

North Mobile County K-8
Student Engagement Walk-Through Form

Teacher Sten Grade/Subject 3rd # of students 22
 Observer Miy Date 8/30 Time: 8:50
 Objective Sandys & basinsry whole group

Teacher Role (Check all that apply)	Student Engagement (Check all that apply)	Instructional Practices (Check all that apply)	Environment and Culture (Check all that apply)
<input checked="" type="checkbox"/> Directing whole group <input type="checkbox"/> Interacting whole group <input type="checkbox"/> Modeling whole group <input type="checkbox"/> Facilitating/coaching <input type="checkbox"/> Managing Behavior <input type="checkbox"/> Sitting at desk/grading papers etc. <input type="checkbox"/> Reaching <input checked="" type="checkbox"/> Checking for Understanding <input type="checkbox"/> Lecturing <input checked="" type="checkbox"/> Questions students <input checked="" type="checkbox"/> Modeling	<input type="checkbox"/> Producing a product <input type="checkbox"/> Solving problems <input type="checkbox"/> Practice/application <input checked="" type="checkbox"/> Presenting <input type="checkbox"/> Silent reading <input type="checkbox"/> Writing activity <input type="checkbox"/> Researching information <input type="checkbox"/> Student lead discussions <input type="checkbox"/> remembering/understanding <input type="checkbox"/> Applying <input checked="" type="checkbox"/> Analyzing <input type="checkbox"/> Evaluating <input type="checkbox"/> Creating	<input checked="" type="checkbox"/> Learning by doing <input type="checkbox"/> Conventional and learning by doing. <input type="checkbox"/> Conventional worksheet/ textbook pgs <input type="checkbox"/> Evidence of Six Traits <input checked="" type="checkbox"/> Evidence of Soday System <input type="checkbox"/> Evidence of Process Writing <input type="checkbox"/> Vocabulary Instruction <input type="checkbox"/> Cooperative Grouping <input type="checkbox"/> Technology used by... teacher students <input checked="" type="checkbox"/> Manipulatives/hands on materials used <input type="checkbox"/> Efficient transitions	<input type="checkbox"/> Organized neat and uncluttered <input type="checkbox"/> Safe and orderly <input type="checkbox"/> Routines and procedures are evident <input type="checkbox"/> Evidence of student understanding expectations <input type="checkbox"/> Positive behavior is reinforced <input type="checkbox"/> Negative behavior is addressed through redirecting <input type="checkbox"/> Teacher circulates throughout the class <input type="checkbox"/> Time is used effectively. <input type="checkbox"/> Student work exhibited yes no
<p style="text-align: center;">Comments</p> <p style="text-align: center; font-size: 2em;">Room looks great! Good job</p>			

Signature Ph. Miu Date 8/30/14