

Teacher:

Date:

Time:

### Cycle of Instruction Checklist

- Yes/No/NA Bell Ringer \_\_\_\_\_
- Yes/No/NA Introduction Essential Question/s \_\_\_\_\_
- Yes/No/NA Essential Vocabulary \_\_\_\_\_
- Yes/No/NA Direct Instruction \_\_\_\_\_
- Yes/No/NA Guided Practice \_\_\_\_\_
- Yes/No/NA Independent Practice \_\_\_\_\_
- Yes/No/NA Closure \_\_\_\_\_
- Yes/No/NA Teacher answers the Essential Question/s \_\_\_\_\_
- Yes/No/NA Teacher assigns homework if applicable \_\_\_\_\_

#### Look-For:

- |           |                                 |           |                      |
|-----------|---------------------------------|-----------|----------------------|
| Yes/No/NA | Close reading activity          | Yes/No/NA | Text complexity act. |
| Yes/No/NA | Use of text dependent questions | Yes/No/NA | Talk moves impl.     |
| Yes/No/NA | Total Part. Tech. implemented   | Yes/No/NA | Smart board used     |
| Yes/No/NA | Document camera used            | Yes/No/NA | Small group instr.   |
| Yes/No/NA | Writing Activity                | Yes/No/NA | Proj presentations   |
| Yes/No/NA | EQ Standard Displayed           | Yes/No/NA | Lesson plans av.     |
| Yes/No/NA | Standards listed in plans       | Yes/No/NA | B. Boards updated    |

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### Plan of Action to address identified areas

- | What | When |
|------|------|
| 1.   |      |
| 2.   |      |
| 3.   |      |

Observer's Signature \_\_\_\_\_