



Improvement Plan Stakeholder

Involvement

Pearl Haskew Elementary School

Mobile County Board of Education

**Ms. Catherine Coxse, Principal
7001 White Oak Dr
Irvington, AL 36544-2415**

TABLE OF CONTENTS

Introduction.....	1
Improvement Planning Process	2

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Continuous Improvement Plan (CIP) team members were selected from all grade levels including Special Education, media, health services, community stakeholders, paraprofessionals, and parent representatives. Meetings are scheduled throughout the school year to update and make necessary revisions to the CIP. At least one planning meeting takes place during the summer months. Team members meet with assigned constituencies to provide opportunities for input.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Current members of the Continuous Improvement Plan committee include: Cathy Cox/Pincipal, Alasair Stevenson/Assistant Principal, Lisa Addison/Title I Facilitator, Victoria Rockhold/Parent Representative, Amanda Bowman/Parent Representative, School Improvement Specialist/Angela Lincecum, Lettie Duke/Counselor, Amy Parker/Special Education, LPN/Susan Williams, ELL Resource/Donna Dunnam, Kim Collier/Media Specialist, Amanda Leonhardt/Reading Instructional Partner, Summer Payne/Math Coach/TST, Shannon Porter/Speech, Nancy Bingham/Kindergarten, Karen Ricks/First Grade, Michelle Brenton/Second Grade, Robyn Terry/Fourth Grade, Carrie Wiley-Gilmore/Fifth Grade. Each CIP member is responsible for attending scheduled meetings, collecting and analyzing data, making necessary revisions to plans as needed, and reporting pertinent information to faculty and staff members, parents, and community stakeholders.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Copies of the CIP were presented to the faculty and staff for review. If necessary, changes will be made and the final plan submitted to the Local Education Agency (LEA) for Superintendent and board approval. The plan will be discussed at the Annual Title I Parent meeting. Parents will be made aware of how to view the CIP via a link posted on the school website. The CIP will be monitored frequently during the school year by faculty and administration and changes made if necessary. The CIP members, along with central office designees, will meet to ensure compliance and implementation of the plan. Documentation of implementation is kept on file with the Title I Chairperson at the school site.