



discussed ACIP and Answered questions with Principal + Facilitator.

Office of Academic Affairs

Division of Federal & Special Programs

Site Visit Report

School Mobile Court Training School

Date Sept. 15, 2016

Monitoring Item(s) *Ms. Cynthia Young has great classroom management skills!

Marking "Special Attention" requires a statement and communication with the immediate supervisor/Executive Leadership. Indicate plus (+), delta (Δ), not applicable (NA) for this visit or support provided (X) in front of each monitoring item. For each number assigned a delta (Δ), a required action must be completed on the table below.

1.	+	Review Expenditure Reports, Special Payrolls, Requisitions Submitted (4110 & 4130) and other fund sources/resources provided to the school (schoolwide program schools)
2.	+	ASSIST (ACIP) Implementation <u>Ms. Chubbess will work on ACIP all day Friday</u>
3.	+	Review Parenting Documentation/ Implementation, Notification to Parents, <u>Parent Organizer Working</u> "Parents' Right-To-Know" Flyer, HQ Status, Parent Letters for non HQ, Parent-Teacher-Student Conferences, Parental Involvement Policy, School-Parent Compact, ESL, Complaint Procedure, and Local School and LEA PI Plan
4.		Additional Academic Assistance: Extended Day/Year Program/Expenditures, Special Payroll, Intervention Programs
5.	+	Title I Personnel: Review Schedules, Job Descriptions, 100% certification, lesson plans, and duties performed
6.	+	Implementation of Professional Development and follow-up activities: School/Feeder-Pattern, and District (STI-PD Records), Accountability Survey data from previous school year (August 1,-July 13), New Teachers: New Teacher Network Participation, In-school mentoring support, Lee v. Macon Requirements (Support) <u>ACIP/Asst. Super.</u>
7.	X	LSI Evidence/Implementation / <u>ACIP Support</u>
8.		Other (Title II Grants, Assistant Superintendent Work, Attestation Form, etc.)

Site Visit Notes / Support Provided:

Ms. Moore met with Mr. Stallworth. Mr. Stallworth needs additional funding support.

- Mr. Stallworth would like to have a twilight/after school program using the Compass Learning Program to support reducing discipline problems and continuing education (completing coursework)

- Mr. Stallworth and his ACIP committee are meeting and working on the LSI

- Ms. Moore showed Mr. Stallworth the ASSIST/LSI Timeline for completing ACIP.

- Ms. Moore monitored Title I Personnel, Retract Manager, Cynthia Young. *STUDENTS WORKED on Reading in RETRACT.

Concerns/Actions to be Taken

Monitoring Item No.	Person(s) Responsible	Date Due	Actions To Be Taken
2	R. Stallworth	9/16	Mr. Stallworth will contact Ms. Karen Mohr to request approval for a twilight program similar to
1	A. Moore	9/16	Denton Middle School. Ms. Moore will check on funds.

Angela L. Moore 327-6112

Central Office Personnel Signature

School Improvement Specialist

Name-Title/Position

Cynthia M. Young

Designee/Recipient of Support

Rol Stall

Principal Signature

Compass Learning Quote provided by principal

Notes: Ms. Moore assisted Ms. Young with using technology programs on MCPSS website to provide intervention for retract student, who cannot read. Recommended Programs are Startalls Stride Academy and Renaissance. Ms. Young got some headsets and placed him on a computer. The student was very upset that he could not read. After she talked to him and set him up to work, he was okay. She handled the problem professionally and his classmates/Retract mates were well behaved.

CC: Principal: Named Personnel:

Copies: Top Copy- School

Middle Copy-Federal Programs

Bottom Copy-File/Assistant Superintendent

Ms. Young reviewed formative documentation for Retract Students.