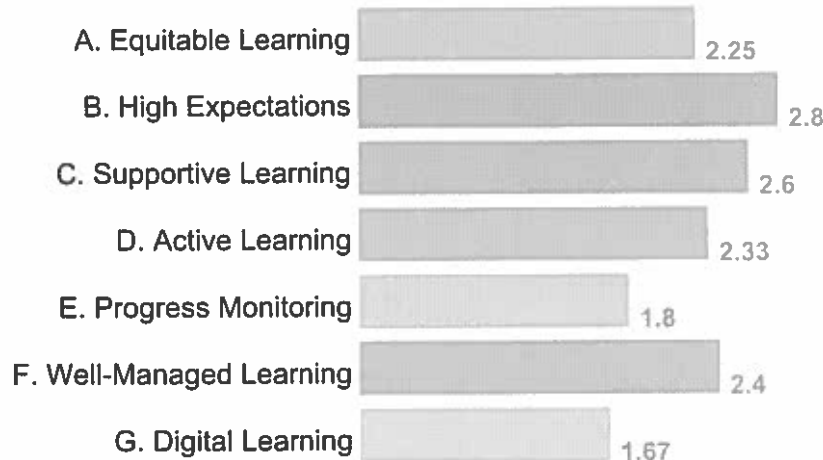


Observation Details

Course: adding numbers
 Subject: Mathematics
 Grade: 1
 Segment: Beginning
 Instructor: susan byrd (svbyrd@mcpss.com)
 Date: 2016-11-14 Start Time: 2016-11-15 14:32:39.000 End
 Time: 2016-11-15 14:54:37.000



A. Equitable Learning

- | | | |
|----|---|---|
| | | - |
| 1. | Has differentiated learning opportunities and activities that meet her/his needs | 3 |
| 2. | Has equal access to classroom discussions, activities, resources, technology, and support | 2 |
| 3. | Knows that rules and consequences are fair, clear, and consistently applied | 3 |
| 4. | Has ongoing opportunities to learn about their own and other's backgrounds/cultures/differences | 1 |

B. High Expectations

- | | | |
|----|--|---|
| | | - |
| 1. | Knows and strives to meet the high expectations established by the teacher | 3 |
| 2. | Is tasked with activities and learning that are challenging but attainable | 3 |
| 3. | Is provided exemplars of high quality work | 3 |
| 4. | Is engaged in rigorous coursework, discussions, and/or tasks | 3 |
| 5. | Is asked and responds to questions that require higher order thinking (e.g., applying, evaluating, synthesizing) | 2 |

C. Supportive Learning

- | | | |
|----|---|---|
| | | - |
| 1. | Demonstrates or expresses that learning experiences are positive | 3 |
| 2. | Demonstrates positive attitude about the classroom and learning | 3 |
| 3. | Takes risks in learning (without fear of negative feedback) | 3 |
| 4. | Is provided support and assistance to understand content and accomplish tasks | 3 |
| 5. | Is provided additional/alternative instruction and feedback at the appropriate level of challenge for her/his needs | 1 |

D. Active Learning

- | | | |
|----|--|---|
| | | - |
| 1. | Has several opportunities to engage in discussions with teacher and other students | 3 |

2. Makes connections from content to real-life experiences	1
3. Is actively engaged in the learning activities	3
E. Progress Monitoring	-
1. Is asked and/or quizzed about individual progress/learning	1
2. Responds to teacher feedback to improve understanding	3
3. Demonstrates or verbalizes understanding of the lesson/content	1
4. Understands how her/his work is assessed	1
5. Has opportunities to revise/improve work based on feedback	3
F. Well-Managed Learning	-
1. Speaks and interacts respectfully with teacher(s) and peers	3
2. Follows classroom rules and works well with others	3
3. Transitions smoothly and efficiently to activities	3
4. Collaborates with other students during student-centered activities	1
5. Knows classroom routines, behavioral expectations and consequences	2
G. Digital Learning	-
1. Uses digital tools/technology to gather, evaluate, and/or use information for learning	1
2. Uses digital tools/technology to conduct research, solve problems, and/or create original works for learning	1
3. Uses digital tools/technology to communicate and work collaboratively for learning	3