



Pearl Haskew Elementary
"Learn Love Serve Lead"



Catherine Coxe: Principal

White Oak Drive

Telephone: 251-221-1850

2015-2016

7001 Irvington, AL 36544

Math PLT
September 28th, 2016
Agenda

Payne-
Stevenson
Create CFA's-EQT's

Talk Moves
PLP



PEARL HASKEW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION (PLCIA)**

Learning Team Members In Attendance:

Quarterly Report
 Heidi Smedley
 Deborah
 A. Stewart

Summer Payne
 Lorena Perry
 Sharon Leck

Date: 9/28/16	Time:
Data	Meeting Focus:
Job Embedded	
SAE	
Grade Level	Math
Other (specify)	PLT

Minutes of Meeting:

• CFA'S A-E D T'S - Mrs. Cox needs copy of beginning of quarter.

• PLP's - Mr. Stevenson did those for NB teachers. Everyone also does one. Cox will do one for reading.

• Mrs. Payne showed our video on fall moves. great info. on office 365

Action(s) To Be Taken:

Who:

Target Date:

HASKEW
 Math PLT
 3-16-17

△

Rx

Administrator Signature:

Date:

PEARL HASKEW ELEMENTARY *** PROFESSIONAL LEARNING COMMUNITIES IN ACTION**
(PLCIA)

Learning Team Members In Attendance:

Sharon Spada
Annun Dwyer
Wendy Birmingham
A. Collier
Sue Walker

Date: *9/28/16* Time: *10:15*

Meeting Focus:

Date
 Job Embedded
 SAE
 Grade Level
 Other (specify)

~~Math~~
 Math
 PLT

Minutes of Meeting:

• CFA's + EQT's - need to give a hard copy to Ms. Cove after they are made.

Actions(s) To Be Taken:

Who:

Target Date:

• PLP's - Ms. Cove will give one for Reading -- we will need to come up for another one (except for teachers on NB.)

• Summer Shared a video on "Talk Moves".

Valuable information on Office 365.

Δ

Rx

Administrator Signature:

Date:

CFA 3.1

Read the passage "A Bit of Help for the Birds" before answering Numbers 1 through 5.

A Bit of Help for the Birds

Taylor jumped out of bed. She ran to the big tree in her yard. "Oh, no!" whispered Taylor. Last night's storm had knocked down her birdhouse. It lay in pieces on the ground. Taylor's friend Sammy had given her the birdhouse. Now it was broken!

"Hello, Taylor," called Mr. Gund. He lived next door.

"Mr. Gund!" cried Taylor. "My birdhouse broke because the storm knocked it down. Birds will not come to live in my yard now."

"You can still help birds make homes," said Mr. Gund. He showed Taylor an empty berry basket. Then Mr. Gund nailed the basket to the top of Taylor's fence.

"Will we build a new birdhouse with the basket?" asked Taylor.

"No," answered Mr. Gund. "We will help birds build their own homes. We will fill the basket with soft things birds can use for their nests."

Mr. Gund gave Taylor a list of things for the basket. Taylor could find many things. She had string, yarn, and ribbon. Mom had cotton balls. Dad had an old t-shirt that Taylor could cut into strips.

Dog hair was on the list! Taylor did not have a dog. But Sammy had a dog. Sammy lived across the street. Maybe he could help.

Abby and Carlos lived next door to Sammy. Maybe they could help, too.

Taylor called her friends and told them about the list. Sammy brought some dog hair. Abby brought stuffing from an old pillow. Carlos brought feathers from a craft project.

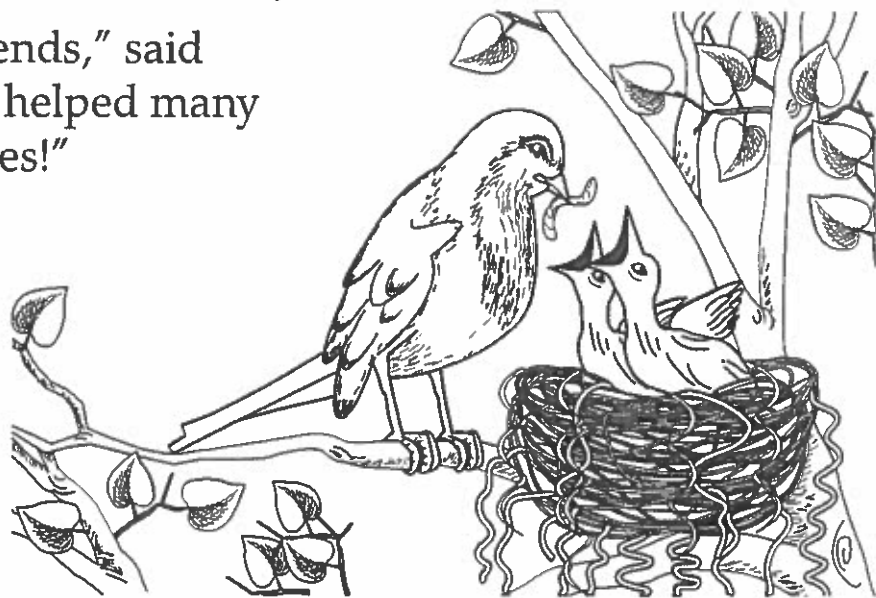
The friends stuffed everything in the basket. Mr. Gund added some grass. "Now watch that basket," said Mr. Gund.

Taylor and her friends watched the basket from Taylor's back window. "Here comes a bird!" said Abby.

"It likes my dog's hair!" said Sammy. "See how it digs into the basket and pulls it out?"

In a few days, the basket was empty. Taylor looked up at the big tree. She saw a nest high on a branch. Yarn poked out from the sticks and mud! Taylor found more nests with the soft things from the basket. Some nests were in her yard. Sammy even found one in his yard!

"Good work, friends," said Mr. Gund. "You helped many birds make homes!"

**GO ON →**

Name: _____ Date: _____

Now answer Numbers 1 through 5. Base your answers on
“A Bit of Help for the Birds.”

- 1 Why does Taylor say, “Oh, no!” at the beginning of the passage?
- Ⓐ A storm pushed over a big tree.
 - Ⓑ Her friend Sammy gives her a broken birdhouse.
 - Ⓒ A storm knocked down her birdhouse.
 - Ⓓ She does not want birds to live in her yard.
- 2 Which word from the passage shows more than one?
- Ⓐ ground
 - Ⓑ homes
 - Ⓒ jumped
 - Ⓓ branch

Name: _____ Date: _____

3 What is on the list that Mr. Gund gives Taylor? Pick **two** choices.

- (A) basket
- (B) dog hair
- (C) ribbon
- (D) bird
- (E) sticks

4 Which words show an action that already happened? Draw a circle around **each** word.

knocked

nailed

build

looked

likes

Name: _____ Date: _____

- 5 Which sentence from the passage **best** shows that Mr. Gund's idea worked?
- (A) Taylor called her friends and told them about the list.
 - (B) Taylor and her friends watched the basket from Taylor's back window.
 - (C) Taylor looked up at the big tree.
 - (D) Taylor found more nests with the soft things from the basket.

Read the passage “The Birthday Cake” before answering Numbers 6 through 10.

The Birthday Cake

It was Nikki’s birthday, and it was almost time for her party. She watched for her friends out the window. It was so hard to wait!

“When are my friends coming?” she asked.

“They will be here any minute now,” answered her mom from the kitchen. “Your cake is almost done, and it looks delicious!” she added.

Nikki looked out the window again. It was very hard to sit still. She got up and ran to the kitchen. Her mom came out of the kitchen with the cake just as Nikki got there.

Crash! The cake fell to the floor with a splat! “Oops!” said her mom.

“Oh, no!” said Nikki. “My cake! My party! What will we do?” she exclaimed.

“Well, I can give your friends cookies,” said her mom with a sigh.

Nikki felt like crying. She helped clean up the mess, and then she walked back to the window. But now she did not feel like having a party at all.

When Nikki’s friends arrived, she told them what had happened.

“A birthday party needs a cake,” said Beth. “What can we do?”

GO ON →

"I know! Let's make a new one!" said Deb.

"But I wanted to play party games and have fun," said Nikki.

"If we all work together, it will be fun," said Beth.

Nikki was not so sure.

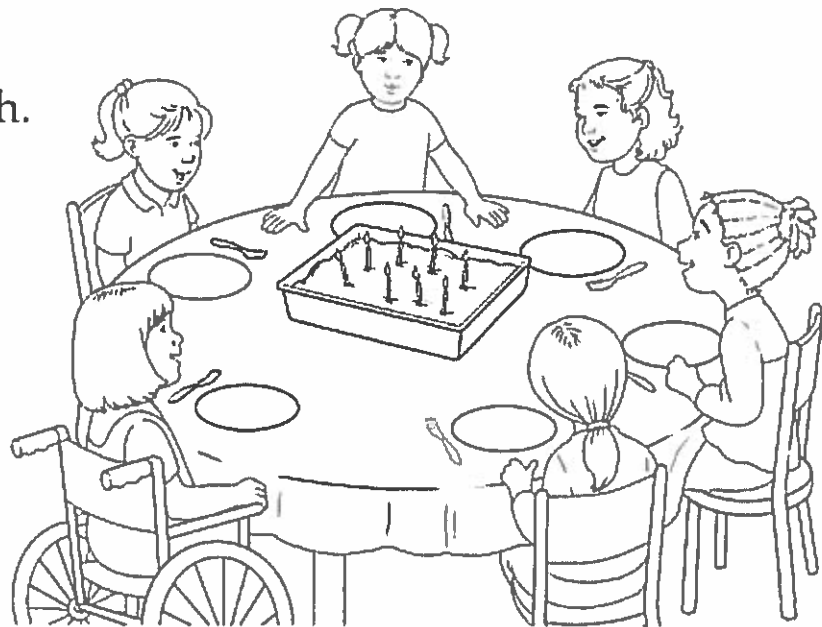
The girls sat around the kitchen table. Nikki's mom put a big bowl in the middle. She read the recipe out loud. Beth measured the flour, and Sue added the sugar. Nikki cracked open the eggs. The other girls took turns adding the rest of the ingredients. They all talked and laughed while they worked.

"Now it needs to bake," said Deb. While they waited, the girls played card games. They talked and laughed some more.

Then Nikki and her friends all sat down at the table again. Nikki's mom brought out the cake. "It looks as good as the one that fell on the floor!" laughed Nikki. The girls all sang "Happy Birthday" to Nikki. Then Nikki's mom gave each girl a piece of cake. "Hey, this tastes great!" admitted Nikki.

"See what happens when friends work together?" said Beth.

"You are the best friends ever, and this is the best party ever!" said Nikki.



Name: _____ Date: _____

Now answer Numbers 6 through 10. Base your answers on "The Birthday Cake."

- 6 Why does Nikki's first birthday cake fall to the floor?
- Ⓐ Nikki's mom has finished making the cake, and she is tired.
 - Ⓑ The cake looks too delicious to eat.
 - Ⓒ Nikki runs to the kitchen as her mom is bringing out the cake.
 - Ⓓ The cake is much too big to fit on the plate.

- 7 Read the sentence from the passage.

She helped clean up the mess, and then she walked back to the window.

Which word tells about something that happened in the past?

- Ⓐ helped
- Ⓑ clean
- Ⓒ mess
- Ⓓ window

Name: _____ Date: _____

- 8 Which sentence **best** tells how the girls make a new birthday cake?
- Ⓐ Nikki ran to the kitchen, bumped into her mom, and saw the cake fall to the floor.
 - Ⓑ Nikki and her mom added all the ingredients themselves, and the other girls watched.
 - Ⓒ Nikki's mom put out a bowl and read the recipe out loud, and the girls added the ingredients.
 - Ⓓ Nikki and her friends sat down at the table, sang "Happy Birthday," and ate some pieces of cake.
- 9 Which words show more than one? Pick **two** choices.
- Ⓐ party
 - Ⓑ friends
 - Ⓒ cake
 - Ⓓ mess
 - Ⓔ games

- 10 This question has two parts. First, answer part A. Then, answer part B.

Part A: How does Nikki feel about her friends and her birthday at the end of the story?

- (A) She is upset because her friends only wanted to play games.
- (B) She is worried because she wanted her friends to have cookies.
- (C) She is happy because her friends helped save her party.
- (D) She is sad because her friends did not help make her cake.

Part B: What sentence from the passage best supports your answer in part A?

- (A) "But I wanted to play party games and have fun," said Nikki.
- (B) Then Nikki and her friends all sat down at the table again.
- (C) "Well, I can give your friends some cookies," said her mom with a sigh.
- (D) "You are the best friends ever, and this is the best party ever!" said Nikki.



