



Mobile County PUBLIC SCHOOLS

Parental Involvement Quarterly Results
2016 - 2017
School: Mobile County Training School _____

Data Source	Total	Total	Total	Total	Total
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year
Number of Parent-Teacher-Student Partnership Conferences (A minimum of 1 per year)					
<input type="checkbox"/> K-3					
<input type="checkbox"/> 4-5*					
<input type="checkbox"/> 6-8*					
<input type="checkbox"/> 9-12					
* District data collection/goal - To meet the 95% participation target in Partnership Conferences for all schools.					
Number of Non-Partnership Conferences	28	32			
Number of LEA and Local School Parental Involvement Policies Disseminated	0	236			
Number of Signed School Compacts per qtr.	220	05			
Number of GED Classes	0	0			
Number of Volunteers in classrooms/school, i.e., Rolling Readers, parents, etc.	14	19			
(Count one volunteer per qtr.) Per Volunteer Log					
Number of Active Business Partners/Stakeholders per qtr.	11	11			
Number of Telephone calls or Written Communications made by Teachers per qtr.	244	331			
Number of Parent Meetings/Workshops/Activities per qtr.	3	1			
Number of Electronic Parent Communications	1250	1700			
Number of Written Parent Communications i.e., newsletters, etc.	232	233			
Number of School Messenger Communications	934	2983			
Number of Telephone calls made by Parent Organizer/Manager per qtr.(If applicable)	55	25			
Percentage of Parent Surveys (3 rd and 4 th quarters)					
Member of: PTA Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
PTO Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>					
Other:					

Revised 09/29/16

Date: Oct. 18, 2016 Jan. 10, 2017 March 24, 2017 June 5, 2017

Fax to: (251) 221-5229

Parent Representative/Organizer/Manager Signature: Quinta J. Spear (REVIEWED)

Principal's Signature: [Signature]

Please submit this form to the Home-School-Community Involvement Office at the end of each quarter. Due Dates: Oct. 18, 2016, Jan. 10, March 24, and June 5, 2017.