

MCTS 2016-2017 Plan

Mobile County Training Middle School

Mobile County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the 8th grade reading proficiency scores (currently there are 83 students enrolled) from 4%(8/2016) to 8%(4/2017), which is a 4% increase, on the STAR reading test by June 5, 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$3000
2	Prepare and Support teachers to graduate College and Career Ready Students.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$3000
3	All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$5000
4	Prepare and support students through student support services	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$60333
5	Engage and empower the learner through high quality K-12 aligned College and Career ready Standards, instruction, and assessment for all core content areas.	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$9000

Goal 1: To increase the 8th grade reading proficiency scores (currently there are 83 students enrolled) from 4%(8/2016) to 8%(4/2017), which is a 4% increase, on the STAR reading test by June 5, 2017.

Measurable Objective 1:

demonstrate a proficiency of a 4% increase on the STAR Reading test, from 4%(8/2016) to 8%(4/2017), by the eighth grade students by 06/02/2017 as measured by the STAR Reading test.

Status	Progress Notes	Created On	Created By
N/A	Include Star Reading and Math proficiency data from each administration of the STAR	November 12, 2016	Angela Moore

Strategy 1:

Reading Strategy - Reading strategies will be taught to all students in all classes.

Title I Part A Copier - \$3000

Category: Develop/Implement College and Career Ready Standards

Research Cited: Alabama Reading Initiative

Activity - Close Read	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Used to increase student reading comprehension through a multi-step reading process.	Other - Instruction	08/23/2016	06/05/2017	\$3000	Title I Part A	All Teachers

Status	Progress Notes	Created On	Created By
N/A	Teachers are continuing to use the close read strategy with students.	January 26, 2017	Kiara Chambers

Activity - Interim ASPIRE Assessments/STAR Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The interim assessments and STAR reading results will be used as benchmarks to guide direct instruction.	Academic Support Program	08/23/2016	06/05/2017	\$0	No Funding Required	All teachers Counselor
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Status	Progress Notes	Created On	Created By
N/A	Include Interim Assessment results for progress analysis	November 12, 2016	Angela Moore

Goal 2: Prepare and Support teachers to graduate College and Career Ready Students.**Measurable Objective 1:**

demonstrate a proficiency in math and reading by 06/05/2017 as measured by the ASPIRE and STAR test.

Status	Progress Notes	Created On	Created By
N/A	ACT ASPIRE DATA Reading from 2015 - 2016 6th – 1% increase 7th – 6% decrease 8th – 7 % increase Math from 2015 – 2016 6th – 21% increase 7th – 5% increase 8th – 3% increase *The 7th grade class did not have a teacher for most of the school year.	January 23, 2017	Kiara Chambers
N/A	Include the 1st administration of STAR data for math and any other administrations. You may also include ACTASPIRE DATA. to show progress.	November 10, 2016	Angela Moore
N/A	Teachers have been receiving professional development on using technology inside the classroom.	October 31, 2016	Kiara Chambers

Strategy 1:

Professional Development - Teacher will attend professional development training to learn different strategies.

Category: Develop/Implement Professional Learning and Support

Research Cited: Ruby Payne

Status	Progress Notes	Created On	Created By
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N/A	discuss any professional development data such as: DATA analysis CFA and MDC Training.	November 10, 2016	Angela Moore
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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategies learned from professional development workshops. Title I Part A - \$3000	Professional Learning, Academic Support Program	08/10/2016	06/05/2017	\$3000	Title I Part A	All teachers

Status	Progress Notes	Created On	Created By
N/A	The overall failure rate decreased from 52 students 1st quarter to 19 students 2nd quarter, which is about a 63.5% decrease.	January 26, 2017	Kiara Chambers

Goal 3: All educators and students will have digital tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

demonstrate a proficiency in math and reading by 06/05/2017 as measured by the ASPIRE and STAR test.

Status	Progress Notes	Created On	Created By
N/A	ACT ASPIRE DATA Reading from 2015 - 2016 6th – 1% increase 7th – 6% decrease 8th – 7 % increase Math from 2015 – 2016 6th – 21% increase 7th – 5% increase 8th – 3% increase *The 7th grade class did not have a teacher for most of the year.	January 23, 2017	Kiara Chambers

Strategy 1:

Digital Teaching - Students will use digital online learning to complete assignments in class to achieve proficiency.

Category: Other - Instruction

Research Cited: Marzono

Status	Progress Notes	Created On	Created By
N/A	Since implementing digital technology, the overall failure rate decreased from 52 students 1st quarter to 19 students 2nd quarter, which is about a 63.5% decrease.	January 26, 2017	Kiara Chambers

Activity - Nearpod	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Nearpod as a technology tool in the classroom. As teachers present the lesson on the Smart Board, students are viewing and responding to the presentation on their own devices. Nearpod allows teachers to facilitate interactive and engaging lessons while monitoring student behaviors and measuring student progress. This in turn will boost student's academic familiarity with computer functions which are essential to success on the ACT ASPIRE	Academic Support Program	10/11/2016	06/05/2017	\$0	No Funding Required	Content area teachers, Special Education, paraprofessionals

Status	Progress Notes	Created On	Created By
N/A	Teachers are continuing to use technological tools like, nearpod, zipgrade, kahoot, and socrative.	January 23, 2017	Kiara Chambers
N/A	Teachers have implemented nearpod inside of the classroom. They have said the students are actively engaged and enjoy using it.	October 31, 2016	Kiara Chambers

Activity - Professional Development - ISTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will participate in ISTE Training to promote the use of digital tools and digital literacy based on school needs, feeder school and alignment to the district goal. Title I Part A Training \$3000, Registration \$1000 and Professional Development Substitutes - \$1000	Technology	06/26/2017	06/28/2017	\$5000	Title I Part A, Title I Part A	Administrators Teachers

Status	Progress Notes	Created On	Created By
N/A	Three teachers and one administrator will attend AETC in June.	January 23, 2017	Kiara Chambers

Goal 4: Prepare and support students through student support services

Measurable Objective 1:

demonstrate a proficiency in increasing parental involvement by 5% by 06/05/2017 as measured by the baseline data report.

Status	Progress Notes	Created On	Created By
N/A	MCTS has a Facebook and Twitter page that is being used to keep parents and the community involved with what is going on at the school.	October 31, 2016	Kiara Chambers

Strategy 1:

Parental Communication - The parent organizer will communicate with parents through emails, phone calls, flyers, letters, and face-to-face to promote student achievement.

Parent Organizer Salary - \$8,000 and Parent Supplies - \$1,547

Category: Implement Community Based Support and Intervention System

Research Cited: Parental Involvement

Activity - Parent Organizer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The parent organizer will increase communication with parents through emails, phone calls, flyers, letters, and face-to-face to promote student achievement.	Parent Involvement	08/10/2016	06/05/2017	\$8000	Title I Part A	Parent Organizer

Status	Progress Notes	Created On	Created By
N/A	To increase parental involvement during the first semester, the parent organizer has sent out 465 written communications, made 80 phone calls, sent out 3,917 school messengers, and has conducted 4 parent workshops. We also have encouraged parents to like/view our school website, facebook page, and twitter.	January 26, 2017	Kiara Chambers

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Activity - Extended Day Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional Learning Opportunity for students needing academic assistance in reading and math beyond the regular school day. Title I Part A Extended Day Tutoring \$12,698.70, Bus Driver \$1800 and Bus Mileage - \$700.00	Tutoring	10/17/2016	05/26/2017	\$14498	Title I Part A	Teachers Administrators

Status	Progress Notes	Created On	Created By
N/A	Extended day tutoring in on Tuesdays and Thursdays of each week. It started January 10, 2017. Students were giving letters based on their academic need.	January 26, 2017	Kiara Chambers

Activity - Sixth Grade Bridges - Whippets Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer Transition Program for students entering the 6th grade for the first time at Mobile County Training School (MCTS)	Other	10/17/2016	05/26/2017	\$1000	Title I Part A	Teachers Administrator

Status	Progress Notes	Created On	Created By
N/A	Plans are being made to increase the number of students in attendance.	January 23, 2017	Kiara Chambers

Activity - Retract	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In-School Suspension is designed to keep students in school, rather than suspend them. It also avoids students from missing class assignments and keeps them from getting low grades. Salary Title I Part A - \$36335	Behavioral Support Program	08/10/2016	06/02/2017	\$36335	Title I Part A	Retract Manager Teachers

Activity - Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote student attendance through the purchase of health supplies. Title I Part A - Health Supplies \$500	Behavioral Support Program, Academic Support Program	11/15/2016	06/02/2017	\$500	Title I Part A	School Nurse

Goal 5: Engage and empower the learner through high quality K-12 aligned College and Career ready Standards, instruction, and assessment for all core content areas.

Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in the overall reading level in English Language Arts in Reading by 06/05/2017 as measured by the ASPIRE .

Strategy 1:

Explicit and Direct Instruction - Close reading and text-dependent question will be used to teach all students ELA concepts during instruction.

Title I Part A - Instructional Supplies - \$1566.00

Category: Other - Instruction

Research Cited: Multiple standards require students to determine meaning, analyze structures, and comprehend complex texts. Close reading coupled with the use of text-dependent questions facilitate the comprehension of text on a variety of levels. Close reading and text-dependent questions can be tailored to meet our specific educational standards while maintaining a connection to the text. The use of these strategies will guide students to examine specific portions of complex texts and then provide evidence for their answers. It is imperative that educators explicitly teach how to approach a text to uncover its multiple layers of meaning and come to class prepared to ask questions that foster a deep understanding.

Status	Progress Notes	Created On	Created By
N/A	The teachers and students are using the reading strategies during class, while reading the Bluford Series books.	October 31, 2016	Kiara Chambers

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in all ELA classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Other - Instructional	08/10/2016	06/05/2017	\$0	No Funding Required	Content teachers, Special Education teachers, Paraprofessionals
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Status	Progress Notes	Created On	Created By
N/A	ELA teachers use the close reading strategy daily inside the classroom. They feel that the students are improving on citing contextual evidence in passages.	January 23, 2017	Kiara Chambers

Activity - Monitoring Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk-through, department/grade level data meetings, and programmed fidelity checks. Title I Part A -\$5000	Academic Support Program	08/10/2016	06/02/2017	\$5000	Title I Part A	Department heads, coaches, and administrators

Activity - Text-dependent Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English Language Arts teachers will utilize text-dependent questions when creating formative and summative assessments.	Other - Instructional	08/10/2016	06/02/2017	\$0	No Funding Required	Content teachers, Special Education Teachers, Paraprofessionals

Measurable Objective 2:

A 5% increase of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Mathematics in Mathematics by 06/05/2017 as measured by the ASPIRE .

Strategy 1:

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Direct Instruction - Mathematics Design Collaborative strategies will be used to teach all students mathematics concepts during daily instruction.

Title I Part A Instructional Supplies - \$1200

Category: Other - Instruction

Research Cited: Mathematics Design Collaborative (MDC) is a professional development for mathematics teachers through Southern Regional Educational Board (SREB) that support problem solving and higher order thinking skills.

Activity - Mathematics Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all mathematics classes will use Mathematics Design Collaborative strategies to complete tasks daily during classroom activities. Title I Part A - Embedded Professional Development Substitutes - \$4000	Other - Instructional	08/10/2016	06/05/2017	\$4000	Title I Part A	Content teachers, Special Education teachers, Paraprofessionals

Status	Progress Notes	Created On	Created By
N/A	The students enjoy the card sorting portion of the FAL and made use of the tasks.	January 23, 2017	Kiara Chambers

Activity - Monitoring Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Academic Support Program	08/10/2016	06/02/2017	\$0	No Funding Required	Department heads, coaches, and administrators

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in all math classes will read for a general understanding of a word problem, identify knowns and unknowns, identify a plan and make a list to solve the word problem and solve the problem.	Other - Instructional	08/10/2016	06/02/2017	\$0	No Funding Required	Content area teachers, special education teachers, and paraprofessionals
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Organizer	The parent organizer will increase communication with parents through emails, phone calls, flyers, letters, and face-to-face to promote student achievement.	Parent Involvement	08/10/2016	06/05/2017	\$8000	Parent Organizer
Professional Development - ISTE	Teacher will participate in ISTE Training to promote the use of digital tools and digital literacy based on school needs, feeder school and alignment to the district goal. Title I Part A Training \$3000, Registration \$1000 and Professional Development Substitutes - \$1000	Technology	06/26/2017	06/28/2017	\$4000	Administrators Teachers
Professional Development	Teachers will implement strategies learned from professional development workshops. Title I Part A - \$3000	Professional Learning, Academic Support Program	08/10/2016	06/05/2017	\$3000	All teachers
Sixth Grade Bridges - Whippets Camp	Summer Transition Program for students entering the 6th grade for the first time at Mobile County Training School (MCTS)	Other	10/17/2016	05/26/2017	\$1000	Teachers Administrator
Attendance	Promote student attendance through the purchase of health supplies. Title I Part A - Health Supplies \$500	Behavioral Support Program, Academic Support Program	11/15/2016	06/02/2017	\$500	School Nurse
Extended Day Tutoring	Additional Learning Opportunity for students needing academic assistance in reading and math beyond the regular school day. Title I Part A Extended Day Tutoring \$12,698.70, Bus Driver \$1800 and Bus Mileage - \$700.00	Tutoring	10/17/2016	05/26/2017	\$14498	Teachers Administrators
Monitoring Strategies	Monitor the implementation of the instructional strategies through walk-through, department/grade level data meetings, and programmed fidelity checks. Title I Part A - \$5000	Academic Support Program	08/10/2016	06/02/2017	\$5000	Department heads, coaches, and administrators
Professional Development - ISTE	Teacher will participate in ISTE Training to promote the use of digital tools and digital literacy based on school needs, feeder school and alignment to the district goal. Title I Part A Training \$3000, Registration \$1000 and Professional Development Substitutes - \$1000	Technology	06/26/2017	06/28/2017	\$1000	Administrators Teachers

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Mathematics Design Collaborative	Students in all mathematics classes will use Mathematics Design Collaborative strategies to complete tasks daily during classroom activities. Title I Part A - Embedded Professional Development Substitutes - \$4000	Other - Instructional	08/10/2016	06/05/2017	\$4000	Content teachers, Special Education teachers, Paraprofessionals
Close Read	Used to increase student reading comprehension through a multi-step reading process.	Other - Instruction	08/23/2016	06/05/2017	\$3000	All Teachers
Retract	In-School Suspension is designed to keep students in school, rather than suspend them. It also avoids students from missing class assignments and keeps them from getting low grades. Salary Title I Part A - \$36335	Behavioral Support Program	08/10/2016	06/02/2017	\$36335	Retract Manager Teachers
Total					\$80333	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Close Reading	Students in all ELA classes will close read passages and make claims by finding evidence within the passages when deemed necessary to meet curriculum standards.	Other - Instructional	08/10/2016	06/05/2017	\$0	Content teachers, Special Education teachers, Paraprofessionals
Interim ASPIRE Assessments/STAR Reading	The interim assessments and STAR reading results will be used as benchmarks to guide direct instruction.	Academic Support Program	08/23/2016	06/05/2017	\$0	All teachers Counselor
Monitoring Strategies	Monitor the implementation of the instructional strategies through walk-throughs, department/grade level data meetings, and programmed fidelity checks.	Academic Support Program	08/10/2016	06/02/2017	\$0	Department heads, coaches, and administrators
Close Reading	Students in all math classes will read for a general understanding of a word problem, identify knowns and unknowns, identify a plan and make a list to solve the word problem and solve the problem.	Other - Instructional	08/10/2016	06/02/2017	\$0	Content area teachers, special education teachers, and paraprofessionals

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Nearpod	Teachers will use Nearpod as a technology tool in the classroom. As teachers present the lesson on the Smart Board, students are viewing and responding to the presentation on their own devices. Nearpod allows teachers to facilitate interactive and engaging lessons while monitoring student behaviors and measuring student progress. This in turn will boost student's academic familiarity with computer functions which are essential to success on the ACT ASPIRE	Academic Support Program	10/11/2016	06/05/2017	\$0	Content area teachers, Special Education, paraprofessionals
Text-dependent Questions	All English Language Arts teachers will utilize text-dependent questions when creating formative and summative assessments.	Other - Instructional	08/10/2016	06/02/2017	\$0	Content teachers, Special Education Teachers, Paraprofessionals
Total					\$0	