

# Screening Report District Benchmark

Printed Tuesday, March 14, 2017 1:37:18 PM

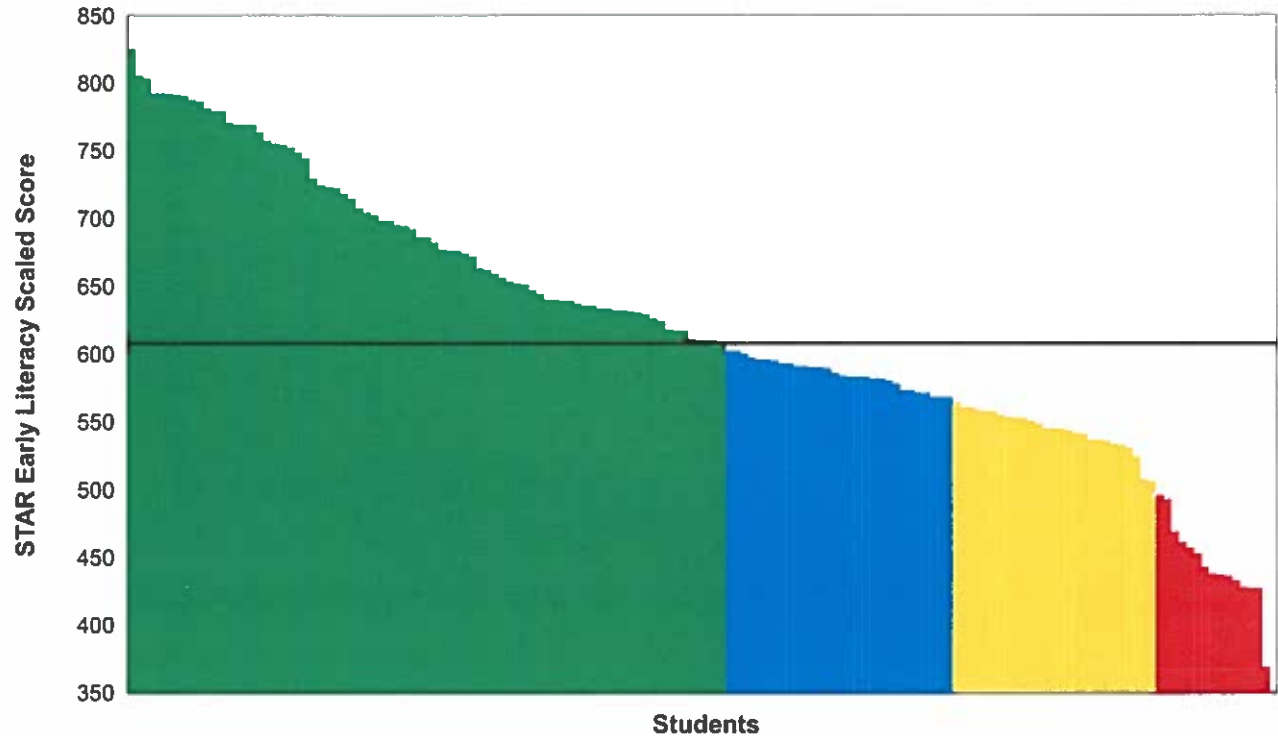
School: ORourke Elementary School

Reporting Period: 1/17/2017 - 2/16/2017  
(Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]

## Grade: K



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 608 SS	At/Above 55 PR	79	52%
Category Total			79	52%
<b>Below Benchmark</b>				
■ On Watch	Below 608 SS	Below 55 PR	30	20%
■ Intervention	Below 568 SS	Below 40 PR	27	18%
■ Urgent Intervention	Below 500 SS	Below 20 PR	15	10%
Category Total			72	48%
<b>Students Tested</b>			151	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

# Screening Report District Benchmark

Printed Tuesday, March 14, 2017 1:37:51 PM

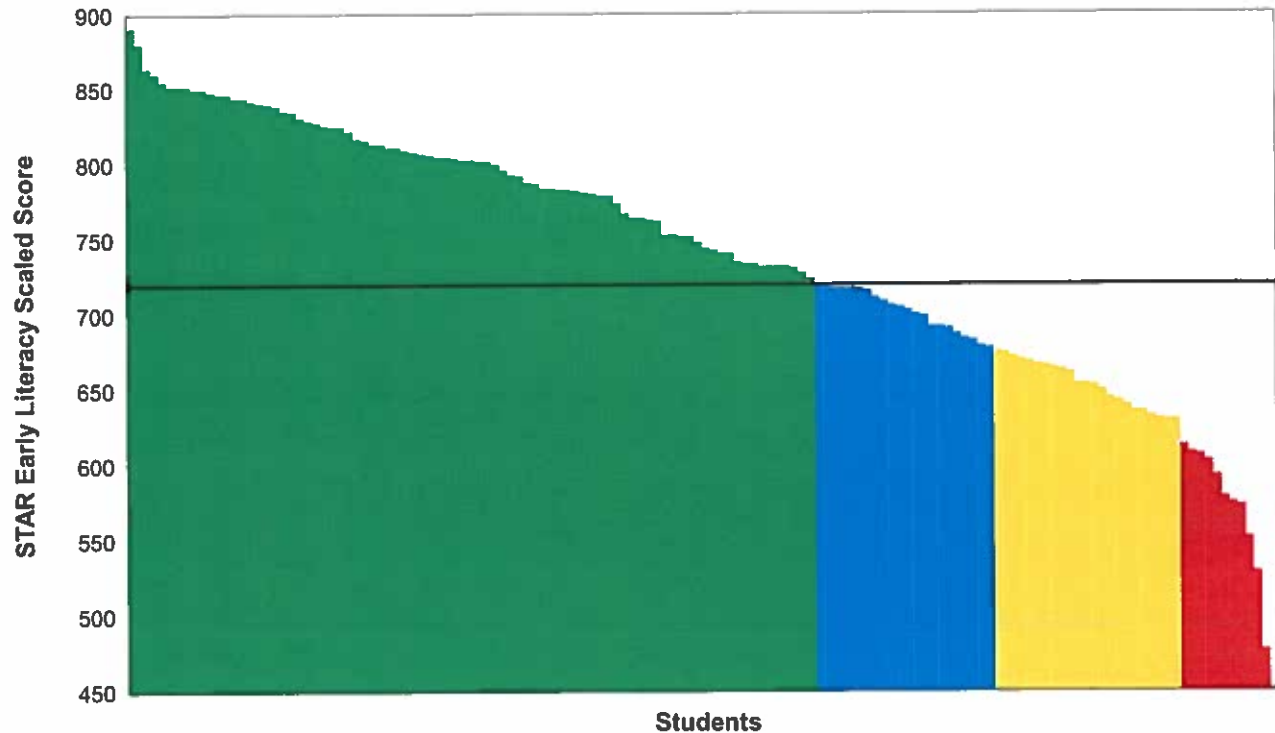
School: ORourke Elementary School

Reporting Period: 1/17/2017 - 2/16/2017  
(Winter)

## Report Options

Reporting Parameter Group: All Demographics [Default]

## Grade: 1



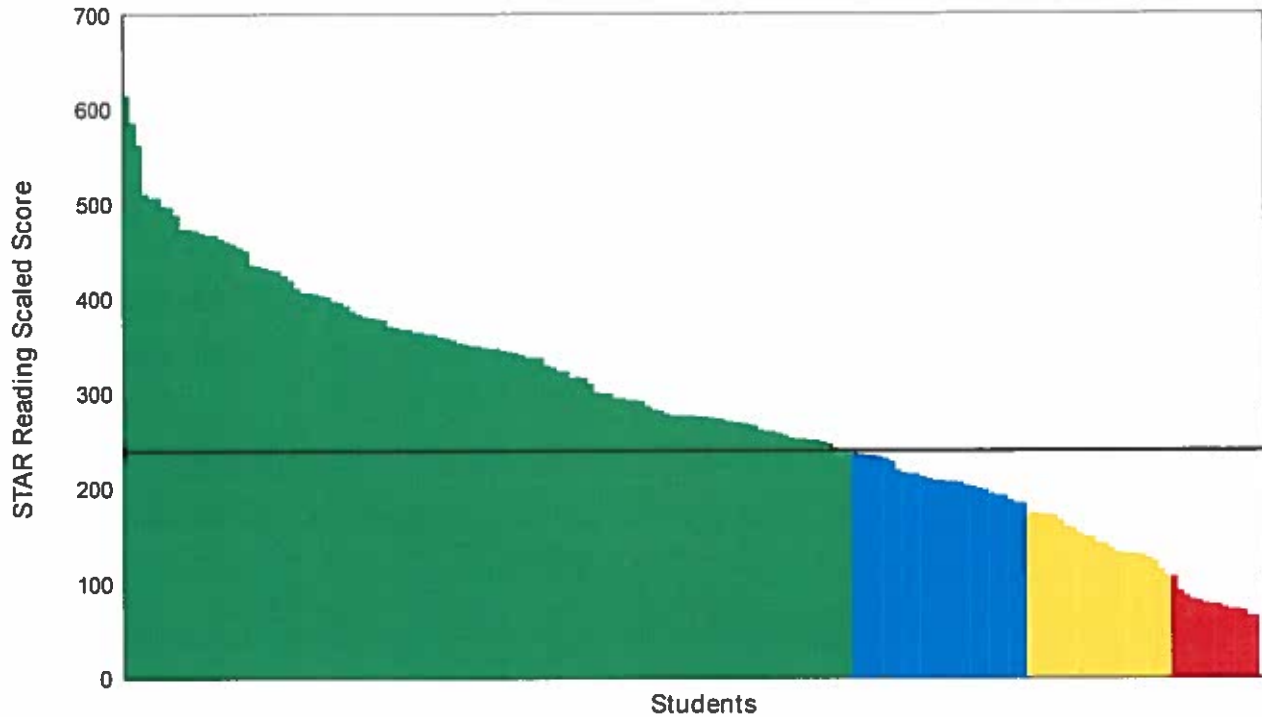
Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 720 SS	At/Above 55 PR	85	60%
Category Total			85	60%
<b>Below Benchmark</b>				
■ On Watch	Below 720 SS	Below 55 PR	22	16%
■ Intervention	Below 678 SS	Below 40 PR	23	16%
■ Urgent Intervention	Below 628 SS	Below 25 PR	11	8%
Category Total			56	40%
<b>Students Tested</b>			141	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School: ORourke Elementary School

 Reporting Period: 1/17/2017 - 2/16/2017  
 (Winter)

## Grade: 2



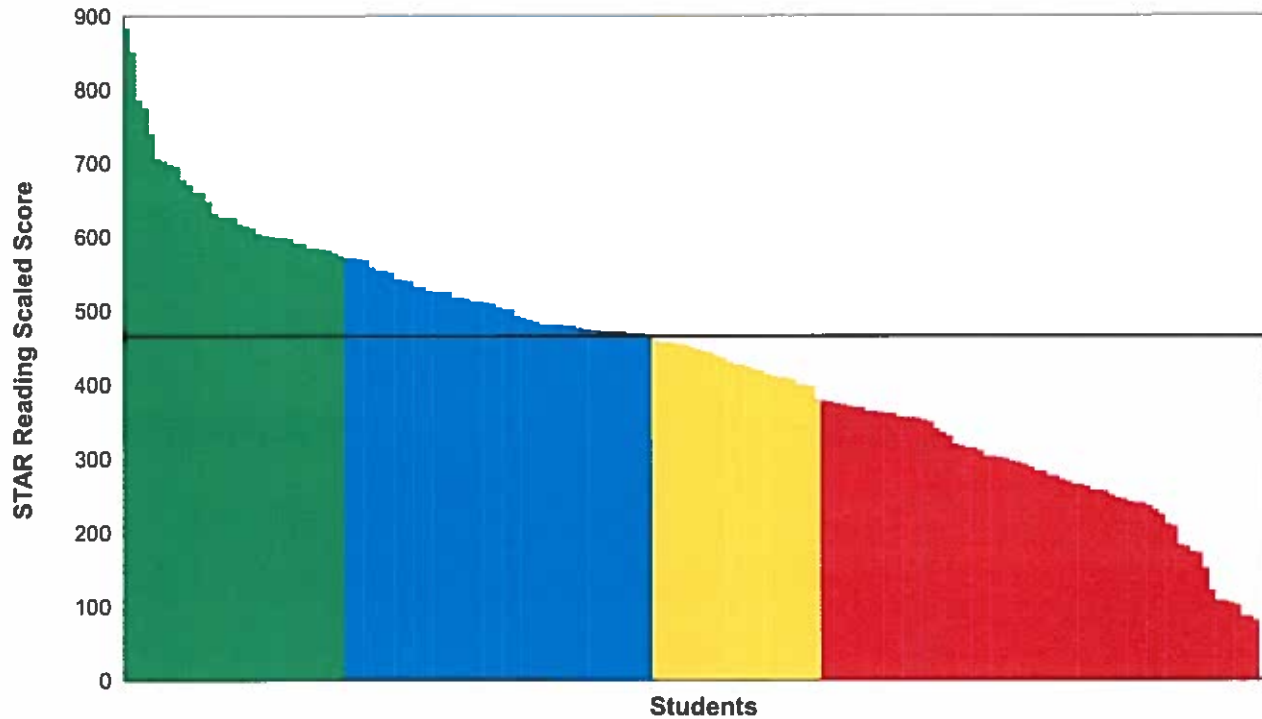
Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 239 SS	At/Above 40 PR	116	64%
Category Total			116	64%
<b>Below Benchmark</b>				
■ On Watch	Below 239 SS	Below 40 PR	28	15%
■ Intervention	Below 183 SS	Below 25 PR	23	13%
■ Urgent Intervention	Below 107 SS	Below 10 PR	14	8%
Category Total			65	36%
<b>Students Tested</b>			181	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School: ORourke Elementary School

Reporting Period: 1/17/2017 - 2/16/2017  
(Winter)

**Grade: 3**



Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
■ Exceeding	At/Above 574 SS	35	19%	At/Above 608 SS
■ Ready	At/Above 465 SS	49	27%	At/Above 502 SS
Category Total		84	46%	
<b>Less Than Proficient</b>				
■ Close	Below 464 SS	27	15%	Below 502 SS
■ Need Support	Below 378 SS	70	39%	Below 418 SS
Category Total		97	54%	
<b>Students Tested</b>		181		

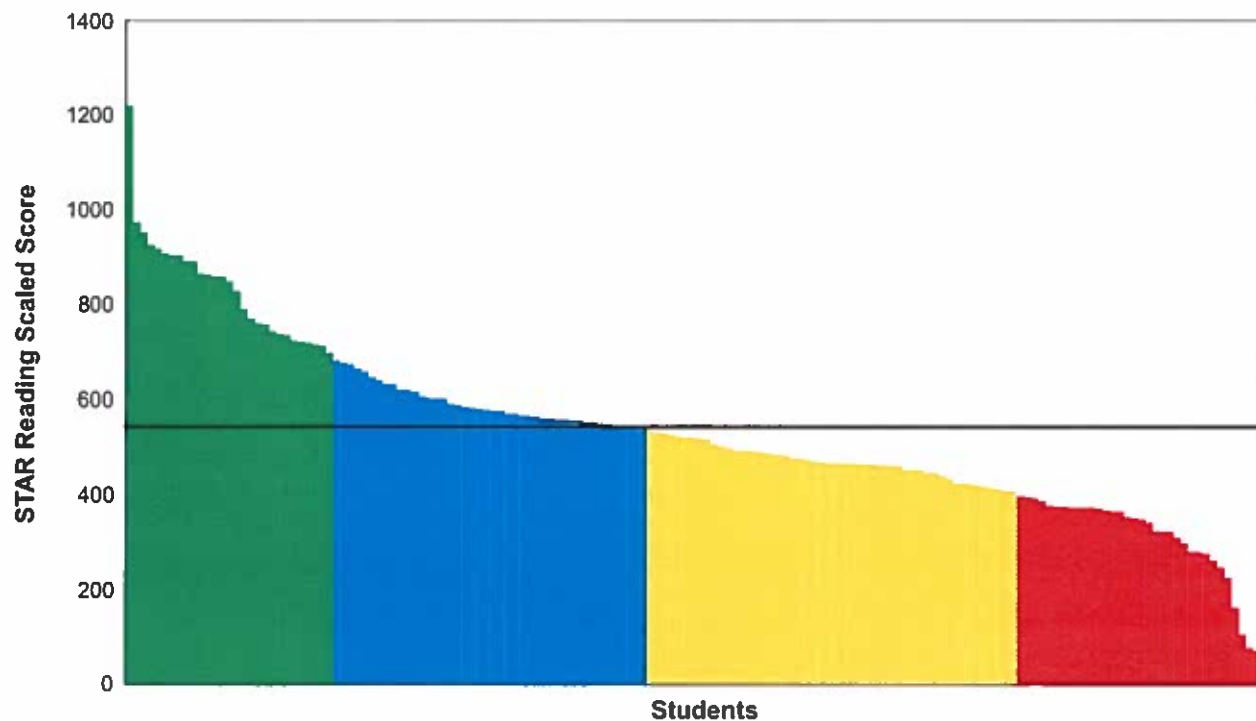
**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>d</sup> Benchmark adjusted for time of year using student growth norms

School: ORourke Elementary School

 Reporting Period: 1/17/2017 - 2/16/2017  
 (Winter)

### Grade: 4



Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
Exceeding	At/Above 686 SS	29	18%	At/Above 725 SS
Ready	At/Above 543 SS	44	28%	At/Above 574 SS
<b>Category Total</b>		<b>73</b>	<b>46%</b>	
<b>Less Than Proficient</b>				
Close	Below 542 SS	52	33%	Below 574 SS
Need Support	Below 407 SS	34	21%	Below 440 SS
<b>Category Total</b>		<b>86</b>	<b>54%</b>	
<b>Students Tested</b>		<b>159</b>		

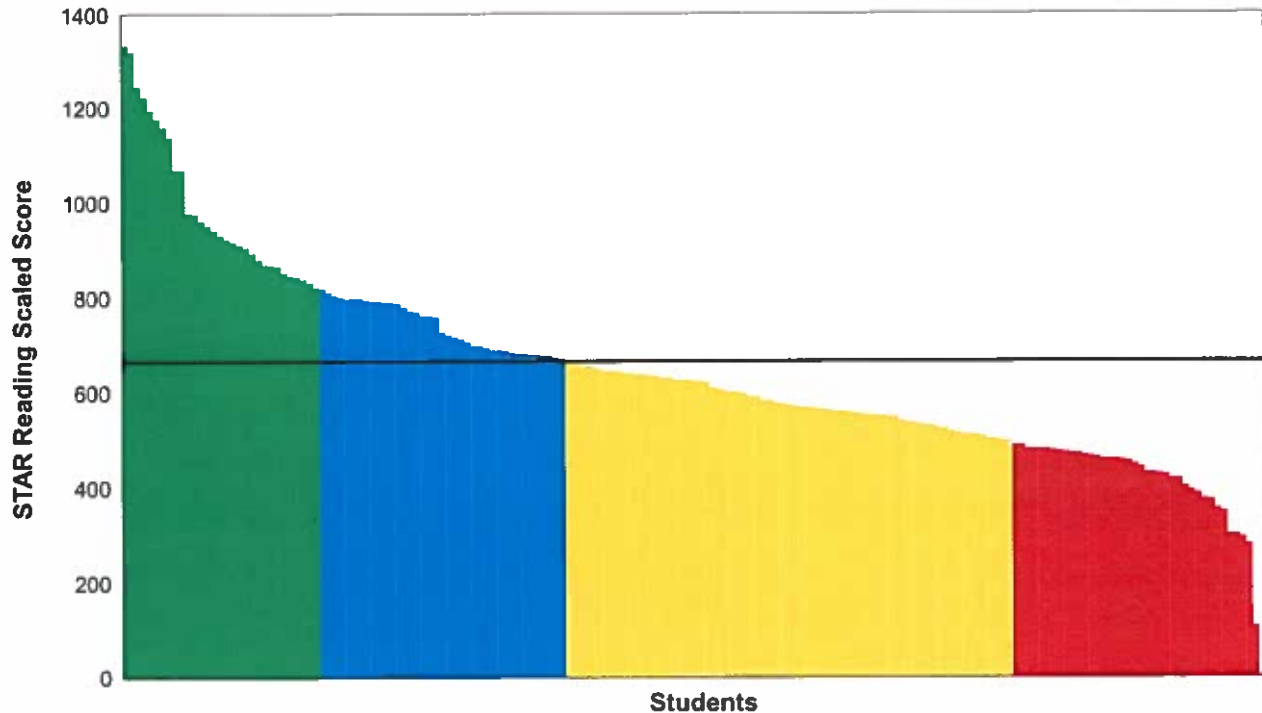
**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>d</sup> Benchmark adjusted for time of year using student growth norms

School: ORourke Elementary School

 Reporting Period: 1/17/2017 - 2/16/2017  
 (Winter)

### Grade: 5



Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
<span style="color: green;">■</span> Exceeding	At/Above 821 SS	31	17%	At/Above 860 SS
<span style="color: blue;">■</span> Ready	At/Above 666 SS	39	22%	At/Above 699 SS
Category Total		70	39%	
<b>Less Than Proficient</b>				
<span style="color: yellow;">■</span> Close	Below 665 SS	71	39%	Below 699 SS
<span style="color: red;">■</span> Need Support	Below 495 SS	39	22%	Below 524 SS
Category Total		110	61%	
<b>Students Tested</b>		180		

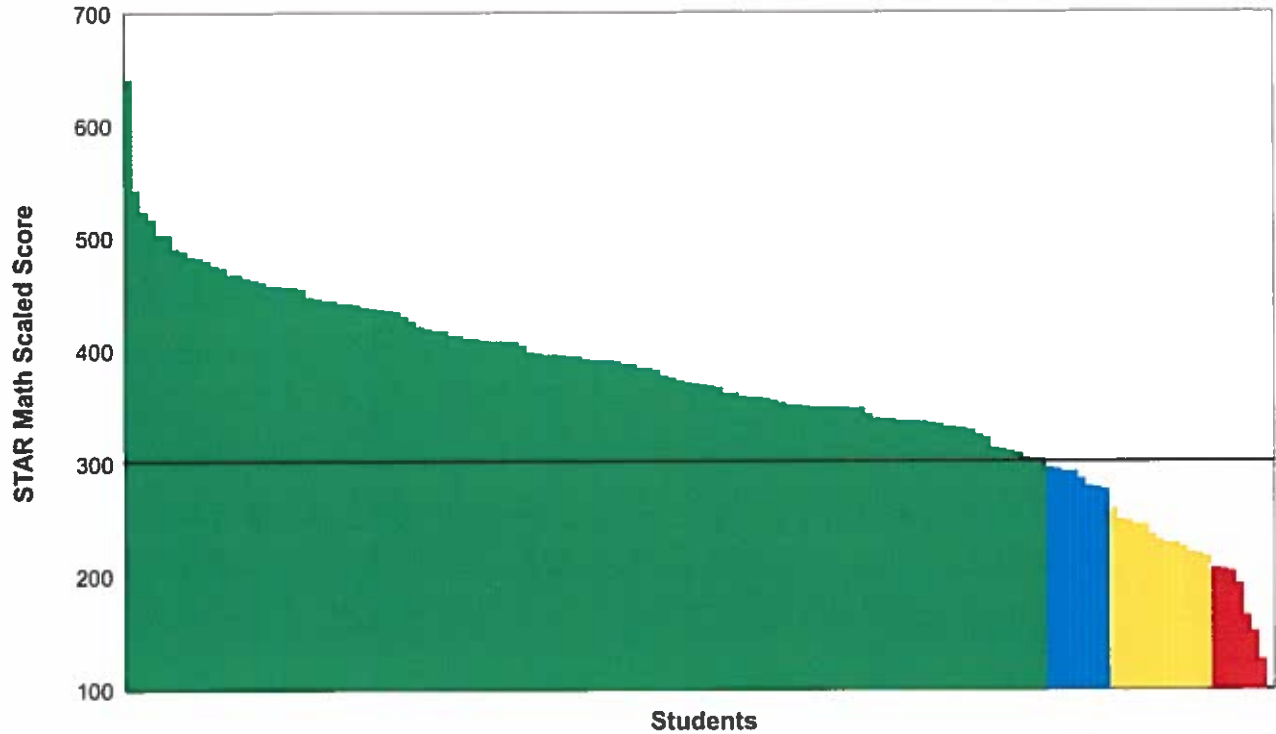
**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>d</sup> Benchmark adjusted for time of year using student growth norms

School: ORourke Elementary School

Reporting Period: 1/17/2017 - 2/16/2017  
(Winter)

## Grade: 1



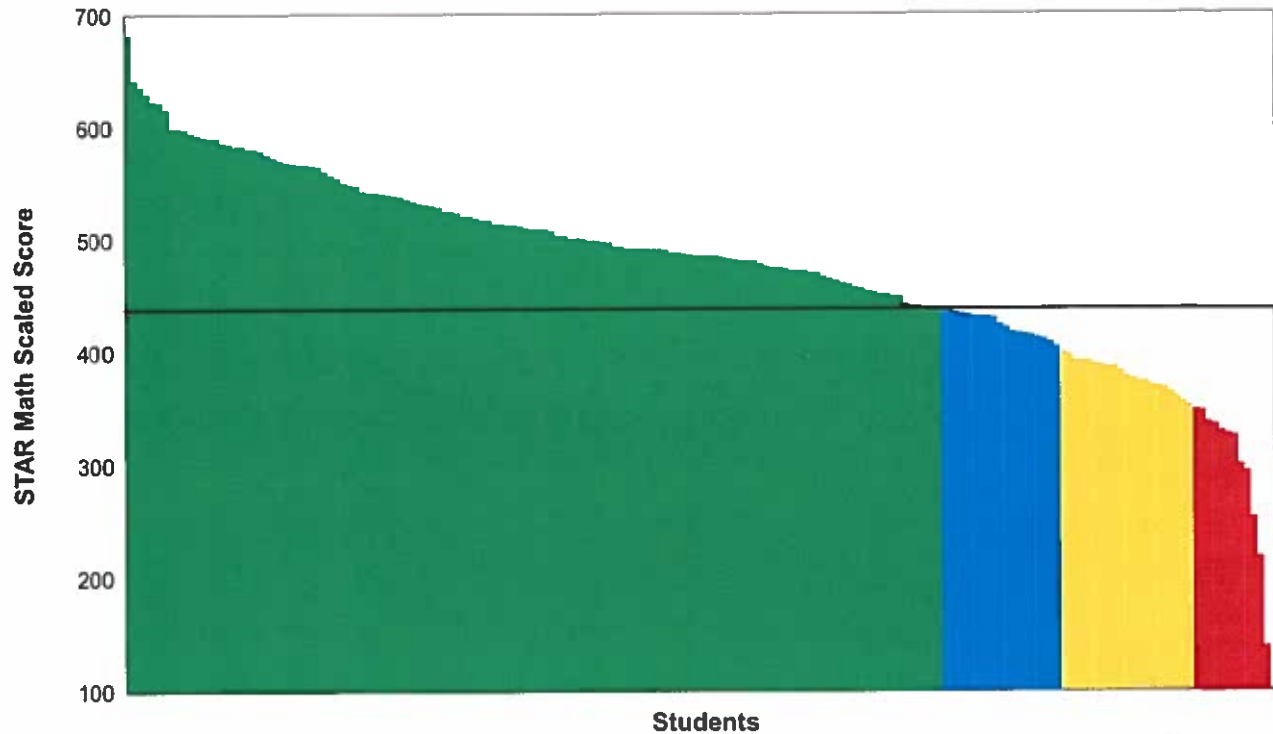
Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 302 SS	At/Above 40 PR	117	81%
Category Total			117	81%
<b>Below Benchmark</b>				
■ On Watch	Below 302 SS	Below 40 PR	8	6%
■ Intervention	Below 267 SS	Below 25 PR	13	9%
■ Urgent Intervention	Below 215 SS	Below 10 PR	7	5%
Category Total			28	19%
<b>Students Tested</b>			145	





**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

School: ORourke Elementary School

 Reporting Period: 1/17/2017 - 2/16/2017  
 (Winter)

## Grade: 2



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 438 SS	At/Above 40 PR	129	71%
Category Total			129	71%
<b>Below Benchmark</b>				
 On Watch	Below 438 SS	Below 40 PR	19	10%
 Intervention	Below 403 SS	Below 25 PR	21	12%
 Urgent Intervention	Below 349 SS	Below 10 PR	12	7%
Category Total			52	29%
<b>Students Tested</b>			181	

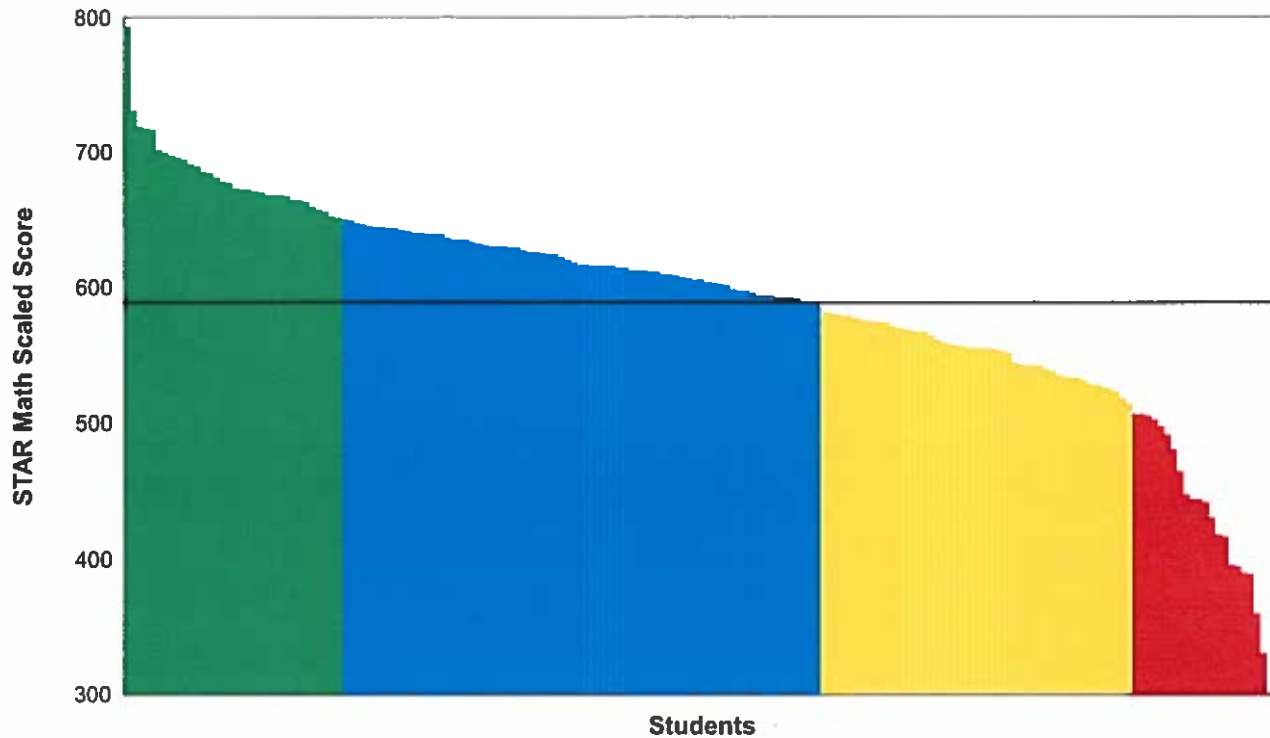
**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?







School: ORourke Elementary School

 Reporting Period: 1/17/2017 - 2/16/2017  
(Winter)

### Grade: 3



Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
 Exceeding	At/Above 652 SS	34	19%	At/Above 681 SS
 Ready	At/Above 589 SS	75	42%	At/Above 623 SS
Category Total		109	61%	
<b>Less Than Proficient</b>				
 Close	Below 588 SS	49	27%	Below 623 SS
 Need Support	Below 509 SS	21	12%	Below 547 SS
Category Total		70	39%	
<b>Students Tested</b>		179		

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

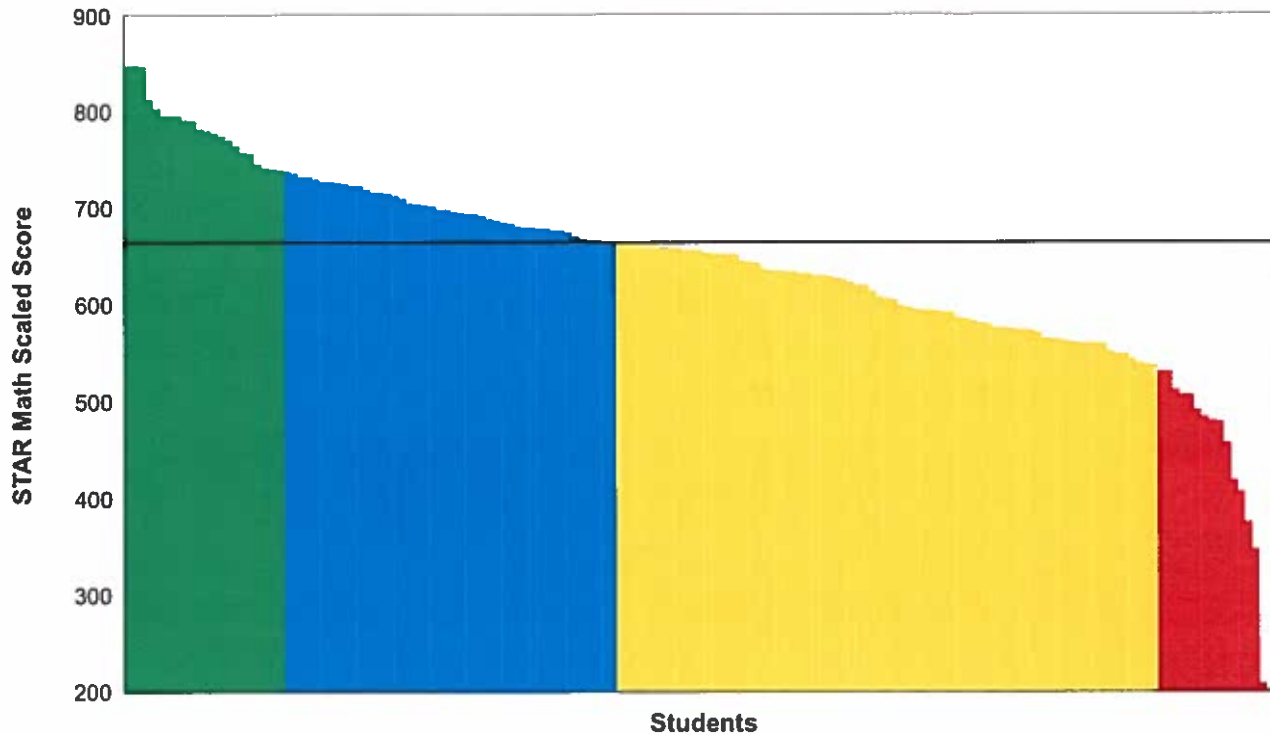
<sup>d</sup> Benchmark adjusted for time of year using student growth norms.

† Audio enabled for this test.

School: ORourke Elementary School

 Reporting Period: 1/17/2017 - 2/16/2017  
 (Winter)

### Grade: 4



Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
<span style="color: green;">■</span> Exceeding	At/Above 739 SS	22	14%	At/Above 762 SS
<span style="color: blue;">■</span> Ready	At/Above 665 SS	46	29%	At/Above 692 SS
<b>Category Total</b>		68	43%	
<b>Less Than Proficient</b>				
<span style="color: yellow;">■</span> Close	Below 664 SS	75	47%	Below 692 SS
<span style="color: red;">■</span> Need Support	Below 531 SS	15	9%	Below 565 SS
<b>Category Total</b>		90	57%	
<b>Students Tested</b>		158		

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

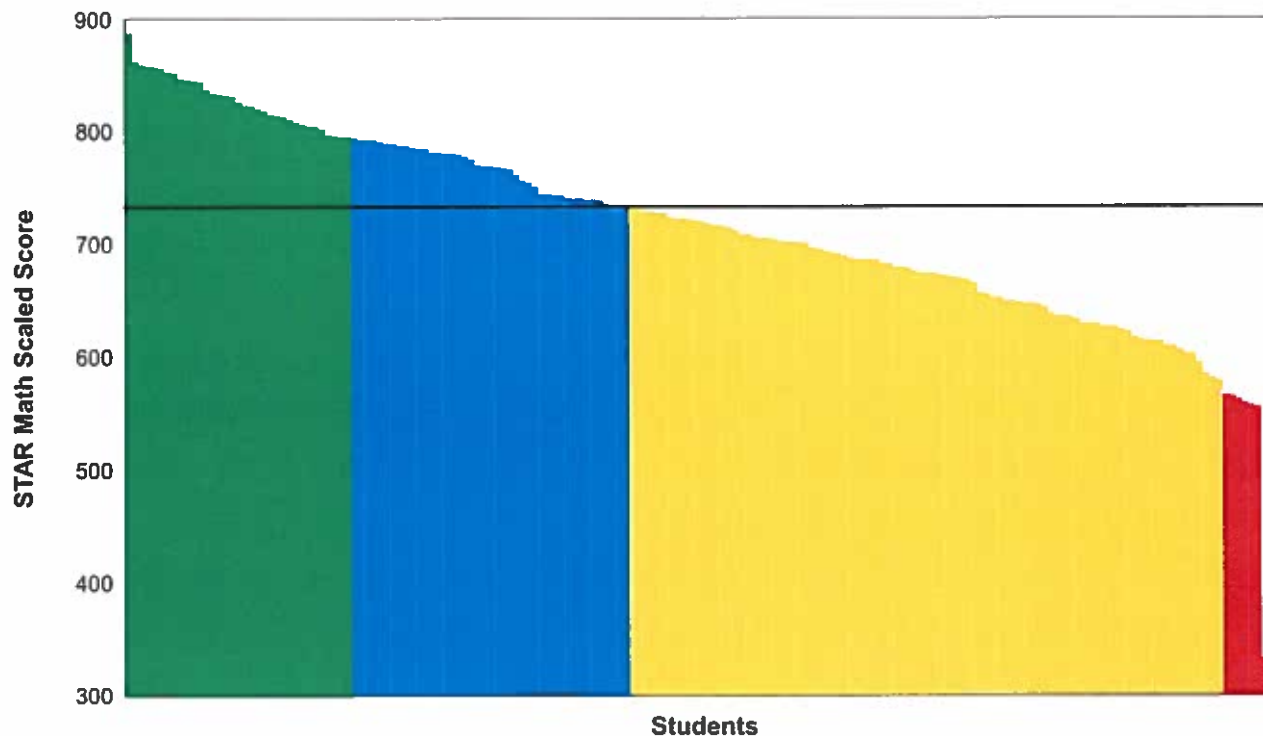
<sup>d</sup> Benchmark adjusted for time of year using student growth norms.

⚡ Audio enabled for this test.

School: ORourke Elementary School

Reporting Period: 1/17/2017 - 2/16/2017  
(Winter)

## Grade: 5



Categories / Levels	Current Benchmark <sup>d</sup>	Number	Percent	Benchmark At Time of State Test
<b>Proficient</b>				
<span style="color: green;">■</span> Exceeding	At/Above 795 SS	35	20%	At/Above 815 SS
<span style="color: blue;">■</span> Ready	At/Above 733 SS	43	24%	At/Above 756 SS
Category Total		78	44%	
<b>Less Than Proficient</b>				
<span style="color: yellow;">■</span> Close	Below 732 SS	92	52%	Below 756 SS
<span style="color: red;">■</span> Need Support	Below 575 SS	7	4%	Below 602 SS
Category Total		99	56%	
<b>Students Tested</b>		177		

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>d</sup> Benchmark adjusted for time of year using student growth norms.

⏮ Audio enabled for this test.