Interim II. Assessed Feb 01, 2017 - Feb 01, 2017

### MOBILE CO TRAINING MIDDLE SCH

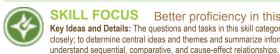
Test Grade: 6

MOBILE COUNTY, School ID: 500

### Skill Proficiency by Group: Reading

How can decisions be informed based upon proficiency of class and group curriculum?





**SKILL FOCUS** Better proficiency in this skill may improve scores. **Key Ideas and Details:** The guestions and tasks in this skill category assess students' ability to read texts closely; to determine central ideas and themes and summarize information and ideas accurately; and to

Results for groups with 4 or fewer students are not shown

_egend	School Average
48%	999 — Students Tested

Interim II, Assessed Feb 02, 2017 - Feb 02, 2017

#### MOBILE CO TRAINING MIDDLE SCH

**Test Grade: 6** 

MOBILE COUNTY, School ID: 500

#### **Skill Proficiency by Group: Mathematics**

How can decisions be informed based upon proficiency of class and group curriculum?

Page 1 of 1

		F	Highest Skills -						<b>→</b>	Lowest Skills
	Mathematics Average		Expressions & Equations	Modeling	Grade Level Progress	Statistics and Probability	The Number System	Foundation	Geometry	Ratios and Proportional Relationship
MOBILE CO TRAINING MIDDLE SCH	23%	53	32%	25%	24%	24%	23%	21%	21%	19%
Boylan P05 L Arts	25%	14	33%	27%	24%	<u> </u>	27%	28%	21%	□ 17%
Cleveland P06 GStudy MS6	25%	14	33%	27%	24%	<u>21%</u>	27%	28%	21%	□ 17%
Hairston P01 Sci 6 Reg	25%	14	33%	27%	24%	<u> </u>	27%	28%	21%	□ 17%
Cleveland P02 MCPSS Math 6	24%	20	42%	26%	27%	27%	28%	□ 18%	□ 18%	23%
GOLDEN HOMEROOM	24%	20	42%	26%	27%	27%	28%	□ 18%	□ 18%	23%
Hairston P04 Sci 6 Reg	24%	20	42%	26%	27%	27%	28%	□ 18%	□ 18%	23%
Hairston P06 L Arts	24%	20	42%	26%	27%	27%	28%	□ 18%	□ 18%	23%
CLEVELAND HOMEROOM	20%	19	□ 21%	□ 22%	□ 20%	□ 23%	□ 16%	□ 20%	25%	□ 18%
Cleveland P01 MCPSS Math 6	20%	19	□ 21%	□ 22%	□ 20%	□ 23%	□ 16%	□ 20%	25%	□ 18%
Hairston P02 Sci 6 Reg	20%	19	<b>1</b> 21%	□ 22%	□ 20%	□ 23%	□ 16%	□ 20%	25%	□ 18%
Livingston P04 L Arts 6	20%	19	<b>□</b> 21%	□ 22%	□ 20%	□ 23%	□ 16%	□ 20%	25%	□ 18%



SKILL FOCUS Better proficiency in this skill may improve scores.

Ratios and Proportional Relationships: The questions and tasks in this skill category assess students' ability to understand ratio concepts, including unit rate; connect rate relationships to multiplication and division and to equivalent fractions; and use ratio reasoning to solve problems.

Results for groups with 4 or fewer students are not shown



Interim II. Assessed Feb 01, 2017 - Feb 01, 2017

# MOBILE CO TRAINING MIDDLE SCH

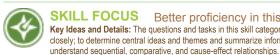
Test Grade: 7

MOBILE COUNTY, School ID: 500

### Skill Proficiency by Group: Reading

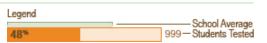
How can decisions be informed based upon proficiency of class and group curriculum?





**SKILL FOCUS** Better proficiency in this skill may improve scores. Key Ideas and Details: The questions and tasks in this skill category assess students' ability to read texts closely; to determine central ideas and themes and summarize information and ideas accurately; and to

Results for groups with 4 or fewer students are not shown



Interim II. Assessed Feb 06, 2017 - Feb 06, 2017

# MOBILE CO TRAINING MIDDLE SCH

Test Grade: 7

MOBILE COUNTY, School ID: 500

### Skill Proficiency by Group: Science

How can decisions be informed based upon proficiency of class and group curriculum?

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SKILL FOCUS Better proficiency in this skill may improve scores. Evaluation of Models, Inferences, and Experimental Results: The questions and tasks in this skill category assess students' ability to judge the validity of scientific information and formulate conclusions

and predictions based on that information (e.g., determine which explanation for a scientific phenomenon is supported by new findings).

Results for groups with 4 or fewer students are not shown



## **MOBILE CO TRAINING MIDDLE SCH**

**Test Grade: 7** 

MOBILE COUNTY, School ID: 500

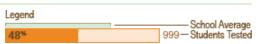
**Skill Proficiency by Group: Mathematics** How can decisions be informed based upon proficiency of class and group curriculum?

		Highest Skills -								Lowest Skills
	Mathematics Average		The Number System	Foundation	Grade Level Progress	Statistics and Probability	Geometry	Expressions & Equations	Modeling	Ratios and Proportional Relationship
MOBILE CO TRAINING MIDDLE SCH	25%	64	38%	26%	25%	25%	23%	21%	21%	17%
Boylan P01 L Arts	27%	17	51%	<u> </u>	28%	28%	24%	22%	23%	□ 15%
Chambers P02 MCPSS Math 7	27%	17	51%	□ 25%	28%	28%	24%	22%	23%	□ 15%
Griffin P05 Sci 7 Reg	27%	17	51%	□ 25%	28%	28%	24%	22%	23%	□ 15%
Boylan P02 L Arts 7	25%	14	□ 36%	30%	□ 23%	□ 20%	□ 20%	23%	□ 19%	□ 16%
Boylan P06 L Arts 7	25%	20	□ 30%	26%	□ 24%	29%	23%	□ 16%	22%	21%
Chambers P01 MCPSS Math 7	25%	14	□ 36%	30%	□ 23%	□ 20%	□ 20%	23%	□ 19%	□ 16%
Gilbert P03 MCPSS Math 7	25%	20	□ 30%	26%	□ 24%	29%	23%	□ 16%	22%	21%
Griffin P01 Sci 7 Reg	25%	20	□ 30%	26%	<b>2</b> 4%	29%	23%	□ 16%	22%	21%
Griffin P03 Sci 7 Reg	25%	14	□ 36%	30%	<b>2</b> 3%	□ 20%	□ 20%	23%	<u> </u>	□ 16%
Boylan P03 L Arts 7	23%	12	□ 33%	□ 23%	<b>2</b> 3%	□ 19%	25%	23%	<u> </u>	□ 15%
Gilbert P04 MCPSS Math 7	23%	12	□ 33%	□ 23%	□ 23%	□ 19%	25%	23%	□ 20%	□ 15%
Griffin P02 Sci 7 Reg	23%	12	□ 33%	□ 23%	□ 23%	□ 19%	25%	23%	□ 20%	□ 15%



**SKILL FOCUS** Better proficiency in this skill may improve scores. Ratios and Proportional Relationships: The questions and tasks in this skill category assess students' ability to recognize, represent, and analyze proportional relationships between quantities and solve multistep ratio and percent problems; and compute unit rates from ratios of fractions.

Results for groups with 4 or fewer students are not shown



Interim II. Assessed Feb 01, 2017 - Feb 01, 2017

#### MOBILE CO TRAINING MIDDLE SCH

Test Grade: 8

MOBILE COUNTY, School ID: 500

### Skill Proficiency by Group: Reading

How can decisions be informed based upon proficiency of class and group curriculum?





**SKILL FOCUS** Better proficiency in this skill may improve scores. Key Ideas and Details: The questions and tasks in this skill category assess students' ability to read texts closely; to determine central ideas and themes and summarize information and ideas accurately; and to

Results for groups with 4 or fewer students are not shown



Interim II, Assessed Feb 02, 2017 - Feb 02, 2017

#### MOBILE CO TRAINING MIDDLE SCH

**Test Grade: 8** 

MOBILE COUNTY, School ID: 500

# **Skill Proficiency by Group: Mathematics**

How can decisions be informed based upon proficiency of class and group curriculum?

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		Н	ighest Skills						<b>——</b>	Lowest Skills
Mathematics Average		Functions	Foundation	Geometry	Grade Level Progress	Statistics and Probability	Modeling	Expressions & Equations	The Number System	
MOBILE CO TRAINING MIDDLE SCH	25%	50	30%	28%	26%	23%	23%	20%	18%	17%
Gilbert P01 MCPSS M8 ALG	28%	15	35%	32%	31%	27%	27%	24%	23%	<u> </u>
Livingston P05 L Arts 8	28%	15	35%	32%	31%	27%	27%	24%	23%	□ 10%
Pogue P03 Sci 8 reg	28%	15	35%	32%	31%	27%	27%	24%	23%	□ 10%
Livingston P06 L Arts 8	25%	16	30%	29%	29%	23%	□ 17%	□ 17%	20%	□ 13%
Chambers P04 MCPSS M8 ALG	24%	19	□ 28%	□ 27%	31%	23%	□ 18%	□ 16%	18%	□ 13%
Pogue P01 Sci 8 reg	24%	19	□ 28%	□ 27%	31%	23%	□ 18%	□ 16%	18%	□ 13%
Gilbert P06 MCPSS M8 ALG	23%	6	□ 25%	□ 27%	□ 17%	□ 21%	33%	22%	□ 6%	50%
Pogue P04 Sci 8 reg	23%	6	□ 25%	□ 27%	□ 17%	□ 21%	33%	22%	□ 6%	50%
Chambers P03 MCPSS M8 ALG	21%	10	□ 28%	□ 26%	□ 14%	□ 19%	□ 20%	□ 19%	18%	□ 15%
Livingston P02 L Arts 8	21%	10	□ 28%	□ 26%	□ 14%	□ 19%	□ 20%	□ 19%	18%	<u> </u>
Livingston P03 L Arts 8	21%	9	□ 22%	<u>22</u> %	<u>24%</u>	<b>□</b> 21%	30%	20%	□ 7%	39%
Pogue P05 Sci 8 reg	21%	10	□ 28%	<b>26</b> %	□ 14%	□ 19%	□ 20%	□ 19%	18%	□ 15%



**SKILL FOCUS** Better proficiency in this skill may improve scores. The Number System: The questions and tasks in this skill category assess students' ability to recognize decimal expansion of numbers; understand rational numbers as those whose decimal expansions

Results for groups with 4 or fewer students are not shown

Comparison to School Skill Averages ☐Close to Average (By 20% or Less) Far Below Average (By 21% or More) Legend School Average 999 — Students Tested 48%