



Pearl Haskew Elementary
"Learn Love Serve Lead"



Catherine Coxe: Principal

7001 White Oak Drive

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2016-2017

Irvington, AL 36544

Standard 4.5

- *Technology plan and budget to improve technology services and infrastructure*

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Second grade students at Pearl Haskew Elementary will increase reading proficiency.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	Prepare and support students through student support services.	Objectives: 3 Strategies: 3 Activities: 8	Organizational	\$2500418
3	Engage and Empower the learner through high quality K-12 aligned College and Career Ready Standards, instruction, and assessment for all core areas.	Objectives: 10 Strategies: 7 Activities: 14	Academic	\$84743
4	Prepare and Support Teachers to Graduate College-and-Career-Ready Students.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$49637
5	All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Status	Progress Notes	Created On	Created By
N/A	80% of 5th grade students met or exceeded writing expectations for 2nd quarter.	January 19, 2017	Catherine Coxé
N/A	62% of 5th grade students met or exceeded writing expectations for 1st quarter.	October 17, 2016	Catherine Coxé

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in job embedded trainings with a focus on Traits Writing. Administrators will conduct observation walkthroughs to insure instruction of traits writing is being implemented. Writing progress will be monitored by quarterly writing reports.	Professional Learning	09/30/2016	03/31/2017	\$0	No Funding Required	5th grade teachers/Reading Instructional Partner/Administrators

Status	Progress Notes	Created On	Created By
In Progress	September Job Embedded included Traits Writing/rubric review	October 17, 2016	Catherine Coxé

Goal 4: Prepare and Support Teachers to Graduate College-and-Career-Ready Students.

Measurable Objective 1:

collaborate to use technology and digital resources to utilize standards-based instruction and authentic learning activities in all content areas of responsibility to facilitate real-life experiences that advance student learning, creativity, and innovation by 05/31/2017 as measured by final student products/performance that demonstrate mastery of State Course of Study Standards..

Strategy 1:

Collaboration and Planning - Utilize a portal of best practice lessons, Web resources, and experiences that provide students with opportunities to demonstrate creative thinking, collaboration, communication, construct knowledge, and develop innovative products and processes using technology.

Category: Develop/Implement College and Career Ready Standards

Pearl Haskew 2016-2017 Plan for ACIP
 Pearl Haskew Elementary School

Activity - Rolling Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 classroom teachers and students will utilize the Rolling Lab to enhance classroom instruction.	Technology	09/30/2016	05/26/2017	\$36665	State Funds, Schoolwide, Title I	Classroom Teachers/TST

Status	Progress Notes	Created On	Created By
In Progress	15 laptops were purchased and installed and have been received by classroom teachers	January 19, 2017	Catherine Coxé
In Progress	A rotating schedule has been set up for the Rolling Lab to be used to enhance classroom instruction as well as student learning and participation.	October 17, 2016	Catherine Coxé

Activity - ELEOT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will use the Effective Learning Environments Observation Tool (ELEOT) to obtain evidence of classroom environments that are conducive to student learning.	Academic Support Program	09/01/2016	05/29/2017	\$3000	Title I Schoolwide	Administrator s/Classroom Teachers

Status	Progress Notes	Created On	Created By
In Progress	Administrators have completed 189 total observations so far for this school year.	January 25, 2017	Catherine Coxé
In Progress	Administrators have completed 180 classroom observations so far.	October 21, 2016	Catherine Coxé

Measurable Objective 2:
 collaborate to develop leadership skills in students by participating in and implementing actions and strategies to achieve personal as well as school-wide goals by 06/02/2017 as measured by daily and quarterly goal tracking results.

Strategy 1:
 Accountability Partners - Increase the number of classes with cross grade level accountability partners from 4 in 2016 to 31 in 2017.
 Category: Other - Leadership

Goal 5: All educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:
 collaborate to ensure that every student, teacher, and administrator has access to an Internet Connected Device (ICD) with viable access points and appropriate software and Web-based resources for research, communication, multimedia content creation, and consumption by 05/26/2017 as measured by Transform2020 Survey Results.

Strategy 1:

MiDevice - Provide all K-5 students and parents with procedures and policies for student use of both district-owned and mobile devices belonging to the student.

Category: Other - Technology

Activity - BYOD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Students and faculty will have access to school owned devices throughout the day which have access to Internet, as well as being allowed to bring personal devices to school.	Technology	09/23/2016	06/02/2017	\$0	Title I Schoolwide	Classroom Teachers/ST

Status	Progress Notes	Created On	Created By
Completed	Bring Your Own Device guidelines and parent/student user agreements were distributed during Open House.	October 20, 2016	Catherine Coxé

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Attendance Data	All K-5 and Special Education teachers will analyze attendance data and generate a list of students with 4 or more tardies and 3 to 5 unexcused absences to be discussed in PST meetings monthly.	Other - attendance awareness	08/31/2016	05/31/2017	\$0	Classroom Teachers/Counselor
Professional Development	Teachers will participate in job embedded trainings with a focus on Traits Writing. Administrators will conduct observation walkthroughs to insure instruction of traits writing is being implemented. Writing progress will be monitored by quarterly writing reports.	Professional Learning	09/30/2016	03/31/2017	\$0	5th grade teachers/Reading Instructional Partner/Administrators
Student Intervention/Extended Day Tutoring	All k-5 and Special Education students identified as the lowest performing 25% on the ACT Aspire will receive Tier II and Tier III instruction and will be offered the opportunity for extended day tutoring in the fall and spring of the 2016-2017 school year. Teachers will monitor student progress through daily program reports. Pre and Post assessments will be given to measure program success.	Direct Instruction	08/15/2016	05/19/2017	\$0	Math Intervention Teacher/Tutoring Teacher
Student Intervention/Extended Day Tutoring	Students identified as at risk on quarterly Star Reading Benchmark will receive Tier II and Tier III Interventions and will be invited to attend Extended Day Tutoring in the fall and spring.	Tutoring	10/20/2016	03/23/2017	\$0	Classroom Teacher/ Intervention Teacher/ Tutoring Teacher
SNAP Learning	Teachers will implement the SNAP Learning Program in classroom instruction.	Direct Instruction	08/19/2016	06/02/2017	\$0	2nd grade teachers
Mathematics Design Collaborative	Students in all 4th-5th grade mathematics classes will use MDC strategies to complete tasks daily during classroom activities.	Direct Instruction	02/03/2017	05/31/2017	\$0	4th-5th grade mathematics teachers
Teacher Collaboration	All 4th and 5th grade teachers will participate in collaboration and preparation of lessons using instructional resources such as Discovery Education, Moodle Science Library, STEMscopes, Picture Perfect Science, Close Reading Strategy, Kahoot, and Readworks.org.	Professional Learning	09/09/2016	05/02/2017	\$0	Classroom Teachers
Behavior Intervention	Teachers will develop a behavior plan for identified students (students serving detention twice/6 demerits and or students receiving suspension from school) and provide a daily behavior sheet to track student progress.	Behavioral Support Program	08/10/2016	06/02/2017	\$0	Teachers, faculty, and staff

Student Incentives	All faculty and staff, will identify and recognize students who exhibit appropriate behavior and display leadership qualities in their daily actions. Victory shields will be provided throughout the day in all settings. Once a class reaches 50 victory shields they will be awarded a 30 minute period of free play with the "fun box".	Behavioral Support Program	08/26/2016	05/31/2017	\$0	Teachers/staff
Professional Development	All K-5 and Special Education Teachers will participate in professional development sessions to develop and create CFA's as well as to continue training and implementation of Cycle of Instruction ; RTI; as well additional resources including Reflex; LearnZillion; EngageNY; and GeorgiaStandards.org. and Mathematics Design Collaborative (MDC)	Professional Learning	09/20/2016	03/21/2017	\$0	Teachers/Math Instructional Partner
Student Incentives	All faculty and staff will identify and recognize students with perfect attendance each quarter in the classroom and/ or in school assembly.	Other - attendance awareness	10/07/2016	05/31/2017	\$0	All Faculty and Staff
Professional Development	ESL Coordinator will provide instructional strategies for teachers to facilitate comprehension of the content for EL students.	Professional Learning	10/03/2016	10/17/2016	\$0	Teachers of EL students/EL Coordinator
Analyze Behavior Data	PST members will analyze students' discipline folders, office referrals and suspension data and will collaborate to develop appropriate behavior management plans.	Behavioral Support Program	08/24/2016	05/31/2017	\$0	Teachers/staff
Job Embedded Workshops	2nd grade teachers will participate in Job Embedded workshops to continue training and implementation of additional instructional reading resource. Implementation of instructional strategies will be monitored through walk through observations.	Professional Learning	09/20/2016	03/27/2017	\$0	2nd grade teachers and Reading Instructional Partner/Administrators
Math Fact Drills	All K-5 and Special Education students will participate in a 1 minute fact drill five days a week.	Direct Instruction	08/22/2016	05/31/2017	\$0	Classroom Teachers
Tracking Participation	Students will conference with parents about the importance of attending PTO Town Hall meetings. Tracking the number of parents who attend meetings will be done by each classroom, grade level, and school-wide.	Parent Involvement	08/30/2016	04/11/2017	\$0	Classroom teachers/Measurable Goals Action Team Members
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Pearl Haskew 2016-2017 Plan for ACIP
 Pearl Haskew Elementary School

Job-Embedded Workshops	All K-5 and Special Education teachers will participate in professional development half day job embedded sessions to develop and create CFAs; Continue training and instruction on the implementation of The Cycle of Instruction; RTI; K-3 Literacy Framework; Souday System; and the Six Traits Writing Program.	Professional Learning	09/20/2016	03/21/2017	\$6000	Reading Instructional Partner; ARI District Coach;
Summer Training	Classroom teachers will receive training from the Reading Instructional Partner on implementation of the newly adopted reading series and collaborate to develop lesson plans and classroom instructional strategies.	Professional Learning	02/17/2017	06/30/2017	\$4000	Classroom teachers; Reading Instructional Partner
Total					\$10000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Meet weekly AR goal	Teachers and students will read daily and participate in small group reading instruction 3 times a week.	Direct Instruction	08/22/2016	06/02/2017	\$668	Classroom Teachers/Media Specialists
Job-Embedded Workshops	All K-5 and Special Education teachers will participate in professional development half day job embedded sessions to develop and create CFAs; Continue training and instruction on the implementation of The Cycle of Instruction; RTI; K-3 Literacy Framework; Souday System; and the Six Traits Writing Program.	Professional Learning	09/20/2016	03/21/2017	\$2816	Reading Instructional Partner; ARI District Coach;
Attendance Tracking	Students will track attendance daily in Leadership Binders. Classroom teachers will track and monitor attendance daily. Utilize state funds (0001-special use code) of 39,00 state teachers placed (instruction) 1 principal/.5 assistant principal (administration), 1 counselor (guidance) and 1 librarian (media services) \$2,179,499. Utilize district (local funding) for 1 teacher, 2 aides, benefits, property services (waste management), and utilities to maintain an environment conducive to learning \$281574	Other - attendance awareness	08/10/2016	06/02/2017	\$2179499	Classroom teachers/School LPN
Performance Coach Reading/SNAP Learning	Teachers will implement the Performance Coach Reading Program/SNAP Learning in classroom instruction. State Materials and Supplies-\$17864	Direct Instruction	09/30/2016	04/28/2017	\$17864	Classroom Teachers
Rolling Lab	All K-5 classroom teachers and students will utilize the Rolling Lab to enhance classroom instruction.	Technology	09/30/2016	05/26/2017	\$7480	Classroom Teachers/ST
Total					\$2208627	

Title I Schoolwide

Pearl Haskeew 2016-2017 Plan for ACIP
 Pearl Haskeew Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Performance Coach Math/Reflex Math	Teachers will implement the Performance Coach Math Program and Reflex Math in classroom instruction.	Direct Instruction	09/30/2016	04/28/2017	\$7520	Classroom teachers
Student Intervention/Extended Day Tutoring	All K-5 and Special Education students identified as the lowest performing 25% of students on the ACT Aspire will receive Tier II and Tier III Intervention and will be invited to attend Extended Day Tutoring Program for the fall and spring. Teachers will monitor student progress through daily classroom reports and will conduct Pre and Post assessments to measure program success.	Direct Instruction	08/15/2016	06/02/2017	\$7700	Classroom Teacher/ Reading Instructional Partner
Personal Invitation	Classroom teachers and students will create and send personal invitations to parents to attend quarterly PTO Town Hall meetings. (Utilize parenting funds)	Parent Involvement	08/30/2016	04/18/2017	\$2480	Classroom Teachers
Leader In Me Coaching	4DX (Four Dimensions of Execution) Training	Professional Learning	01/02/2017	01/02/2017	\$4950	Faculty/Staff/ Administrators
Rolling Lab	All K-5 classroom teachers and students will utilize the Rolling Lab to enhance classroom instruction.	Technology	09/30/2016	05/26/2017	\$23468	Classroom Teachers/TST
Leader In Me Symposium	Pearl Haskeew will serve as a host school for/and attend The Leader In Me Symposium.	Other - Leadership	02/22/2017	02/23/2017	\$1645	All Faculty and Staff
ELEOT	Administrators will use the Effective Learning Environments Observation Tool (ELEOT) to obtain evidence of classroom environments that are conducive to student learning.	Academic Support Program	09/01/2016	05/29/2017	\$3000	Administrators/Classroom Teachers
Rolling Lab	All K-5 classroom teachers and students will utilize the Rolling Lab to enhance classroom instruction.	Technology	09/30/2016	05/26/2017	\$5717	Classroom Teachers/TST
BYOD	All Students and faculty will have access to school owned devices throughout the day which have access to Internet, as well as being allowed to bring personal devices to school.	Technology	09/23/2016	06/02/2017	\$0	Classroom Teachers/TST
Meet weekly AR goal	Teachers and students will read daily and participate in small group reading instruction 3 times a week.	Direct Instruction	08/22/2016	06/02/2017	\$12550	Classroom Teachers/Me dia Specialists
Monthly Partner Meetings	Teachers and students will meet with cross grade level accountability partners to facilitate in the area of leadership binders each month. Leader In Me Activity books will be used to reinforce instruction in the 7 Habits.	Other - Leadership	09/16/2016	05/19/2017	\$3377	Classroom Teachers
Job-Embedded Workshops	All K-5 and Special Education teachers will participate in professional development half day job embedded sessions to develop and create CFA's; Continue training and instruction on the implementation of The Cycle of Instruction; RTI: K-3 Literacy Framework; Souday System; and the Six Traits Writing Program.	Professional Learning	09/20/2016	03/21/2017	\$6000	Reading Instructional Partner; ARI District Coach;
Performance Coach Reading/SNAP Learning	Teachers will implement the Performance Coach Reading Program/SNAP Learning in classroom instruction. State Materials and Supplies-\$17864	Direct Instruction	09/30/2016	04/28/2017	\$19325	Classroom Teachers

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Tracking	Students will track attendance daily in Leadership Binders. Classroom teachers will track and monitor attendance daily. Utilize state funds (0001-special use code) of 39,00 state teachers placed (instruction) 1 principal/5 assistant principal (administration), 1 counselor (guidance) and 1 librarian (media services) \$2,179,499. Utilize district (local funding) for 1 teacher, 2 aides, benefits, property services (waste management), and utilities to maintain an environment conducive to learning \$281574	Other - attendance awareness	08/10/2016	06/02/2017	\$36865	Classroom teachers/School LPN
Total					\$134597	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Tracking	Students will track attendance daily in Leadership Binders. Classroom teachers will track and monitor attendance daily. Utilize state funds (0001-special use code) of 39,00 state teachers placed (instruction) 1 principal/5 assistant principal (administration), 1 counselor (guidance) and 1 librarian (media services) \$2,179,499. Utilize district (local funding) for 1 teacher, 2 aides, benefits, property services (waste management), and utilities to maintain an environment conducive to learning \$281574	Other - attendance awareness	08/10/2016	06/02/2017	\$281574	Classroom teachers/School LPN
Total					\$281574	

Pearl Haskew Elemen 0859
Name of School Cost Center No.

Mobile County
Name of LEA

Please indicate your school grade level by placing a SINGLE "X" on the appropriate line.

Elementary School x
Middle School
High School

Vocational Center
Special Programs
Environmental Studies Center

10/10/2016
DATE

**TECHNOLOGY (Special Use 0003)
Proposed Budget - FY 2017**

1 Total amount allocated for Technology:

$$\frac{44.0}{\text{No. of units}} \times \frac{\$ 170}{\text{Amount per unit}} = \$ 7,480$$

2 Amount budgeted for Common Purchases (complete Page 2):

$$\frac{44.0}{\text{No. of units}} \times \frac{\$ 170}{\text{Amount per unit}} = \$ 7,480$$

3 Amount available for individual teacher purchases:

$$\frac{44.0}{\text{No. of units}} \times \frac{\$}{\text{Amount per unit}^*} = \$ -$$

This must agree with Item 1 (above) Total Budget \$ 7,480
Total Common Purchases and Individual Purchases

**Congratulations your
TECHNOLOGY budget is in
balance**

Certification to local Superintendent

We certify that we have developed the proposed budget presented above in accordance with procedures outlined in Code of Alabama 16-1-8.1.

Budget Committee

1 Janene Daniels
Signature of Teacher

2 Kelly [Signature]
Signature of Teacher

3 [Signature]
Signature of Teacher

4 Sharon Ferrell
Signature of Teacher

[Signature]
Signature of Principal or designee

