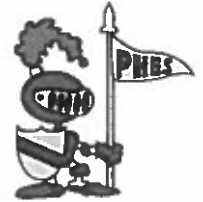




*Pearl Haskew Elementary*  
*"Learn Love Serve Lead"*



*Catherine Coxe: Principal*

*White Oak Drive*

*Telephone: 251-221-1850*

*2016-2017*

*7001 Irvington, AL 36544*

*Standard 4: Resources and Support System*

*4.2.*

- Alignment of budget with school purpose and direction*

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SNAP Learning	Teachers will implement the SNAP Learning Program in classroom instruction.	Direct Instruction	08/19/2016	06/02/2017	\$0	2nd grade teachers
Professional Development	All K-5 and Special Education Teachers will participate in professional development sessions to develop and create CFA's as well as to continue training and implementation of Cycle of Instruction ; RTI; as well additional resources including Reflex; LearnZillion; EngageNY; and GeorgiaStandards.org. and Mathematics Design Collaborative (MDC)	Professional Learning	09/20/2016	03/21/2017	\$0	Teachers/Math Instructional Partner
Student Intervention/Extended Day Tutoring	All k-5 and Special Education students identified as the lowest performing 25% on the ACT Aspire will receive Tier II and Tier III instruction and will be offered the opportunity for extended day tutoring in the fall and spring of the 2016-2017 school year. Teachers will monitor student progress through daily program reports. Pre and Post assessments will be given to measure program success.	Direct Instruction	08/15/2016	05/19/2017	\$0	Math Intervention Teacher/Tutoring Teacher
Analyze Behavior Data	PST members will analyze students' discipline folders, office referrals and suspension data and will collaborate to develop appropriate behavior management plans.	Behavioral Support Program	08/24/2016	05/31/2017	\$0	Teachers/staff
Mathematics Design Collaborative	Students in all 4th-5th grade mathematics classes will use MDC strategies to complete tasks daily during classroom activities.	Direct Instruction	02/03/2017	05/31/2017	\$0	4th-5th grade mathematics teachers
Math Fact Drills	All K-5 and Special Education students will participate in a 1 minute fact drill five days a week.	Direct Instruction	08/22/2016	05/31/2017	\$0	Classroom Teachers
Professional Development	Teachers will participate in job embedded trainings with a focus on Traits Writing. Administrators will conduct observation walkthroughs to insure instruction of traits writing is being implemented. Writing progress will be monitored by quarterly writing reports.	Professional Learning	09/30/2016	03/31/2017	\$0	5th grade teachers/Reading Instructional Partner/Administrators
Job Embedded Workshops	2nd grade teachers will participate in Job Embedded workshops to continue training and implementation of additional instructional reading resource. Implementation of instructional strategies will be monitored through walk through observations.	Professional Learning	09/20/2016	03/27/2017	\$0	2nd grade teachers and Reading Instructional Partner/Administrators

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Teacher Collaboration	All 4th and 5th grade teachers will participate in collaboration and preparation of lessons using instructional resources such as Discovery Education, Moodle Science Library, STEMscopes, Picture Perfect Science, Close Reading Strategy, Kahoot, and Readworks.org.	Professional Learning	09/09/2016	05/02/2017	\$0	Classroom Teachers
Tracking Participation	Students will conference with parents about the importance of attending PTO Town Hall meetings. Tracking the number of parents who attend meetings will be done by each classroom, grade level, and school-wide.	Parent Involvement	08/30/2016	04/11/2017	\$0	Classroom teachers/Measurable Goals Action Team Members
Professional Development	ESL Coordinator will provide instructional strategies for EL teachers to facilitate comprehension of the content for EL students.	Professional Learning	10/03/2016	10/17/2016	\$0	Teachers of EL students/EL Coordinator
Behavior Intervention	Teachers will develop a behavior plan for identified students (students serving detention twice/6 demerits and or students receiving suspension from school) and provide a daily behavior sheet to track student progress.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Teachers, faculty, and staff
Student Incentives	All faculty and staff, will identify and recognize students who exhibit appropriate behavior and display leadership qualities in their daily actions. Victory shields will be provided throughout the day in all settings. Once a class reaches 50 victory shields they will be awarded a 30 minute period of free play with the "fun box".	Behavioral Support Program	08/26/2016	05/31/2017	\$0	Teachers/staff
Student Incentives	All faculty and staff will identify and recognize students with perfect attendance each quarter in the classroom and/ or in school assembly.	Other - attendance awareness	10/07/2016	05/31/2017	\$0	All Faculty and Staff
Student Intervention/Extended Day Tutoring	Students identified as at risk on quarterly Star Reading Benchmark will receive Tier II and Tier III interventions and will be invited to attend Extended Day Tutoring in the fall and spring.	Tutoring	10/20/2016	03/23/2017	\$0	Classroom Teacher/ Intervention Teacher/ Tutoring Teacher
Analyze Attendance Data	All K-5 and Special Education teachers will analyze attendance data and generate a list of students with 4 or more tardies and 3 to 5 unexcused absences to be discussed in PST meetings monthly.	Other - attendance awareness	08/31/2016	05/31/2017	\$0	Classroom Teachers/Counselor
<b>Total</b>					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Attendance Tracking	Students will track attendance daily in Leadership Binders. Classroom teachers will track and monitor attendance daily. Utilize state funds (0001-special use code) of 39,000 state teachers placed (instruction) 1 principal/.5 assistant principal (administration), 1 counselor (guidance) and 1 librarian (media services) \$2,179,499. Utilize district (local funding) for 1 teacher, 2 aides, benefits, property services (waste management), and utilities to maintain an environment conducive to learning \$281574	Other - attendance awareness	08/10/2016	06/02/2017	\$281574	Classroom teachers/School LPN
<b>Total</b>					\$281574	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Job-Embedded Workshops	All K-5 and Special Education teachers will participate in professional development half day job embedded sessions to develop and create CFA's; Continue training and instruction on the implementation of The Cycle of Instruction; RTI; K-3 Literacy Framework; Soliday System; and the Six Traits Writing Program.	Professional Learning	09/20/2016	03/21/2017	\$6000	Reading Instructional Partner; ARI District Coach;
Summer Training	Classroom teachers will receive training from the Reading Instructional Partner on implementation of the newly adopted reading series and collaborate to develop lesson plans and classroom instructional strategies.	Professional Learning	02/17/2017	06/30/2017	\$4000	Classroom teachers; Reading Instructional Partner
<b>Total</b>					\$10000	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Performance Coach Math/Reflex Math	Teachers will implement the Performance Coach Math Program and Reflex Math in classroom instruction.	Direct Instruction	09/30/2016	04/28/2017	\$7520	Classroom teachers
Job-Embedded Workshops	All K-5 and Special Education teachers will participate in professional development half day job embedded sessions to develop and create CFA's; Continue training and instruction on the implementation of The Cycle of Instruction; RTI; K-3 Literacy Framework; Soliday System; and the Six Traits Writing Program.	Professional Learning	09/20/2016	03/21/2017	\$6000	Reading Instructional Partner; ARI District Coach;
Performance Coach Reading/SNAP Learning	Teachers will implement the Performance Coach Reading Program/SNAP Learning in classroom instruction. State Materials and Supplies-\$17864	Direct Instruction	09/30/2016	04/28/2017	\$19325	Classroom Teachers

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Meet weekly AR goal	Teachers and students will read daily and participate in small group reading instruction 3 times a week.	Direct Instruction	08/22/2016	06/02/2017	\$12550	Classroom Teachers/Media Specialists
Leader In Me Symposium	Pearl Haskew will serve as a host school for/and attend The Leader In Me Symposium.	Other - Leadership	02/22/2017	02/23/2017	\$1645	All Faculty and Staff
Rolling Lab	All K-5 classroom teachers and students will utilize the Rolling Lab to enhance classroom instruction.	Technology	09/30/2016	05/26/2017	\$23468	Classroom Teachers/TST
Attendance Tracking	Students will track attendance daily in Leadership Binders. Classroom teachers will track and monitor attendance daily. Utilize state funds (0001-special use code) of 39,00 state teachers placed (instruction) 1 principal/.5 assistant principal (administration), 1 counselor (guidance) and 1 librarian (media services) \$2,179,499. Utilize district (local funding) for 1 teacher, 2 aides, benefits, property services (waste management), and utilities to maintain an environment conducive to learning \$281574	Other - attendance awareness	08/10/2016	06/02/2017	\$36865	Classroom teachers/School LPN
Leader In Me Coaching	4DX (Four Dimensions of Execution) Training	Professional Learning	01/02/2017	01/02/2017	\$4950	Faculty/Staff/Administrators
Personal Invitation	Classroom teachers and students will create and send personal invitations to parents to attend quarterly PTO Town Hall meetings. (Utilize parenting funds)	Parent Involvement	08/30/2016	04/18/2017	\$2480	Classroom Teachers
Monthly Partner Meetings	Teachers and students will meet with cross grade level accountability partners to facilitate in the area of leadership binders each month. Leader In Me Activity books will be used to reinforce instruction in the 7 Habits.	Other - Leadership	09/16/2016	05/19/2017	\$3377	Classroom Teachers
BYOD	All Students and faculty will have access to school owned devices throughout the day which have access to Internet, as well as being allowed to bring personal devices to school.	Technology	09/23/2016	06/02/2017	\$0	Classroom Teachers/TST
Student Intervention/Extended Day Tutoring	All K-5 and Special Education students identified as the lowest performing 25% of students on the ACT Aspire will receive Tier II and Tier III Intervention and will be invited to attend Extended Day Tutoring Program for the fall and spring. Teachers will monitor student progress through daily classroom reports and will conduct Pre and Post assessments to measure program success.	Direct Instruction	08/15/2016	06/02/2017	\$7700	Classroom Teacher/Reading Instructional Partner
ELEOT	Administrators will use the Effective Learning Environments Observation Tool (ELEOT) to obtain evidence of classroom environments that are conducive to student learning.	Academic Support Program	09/01/2016	05/29/2017	\$3000	Administrators/Classroom Teachers
Rolling Lab	All K-5 classroom teachers and students will utilize the Rolling Lab to enhance classroom instruction.	Technology	09/30/2016	05/26/2017	\$5717	Classroom Teachers/TST
<b>Total</b>					<b>\$134597</b>	

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State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Job-Embedded Workshops	All K-5 and Special Education teachers will participate in professional development half day job embedded sessions to develop and create CFA's: Continue training and instruction on the implementation of The Cycle of Instruction; RTI; K-3 Literacy Framework; Souday System; and the Six Traits Writing Program.	Professional Learning	09/20/2016	03/21/2017	\$2816	Reading Instructional Partner; ARI District Coach;
Rolling Lab	All K-5 classroom teachers and students will utilize the Rolling Lab to enhance classroom instruction.	Technology	09/30/2016	05/26/2017	\$7480	Classroom Teachers/TST
Performance Coach Reading/SNAP Learning	Teachers will implement the Performance Coach Reading Program/SNAP Learning in classroom instruction. State Materials and Supplies-\$17864	Direct Instruction	09/30/2016	04/28/2017	\$17864	Classroom Teachers
Meet weekly AR goal	Teachers and students will read daily and participate in small group reading instruction 3 times a week.	Direct Instruction	08/22/2016	06/02/2017	\$968	Classroom Teachers/Media Specialists
Attendance Tracking	Students will track attendance daily in Leadership Binders. Classroom teachers will track and monitor attendance daily. Utilize state funds (0001-special use code) of 39.00 state teachers placed (instruction) 1 principal/.5 assistant principal (administration), 1 counselor (guidance) and 1 librarian (media services) \$2,179,499. Utilize district (local funding) for 1 teacher, 2 aides, benefits, property services (waste management), and utilities to maintain an environment conducive to learning \$281574	Other - attendance awareness	08/10/2016	06/02/2017	\$2179499	Classroom teachers/School LPN
<b>Total</b>					<b>\$2208627</b>	