



**Mobile County Public School System**  
**Division of Curriculum and Instruction**  
**PACING GUIDE**  
**Middle School**  
**Second Semester, SY 2016-2017**  
**United States History: Industrial Revolution to the**  
 (3<sup>rd</sup> Quarter: 46 days; 4<sup>th</sup> Quarter: 49 days)

Grade  
**6**

**College and Career Ready Standards**

The following CCRS will be demonstrated throughout the entire course.

1. Cite specific textual evidence to support analysis of primary and secondary sources.
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
3. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes a law, how interest rates are raised or lowered).
4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
5. Describe how a text presents information (e.g., sequentially, comparatively, causally).
6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
8. Distinguish among fact, opinion, and reasoned judgment in a text.
9. Analyze the relationship between a primary and secondary source on the same topic.
10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.

Week	COS#	Standards / Objectives	References	Dates	
				Taught	Tested
Third Quarter					
Weeks 1-3 Jan 2-20		<b>Unit 7: The Great Depression</b>			
	4.5	Comparing results of the economic policies of the Warren G. Harding, Calvin Coolidge, and Herbert Hoover Administrations.	Chapter 10 Pgs. 290-319		
	<b>5.0</b>	Explain causes and effects of the Great Depression on the people of the United States.	Section 1- The End of Prosperity		
	5.1	Identifying patterns of migration during the Great Depression.	Section 2- Roosevelt's New Deal		
	5.2	Locating on a map the area of the United States known as the Dust Bowl.	Section 3- Americans Face Hard Times		
	5.3	Describing the importance of the election of Franklin D. Roosevelt as President of the United States, including the New Deal alphabet agencies.	The Great Depression Case Study pgs. 306-307		
	5.4	Locating on a map the river systems utilized by the Tennessee Valley Authority (TVA)			



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		<b>Unit 7: The Great Depression</b>	MultiMedia Connections pgs. 318-319		
Weeks 4-6 Jan 23-Feb 10	<b>6.0</b> Identify causes and consequences of World War II and reasons for the United States entry into the war. 6.1 Locating on a map Allied countries and Axis Powers. 6.2 Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge. 6.3 Identifying key figures of World War II, including Franklin D. Roosevelt, Sir Winston Churchill, Harry S. Truman, Joseph Stalin, Adolf Hitler, Benito Mussolini, Michinomiya Hirohito, and Hideki Tojo. 7.0 Identify changes on the American home front during World War II. 7.1 Recognizing the retooling of factories from consumer to military production. 7.2 Identifying new roles of women and African Americans in the workforce. 7.3 Describing increased demand on the Birmingham steel industry and Port of Mobile facilities. 7.4 Describing the experience of African Americans and Japanese Americans in the United States during WWII, including the Tuskegee Airmen and occupants of internment camps.	<b>Unit 8: World War II</b> Chapter 11 Pgs. 320-359 Section 1- The War Begins World War II Map Skills pgs. 327-328, pg. 340 and pg. 345  Section 2- The Home Front The Alabama Home Front Case Study: Steel and Ship Production pgs. 330-331  Section 3- War in Europe and North Africa Section 4-War in the Pacific			
Weeks 7-10 Feb 13-Mar 17	<b>Unit 8: World War II</b> 6.0 Identify causes and consequences of World War II and reasons for the United States entry into the war. 6.1 Locating on a map Allied countries and Axis Powers. 6.2 Locating on a map key engagements of World War II, including Pearl Harbor; the battles of Normandy, Stalingrad, and Midway; and the Battle of the Bulge.	Section 5- Victory and Consequences  MultiMedia Connections pgs. 358-359 Memories of World War II			



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	6.3  6.4 6.5 6.6  <b>8.0</b>  8.1 8.2 8.3 8.4 8.5 8.6 12.2 9.3	<p>Identifying key figures of World War II, including Franklin D. Roosevelt, Sir Winston Churchill, Harry S. Truman, Joseph Stalin, Adolf Hitler, Benito Mussolini, Michinomiya Hirohito, and Hideki Tojo.</p> <p>Describing the development of and the decision to use the atomic bomb.</p> <p>Describing the human costs associated with World War II.</p> <p>Explaining the importance of the surrender of the Axis Powers ending World War II.</p> <p><b>Unit 9: Early Years of the Cold War</b></p> <p>Describe how the United States' role in the Cold War influenced domestic and international events.</p> <p>Describing the origin and meaning of the Iron Curtain and communism.</p> <p>Recognizing how the Cold War conflict manifested itself through sports.</p> <p>Identifying strategic diplomatic initiatives that intensified the Cold War, including policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy.</p> <p>Identifying how Cold War tensions resulted in armed conflict.</p> <p>Describing the impact of the Cold War on technological innovations.</p> <p>Recognizing Alabama's role in the Cold War.</p> <p>Recognizing domestic issues that shaped the United States since World War II.</p> <p>Recognizing the impact of music genres and artists on United States' culture since World War II.</p>	<p style="text-align: center;">Chapter 12 Pgs. 364 - 397 Section 1- Adjusting to Peace</p> <p style="text-align: center;">Section 2- War in Korea and a New Red Scare</p> <p style="text-align: center;">The Alabama Home Front Case Study: Postwar Industries and the Cold War pg. 331</p> <p style="text-align: center;">The Cold War Case Study pgs. 382-387</p> <p style="text-align: center;">Section 3- The Nation Prospers</p> <p style="text-align: center;">Postwar Music Case Study pgs. 392-395</p>		
Week	COS#	Standards / Objectives	References	Dates	



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			Taught	Tested
<b>Fourth Quarter</b>				
Weeks 11-13 Mar 20-Apr 7	<p><b>Unit 10: The Civil Rights Movement</b></p> <p><b>9.0</b> Critique major social and cultural changes in the United States since World War II.</p> <p>9.1 Identifying key persons and events for the modern Civil Rights Movement.</p> <p>9.2 Describing the changing role of women in United States' society and how it affected the family unit.</p> <p>10.1 Identifying policies and programs that had an economic impact on society since World War II.</p> <p>12.0 Evaluate significant political issues and policies of presidential administrations since World War II.</p> <p>12.2 Recognizing domestic issues that shaped the United States since World War II.</p> <p><b>Unit 11: The Vietnam War Years</b></p> <p>8.0 Describe how the United States' role in the Cold War influenced domestic and international events.</p> <p>8.1 Describing the origin and meaning of the Iron Curtain and communism.</p> <p>8.3 Identifying strategic diplomatic initiatives that intensified the Cold War, including policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy.</p> <p>8.4 Identifying how Cold War tensions resulted in armed conflict.</p> <p>9.0 Critique major social and cultural changes in the United States since World War II.</p> <p>10.0 Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II.</p> <p>10.1 Identifying policies and programs that had an economic impact on society since World War II.</p>	<p>Chapter 13 Pgs. 400 - 427</p> <p>Section 1- The Civil Rights Movement Takes Shape</p> <p>Section 2- Kennedy, Johnson, and Civil Rights Alabama and Civil Rights Case Study pgs. 416-419</p> <p>Section 3- Rights for Other Americans</p> <p>Chapter 14 Pgs. 430 - 459</p> <p>Section 1- Kennedy and Foreign Policy</p> <p>MultiMedia Connections: October Fury: The Cuban Missile Crisis Pgs. 458 – 459</p>		



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	12.0 Evaluate significant political issues and policies of presidential administrations since World War II. 12.2 Recognizing domestic issues that shaped the United States since World War II. 12.3 Identifying issues of foreign affairs that shaped the United States since World War II.			
Weeks 14-16 Apr 17-May 5	<p><b>Unit 11: The Vietnam War Years</b></p> 8.0 Describe how the United States' role in the Cold War influenced domestic and international events. 8.1 Describing the origin and meaning of the Iron Curtain and communism. 8.3 Identifying strategic diplomatic initiatives that intensified the Cold War, including policies of Harry S. Truman, Dwight D. Eisenhower, and John F. Kennedy. 8.4 Identifying how Cold War tensions resulted in armed conflict. 9.0 Critique major social and cultural changes in the United States since World War II. 10.0 Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II. 10.1 Identifying policies and programs that had an economic impact on society since World War II. 12.0 Evaluate significant political issues and policies of presidential administrations since World War II. 12.2 Recognizing domestic issues that shaped the United States since World War II. 12.3 Identifying issues of foreign affairs that shaped the United States since World War II.	Section 2 – Escalation in Vietnam History and Geography: The Vietcong Tunnels pgs. 446-447  Section 3- The End of the War		
	<p><b>Unit 12: Searching for Order</b></p> 8.0 Describe how the United States' role in the Cold War influenced domestic and international events. 8.2 Recognizing how the Cold War conflict manifested itself through sports. 8.7 Assessing effects of the end of the Cold War Era. 9.0 Critique major social and cultural changes in the United States since World War II. 9.2 Describing the changing role of women in United States' society and how it affected the family unit. 10.0 Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II.	Chapter 15 Pgs. 464 - 487 Section 1- Nixon's Presidency and Watergate  Section 2- America in the 1970s  Section 3-		



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	10.1 12.0  12.2 12.3 12.4	Identifying policies and programs that had an economic impact on society since World War II. Evaluate significant political issues and policies of presidential administrations since World War II. Recognizing domestic issues that shaped the United States since World War II. Identifying issues of foreign affairs that shaped the United States since World War II. Explaining how conflict in the Middle East impacted life in the United States since World War II.	The Reagan Presidency  America's Economy Case Study pgs. 484-485		
Weeks 17-20 May 8-Jun 2	8.0  8.7 <b>9.0</b> 9.2  9.4  10.0 10.1 10.2  11.0 12.0  12.1 12.2 12.3 12.4 12.5	<b>Unit 13: America Looks to the Future</b> Describe how the United States' role in the Cold War influenced domestic and international events. Assessing effects of the end of the Cold War Era. Critique major social and cultural changes in the United States since World War II. Describing the changing role of women in United States' society and how it affected the family unit. Identifying the impact of media, including newspapers, AM and FM radio, television, twenty-four hour sports and news programming, talk radio, and Internet social networking, on United States' culture since World War II. Analyze changing economic priorities and cycles of economic expansion and contraction for their impact on society since World War II. Identifying policies and programs that had an economic impact on society since World War II. Analyzing consequences of immigration for their impact on national and Alabama economics since World War II. Identify technological advancements on society in the United States since World War II Evaluate significant political issues and policies of presidential administrations since World War II. Identifying domestic policies that shaped the United States since WWII. Recognizing domestic issues that shaped the United States since World War II. Identifying issues of foreign affairs that shaped the United States since World War II. Explaining how conflict in the Middle East impacted life in the United States since World War II. Recognizing the election of Barack Obama as a culmination of a movement in the United States to realize equal opportunity for all Americans.	Chapter 16 Pgs. 490 - 519 Section 1- The End of the Twentieth Century  Section 2- George W. Bush in Office  Section 3- The Road Ahead  Modern Society Case Study pgs. 508-513  Immigration in Alabama Case Study pgs. 516-517		



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	12.6	Identifying the 2008 presidential election as a watershed in the use of new technology and mass participation in the electoral process.			
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