

PARENTS RIGHT-TO-KNOW

Title I Section 1111 (h)(6)

(A) **QUALIFICATIONS** - At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

(i) Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

(ii) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

(iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

(iv) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

(B) **ADDITIONAL INFORMATION**- In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent—

(i) Information on the level of achievement of the parent's child in each of the State academic assessments as required under this part.

(C) **FORMAT**- The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

BOARD OF SCHOOL COMMISSIONERS

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LEA PARENTAL INVOLVEMENT POLICY

The Mobile County Public School System's Parental Involvement Programs, Activities and Procedures shall be planned and implemented to include meaningful consultation with parents of all students. The LEA and all schools shall be in accordance with the requirements of the No Child Left Behind Act of 2001.

Board approved for public hearing on June 10, 2003

MOBILE COUNTY PUBLIC SCHOOL SYSTEM

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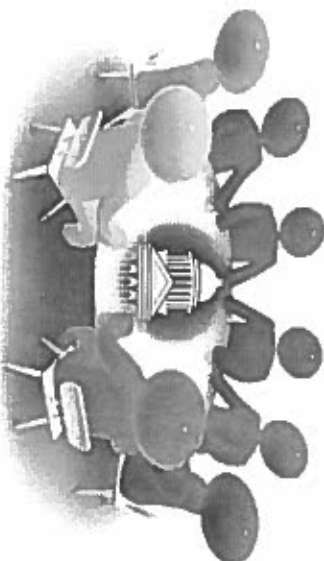
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Mobile County PUBLIC SCHOOLS

Parent Notifications 2016—2017

Home and School Partnerships: Breaking Barriers to Learning



Superintendent Martha L. Peck

"It Starts With Us"

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Mobile County Public School System
Local Education Agency (LEA) Parental Involvement Plan
FY 2016 - 2017

NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement plan that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (LEA parental involvement plan). The plan establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).

The Mobile County Public School System agrees to implement the following statutory requirements:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

The school district will incorporate this LEA parental involvement plan into its LEA plan developed under section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

Central office personnel will coordinate/communicate regularly with administrators and teachers to keep them apprised of federal guidelines, testing information, professional development opportunities and other parenting issues in order to provide school personnel with information they need to communicate to parents. In addition, central office personnel will be available to meet with school personnel and parents as requested to provide technical assistance, support, and/or training. Central office personnel will provide assistance and support during scheduled site visits.

The Mobile County Public School System's District Parent Advisory Committee which consists of parents from a representative number of schools will participate in decision making for the district while providing feedback from local schools regarding Parental Involvement and the district's Title I program. The district Parent Advisory Committee will meet quarterly. The Mobile County Public School System's website "For Parents" has information posted for all parents including the Parent Advisory Committee meeting dates and contact information for members. The district's quarterly "Parent Connect" magazine will provide information to parents and encourage parent involvement. The district's informative TV show, "Parent Connect" provides information and guests to provide information to keep parents informed and empowered.

The school district will coordinate and integrate parental involvement strategies through the Home Instruction Program for Preschool Youngsters (HIIPPY) and Head Start Programs; as well as the Office of School Readiness "First Class" Pre-K. Parents are encouraged to participate in all parental involvement activities that occur in the system. "Be There", a campaign to inspire parents to become more involved in their children's education will be emphasized. Encouragement for parents to "Be There" for their children, to encourage confident, high achieving students in our schools.

The school district will provide professional development for parents on how to effectively communicate with schools. "Workshops on Wheels" will provide parent training at individual schools to address student achievement; workshops such as, test prep, partnership conferences, DIBELS, ACT, ASPIRE, Transition for Special Needs students, grade to grade transitions, Alabama College and Career Ready Standards (Common Core) etc. Professional development will also be provided for teachers and staff on actively involving parents, teacher response time and parent communication. New Teacher Orientation will also include professional development for new teachers on how to effectively communicate with parents.

The Mobile County Public School System's focus for the 2016-2017 school year is Alabama College and Career Ready Standards, ASIPRE, ACT and attendance. Parent meetings will be held through the district to provide training and assistance with common core, ASPIRE and ACT along with available resources. Technology will continue to be a focus in order to bring parents into 21st Century Learning; including: basic computer usage, INOW, online curriculum programs, SCHOOLsITES, online registration and district parent communication tools. The district will implement an on-site "Parent Connect Cafe" in the Academic Affairs building which will have computer stations available for parents during central office hours.

Central office personnel will coordinate the parent-teacher-student partnership conferences that take place in the fall of each year. Parents are provided reports on their child's expectations and actual progress on various assessments and supports that effect student achievement such as attendance. Schools are expected to have 95% or better participation in parent-teacher-student partnership conferences.

The school district will utilize the Continuous Improvement Review process to identify barriers to greater participation and assess the effectiveness of the parental involvement plan, activities, procedures, and policies as they relate to continuous improvement of parent involvement in schools. This also allows for parent participation in the continuous improvement plan process.

The school district will provide parent program managers, parent organizers and school improvement specialists to provide technical assistance to all Title I schools to ensure the implementation of effective strategies to improve parental involvement. Local schools may fund parent organizers to ensure the implementation of effective strategies to improve parental

involvement. The English Language division's Bilingual/Migrant Parent Specialist will provide additional assistance and support to migrant and English Language Learners.

Participating schools will submit quarterly baseline data reports to the central office to use in conjunction with the Continuous Improvement Plan (CIP) so that it promotes more specifically the improvement of student academic achievement. MCPSS will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies

The school district's Office of Home-School-Community Involvement will build the schools' and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community. Volunteers are solicited from community organizations to act as mentors and tutors. The establishment of parent resource centers in participating schools is strongly encouraged by the school district along with a district Parent Resource Center. October is set aside as "Parental Involvement" month, with statewide parenting day celebrated on Monday, October 17, 2016.

The district's quarterly Parent University or Parent Academy is designed to communicate with and engage parents and families in small breakout sessions on how to be more involved as partners in the educational process of their children, will provide materials and training to parents of identified students with attendance, truancy and/or discipline concerns to decrease the number of school suspensions and/or referrals, also increase student attendance. This is a collaborative effort between the school district, Mobile County Health Department, Drug Education Council, Helping Families Early Warning, Truancy Program and the Juvenile Court System of Mobile County. This year the district in partnership with Augusta Evans will host a "Transition Fair" for parents of district special needs juniors, seniors and transitioning 18-21 year olds from Evans and all high schools.

The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the district, as appropriate, in understanding topics such as the following:

- the State's College and Career Ready Standards;
- the student academic achievement standards;
- the State and local academic assessments including alternate assessments,
- the requirements of Title I Part A;
- how to monitor their child's progress; and
- how to work with educators.

The school district will, with the assistance of its schools, provide the following support to further foster parental involvement: materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, the use of technology, as appropriate, and to further foster parental involvement, by:

- local school, district supports and student achievement
- materials in a language parents can understand
- curriculum updates and student progress
- partnership conferences
- a welcoming and supportive environment
- providing timely responses to parents' suggestions
- providing family learning nights (literacy and math) and GED training
- technology training
- male and male
- technology training



The school district ensures that a comprehensive system wide process has been implemented for developing Continuous Improvement Plans. Adaptive System of School Improvement Support Tools (ASISST). A local school committee is established, parents, community leaders, secondary students and appropriate school personnel are represented on this committee. Continuous Improvement Plans are reviewed and available for public review upon request.