

Mobile County Training Classroom Walkthrough Form



Teacher Name	<input type="text"/>	
Attachments	Click here to attach a file	
Special Ed Para?	<input type="text"/>	
Class Period:	<input style="width: 100%;" type="text"/>	
Evaluator	<input type="text" value="Stallworth"/>	

Classroom Learning Environment

Routine, Rules, and Procedures are Evident	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No Opportunity to Observe
Essential Question is Evident	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> No Opportunity to Observe
Learning Environment	<input type="radio"/> Whole Group <input type="radio"/> Small Group <input type="radio"/> Paired <input type="radio"/> Individual

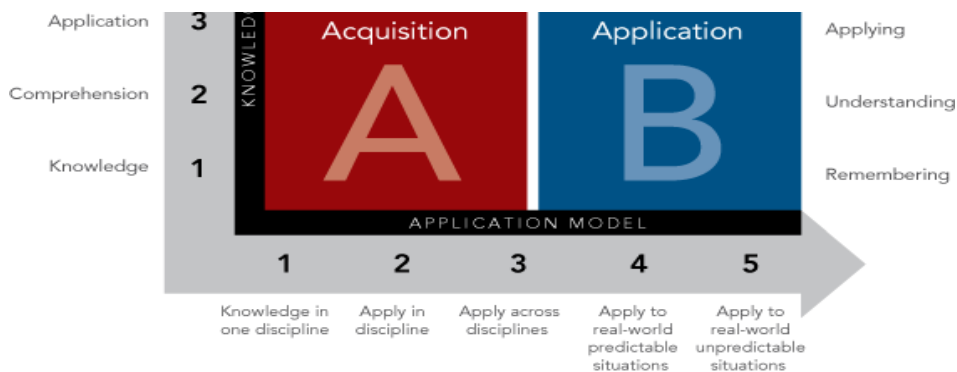
Comments

Instructional Practices

Cycle of Instruction Evident	<input type="radio"/> Bell ringer <input type="radio"/> Essential Question/Vocabulary <input type="radio"/> Evidence of "I DO, WE DO, YOU DO" <input type="radio"/> No Evidence of Cycle of Instruction
Instructional Practice	<input type="text" value="Select..."/>

Rigor/Relevance Framework





A | Acquisition

Students gather and store bits of knowledge and information. Students are primarily expected to remember or understand this knowledge.

B | Application

Students use acquired knowledge to solve problems, design solutions, and complete work. The highest level of application is to apply knowledge to new and unpredictable situations.

C | Assimilation

Students extend and refine their acquired knowledge to be able to use that knowledge automatically and routinely to analyze and solve problems and create solutions.

D | Adaptation

Students have the competence to think in complex ways.

Comments

Classroom Experience

Level of Engagement

- Highly Engaged
- Engaged
- Somewhat Engaged
- No Engagement
- Dysfunctional/Chaotic

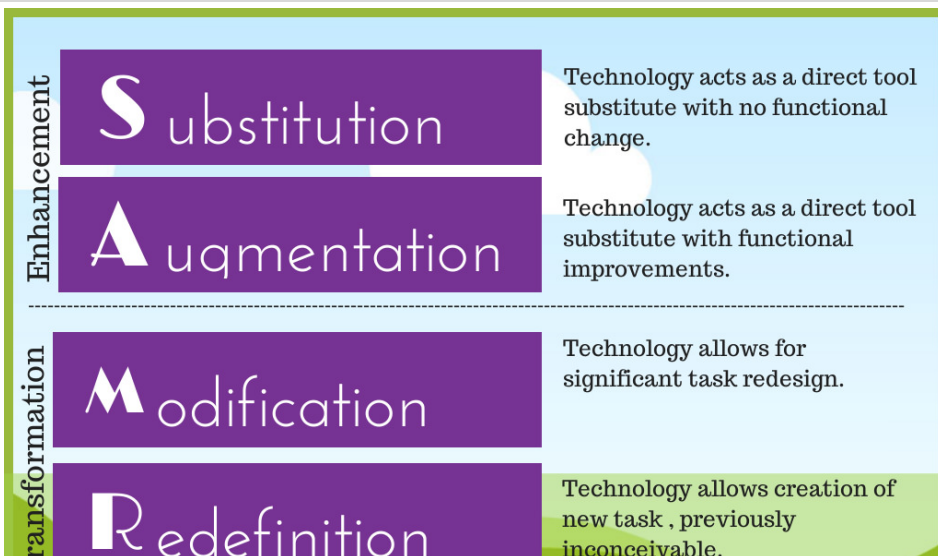
Classroom Management

- Highly Effective
- Effective
- Somewhat Effective
- Ineffective/Needs Improvement

Technology

- Smart Board
- Document Camera
- Computer
- Interactive Lesson with Students
- PowerPoint

SAMR Model





- Substitution
- Augmentation
- Modification
- Redefinition

Comments	<input type="text"/>
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Final Thoughts	<input type="text"/>
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Submit
