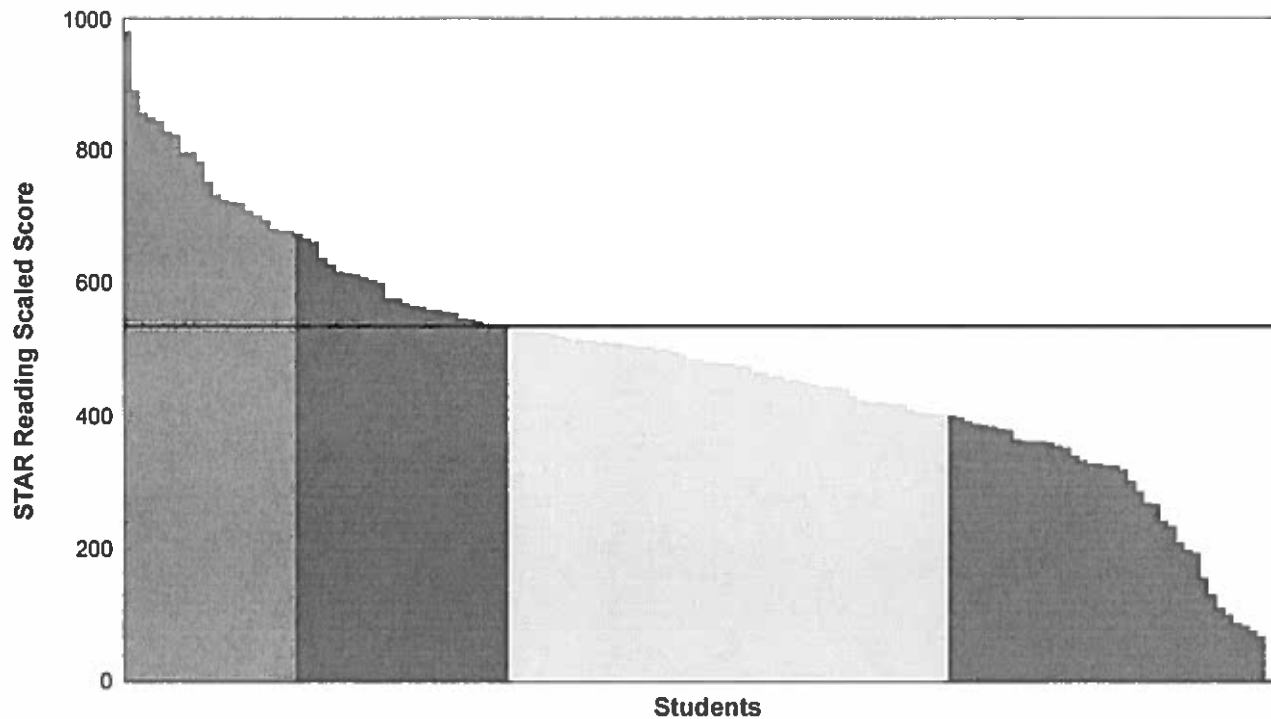
School: McDavid-Jones Elementary

Reporting Period: 1/2/2017 - 1/31/2017
(January)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 4



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Exceeding	At/Above 676 SS	21	15%	At/Above 725 SS
■ Ready	At/Above 535 SS	26	19%	At/Above 574 SS
Category Total		47	34%	
Less Than Proficient				
□ Close	Below 534 SS	54	39%	Below 574 SS
■ Need Support	Below 400 SS	39	28%	Below 440 SS
Category Total		93	66%	
Students Tested		140		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

^d Benchmark adjusted for time of year using student growth norms

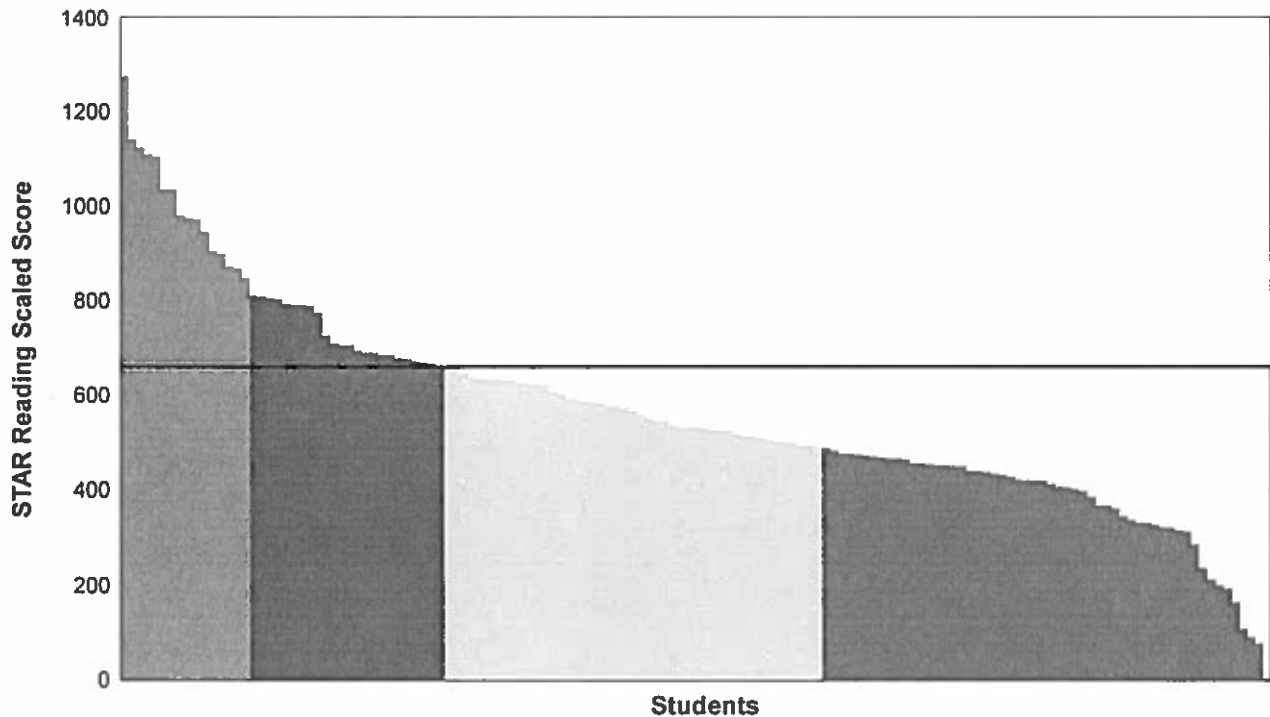
School: McDavid-Jones Elementary

Reporting Period: 1/2/2017 - 1/31/2017
(January)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 5



Categories / Levels	Current Benchmark ^d	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Exceeding	At/Above 813 SS	16	11%	At/Above 860 SS
■ Ready	At/Above 660 SS	24	17%	At/Above 699 SS
Category Total		40	28%	
Less Than Proficient				
□ Close	Below 659 SS	47	33%	Below 699 SS
■ Need Support	Below 489 SS	55	39%	Below 524 SS
Category Total		102	72%	
Students Tested		142		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

^d Benchmark adjusted for time of year using student growth norms