

Dates: Nov. 14-18		Course: Reading /SS		Teacher: Third Grade	
Unit Title: Boom Town					
Essential Questions					
<p>. <i>What does Amanda do that impacts change in the town? How does that change affect the townspeople?</i></p> <p>When would hard work be the way to strike it rich?</p> <p>What is point of view?</p> <p>What is a narrator?</p>					
Unit Topics			Standards		
<p>Theme of Boom Town- In a community, people depend on each other for survival (Money)</p> <p>Gold Rush</p> <p>Boom Town</p> <p>Map skills</p>			<p>Social Studies Standard: Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences. (6)</p> <p>Reading Standards: Identify theme, plot, & setting of the story</p> <p>Language standards: ensure subject-verb agreement and pronoun/antecedent agreement (3.1f)</p> <p>Use glossaries, dictionaries, both digital & print (3.4d)</p>		
Day 1	Day 2	Day 3	Day 4	Day 5	
<p>Introduce Boom Town- Students read to determine setting of the story using text evidence. Begin anchor chart for setting, theme and plot</p> <p>Verb tenses</p>	<p>Boom Town- point of view</p> <p>Review theme in a story- gallery walk focusing on theme,</p> <p>Classroom in the Forest</p> <p>Verb tenses</p>	<p>Boom Town – Gold Rush close read passage</p> <p>In Boom Town, not everyone got rich digging for gold, explain 4 ways people worked to make money and make a community.(written response grade)</p> <p>Verb tenses</p>	<p>Boom Town – Gold Rush close read passage</p> <p>Verb tenses</p>	<p>Boom Town- western exploration close read passage</p> <p>Verb tenses</p>	
Unit Vocabulary		Materials & Resources			
<p>fast thinking, settled down stage</p> <p>- blossoms</p> <p>Boom Town</p> <p>Landmark</p> <p>Lonesome</p> <p>Striking</p> <p>- Furrows, hankered</p> <p>- Whacked</p>		<p>Various books</p> <p>Discovery Ed – gold rush</p> <p>Theme, plot, setting web site http://www.studyzone.org/testprep/ela4/h/plotp.cfm</p> <p>Smart Exchange- Boom Town activities</p> <p>Sonday System 2 Level 1 daily (whole group/small group)</p>			

Dates: October 16, 2016 **Course:** Social Studies **Teacher:** 3rd Grade

Unit Title: National Symbols

Essential Questions

1. What is a recognizable national symbol in America?
2. What is a tradition?
3. Why Bald Eagles are import in the United States?

Unit Topics	Standards
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Identify National Symbols in America	ACOS#12- Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the Statue of Lady Justice, United States Flag and the national anthem.
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Day 1	Day 2	Day 3	Day 4	Day 5
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Teacher Work Day	<p><u>.Read works</u> passage and questions on Bald Eagle</p> <p>How to draw a Bald Eagle.</p>	<p>Complete Art Work on Bald Eagle</p> <p>http://www.usconsulate.org.hk/pas/kids/svm_flag.htm</p> <p>https://www.youtube.com/watch?v=SHhBIgIarwg</p> <p>Meanings of the flag</p> <p>Begin class chart</p>	<p>http://www.ushistory.org/Betsy/flagfact.html</p> <p>Introduce Discovery Education Board Building.</p> <p>Torn Paper Flag Craft</p>	<p>National Symbol Word Search/</p> <p>Club Day</p>
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Unit Vocabulary	Materials & Resources
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<p>Statue of Liberty</p> <p>Bald Eagle</p> <p>Stars and Bars</p>	<p>Smartboard</p> <p>Notebooks</p> <p>National Symbols Word Search</p> <p>Readworks passage worksheet</p> <p>Construction Paper- red, blue</p> <p>Drawing paper</p>
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